

Mathematical Development		Week: 15	Topic: Numbers Names	Day: 1	Class: Kindergarten	
Learning Outcomes	Activity Plan/Methodology			Time:40 minutes	Assessment of Learning	Resources
Upon the completion of this lesson, Students will be able to: Identify and learn number in words	Recap: Students will be asked to reinforced numbers from 0 to 50 while reading them through flashcards We Are Learning to: Identify and learn number in words. What I am looking for: How well you identify and learn number in words. Gained skill: It helps us to enhance our counting, cognitive and visual skills. Introduction: Tell students all of us in the world are known by our names. We recognize each other with the help of a name, which is our identity. Plants and animals are also recognized by their names, and so are things. Just like everything else, numbers also have names, which help us recognize them. Numbers can be written in words. Recap spelling of numbers 1-30 learnt before. Ask them for 31, we write thirty-one. For 34, we write thirty-four, etc. Ask your students to give you different ways to show the number 35. Write the number 35 on the board. Have students say the number. Then, have volunteers demonstrate the number using connecting cubes. Tell students that today they are going to learn different names for numbers. Prepare flashcards of numbers in digits and numbers in words: e.g. Distribute number in digits and number in words flashcards. Say a number, the child who has the number in digits and the one who has that number in words on his/her flashcards, both will get up (e.g. three and 3). https://youtu.be/ICG3FuM7QNY Focused task: Provide the Number, The Number Name and the Number Quantity. These puzzles are great for starting out teaching the number names to the students. Shuffle all the puzzle pieces from 31 to 35. Ask the students to start with numbers, its name and then the quantity it represents. Ask them match the number with quantity at first then its number name. Ask them read the spellings also. Ask students open book pg. no 58. Ask them look at the pictures. Ask their names. Ask them Look at given number names and write numbers in houses. Write numbers name "thirty" on board. Ask students to write, one, two, three, four & five after thirty. Give them a set amount of time to complete the task and monitor their progress. Wrap up: Students will be asked to revise the spellings from board. Reflection:			5 mins	Students will be assessed on Identifying and learn number in words	Flashcards Blocks, number flashcards, words flashcards Book pg. no 58
				5 mins		
				25 mins		
				5 mins		

Mathematical Development		Week: 15	Topic: Number Names	Day: 2	Class: Kindergarten	
Learning Outcomes	Activity Plan/Methodology			Time: 40 minutes	Assessment of Learning	Resources
Upon the completion of this lesson, Students will be able to: Identify and learn number in words	Recap: Students will be asked to revise the spellings from chart. We Are Learning to: Identify and learn number in words. What I am looking for: How well you identify and learn number in words. Gained skill: It helps us to enhance our counting, cognitive and visual skills. Introduction: Read the nursery rhyme, One, Two, Buckle My Shoe several times in a shared reading lesson. Talk to the students about the number words in the text. Explain to the students that a number signifies an amount, but when we write about a number, we use a number word. Provide an example comparing the number 1 and the number word, one. It has the same meaning, only it is written in word format. First ask the students to create a list of numbers. Next to each number, write the number word. Next, refer back to the nursery rhyme. Show the students the number words again (circle them with a dry erase marker or bold them with wiki sticks). Last, write the number in front of the class (to model the correct formation of the number) on a small sticky note and place it above the word on the nursery rhyme. The students will practice associating the number with the number word on a board. https://youtu.be/gRiXTplZe4			5 mins	Students will be assessed on	Flashcards
				5 mins		
	Focused task: In this kindergarten activity, you need a board and board marker. Write five random numbers in a row and write the names of these numbers in the opposite row, but make sure to jumble them. Ask your students to join each number to the correct name with a line. Ask students when you match the number with its name read the spellings 3 times loudly. Repeat this activity with all students one by one. Ask students to open book pg. no 64. Ask them Practice writing the number words. Encourage students to learn the spellings of number words. Ask students to tell how many "Tens and Ones" are in numbers "31-35" Give them a set amount of time to complete the task and monitor their progress, ensuring that they complete each number without eliminating their pencil from the page.			25 mins	Identifying and learn number in words	Board marker, board
	Wrap up: Students will be asked to revise the spellings from soft board. Reflection: Homework: Do the copy work. Write the spellings 31 to 35 on copy			5 mins		Book pg. no 64 Copy work

Mathematical Development		Week: 15	Topic: Number Names	Day: 3	Class: Kindergarten		
Learning Outcomes	Activity Plan/Methodology				Time: 40 minutes	Assessment of Learning	Resources
Upon the completion of this lesson, Students will be able to: Identify and learn number in words	Recap: Students will be asked to reinforce spellings from chart. We Are Learning to: Identify and learn number in words. What I am looking for: How well you identify and learn number in words. Gained skill: It helps us to enhance our counting, cognitive and visual skills. Introduction: Ask the students to sit in a circle in pairs. Show the chart of '36, 37, 38, 39, 40 numbers and write them as words on the board. Show flashcards of number words thirty-six, thirty-seven, thirty-eight, thirty-nine, forty and ask the students to repeat the names after you. Display flashcards for numbers and number names, and blocks. Write the numbers 36, 37, 38, 39, 40 on small chits and put them in a basket. Now, call students one by one from the class and ask them to pick a chit from the basket and match with the numbers in words written on the board. Tell students to read the numbers aloud. Now ask, what comes after 36? The students will answer 37. Write down the spelling of the numbers on the board under the number '36'. Tell them there is a formula/trick to learn the spelling of these numbers easily. Write the following formula on board: $30 + 6 = 36$ (Thirty six). $30 + 7 = 37$ (Thirty seven) (write the formula for numbers up till 39, i.e. $30 + 9$). Now ask the students to write the spelling of both numbers (e.g. twenty one) without putting plus sign in the middle. Tell them they already know the spelling of these words. https://youtu.be/xn8OvXN_pIA Focused task: Write one alphabet each on a square sheet (not too big) and put on the teacher's table. You can make two sets of the same. Now invite your students one by one. Give your student a number and tell to spell it using the alphabet sheets. Ask the student to make spellings in order of the numbers or for any random number. For example, if you will give the number 37 – your student needs to find T, h, i, r, t, y and s, e, v, e, n from the square sheet. This will help the child to visually see and form the spellings of the Number Names. Ask students to open book pg. no 71. Ask them look at the pictures. Tell their names. Ask students match caterpillars with their number birds. Help students to count and match correctly. Give them a set amount of time to complete the task and monitor their progress, ensuring that they complete each number without eliminating their pencil from the page. Roam around in the class and help students to complete the task. Wrap up: Students will be asked to revise the spellings from soft board. Reflection:				5 mins	Students will be assessed on Identifying and learn number in words	Flashcards
					5 mins		
					25 mins		Alphabets square sheets
					5 mins		Book pg. no 71

Mathematical Development		Week: 15	Topic: Number Names	Day: 4	Class: Kindergarten	
Learning Outcomes	Activity Plan/Methodology			Time: 40 minutes	Assessment of Learning	Resources
Upon the completion of this lesson, Students will be able to: Identify and learn number in words	Recap: Students will be asked to reinforce spellings from chart. We Are Learning to: Identify and learn number in words. What I am looking for: How well you identify and learn number in words. Gained skill: It helps us to enhance our counting, cognitive and visual skills. Introduction: Have students sit in a circle and have each student hold on to a lily pad with a numbers 36 to 40. Choose one student to start the math game. Have the student lay the lily pads with the number words printed on them in the center of the circle of students. He or she should be assisted if necessary. Play the musical selection. The student walks behind the students in the circle. When the music stops, the student that the student is behind goes to the center of the circle and finds the matching lily pad with the number word on it. If the student has the correct answer, he or she jumps like a frog that many times and gets to walk the circle next. Students really learn number words in this way. Played a lot, and learning number words will come naturally. A word for management, have the students return the lily pads to the teacher after they have matched the correct number word to the number, this way the lily pads will not get wrinkled.			5 mins	Students will be assessed on	Flashcards
				5 mins		
				25 mins	Identifying and learn number in words	Chalks for hop scotch game
	Focused task: Ask students today we will play hopscotch, in the playground but with a twist. After making hopscotch on the floor with chalk, write numbers inside it. Ask your students to start the game and tell them to spell out the name of the number they will hop on. Repeat this activity one by one with all students. ask them spell the spelling loudly that everyone should listen Ask students to open book pg. no 72. Ask them match numbers with correct number words. Direct students to draw a line that matches animals correctly. Give them a set amount of time to complete the task and monitor their progress. Roam around in the class and help students to complete the task. Wrap up: Students will be asked to revise the spellings from soft board. Reflection :			5 mins		
	Homework: Do the book pg. no 74.					book pg. no 74

Mathematical Development		Week: 15	Topic: Number Names	Day: 5	Class: Kindergarten	
Learning Outcomes	Activity Plan/Methodology			Time: 40 minutes	Assessment of Learning	Resources
Upon the completion of this lesson, Students will be able to: Identify and learn number in words	Recap: Students will be asked to reinforce spellings from chart. We Are Learning to: Identify and learn number in words. What I am looking for: How well you identify and learn number in words. Gained skill: It helps us to enhance our counting, cognitive and visual skills. Introduction: Tell students spelling number names in English or the name of a number is called its number name. For example, the number 32 is called "thirty-two". That means "thirty-two" is the number name of the number 32. Tell students number names help identify numbers easily. It is easy to explain the problem sum more clearly with the help of number names. Write the numbers and number names (31 to 35) on the soft board and encourage your students to practice repeating the number names on a regular basis in order to retain them in their memory. Students at this age are very young to recognize and learn number names. Tell students these Number Names do not follow any specific Phonics Rules, because they are the names of these numbers. All kinds of nouns (names) come under Sight Words and hence they have to be memorized by sight.			5 mins	Students will be assessed on	Flashcards
				5 mins		
	Focused task: Pour a layer of salt into the shallow tray. The salt should be spread evenly to create a smooth surface. Place a number flashcards like "36 to 40" next to the salt tray where all the students can see it. Ask the students write the number names of the given number in the salt tray. Use your finger or the small paintbrush/stick to demonstrate. Say, "Watch me as I write the number name. Trace the number names of different numbers 36 to 40 in the salt tray. Ask students open book pg. no 82. Ask them Practice writing the number words. Encourage students to learn the spellings of number words. Ask students to tell how many "Tens and Ones" are in numbers "31-35". Give them a set amount of time to complete the task and monitor their progress, ensuring that they complete each number without eliminating their pencil from the page.			25 mins	Identifying and learn number in words	Salt tray
	Wrap up: Students will be asked to revise the spellings from soft board. Reflection : Homework: Do the copy work. Write the number names 36 to 40 on copy.			5 mins		Book pg. no 82
						Copy work