

PROGRESS REPORT

KINDER GARTEN

Name: _____

Class/Section: _____

Class Teacher: _____

Campus: _____

Academic Year / Term: _____



Student Information

Student's Age	
Class Average Age	
Total No. of Working Days	
Student's Attendance	

Grading Key

EE : Exceeding Expectations Show an in depth understanding and superior performance.	AE : Approaching Expectations Needs occasional support.
ME : Meeting Expectations Show proficient performance.	NI : Not yet approaching expectations. Needs continues support.

Language and Literacy (English)

• Waits for his/ her turn to speak without interrupting others.	<input type="checkbox"/>	
• Listens carefully to follow instructions.	<input type="checkbox"/>	
• Retells and responds to stories, songs and rhymes using extensive vocabulary.	<input type="checkbox"/>	
• Raises and answers simple questions from stories/text read by them or to them.	<input type="checkbox"/>	
• Explores the physical features and components of a book (title, cover and back).	<input type="checkbox"/>	
• Identifies the main events and characters in a story	<input type="checkbox"/>	
• Recognises and name letters of the languages being taught (graphemes) and know the most common sound that each letter represents	<input type="checkbox"/>	
• Hears and relate sounds (phonemes) in the beginning, middle, and end of a word.	<input type="checkbox"/>	
• Identifies and recognises the sound of digraphs within words.	<input type="checkbox"/>	
• Recognises and generates rhyming words	<input type="checkbox"/>	
• Reads and writes CVC words and blend sounds associated with letters when reading CVC words.	<input type="checkbox"/>	
• Traces and writes letters and sentences with correct formation.	<input type="checkbox"/>	
• Traces and draws vertical, horizontal and wavy lines and simple patterns made up of lines, circles, semi circles and other simple shapes with efficient pencil grip	<input type="checkbox"/>	
• Draws pictures and colour the images.	<input type="checkbox"/>	

Language and Literacy (Urdu)

<input type="checkbox"/>	• حروف اور الفاظ درست تلفظ سے پڑھ اور لکھ سکتا/سکتی ہے۔	<input type="checkbox"/>	• دوسروں کو تو جہ سے سنتا/سنتی ہے۔
<input type="checkbox"/>	• سادہ جملے پڑھ اور لکھ سکتا/سکتی ہے۔	<input type="checkbox"/>	• سادہ الفاظ میں اپنے بارے میں گفت گو کرتا/کرتی ہے۔
<input type="checkbox"/>	• بھاری الفاظ پڑھ اور لکھ سکتا/سکتی ہے۔	<input type="checkbox"/>	• کہانیاں اور نظمیں شوق سے سنتا/سنتی ہے۔

Mathematical Concepts

• Counts, identifies and writes numbers up to 50.	<input type="checkbox"/>	
• Counts and writes the number names. _____	<input type="checkbox"/>	
• Compares less and more quantities and make them equal.	<input type="checkbox"/>	
• Counts backwards from 20-1.	<input type="checkbox"/>	
• Uses ordinal numbers 1 st to 10 th indicating position in a sequence.	<input type="checkbox"/>	
• Identifies the numeral which represents the number of objects in a set.	<input type="checkbox"/>	
• Identifies the number that comes before or after a given number to 20.	<input type="checkbox"/>	
• Explains the difference between addition and subtraction.	<input type="checkbox"/>	

- Compares objects using length; weight; height; and temperature (hot & cold)
- Sequences events e.g. day and night, before and after, next, first, today, yesterday, tomorrow, morning, afternoon and evening.
- Recognises and tells time.

World Around Us

- Recognises family and their roles.
- Identifies some types of jobs and some of the tools used to perform those jobs.
- Shows positive citizenship behaviours e.g.
- sharing • taking turn
- following rules and taking responsibility for classroom jobs.
- Differentiates between smells; bad, good, strong, light, fruity, flowery and pungent.
- Differentiates between different tastes; sweet, salty, sour.
- Differentiates between different sounds; loud, soft, shrill.
- Identifies different modes of transport and the vehicles used for each mode.
- Identifies living and non-living things in their surroundings.
- Recognises that living things have different types of homes. Some live on land, some live in water and some live in nests.
- Observes and records the growth of a plant from a seed.
- Identifies and names a variety of common animals including fish, amphibians, reptiles, birds and mammals.
- Identifies the advantages and disadvantages of using technology.

Personal, Social and Emotional Development

- Names their parents and siblings and state their address.
- Expresses himself/herself when feels happy, sad, scared, angry and excited.
- Identifies and names their belongings.
- When working as a part of group:
 - Take turns Respects similarities and
 - Shares differences
 - Shows empathy Works in collaboration
- Uses courtesy words e.g., thank you, Assalaam o Alaikum, sorry, please
- Develops understanding about National Identities of Pakistan.

Health, Hygiene and Safety

- Identifies healthy habits such as healthy and unhealthy food, exercise, clean water.
- Identifies people who takes care of health needs.
- Practices healthy hygiene routines independently brushing teeth, washing hands at necessary times, taking a bath, proper usage of the toilet, etc.)
- Recognises basic safety rules.
- Recognises traffic lights and their meanings.
- Expresses own needs, wants and feelings.

Physical Development

- Throws a ball overhand at increasing distances.
- Run, jumps and hops to reach the finish line.
- Walks on a line while carrying one or two objects. E.g. flag, glass of water or a bean bag etc.
- Uses small objects with ease (string beads, transferring of material by using tong, spoon and fork etc.).
- Tears, folds and pastes paper of various sizes and shapes.

Islamiyat

- Believes that Allah is the Sole Creator and Prophet Muhammad ﷺ is His last and most beloved Prophet.
- Recites First kalma and its translation.
- Recites small duas.
- Recognise Islam stands for peace and harmony.
- Names and identifies key pillars of their own religion.

Creative Arts

- Uses various art techniques, such as, drawing, colouring, collage or printing to create their craft work.
- Identifies how to reduce, reuse and recycle paper and plastic.
- Explores a variety of paper art techniques like folding paper to make patterns, collages, printing.
- Create various models using clay, Papier mâché and other available modelling materials.

Class Teacher's Comments:

Blank space for Class Teacher's Comments.

Signature: _____

School Head's Comments:

Blank space for School Head's Comments.

Signature: _____

Dated: _____

