

PROGRESS REPORT

PLAY GROUP

Name: _____

Class/Section: _____

Class Teacher: _____

Campus: _____

Academic Year / Term: _____



Student Information

Student's Age	
Class Average Age	
Total No. of Working Days	
Student's Attendance	

Grading Key

EE : Exceeding Expectations Show an in depth understanding and superior performance.	AE : Approaching Expectations Needs occasional support.
ME : Meeting Expectations Show proficient performance.	NI : Not yet approaching expectations. Needs continues support.

Language and Literacy (English)

• Listens attentively to others and wait for his/her turn to speak.	<input type="checkbox"/>	
• Enjoys while listening to stories, rhymes, and poems.	<input type="checkbox"/>	
• Follows simple instructions.	<input type="checkbox"/>	
• Speaks audibly.	<input type="checkbox"/>	
• Retells simple stories.	<input type="checkbox"/>	
• Raises and answers simple questions from stories/texts.	<input type="checkbox"/>	
• Holds books correctly, opens and turns pages with care.	<input type="checkbox"/>	
• Differentiates between picture and print.	<input type="checkbox"/>	
• Recognises the following letters and their sounds: _____	<input type="checkbox"/>	
• Identifies objects/ words which have the same sound.	<input type="checkbox"/>	
• Holds pencil/crayons/markers properly to develop a comfortable and efficient grip.	<input type="checkbox"/>	
• Traces following letters _____ and lines e.g., horizontal and vertical.	<input type="checkbox"/>	
• Draws pictures and colour the images.	<input type="checkbox"/>	

Language and Literacy (Urdu)

<input type="checkbox"/>	• دوسروں کو تو جہ سے سنتا/ سنتی ہے۔	<input type="checkbox"/>
<input type="checkbox"/>	• درج ذیل حروف اور ان کی آوازیں پہچانتا/ پہچانتی ہے۔	<input type="checkbox"/>
<input type="checkbox"/>	• درج ذیل حروف پر درست بناوٹ سے پنسل پھیر سکتا/ سکتی ہے۔	<input type="checkbox"/>
<input type="checkbox"/>	• سادہ الفاظ میں اپنے بارے میں گفتگو کرتا/ کرتی ہے۔	<input type="checkbox"/>
<input type="checkbox"/>	• کہانیاں اور نظمیں شوق سے سنتا/ سنتی ہے۔	<input type="checkbox"/>

Mathematical Concepts

• Recognises, names and sequence numbers _____	<input type="checkbox"/>	
• Counts and traces numbers _____	<input type="checkbox"/>	
• Identifies nothing equates to zero in quantity.	<input type="checkbox"/>	
• Demonstrates an understanding of the sizes of objects e.g., big, small, little.	<input type="checkbox"/>	
• Compares and identifies more or less objects.	<input type="checkbox"/>	
• Counts at least 10 objects with one-to-one correspondence.	<input type="checkbox"/>	
• Identifies the following shapes: circle, square, triangle, and rectangle.	<input type="checkbox"/>	

World Around Us

- | | |
|---|--------------------------|
| • Identifies and names some of body parts e.g. eyes, nose, head, hand, lips, tongue, shoulder, arm, feet, leg | <input type="checkbox"/> |
| • Identifies and names some of community workers e.g. doctor, teacher, policeman, pilot | <input type="checkbox"/> |
| • Identifies good or bad smell. | <input type="checkbox"/> |
| • Explores loud and soft sound in the environment. | <input type="checkbox"/> |
| • Identifies and differentiates between temperatures and surfaces such as hot, cold, soft hard, rough and smooth. | <input type="checkbox"/> |
| • Name some vehicles e.g. car, bus, aeroplane, motorbike | <input type="checkbox"/> |
| • Name some animals e.g. cat, dog, lion, elephant, horse. | <input type="checkbox"/> |
| • Observes and describes changes in weather. | <input type="checkbox"/> |
| • Identifies and names some types of technology such as mobile phone, television, tablet, and laptop. | <input type="checkbox"/> |

Personal, Social and Emotional Development

- | | |
|---|--------------------------|
| • Recognises and tells his/her name and gender. | <input type="checkbox"/> |
| • Recognises his/her emotions such as happy, sad, angry | <input type="checkbox"/> |
| • Identifies and names their belongings. | <input type="checkbox"/> |
| • When working as a part of group: | |
| • Takes turns | <input type="checkbox"/> |
| • Shares | <input type="checkbox"/> |
| • Displays concern for others | <input type="checkbox"/> |
| • Uses courtesy words e.g. thank you, sorry, please | <input type="checkbox"/> |

Islamiyat

- | | |
|---|--------------------------|
| • Recognises that Allah is one and creator of us. | <input type="checkbox"/> |
| • Recites first kalma. | <input type="checkbox"/> |
| • Recites small duas. | <input type="checkbox"/> |

Health, Hygiene and Safety

- | | |
|---|--------------------------|
| • Identifies healthy and unhealthy food. | <input type="checkbox"/> |
| • Wash hands and manage personal hygiene. | <input type="checkbox"/> |
| • Recognises traffic signs, colour and their use. | <input type="checkbox"/> |
| • Expresses own needs ,wants and feelings. | <input type="checkbox"/> |

Creative Arts

- | | |
|---|--------------------------|
| • Recognises colours and communicates favourite colour. | <input type="checkbox"/> |
| • Uses variety of lines and shapes in artwork. | <input type="checkbox"/> |
| • Colours and paints within the lines. | <input type="checkbox"/> |
| • Experiments with playdough. | <input type="checkbox"/> |

Physical Development

- | | |
|--|--------------------------|
| • Throws and catches a ball | <input type="checkbox"/> |
| • Gives other children space while playing. | <input type="checkbox"/> |
| • Walks on line and maintain balance while doing activities. | <input type="checkbox"/> |
| • Tear, fold and paste paper of various sizes and shapes. | <input type="checkbox"/> |

Class Teacher's Comments:

Blank space for Class Teacher's Comments.

Signature: _____

School Head's Comments:

Blank space for School Head's Comments.

Signature: _____

Dated: _____

