

Language & Literacy		week : 13	Letter "Ll"	Day: 1	Class: Nursery		
Learning Outcomes	Activity Plan/Methodology				Time: 40 mins	Assessment of Learning	Resources
Upon the completion of this lesson, Students will be able to: Identify the name, sound, action, vocabulary and formation of letter "Ll"	Recap: Play and sing 'abcd' song with students. https://youtu.be/CXrwknIN59w Students will be shown letters 'Aa, Bb, Cc, Dd, Ee, Ff, Gg, Hh, Ii, Jj, Kk and Ll flashcards and will be asked to recall their names, sounds and action. Recall all vocabulary through flashcards. Then show them the flashcard of letter "Ll" We Are Learning to: Identify the letter "Ll", its sound, action and its related vocabulary. Formation of letter "Ll" with a correct sequence of movement. What I am looking for: How well you identify the letter "Ll" sound, action and its vocabulary. Gained skill: This will help us to improve our listening, speaking and writing skills. Introduction: Introduce letter "Ll". Explain that "Ll" is the twelfth letter of the alphabet. Introduce the sound of letter "Ll" pointing towards each student. Play and sing jolly phonics letter "Ll" song https://youtu.be/eugNcG_ENPU . Sing along the song with students two or three times and reinforce the sound with letter "Ll" action. Show them the small letter 'l'. Ask them to repeat the name of the letter. Show capital letter 'L'. Tell students this is capital letter "L". Write small and capital letter 'l' and 'L' side by side on the board and ask students to repeat small l / capital L. Ask them to repeat sound several times. Introduce letter "Ll" vocabulary through flashcards / ppt. (Lamp, Lemon, Leaf, Ladder, Ladybird, Lips, Lamb, Leg, Library, Lantern). Show them the vocabulary song https://youtu.be/F4BgJ_SAgZ8 Focused task: Put one play dough on each table and encourage students to share it for letter activity. Demonstrate how to form letter 'Ll' (both capital and small) with play dough. Help each student to make letter 'Ll' with playdough. As the students are making letter 'Ll' walk around, monitor and offer lots of encouragement. Ask everyone questions (e.g. What letter is this?) Ask the students to open their book page no 78. Draw their attention to the letter "Ll". Ask them to trace it with their pointing finger 2, 3 times. Encourage students to identify the letter "Ll" sound, words, and its action. Ask them the vocabulary on this page (Lamp, Lemon, Leaf) and help them to blend sounds to read each word. Now open book pg. no. 79 and tell them its vocabulary (Leaf, Ladder, Ladybird, Lips). Ask the students can they tell the name of any other things that start with letter "Ll". Ask students to trace words correctly. Ask them to read and pronounce the words correctly with syllable breakdown like: lad-der. Wrap up: Show the flashcards and ask the vocabulary of letter "Ll" Reflection :				5 mins	Students will be assessed on Identifying the name, sound, action, vocabulary and formation of letter "Ll"	Flashcards Play dough Book pg. no 78, 79.
					5 mins		
					25 mins		
					5 mins		

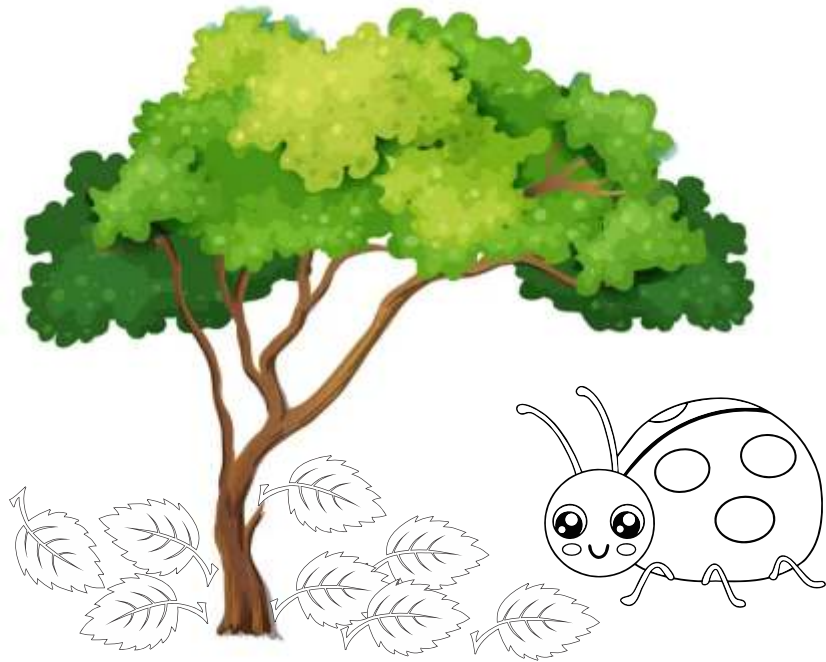
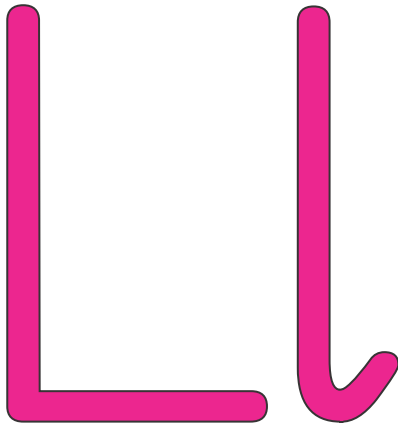
Language & Literacy		week : 13	Letter "Ll"	Day: 3	Class: Nursery	
Learning Outcomes	Activity Plan/Methodology			Time:40 mins	Assessment of Learning	Resources
Upon the completion of this lesson, Students will be able to: Identify the name, sound, action, vocabulary and formation of letter "Ll"	Recap: Teacher will show flashcards of letter "Ll" and all vocabulary words. Sing the Lamb poem with all students We Are Learning to: Identify the letter "Ll", its sound, action and its related vocabulary. Formation of letter "Ll" with a correct sequence of movement. What I am looking for: How well you identify the letter "Ll" sound, action and its vocabulary. Gained skill: This will help us to improve our listening, speaking and writing skills. Introduction: Tell the students today we will learn how to write the capital letter "L". Show the flashcard of capital letter 'L' ask letter name. Invite students whose name begins with letter "L" come to the front of the class. Next ask their names and write on board and tell them that all written names begin with capital letter and the other items begin with small letters. Ask students to write capital 'L' in the air. Use the capital letter "L" formation such as (long line down, short line out). Give ample opportunity to write capital "L" in air before tracing. Draw four lines and tell students about the names of lines as shown in the picture tell them capital letter "L" starts from sky line and goes to the grass line. Ask the students to write your air drawing using whole arm movements, and to repeat your instructions as they do so. Do this activity with students 3 or 4 times. Continue with other practice techniques, writing letter 'L' in the palm of your hand. Focused task: Divide the class into two groups. Distribute the letter puppets (Aa to Ll) among one group and the picture puppets among the other group. Ask students to find their friends who have the matching letter/picture puppets. Tell your students to place the related letter and picture puppets at their place. Place salt tray on a small stool. Invite students one by one to take turns and trace letter 'L' on salt with their index finger. Ask the students to open book page no 82. Ask them can they tell the name of the objects which start with letter "L" (Lemon, Ladder, Laptop). Help them to trace and write the letter "L" and its words. Walk around the class and help the students to trace/write the letter 'L'. Now ask them open book pg. no 80 and look at the pictures and write correct words in the given boxes. Encourage them to spell and learn the words. Wrap up: Ask the students make the letter "Ll" in air with your finger many times Reflection : Homework: Do the worksheet.			5 mins	Students will be assessed on Identifying the name, sound, action, vocabulary and formation of small letter "Ll"	Flash cards
				5 mins		
				25 mins		Letters puppets flashcards, pictures flash cards(Aa -Ll)
				5 mins		Salt tray Book pg. no 82, 80. Worksheet.

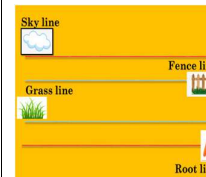


Student Name: _____ Date: _____

Colour the ladybug and leaves and then trace and write letter 'Ll'.

'Ll' is for Ladybug, Leaves



Language & Literacy		week : 13	Letter "Ll"	Day: 4	Class: Nursery	
Learning Outcomes	Activity Plan/Methodology			Time:40 mins	Assessment of Learning	Resources
Upon the completion of this lesson, Students will be able to: Identify the name, sound, action, vocabulary and formation of letter "Ll"	Recap Show the flashcard of letter "Ll" and ask which letter is this? Reinforce the sound and action of the letter "Ll". Recall all vocabulary through flashcards. We Are Learning to: Identify the letter "Ll", its sound, action and its related vocabulary. Formation of letter "Ll" with a correct sequence of movement. What I am looking for: How well you identify the letter "Ll" sound, action and its vocabulary. Gained skill: This will help us to improve our listening, speaking and writing skills. Introduction: Tell the students today we will learn how to write the letter "Ll" Write the letter with your finger in the air, explaining your movements as you do so. In particular, stress the starting point, and you don't remove your finger from the drawing when you write the letter. Ask the students to write your air drawing using whole arm movements, and to repeat your instructions as they do so. Do this activity with students 3 or 4 times. Continue with other practice techniques, writing letter "Ll" in the palm of your hand. Focused task: Hold the flashcard letter up in front of each student and let them trace the letter on the card with their 'magic' finger. Then the teacher, using his/her magic finger, traces the letter in the air and the students follow suit. The teacher and the students can then use their magic fingers to trace the letter on all sorts of fun places. For example, "Draw 'Ll' on your hand. Now on the floor. Now on your partner's back. Now on your cheek. Now on the wall. Now on your foot" etc. Provide the mini whiteboards and markers to students and ask them make the letter "Ll" on their boards. Ask the students to open book pg. no 83. Draw four lines and tell students about the names of lines as shown in the picture and tell them the formation of letter "Ll". Then ask them trace/write letter "Ll" on pg. no 83. Walk around the class and help the students to trace/write the letter "Ll". Wrap up: Ask the students make the letter "Ll" in air with your finger many times. Reflection :			5 mins	Students will be assessed on Identifying the name, sound, action, vocabulary and formation of letter "Ll"	Flash cards Mini whiteboards  Book pg. no 83
				5 mins		
				25 mins		

Language & Literacy		week : 13	Letter "Ll"	Day: 5	Class: Nursery	
Learning Outcomes	Activity Plan/Methodology			Time:40 mins	Assessment of Learning	Resources
Upon the completion of this lesson, Students will be able to: Identify the name, sound, action, vocabulary and formation of letter "Ll"	Recap: Show the flashcard of letter "Ll" and ask which letter is this? Reinforce the sound and action of the letter "Ll". Recall all vocabulary through flashcards. We Are Learning to: Identify the letter "Ll", its sound, action and its related vocabulary. Formation of letter "Ll" with a correct sequence of movement. What I am looking for: How well you identify the letter "Ll" sound, action and its vocabulary. Gained skill: This will help us to improve our listening, speaking and writing skills. Introduction: Organize sand letter prior to tracing letter "Ll" on the copy. Demonstrate how to trace the letter using the index and the middle finger. Ask them to trace it 2, 3 times. Ask the students to write your air drawing using whole arm movements, and to repeat your instructions as they do so. Do this activity with students 3 or 4 times. Continue with other practice techniques, writing letter "Ll" in the palm of your hand. Focused task: Ask students to open their copies. Trace/ write letter "Ll" on copy. Give them a set amount of time to complete the task and monitor their progress, ensuring that they complete each letter without eliminating their pencil from the page. Letter "Ll" Party: Ask parents to send your kids in coloured dress with some lollipops, lemons, lychee (if season) and lettuce leaf for letter "Ll" day celebration. Tell the students today we will make the lemonade. Ask them who like the lemonade. Tell them lemons are very good for health. Show them the lettuce leaves and tell we use these leaves in sandwiches and salads and these are also very healthy. Tell them lychee is a fruit and it is very healthy. Ask some students to help you to serve the lemonade. Encourage them to say "Ll" is for lemon, lemonade, lollipops lettuce, lychee. Wrap up: Ask the students the sound, action and vocabulary of letter "Ll". Ask them make the letter "Ll" in air with your finger many times. Reflection : Homework: Do the copy work.			5 mins	Students will be assessed on Identifying the name, sound, action, vocabulary and formation of letter "Ll"	Flash cards
				5 mins		Sand letters
				25 mins		Copy work
				5 mins		Lemon, lettuce, lollipop Copy work