

Mathematical Development		Week: 13	Topic: Number "36"	Day: 1	Class: Kindergarten	
Learning Outcomes	Activity Plan/Methodology			Time:40 minutes	Assessment of Learning	Resources
Upon the completion of this lesson, Students will be able to: Identify number '36' Relate quantity with the number	Recap: Students will be asked to reinforced numbers from 0 to 50 while reading them through flashcards. We Are Learning to: Identify and count the number '36' through different objects. What I am looking for: How well you identify and count the number '36' through different objects. Gained skill: It helps us to enhance our counting, cognitive and visual skills. Introduction: Tell students today we are going to learn a new number which is "36". Show students different sets of objects in turn and ask them to count each set. Show the students three bundles of pencils and six pencils. Tell them this is "36". Tell students that 3 tens and 6 ones make number "36". Show "36" crayons, "36" pencils, or "36" popsicles. Show the flashcard and tell them today we will learn number "36". Ask students what number comes after "35". Introduce Number "36" with flashcard, real objects, counting bars, small blocks, balls, spoons, ice-cream sticks and things from the classroom. Paste flashcard on the board and say number "36". Have students jump up and down "36" times, clap "36" times counting as they go. Show the number "36" flashcards again and write the number as large as possible on the board. Ask the students to trace the number in the air. Ask them "Make a three then a six. This is way to make thirty six "36". Ask the students to write your air drawing using whole arm movements, and to repeat your instructions as they do so. Do this activity with students 3 or 4 times. Continue with other practice techniques, writing number '36' in the palm of your hand. https://youtu.be/vL_rRI9xQww			5 mins	Students will be assessed on Identifying number '36' Relate quantity with the number	Flashcards Numbers flashcards 1 to 36 Salt tray Book pg. no 65 Copy work
	Focused task: Here's a quick sorting activity that will help students learn and recognize the number "36". Write numbers on small cards from 1 – 36 but no "36" is more in numbers. Put all flashcards in the basket. Set up this activity on each table. Ask students find the number "36" from the basket. Ask students take out no '36' and shout out loud. Repeat this activity with all students.			5 mins		
	Provide the salt tray on each table. Place a number "36" flashcard next to the salt tray where all the students can see it. Show the students how to write the number "36" in the salt tray.			25 mins		
	Ask students to open book pg. no 65. Ask them to move your finger on number "36" and say it aloud. Ask them there are many birds. Count birds. Ask them open your copies and write the number "36" many times. Give them a set amount of time to complete the task and monitor their progress. Wrap up: Students will be asked to show "36" blocks / pencils / colours. Reflection:			5 mins		

Mathematical Development		Week: 13	Topic: Number "37"	Day: 2	Class: Kindergarten	
Learning Outcomes	Activity Plan/Methodology			Time:40 minutes	Assessment of Learning	Resources
Upon the completion of this lesson, Students will be able to: Identify number '37' Relate quantity with the number	Recap: Students will be asked to reinforced numbers from 0 to 50 while reading them through flashcards. We Are Learning to: Identify and count the number '37' through different objects. What I am looking for: How well you identify and count the number '37' through different objects. Gained skill: It helps us to enhance our counting, cognitive and visual skills. Introduction: Tell students today we are going to learn a new number which is "37". Show students different sets of objects in turn and ask them to count each set. Show the students three bundles of pencils and seven pencils. Tell them this is "37". Tell students that 3 tens and 7 ones make number "37". Show "37" crayons, "37" pencils, or "37" popsicles. Show the flashcard and tell them today we will learn number "37". Ask students what number comes after "36". Introduce Number "37" with flashcard, real objects, counting bars, small blocks, balls, spoons, ice-cream sticks and things from the classroom. Paste flashcard on the board and say number "37". Have students jump up and down "37" times, clap "37" times counting as they go. Show the number "37" flashcards again and write the number as large as possible on the board. Ask the students to trace the number in the air. Ask them "Make a three then a seven. This is way to make thirty seven "37". Ask the students to write your air drawing using whole arm movements, and to repeat your instructions as they do so. Do this activity with students 3 or 4 times. Continue with other practice techniques, writing number '37' in the palm of your hand. https://youtu.be/5_SXatObOPg Focused task: Ask student today we will make the tower with the building blocks. Provide them the number card "37" or dots cards. After counting how many dots are on the card, they make the corresponding blocks tower. Ask them count the blocks carefully and make tower with "36" blocks. Afterward, students can visually see which tower is the fewest and which is the greatest. Provide the salt tray on each table. Place a number "37" flashcard next to the salt tray where all the students can see it. Show the students how to write the number "37" in the salt tray. Ask students to open book pg. no 66. Ask them to move your finger on number "37" and say it aloud. Ask them there are many sea animals in the sea. Count sea animals. Ask them open your copies and write the number "37" many times. Give them a set amount of time to complete the task and monitor their progress. Wrap up: Students will be asked to show "37" blocks / pencils / colours. Reflection: Homework: Write the number "36 & 37" on copy.			5 mins	Students will be assessed on Identifying number '37' Relate quantity with the number	Flashcards
				5 mins		
				25 mins		 Salt tray
				5 mins		Book pg. no 66 Copy work Copy work

Mathematical Development		Week: 13	Topic: Number "38"	Day: 3	Class: Kindergarten	
Learning Outcomes	Activity Plan/Methodology			Time:40 minutes	Assessment of Learning	Resources
Upon the completion of this lesson, Students will be able to: Identify number '38' Relate quantity with the number	Recap: Students will be asked to reinforced numbers from 0 to 50 while reading them through flashcards. We Are Learning to: Identify and count the number '38' through different objects. What I am looking for: How well you identify and count the number '38' through different objects. Gained skill: It helps us to enhance our counting, cognitive and visual skills. Introduction: Tell students today we are going to learn a new number which is "38". Show students different sets of objects in turn and ask them to count each set. Show the students three bundles of pencils and eight pencils. Tell them this is "38". Tell students that 3 tens and 8 ones make number "38". Show "38" crayons, "38" pencils, or "38" popsicles. Show the flashcard and tell them today we will learn number "38". Ask students what number comes after "37". Introduce Number "38" with flashcard, real objects, counting bars, small blocks, balls, spoons, ice-cream sticks and things from the classroom. Paste flashcard on the board and say number "38". Have students jump up and down "38" times, clap "38" times counting as they go. Show the number "38" flashcards again and write the number as large as possible on the board. Ask the students to trace the number in the air. Ask them "Make a three then a eight. This is way to make thirty eight "38". Ask the students to write your air drawing using whole arm movements, and to repeat your instructions as they do so. Do this activity with students 3 or 4 times. Continue with other practice techniques, writing number '38" in the palm of your hand. https://youtu.be/hQSBGyWOjNs Focused task: Students will be so excited to play with fly swatter. Swat the number is an activity where your students can use fly swatters to smack the correct number. Set out the numbers flashcards (1-38) on the floor but the number "38" is more in quantity and ask your students to find the number "38" and swat it with the fly swatter! Provide the salt tray on each table. Place a number "38" flashcard next to the salt tray where all the students can see it. Show the students how to write the number "38" in the salt tray. Ask students to open book pg. no 67. Ask them to move your finger on number "38" and say it aloud. Ask them there are many books in library shelves. Count books. Ask them open your copies and write the number "38" many times. Give them a set amount of time to complete the task and monitor their progress. Wrap up: Students will be asked to show "38" blocks / pencils / colours. Reflection:			5 mins	Students will be assessed on Identifying number '38' Relate quantity with the number	Flashcards
				5 mins		
				25 mins		Number flashcards, fly swatter Salt tray
				5 mins		Book pg. no 67 Copy work

Mathematical Development		Week: 13	Topic: Number "39"	Day: 4	Class: Kindergarten	
Learning Outcomes	Activity Plan/Methodology			Time:40 minutes	Assessment of Learning	Resources
Upon the completion of this lesson, Students will be able to: Identify number '39' Relate quantity with the number	Recap: Students will be asked to reinforced numbers from 0 to 50 while reading them through flashcards. We Are Learning to: Identify and count the number '39' through different objects. What I am looking for: How well you identify and count the number '39' through different objects. Gained skill: It helps us to enhance our counting, cognitive and visual skills. Introduction: Tell students today we are going to learn a new number which is "39". Show students different sets of objects in turn and ask them to count each set. Show the students three bundles of pencils and nine pencils. Tell them this is "39". Tell students that 3 tens and 9 ones make number "39". Show "39" crayons, "39" pencils, or "39" popsicles. Show the flashcard and tell them today we will learn number "39". Ask students what number comes after "38". Introduce Number "39" with flashcard, real objects, counting bars, small blocks, balls, spoons, ice-cream sticks and things from the classroom. Paste flashcard on the board and say number "39". Have students jump up and down "39" times, clap "39" times counting as they go. Show the number "39" flashcards again and write the number as large as possible on the board. Ask the students to trace the number in the air. Ask them "Make a three then a nine. This is way to make thirty nine "39". Ask the students to write your air drawing using whole arm movements, and to repeat your instructions as they do so. Do this activity with students 3 or 4 times. Continue with other practice techniques, writing number '39" in the palm of your hand. Focused task: Provide colourful paperclips or paperclips with pretty designs. Provide the piece of heavy paper having number "39" on it and encourage students to slide "39" paperclips on it one at a time while counting them. Help them if necessary. Ask students count one by one each paper clip on paper till number "39". Ask them who will done first with accuracy will be the winner. Provide the salt tray on each table. Place a number "39" flashcard next to the salt tray where all the students can see it. Show the students how to write the number "39" in the salt tray. Ask students to open book pg. no 68. Ask them to move your finger on number "39" and say it aloud. Ask them there are yummy things in bakery shop. Count bakery items. Ask them open your copies and write the number "39" many times. Give them a set amount of time to complete the task and monitor their progress. Wrap up: Students will be asked to show "39" blocks / pencils / colours. Reflection: Homework: Write the number "38 & 39" on copy.			5 mins	Students will be assessed on Identifying number '39' Relate quantity with the number	Flashcards
				5 mins		
				25 mins		Number "39" flashcards, paper clips Salt tray Book pg. no 68 Copy work
				5 mins		Copy work

