

PROGRESS REPORT

NURSERY

Name: _____

Class/Section: _____

Class Teacher: _____

Campus: _____

Academic Year / Term: _____



Student Information

Student's Age	
Class Average Age	
Total No. of Working Days	
Student's Attendance	

Grading Key

EE : Exceeding Expectations Show an in depth understanding and superior performance.	AE : Approaching Expectations Needs occasional support.
ME : Meeting Expectations Show proficient performance.	NI : Not yet approaching expectations. Needs continues support.

Language and Literacy (English)

• Waits for his/ her turn to speak without interrupting others.	<input type="checkbox"/>	
• Listens to rhymes, poems and stories with enjoyment.	<input type="checkbox"/>	
• Listens carefully to follow instructions.	<input type="checkbox"/>	
• Speaks clearly with confidence.	<input type="checkbox"/>	
• Responds appropriately to questions, stories and rhymes.	<input type="checkbox"/>	
• Identifies and names some of the characters in a story.	<input type="checkbox"/>	
• Holds books correctly, opens and turns pages with care.	<input type="checkbox"/>	
• Differentiates between picture and print.	<input type="checkbox"/>	
• Recognises the following letters and their sounds: _____	<input type="checkbox"/>	
• Recognises sounds (phonemes) in the beginning, middle, and end of a word.	<input type="checkbox"/>	
• Recognises and generate rhyming words	<input type="checkbox"/>	
• Holds pencil/crayons/markers properly to develop a comfortable and efficient grip.	<input type="checkbox"/>	
• Traces and write following letters _____ and lines e.g., horizontal and vertical.	<input type="checkbox"/>	
• Draws pictures and colour the images.	<input type="checkbox"/>	

Language and Literacy (Urdu)

<input type="checkbox"/> • دوسروں کو تو جہ سے سنتا/ سنتی ہے۔	<input type="checkbox"/> • سادہ الفاظ میں اپنے بارے میں گفت گو کرتا/ کرتی ہے۔
<input type="checkbox"/> • کہانیاں اور نظمیں شوق سے سنتا/ سنتی ہے۔	<input type="checkbox"/> • درج ذیل حروف اور ان کی آوازیں پہچانتا/ پہچانتی ہے۔
<input type="checkbox"/> • حروف اور ان کی تصاویر کو پہچان سکتا/ سکتی ہے۔	<input type="checkbox"/> • درج ذیل حروف پر درست بناوٹ سے پنسل پھیر سکتا/ سکتی ہے۔
<input type="checkbox"/> • درج ذیل حروف کی آدھی شکل پر درست بناوٹ سے پنسل پھیر اور لکھ سکتا/ سکتی ہے۔	

Mathematical Concepts

• Recognises, names and sequences numbers _____	<input type="checkbox"/>	
• Counts and traces numbers _____	<input type="checkbox"/>	
• Counts backwards from _____	<input type="checkbox"/>	
• Recognises ordinal numbers 1 st , 2 nd , 3 rd to indicate positions in a sequence.	<input type="checkbox"/>	
• Demonstrates an understanding of the sizes and shapes of objects e.g., big, small, little.	<input type="checkbox"/>	
• Compares and identifies more or less objects.	<input type="checkbox"/>	
• Counts and makes sets of up to 10 objects.	<input type="checkbox"/>	

- Adds and subtracts with sets of objects smaller than 3.
- Differentiate between day and night, before and after.
- Recognises and uses language relating to days of the week, months of the year.
- Identifies and names the following shapes: circle, square, triangle, rectangle and oval

World Around Us

- Identifies and names body parts e.g., head, nose, tongue, shoulders, ears, eyes, arms, fingers, legs, feet and toes.
- Identifies his/her name and family member names and their roles.
- Identifies some of community workers and increase awareness of their job.
- Differentiates different tastes e.g. sweet, salty and sour.
- Explores loud and soft sound in the environment.
- Identifies and differentiates between temperatures and surfaces such as hot, cold, soft, hard, rough and smooth.
- Identifies different means of transport.
- Identifies and names few of living and non-living things.
- Recognizes and names pet animals, farm animals and sea creatures.
- Observes and explores daily weather conditions.
- Identifies and names some types of technology such as mobile phone, television, table, and laptop.

Personal, Social and Emotional Development

- Recognises and say his/her name and gender.
- Recognises his/her emotions such as happy, sad, angry
- Identifies and names their belongings.
- When working as a part of group:
 - Take Turns
 - Shares
 - Shows Empathy
- Uses courtesy words e.g., thank you, Assalaam o Alaikum, sorry, please
- Talks about their culture e.g., the language he/she speaks, the food they eat, clothes they wear and family traditions.

Islamiyat

- Believes that Allah is the Sole Creator and Prophet Muhammad ﷺ is His last and most beloved Prophet.
- Recites First kalma and its translation.
- Recites small duas.

Health, Hygiene and Safety

- Identifies healthy habits such as healthy and unhealthy food, exercise, clean water
- Wash hands and manage personal hygiene
- Recognises traffic lights and their meanings.
- Expresses own needs, wants and feelings

Creative Arts

- Identifies colours and communicates favourite colour.
- Uses variety of lines and shapes in artwork
- Colours and paints within the lines.
- Creates shapes and objects using playdough and explains what he/she has made

Physical Development

- Bends and stretches with support.
- Gives other children space while playing
- Walks on line and maintain balance while doing activities
- Walks up and down stairs assisted, using alternating feet; may jump from bottom step, landing on both feet.
- Tear, fold and paste paper of various sizes and shapes.
- Pick up small objects with fingers and try to manipulate small objects (fit small objects into a hole etc)

Class Teacher's Comments:

Signature: _____

School Head's Comments:

Signature: _____

Dated: _____

