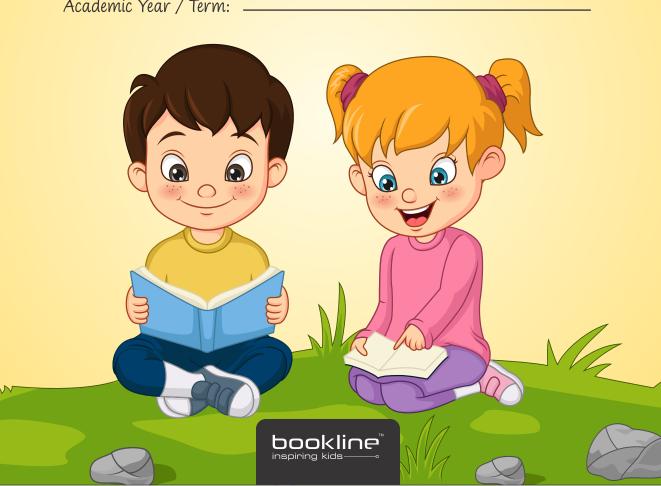
PROGRESS REPORT

PLAY GROUP

Name:
Class/Section:
Class Teacher:
Campus:



Student In	nformation	
Student's Age		
Class Average Age		
Total No. of Working Days		
Student's Attendance		
Grading Key		
EE : Exceeding Expectations Show an in depth understanding and superior performance.	AE : Approaching Expectations Needs occasional support.	
ME : Meeting Expectations Show proficient performance.	NI : Not yet approaching expectations. Needs continues support.	
Language and l	Literacy (English)	
• Listens attentively to others and wait for his/her turn to	speak.	
- Frigue while listening to stories rhumes and norms		

Listens attentively to others and wait for his/her turn to speak. Enjoys while listening to stories, rhymes, and poems. Follows simple instructions. Speaks audibly. Retells simple stories. Raises and answers simple questions from stories/texts. Holds books correctly, opens and turns pages with care. Differentiates between picture and print. Recognises the following letters and their sounds: Identifies objects/ words which have the same sound. Holds pencil/crayons/markers properly to develop a comfortable and efficient grip. Traces following letters and lines e.g., horizontal and vertical. Draws pictures and colour the images.

• دوسروں کوتو جہ سے سنتا / سنتی ہے۔ • سادہ الفاظ میں اپنے بارے میں گفت گو کر تا / کرتی ہے۔ • کہانیاں اور ظمیں شوق سے سنتا / سنتی ہے۔

Language and Literacy (Urdu)

Mathematical Concepts

Recognises, names and sequence numbers	
Counts and traces numbers	
• Identifies nothing equates to zero in quantity.	
• Demonstrates an understanding of the sizes of objects e.g., big, small, little.	
• Compares and identifies more or less objects.	
• Counts at least 10 objects with one-to-one correspondence.	
• Identifies the following shapes: circle, square, triangle, and rectangle.	

World Around Us

• Identifies and names some of body parts e.g. eyes, nose, head, hand, lips, tongue, shoulder, arm, feet, leg	
• Identifies and names some of community workers e.g. doctor, teacher, policeman, pilot	
• Identifies good or bad smell.	
• Explores loud and soft sound in the environment.	
• Identifies and differentiates between temperatures and surfaces such as hot, cold, soft hard, rough and smooth.	
• Name some vehicles e.g. car, bus, aeroplane, motorbike	
• Name some animals e.g. cat, dog, lion, elephant, horse.	
Observes and describes changes in weather.	
• Identifies and names some types of technology such as mobile phone, television, tablet, and laptop.	
Personal, Social and Emotional Development	
Recognises and tells his/her name and gender.	
Recognises his/her emotions such as happy, sad, angry	
Identifies and names their belongings.	
When working as a part of group:	
• Takes turns	
• Shares	
Displays concern for others	
Uses courtesy words e.g. thank you, sorry, please	
Islamiyat Health, Hygiene and Safety	
Touting 1 iggione and sujety	
Recognises that Allah is one and creator of us. Identifies healthy and unhealthy food.	
Recites first kalma. Wash hands and manage personal hygiene.	
• Recognises traffic signs, colour and their use.	
• Expresses own needs ,wants and feelings.	
Creative Arts Physical Development	
Croative 71 to	
Recognises colours and communicates favourite colour. Throws and catches a ball	
• Uses variety of lines and shapes in artwork. • Gives other children space while playing.	
Colours and paints within the lines. Walks on line and maintain balance while doing activities.	
Experiments with playdough. Tear, fold and paste paper of various sizes and shapes.	

	Signature:
School Head's Comments:	
	Signature:
Dated:	
国(治療	