

Mathematical Development		Week: 12	Topic: Numbers (31 – 35) Revision	Day: 1	Class: Kindergarten	
Learning Outcomes	Activity Plan/Methodology			Time: 40 minutes	Assessment of Learning	Resources
Upon the completion of this lesson, Students will be able to: Identify numbers '31 - 35' Relate quantity with the numbers & match numbers with correction	Recap: Students will be asked to reinforced numbers from 0 to 50 while reading them through flashcards We Are Learning to: Identify and count the numbers '31 - 35' through different objects. What I am looking for: How well you identify and count the numbers '31 - 35' through different objects. Gained skill: It helps us to enhance our counting, cognitive and visual skills. Introduction: Ask the students to count the sticks up to 35 first. Then select a particular number in random fashion and ask the students to count the number. Ask the students to draw pictures of their liking with the given number as their quantity. Then play the song and have everybody call out the numbers along with the song. It will help a lot if you point to each number on the board as it is sung. It is a really fast paced song so keeping up might be a challenge but this makes it fun. Play the song a few times until everyone can sing along well. As the song is being played the students must sing along and touch each number as it is sung. Now that you have all the numbers on the board, you can chorus them with your class. Start with 31 and chorus it 3 times with the class. Continue with all the numbers. Now chorus each number in turn (31 to 35) and run through a few times, each time getting faster and faster. Now, put your class into pairs. Have each pair practice saying the numbers together (e.g. A: 31, B: 32, A: 33, B: 34, etc.). https://youtu.be/vyU7s_QOJyY Focused task: Provide the pipe cleaners or fish wires and sticky notes on each table. Ask student label some pipe cleaners with sticky notes and write a numbers (31 to 35) on each of them. Ask students to string some beads onto the pipe cleaner or fish wire to correspond to the number on the label. Ask students count one by one carefully. Ask students open book pg. no 56. Ask them look at the pictures. Ask their names. Ask them count the objects then draw a line from the set of objects to its number. Revise counting 31 - 35 in the class. Ask students to count objects given in this activity and match them with their numbers. Give them a set amount of time to complete the task and monitor their progress. Wrap up: Students will be asked to count 31 to 35 different objects present in the class. Reflection:			5 mins 5 mins 25 mins 5 mins	Students will be assessed on Identifying numbers '31 - 35' Relate quantity with the numbers & match numbers with correction	Flashcards Pipe cleaner, fish wire beads  Book pg. no 56

Mathematical Development		Week: 12	Topic: Numbers (31 – 35) Revision	Day: 2	Class: Kindergarten		
Learning Outcomes	Activity Plan/Methodology			Time: 40 minutes	Assessment of Learning	Resources	
Upon the completion of this lesson, Students will be able to: Identify number '31 -35' Relate quantity with the number and write numbers with correction	Recap: Students will be asked to reinforced numbers from 0 to 50 while reading them through flashcards. We Are Learning to: Identify and count the numbers '31 - 35' through different objects and write the numbers. What I am looking for: How well you identify and count the numbers '31 - 35' through different objects and write the numbers. Gained skill: It helps us to enhance our counting, cognitive and visual skills.			5 mins	Students will be assessed on Identifying number '31 - 35' Relate quantity with the number and write numbers with correction	Flashcards Ping pong ball, marker, egg tray Book pg. no 59 Book pg. no 57	
	Introduction: Using the Numbers 31 to 35 flashcards, say each number in order and ask students to repeat after you several times. Next, ask students to try to say each number on their own. Once students have practiced enough. Next give each student a number sheet from the board. If you have more than 10 students make more numbers so you have two groups. For less than 10 students, give out more sheets per student but make sure the numbers they have are in sequence (e.g. give a student numbers 31, 32, 33, 34 and 35). Now tell your students to stand in a line in the right order. Everyone has to shuffle around until they are standing and holding their numbers in order "31 – 35". Now, get the class to shout out their numbers from "31 – 35", down the line. Make it a game – each round try and do it faster than the last! https://youtu.be/bl6Q9xp_Bbw			5 mins			
	Focused task: Provide the ping pong balls having numbers (31 to 35) and other also, spoon and egg tray on each table. Write numbers (31 to 35) and other on ping pong balls and mix them in a bowl. Students need to take a spoon to search for the numbers from 31 to 35 and place them carefully in an egg tray. Ask students who will do first will be the winner.			25 mins			
	Ask students to open book pg. no 59. Ask them look at the picture. Ask the name. Ask them fill in the spaces with numbers in order from biggest to smallest numbers. Ask them write the numbers in aero plane windows. Revise counting 1 – 35 in class. Give them a set amount of time to complete the task and monitor their progress, ensuring that they complete each number without eliminating their pencil from the page. Wrap up: Students will be asked to count 31 to 35 different objects present in the class. Reflection: Homework: Do the book pg. no 57.			5 mins			

Mathematical Development		Week: 12	Topic: Numbers (31 – 35) Revision	Day: 3	Class: Kindergarten	
Learning Outcomes	Activity Plan/Methodology			Time: 40 minutes	Assessment of Learning	Resources
Upon the completion of this lesson, Students will be able to: Identify number '31 - 35' Relate quantity with the numbers and write numbers with correction	Recap: Students will be asked to reinforced numbers from 0 to 50 while reading them through flashcards. We Are Learning to: Identify and count the numbers '31 - 35' through different objects and write the numbers. What I am looking for: How well you identify and count the numbers '31 - 35' through different objects and write the numbers. Gained skill: It helps us to enhance our counting, cognitive and visual skills. Introduction: Review numbers 1-35 by having students echo count after you. Display a number line from 31 to 35. Point to the numbers between 31 and 35 and ask students tell the tens and ones of these numbers one by one. Begin the lesson with an introduction to counting, asking questions about the kinds of items that your students count. Possible discussion questions include, "Have you ever needed to count things at home? What kind of things did you need to count? Why did you need to count them?" Explain that by adding one number at a time in a row, they are counting. Explain that the class will learn how to count and recognize numbers by jumping on sticky notes in order. Provide examples of items students would count. Echo count with the class repeating each number after you say it aloud. Model situations when counting occurs. Have students turn and talk with a partner to share ideas of things they count. https://youtu.be/cSqdEOqv2vM Focused task: A deck of cards is a must-have when you are doing counting activities. Provide the number cards 31 to 35 and buttons on each table. Let students lay out the cards from 31 to 35 and count out some buttons to place on top of each card. It seems simple enough but from there you can ask all kinds of math-related questions as kids can see the value of the numbers in front of them. Ask students to open book pg. no 60. Ask them look at the pictures. Tell their names. Ask students count ants as 'tens' and 'ones' Write numbers in given boxes. Ask students to tell their ages. Write their ages and your age on board. Ask them how many 'tens' and 'ones' are in our age numbers. Give them a set amount of time to complete the task and monitor their progress, ensuring that they complete each number without eliminating their pencil from the page. Roam around in the class and help students to complete the task. Wrap up: Students will be asked to count 31 to 35 and tell the tens and ones. Reflection:			5 mins	Students will be assessed on Identifying number '31 - 35' Relate quantity with the numbers and write numbers with correction	Flashcards
				5 mins		
				25 mins		Number cards, buttons
				5 mins		Book pg. no 60

Mathematical Development		week: 12	Topic: Numbers (31 – 35) Revision	Day: 5	Class: Kindergarten	
Learning Outcomes	Activity Plan/Methodology			Time:40 minutes	Assessment of Learning	Resources
Upon the completion of this lesson, Students will be able to: Identify number '31 -35' Relate quantity with the numbers write numbers with correction	Recap: Students will be asked to reinforced numbers from 0 to 50 while reading them through flashcards We Are Learning to: Identify and count the number '31 - 35' through different objects and write numbers. What I am looking for: How well you identify and count the number '31 - 35' through different objects and write numbers. Gained skill: It helps us to enhance our counting, cognitive and visual skills. Introduction: Prior to the lesson (a day or two before), invite your students to participate in a show and tell and bring a stuffed teddy bear or any other toy from home to share with the class. When students bring the teddy bears/toys label each bear/toy with a "teddy bear/toy name tag" that has the student's name. Introduce the lesson with a teddy bear/toy show and tell. Have the students bring their teddy bears/toys up to the front of the room to practice counting up to 35. If the students are less than 35 add the class room objects with their toys. Tell the students that they will be learning how to count to 1 to 35. Choose four students in which three students assign the role of the "tens" – they should raise both full hands in the air to show ten fingers. The fourth student is the "units" – he or she should raise the appropriate number of fingers to create whichever number you ask for. Focused task: Cut some "fries" out of a sponge and number the fry boxes with numbers 31 to 35 and put on each table. Ask students read the number and use tongs to place the sponge fries in the box according to written number. Teacher will see who can yell "order up" the fastest. Ask students open book pg. no 63. Ask students look at the pictures and tell their names. Ask them count the objects and write number. Help students to write number 31 - 35. Give them different objects to count and practice numbers. Give them a set amount of time to complete the task and monitor their progress, ensuring that they complete each number without eliminating their pencil from the page. Roam around in the class and help students to complete the task. Wrap up: Students will be asked to recite counting orally in loud sound 1 to 35. Reflection : Homework: Do the copy work. Write the number 31 to 35 on copy.			5 mins	Students will be assessed on Identifying number '31 -35' Relate quantity with the numbers write numbers with correction	Flashcards  Book pg. no 63 Copy work
				5 mins		
				25 mins		
				5 mins		