Language	& Literacy week: 13 Letter "Ll" Day: 1		Class: Nurs	ery
Learning	Activity Plan/Methodology	Time:	Assessment	Resources
Outcomes		40 mins	of Learning	
	Recap: Play and sing 'abcd' song with students. https://youtu.be/CXrwknIN59w Students will be shown	5 mins		
Upon the	letters 'Aa, Bb, Cc, Dd, Ee, Ff, Gq, Hh, li, Jj, Kk and Ll flashcards and will be asked to recall their names,			Flashcards
completion	sounds and action. Recall all vocabulary through flashcards. Then show them the flashcard of letter "Ll"		Students	
of this	We Are Learning to: Identify the letter "LI", its sound, action and its related vocabulary. Formation of letter		will be	
lesson,	"LI" with a correct sequence of movement.		assessed on	
Students	What I am looking for: How well you identify the letter "Ll" sound, action and its vocabulary.			
will be	Gained skill: This will help us to improve our listening, speaking and writing skills.	5 mins	ldentifying	
able to:	Introduction: Introduce letter "Ll". Explain that "Ll" is the twelfth letter of the alphabet. Introduce the sound		the name,	
	of letter "Ll" pointing towards each student.		sound,	
ldentify	Play and sing jolly phonics letter "Ll" song https://youtu.be/eugNcG_ENPU . Sing along the song with		action,	
the name,	students two or three times and reinforce the sound with letter "Ll" action. Show them the small letter		vocabulary	
sound,	"l'. Ask them to repeat the name of the letter. Show capital letter 'L'. Tell students this is capital letter		and	
action,	"L". Write small and capital letter $\it l'$ and $\it 'L''$ side by side on the board and ask students to repeat small $\it l$		formation	
vocabulary	/ capital L. Ask them to repeat sound several times. Introduce letter "Ll" vocabulary through flashcards /		of letter	
and	ppt. (Lamp, Lemon, Leaf, Ladder, Ladybird, Lips, Lamb, Leg, Library, Lantern).		<u>"Ll"</u>	
formation	Show them the vocabulary song https://youtu.be/F4BgJ_SAgZ8			
of letter	Focused task: Put one play dough on each table and encourage students to share it for letter activity.			Play
"Ll"	Demonstrate how to form letter 'Ll' (both capital and small) with play dough. Help each student to make	25		dough
	letter 'Ll' with playdough. As the students are making letter 'Ll' walk around, monitor and offer lots of	mins		
	encouragement. Ask everyone questions (e.g. What letter is this?			Book pg.
	Ask the students to open their book page no 78. Draw their attention to the letter "L1". Ask them to trace			no 78,
	it with their pointing finger 2, 3 times. Encourage students to identify the letter "Ll" sound, words, and its			79.
	action. Ask them the vocabulary on this page (Lamp, Lemon, Leaf) and help them to blend sounds to read			
	each word.			
	Now open book pg. no. 79 and tell them its vocabulary (Leaf, Ladder, Ladybird, Lips). Ask the students can			
	they tell the name of any other things that start with letter "L1". Ask students to trace words correctly. Ask	_		
	them to read and pronounce the words correctly with syllable breakdown like: lad-der.	5 mins		
	Wrap up: Show the flashcards and ask the vocabulary of letter "Ll"			
	Reflection:			

Language	& Literacy week: 13 Letter "Ll" Day: 2	Cl	ass: Nursery	
Learning	Activity Plan/Methodology	Time:4	Assessment	Resources
Outcomes		0 mins	of Learning	
Upon the completion of this lesson, Students will be	Recap: Show the flashcard of letter "Ll" and ask which letter is this? Reinforce the sound and action of the letter "Ll" We Are Learning to: Identify the letter "Ll", its sound, action and its related vocabulary. Formation of letter "Ll" with a correct sequence of movement. What I am looking for: How well you identify the letter "Ll" sound, action and its vocabulary. Gained skill: This will help us to improve our listening, speaking and writing skills.	5 mins	Students will be assessed on Identifying	Flash cards
dentify the name, sound, action, vocabulary and formation	Introduction: Show flashcard of small letter "l". Ask student the letter name and its sound. Show flashcard of (Lamp, Lemon, Leaf, Ladder, Ladybird, Lips, Lamb, Leg, Library, Lantern). Ask students to tell the names. Ask the beginning sound of each word. Ask student to trace small letter "l" in the air. Use the small letter "l" formation such as (long line down, short curve out). Give ample opportunity to write small "l" in air before tracing. Draw four lines and tell students about the names of lines as shown in the picture tell them small letter "l' is started from sky line and goes to the grass line. Play and sing letter "Ll" vocabulary song https://youtu.be/F+BgJ_SAg78 Focused task: Ask the students to open their book page no 81. Ask them can they tell the name of the object on this page (Lamp). Ask them trace and write the letter "l'. Walk around the class and help the students to trace and write.		the name, sound, action, vocabulary and formation of small letter "Ll"	Book pg. no. 81 Paper plate, cotton balls black paper,
of letter "Ll"	L is for Lamb: Provide the paper plate to all students and ask them start by covering the paper plate in glue and then covering it with the cotton wool balls. Cut out a mushroom shape from the black paper to make the sheep's head. Glue two large Googly eyes onto the lamb's face and then glue the lamb's face on to the middle of it's body. Cut out two black rectangles for the legs and glue them onto the bottom of the paper plate. Encourage them to say "Ll" is for Lamb. Read the poem on Lamb with the students. Mary had a little lamb, And everywhere that Mary went, It followed her to school one day, It made the children laugh and play, Wrap up: Show the flashcards and ask the vocabulary of letter "Ll". Reflection	25 mins		googly eyes Glue.

Language	Language & Literacy week: 13 Letter "Ll" Day: 3		Class: Nursery		
Learning	Activity Plan/Methodology	Time:4	Assessment	Resources	
Outcomes		0 mins	of Learning		
	Recap: Teacher will show flashcards of letter "Ll" and all vocabulary words. Sing the Lamb poem with	5 mins			
Upon the	all students			Flash cards	
completion	We Are Learning to: Identify the letter "Ll", its sound, action and its related vocabulary. Formation of		Students		
of this	letter "Ll" with a correct sequence of movement.		will be		
lesson,	What I am looking for: How well you identify the letter "LI" sound, action and its vocabulary.		assessed on		
Students	Gained skill: This will help us to improve our listening, speaking and writing skills.		ldentifying		
will be	Introduction: Tell the students today we will learn how to write the capital letter "L". Show the flashcard		the name,		
able to:	of capital letter 'L' ask letter name. Invite students whose name begins with letter "L" come to the front		sound,		
	of the class. Next ask their names and write on board and tell them that all written names begin with	5 mins	action,		
ldentify	capital letter and the other items begin with small letters. Ask students to write capital 'L" in the air.		vocabulary		
the name,	Use the capital letter "L' formation such as (long line down, short line out). Give ample opportunity to		and	Sky line	
sound,	write capital "L" in air before tracing. Draw four lines and tell students about the names of lines as		formation	Fence line Grass line	
action,	shown in the picture tell them capital letter "L" starts from sky line and goes to the grass line. Ask the		of small	William	
vocabulary	students to write your air drawing using whole arm movements, and to repeat your instructions as they		letter "L l "	Root line	
and	do so. Do this activity with students 3 or 4 times. Continue with other practice techniques, writing letter				
formation	L'in the palm of your hand.				
of letter	Focused task: Divide the class into two groups. Distribute the letter puppets (Aa to Ll) among one group			Letters puppets	
"Ll"	and the picture puppets among the other group. Ask students to find their friends who have the matching			flashcards,	
	letter/picture puppets. Tell your students to place the related letter and picture puppets at their place.	٥٣		pictures flash	
	Place salt tray on a small stool. Invite students one by one to take turns and trace letter 'L' on salt with			cards(Aa -Ll)	
	their index finger.	mins			
	Ask the students to open book page no 82. Ask them can they tell the name of the objects which start			Salt tray	
	with letter "L" (Lemon, Ladder, Laptop). Help them to trace and write the letter "L" and its words.				
	Walk around the class and help the students to trace/write the letter 'L'. Now ask them open book pg.				
	no 80 and look at the pictures and write correct words in the given boxes. Encourage them to spell and	_		Book pg. no	
	learn the words.	5 mins		82, 80.	
	Wrap up: Ask the students make the letter "Ll" in air with your finger many times				
	Reflection: Homework: Do the worksheet.			Worksheet.	
	nomework: Do the worksheet.	<u> </u>		vvorksneet.	



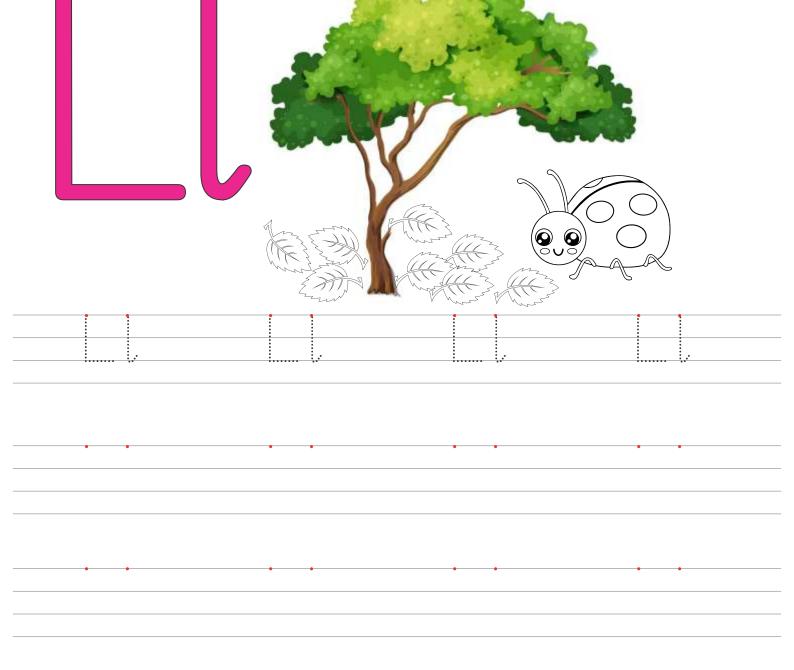
English (Nursery Part -1) Week # 13 Day # 3



Student	Name:	Date	
0000000100	1 1001100.		

Colour the ladybug and leaves and then trace and write letter 'Ll'.

'Ll' is for Ladybug, Leaves





Language	& Literacy week: 13 Letter "L1" Day: 4		Class: N	Nursery
Learning	Activity Plan/Methodology	Time:40	Assessment	Resources
Outcomes		mins	of Learning	
	Recap Show the flashcard of letter "Li" and ask which letter is this? Reinforce the sound and ac	tion 5 mins		Flash cards
Upon the	of the letter "LI". Recall all vocabulary through flashcards.			
completion	We Are Learning to: Identify the letter "Ll", its sound, action and its related vocabulary. Forma	tion	Students	
of this	of letter "Ll" with a correct sequence of movement.		will be	
lesson,	What I am looking for: How well you identify the letter "LI" sound, action and its vocabulary.		assessed on	
Students	Cained skill: This will help us to improve our listening, speaking and writing skills.		ldentifying	
will be	Introduction: Tell the students today we will learn how to write the letter "Li" Write the letter v	vith	the name,	
able to:	your finger in the air, explaining your movements as you do so. In particular, stress the starting po	oint,	sound,	
	and you don't remove your finger from the drawing when you write the letter. Ask the student	s to 5 mins	action,	
ldentify	write your air drawing using whole arm movements, and to repeat your instructions as they do so.	Do	vocabulary	
the name,	this activity with students 3 or 4 times. Continue with other practice techniques, writing letter "Ll	" in	and	
sound,	the palm of your hand.		formation	
action,	Focused task:		of letter	
vocabulary	Hold the flashcard letter up in front of each student and let them trace the letter on the card v	vith	"Ll"	
and	their 'magic' finger. Then the teacher, using his/her magic finger, traces the letter in the air and	the		Mini
formation	students follow suit. The teacher and the students can then use their magic fingers to trace the le			whiteboards
of letter	on all sorts of fun places. For example, "Draw 'Ll' on your hand. Now on the floor. Now on y	jour		
"∐"	partner's back. Now on your cheek. Now on the wall. Now on your foot" etc.			Sky line
	Provide the mini whiteboards and markers to students and ask them make the letter "Ll" on t	heir		Fence Grass line
	boards.			Was line
	Ask the students to open book pg. no 83. Draw four lines and tell students about the names of line			Roo
	shown in the picture and tell them the formation of letter "Ll". Then ask them trace/write letter			
	on pg. no 83. Walk around the class and help the students to trace/write the letter "Ll".	5 mins		Book pg. no 83
	Wrap up: Ask the students make the letter "Ll" in air with your finger many times.			1.5
	Reflection:			

Language 8	3. Literacy week: 13 Letter "Ll" Day: 5		Class: N	lursery
Learning	Activity Plan/Methodology	Time:40	Assessment	Resources
Outcomes		mins	of Learning	
	Recap: Show the flashcard of letter "Li" and ask which letter is this? Reinforce the sound and action	of 5 mins		
Upon the	the letter "Li". Recall all vocabulary through flashcards.			Flash cards
completion	We Are Learning to: Identify the letter "Ll", its sound, action and its related vocabulary. Formation	of	Students	
of this	letter "Ll" with a correct sequence of movement.		will be	
lesson,	What I am looking for: How well you identify the letter "LI" sound, action and its vocabulary.		assessed on	
Students	Gained skill: This will help us to improve our listening, speaking and writing skills.		ldentifying	
will be able	Introduction: Organize sand letter prior to tracing letter "Ll" on the copy. Demonstrate how to trace	the	the name,	
to:	letter using the index and the middle finger. Ask them to trace it 2, 3 times. Ask the students to w	~ite	sound,	Sand letters
	your air drawing using whole arm movements, and to repeat your instructions as they do so. Do	his 5 mins	action,	
ldentify the	activity with students 3 or 4 times. Continue with other practice techniques, writing letter "Ll" in	the	vocabulary	
name,	palm of your hand.		and	
sound,	Focused task:		formation	
action,	Ask students to open their copies. Trace/write letter "LI" on copy. Give them a set amount of time	to	of letter	Copy work
vocabulary	complete the task and monitor their progress, ensuring that they complete each letter without eliminat	ing	"Ll"	
and	their pencil from the page.			
formation	Letter "Ll" Party: Ask parents to send your kids in coloured dress with some lollipops, lemons, lychee	(if 25 mins		Lemon,
of letter	season) and lettuce leaf for letter "LI" day celebration. Tell the students today we will make the lemona	de.		lettuce,
"L l "	Ask them who like the lemonade. Tell them lemons are very good for health. Show them the lettuce lea	ves		lollipop
	and tell we use these leaves in sandwiches and salads and these are also very healthy. Tell them lyc	hee		
	is a fruit and it is very healthy. Ask some students to help you to serve the lemonade. Encourage th	em		
	to say "Ll" is for lemon, lemonade, lollipops lettuce, lychee.			
	Wrap up:			
	Ask the students the sound, action and vocabulary of letter "Li". Ask them make the letter "Li" in	air 5 mins		
	with your finger many times.			
	Reflection:			
				Copy work
	Homework: Do the copy work.			