

Mathematical Development		Week: 5	Topic: Ordinal Numbers	Day: 1	Class: Kindergarten	
Learning Outcomes	Activity Plan/Methodology			Time: 40 minutes	Assessment of Learning	Resources
Upon the completion of this lesson, Students will be able to: Identify and learn the ordinal numbers 1st to 10th	Recap: Teacher will be asked students about capacity and show them different containers and ask them which hold more or which hold less. We Are Learning to: Identify and learn the ordinal numbers 1st to 10th. What I am looking for: How well you identify and learn the ordinal numbers 1st to 10th. Gained skill: It helps us to enhance our counting, cognitive and visual skills. Introduction: Tell students a cardinal number tells how many of something there are, such as 2 cats or 5 dogs. It answers the question, "How many?" Cardinal numbers are only used for counting. Another type of number is called an ordinal number. Ordinal numbers tell the position of something in a list, like first, second, third, or tenth. Explain to students that ordinal numbers are order numbers. Have a group of four students come to the front of the classroom. Have students identify which student is first in the order? Then have them tell you who else could be first? Have them identify who is second? Then who could be second? Then who is third and who else could be third? Who is fourth and who could be fourth? Explain that ordinal numbers depend on what end is the start and what end is the end. Explain to students you will be working with ordinal numbers up to tenth, ask if anyone knows which number in line tenth would be? (i.e. ten). https://youtu.be/OCWWNzprEQ4 Focused task: Make flashcards, write 1 - 10 ordinal numbers, and mix them. Give the flashcards to your students and ask them to arrange the cards in ascending order and say each ordinal number loudly. For example, they can say, "This is the first card," "This is the second card," and so on. Ask students to open book pgs. no 21 & 22. Look at the picture. Tell them there is line of people having ordinal numbers. Tell them ordinal numbers are what order things are in. We use ordinal numbers to position things like first, second, third etc. Write numbers along with ordinal numbers on board. Use different objects to practice this concept in class. Roam around in the class and help students to complete the task. Wrap up: Students will learn the spellings from board. Reflection :			5 mins	Students will be assessed on Identifying and learn the ordinal numbers 1st to 10th	Flashcards
				5 mins		
				25 mins		Different size containers, cubes, marbles, counters
				5 mins		Book pgs. no 21 & 22

Mathematical Development		Week: 5	Topic: Ordinal Numbers	Day: 2	Class: Kindergarten	
Learning Outcomes	Activity Plan/Methodology			Time:40 minutes	Assessment of Learning	Resources
Upon the completion of this lesson, Students will be able to: Identify and learn the ordinal numbers 1st to 10th	Recap: Teacher will be asked students write the tell the spellings of ordinal number first to tenth. We Are Learning to: Identify and learn the ordinal numbers 1st to 10th. What I am looking for: How well you identify and learn the ordinal numbers 1st to 10th. Gained skill: This will help us to improve our cognitive, social and visual skills. Introduction: Tell students when we have to tell the rank or position of a person or an object, we use a number to represent it. These numbers are known as ordinal numbers or positioning, or ranking numbers. Ordinal numbers are First, or 1st • Second, or 2nd • Third, or 3rd • Fourth, or 4th • Fifth, or 5th • Sixth, or 6th • Seventh, or 7th • Eighth, or 8th • Ninth, or 9th • Tenth, or 10th For example: Amna came first in class. Aysha was the third boy standing in a row. Mohsin stays on the seventh floor of the building. https://youtu.be/-IAIrsUIdUo Use a collection of toys positioned in a single line and ask your students to describe their order. They should understand that the order is determined by a set starting point then they might use that to help them describe the order of the toy. For example, if you had five soft toys – a cat, a elephant, a zebra, a lion and a dog, when asked to describe the position of the lion, the reply might be – 'The lion is fourth from the front of the line' or they might describe the lion in position to a point in the room 'The lion is fourth from the door'. Focused task: Provide the flashcards of 1st to 10th to all students. Keep around five to ten different objects in a line, like a toy, book, handkerchief, cell phone, etc. Give your students the name of one object, and your student has to tell you the position of that object using ordinal number flashcards. For example, if you will say "book", your student has to say, "The book is kept second in the line and show the flashcard having second and 2nd." Ask students open book pg. no 23. Ask them tell the names of objects. Tell them there are squirrels and acorns. Ask them match up the numbers with their words and help the squirrels to find the acorns. Roam around in the class and help them to complete the task. Wrap up: Students will learn the spellings from board. Reflection : Homework: Do the copy work. Write the ordinal numbers 1st to 10th.			5 mins	Students will be assessed on Identifying and learn the ordinal numbers 1st to 10th	Flashcards Concrete objects Book pg. no 23 Copy work
				5 mins		
				25 mins		
				5 mins		

Mathematical Development		Week: 5	Topic: Ordinal Numbers	Day: 3	Class: Kindergarten	
Learning Outcomes	Activity Plan/Methodology			Time:40 minutes	Assessment of Learning	Resources
Upon the completion of this lesson, Students will be able to: Identify and learn the ordinal numbers 1st to 10th	Recap: Recap: Teacher will be asked students write the tell the spellings of ordinal number first to tenth. We Are Learning to: Identify and learn the ordinal numbers 1st to 10th. What I am looking for: How well you identify and learn the ordinal numbers 1st to 10th. Gained skill: This will help us to improve our fine motor, cognitive, social and visual skills. Introduction: Ask the students who stand first in the previous class? Take their feedback and write on the board names of students along with their position. Encourage them and explain that we use "ordinal numbers" to identify position. Ordinal numbers represent position of things, with respect to their place. Today we will learn more about these ordinal numbers. Call the students one by one to the board. Ask them to match the ordinal number written in first column with the corresponding word in the second columns. Keep on matching the columns till last number and encourage the students. Students can play games to practice these new words. Memory cards would be great for pronunciation practice as long as every student says the correct ordinal number aloud when he turns over a card. If students cannot be encouraged to actually say the words aloud. https://youtu.be/tbKVdJM-hnw			5 mins	Students will be assessed on Identifying and learn the ordinal numbers 1st to 10th	Flashcards Book pg. no 24
	Focused task: Have students line up in two groups parallel to each other. This will resemble the old game "Steal the Bacon". Every student will call out his or her ordinal number. ... "First, second, etc. There will be a matching ordinal number for each team. So each team will have a first, a second, etc. Place a small item such as a ball in the middle of the room. The teacher will now call out different ordinal numbers. The student who represents the ordinal number called must race to "Steal the Bacon" or in this case the ball. So the teacher says, "First!" The first player on each team races to catch the ball. The teacher will keep score as to who "Steals the Bacon" successfully each time. This game gives a great hand on approach to ordinal numbers while the students are actually representing the numbers.			5 mins		
	Ask students to open book pg. no 24. Ask them tell the names of picture in that page. Ask them fill in the boxes with ordinal numbers. Ask them Colour the second parrot green. 2- Colour the fourth parrot orange. 3- Colour the fifth parrot yellow. 4- Colour sixth parrot orange. 5-Colour the seventh parrot blue. 6- Colour the ninth parrot red. 7- Colour the tenth parrot purple. How many parrots? Fill in the blanks with ordinal numbers. Give them a set amount of time to complete the task and monitor their progress.			25 mins		
	Wrap up: Students will learn the spellings from board. Reflection :			5 mins		

Mathematical Development		Week: 5	Topic: Ordinal Numbers	Day: 4	Class: Kindergarten	
Learning Outcomes	Activity Plan/Methodology			Time:40 minutes	Assessment of Learning	Resources
Upon the completion of this lesson, Students will be able to: Identify and learn the ordinal numbers 1st to 10th	Recap: Teacher will be asked students write the tell the spellings of ordinal number first to tenth. We Are Learning to: Identify and learn the ordinal numbers 1st to 10th. What I am looking for: How well you identify and learn the ordinal numbers 1st to 10th. What I am looking for: How well you identify the capacity of different containers. Gained skill: This will help us to improve our fine motor, cognitive, social and visual skills. Introduction: Tell students ordinal numbers have nothing to do with amount but rather with position, do not start off by using numbers but instead use images of other vocabulary words to simulate a race on the board. You can talk with your students about the positions of each item by saying for example "The dog is first and the cat is second." Begin with just a few words or images on the board and work your way up to give students practice using the first ten ordinal numbers. Introduce the word 'last' as well since this is a position related vocabulary word. Once students understand the meaning of these words, you can use number flashcards and choral repetition for pronunciation practice. An easier counting game is to get students to count up in different steps, starting with just "First" "Second" "third" "fourth" "fifth" "tenth" etc and then going to steps of one, two, three, four, five, ten etc. Focused task: Say a sentence with the ordinal number to your students. They have to listen carefully and write the number on a piece of paper. For example, if you will say, "I want the seventh chocolate in that row," they have to write the number "seventh" or "7th" in their notebook. Ask students to open book pg. no 25. Ask them tell the names of pictures in that page. Wait for their replies. Ask them read the instructions and do accordingly. Like first one is colour the fifth candle red. Draw eyes on third face. Draw wheels on first car. Roam around in the class and help students complete the task. Wrap up: Students will learn the spellings from board. Reflection : Homework: Do the worksheet.			5 mins	Students will be assessed on Identifying and learn the ordinal numbers 1st to 10th	Flashcards Book pg. no 25 Worksheet
				5 mins		
				25 mins		
				5 mins		



Student Name: _____ Date: _____

Fill in the blanks with the ordinal number.

1. Sunday is the _____ day of week.



2. May is the _____ month of year.



3. I am on _____ number in my siblings.



4. Earth is _____ planet of the solar system.

5. I always come _____ in class.

6. October is _____ month of year.



Mathematical Development		week: 5	Topic: Ordinal Numbers	Day: 5	Class: Kindergarten	
Learning Outcomes	Activity Plan/Methodology			Time:40 minutes	Assessment of Learning	Resources
Upon the completion of this lesson, Students will be able to: Identify and learn the ordinal numbers 1st to 10th	Recap: Teacher will be asked students write the tell the spellings of ordinal number first to tenth. We Are Learning to: Identify and learn the ordinal numbers 1st to 10th. What I am looking for: How well you identify and learn the ordinal numbers 1st to 10th. Gained skill: This will help us to improve our fine motor, cognitive, social and visual skills. Introduction: Ask students today we will do more practice of ordinal numbers. Ask them you need more opportunities to use the ordinal numbers and beyond. Here are a few ideas to help reinforce ordinal numbers with students who are ready to begin practicing this skill. Take the students outside in the playground. When lining up to go outdoors, divide students into groups of ten and assign each student an ordinal number from first to tenth. In a small group, provide ten blocks of various shapes and sizes and explain that the goal is to work together to make a tower as tall as possible using only these ten blocks. Each student will have a turn to put a block on the tower. For each turn, stress the ordinal number words. For example, you might say, "Jamal, will you add the fifth block to the tower?" or "Jamal did a great job adding the fifth block to our tower. Zoya, will you add the sixth block to the tower?"			5 mins	Students will be assessed on Identifying and learn the ordinal numbers 1st to 10th	Flashcards Ordinal number flashcards Book pg. no 26 Copy work
	Focused task: Tape the ordinal numbers on the backs of your students. Then line them up in the wrong order. Have them help each other line up in the right order. They must not name the cardinal numbers, but they have to use the ordinal words. For example, one student can tell the next, "You should be third."			5 mins		
	Ask students to open book pg. no 26. Ask them tell the names of pictures in that page. Wait for their replies. Ask them read the instructions and do accordingly. Like first one is draw a flower for 6th honey bee. Colour the 9th carrot. Colour the 8th fish pink. Roam around in the class and help students to complete the task.			25 mins		
	Wrap up: Students will learn the spellings from board. Reflection : Homework: write the ordinal numbers first 1st to tenth 10th on copy.			5 mins		