

Mathematical Development		Week: 29	Topic: Numbers Names	Day: 1	Class: Kindergarten	
Learning Outcomes	Activity Plan/Methodology			Time:40 minutes	Assessment of Learning	Resources
Upon the completion of this lesson, Students will be able to: Identify and learn number in words	Recap: Students will be asked to reinforced numbers from 0 to 50 while reading them through flashcards			5 mins	Students will be assessed on	Flashcards
	We Are Learning to: Identify and learn number in words.			5 mins		
	What I am looking for: How well you identify and learn number in words.					
	Gained skill: It helps us to enhance our counting, cognitive and visual skills.					
	Introduction: Tell students all of us in the world are known by our names. We recognize each other with the help of a name, which is our identity. Plants and animals are also recognized by their names, and so are things. Just like everything else, numbers also have names, which help us recognize them. Numbers can be written in words. Recap spelling of numbers 1 - 40 learnt before. Ask them for 41, we write -one. For 44, we write forty-four, etc. Ask your students to give you different ways to show the number 45. Write the number 45 on the board. Have students say the numbers (41 -45). Then, have volunteers demonstrate the number using connecting cubes. Tell students that today they are going to learn different names for numbers. Prepare flashcards of numbers (41 – 45) in digits and numbers in words: e.g. Distribute number in digits and number in words flashcards. Say a number, the student who has the number in digits and the one who has that number in words on his/her flashcards, both will get up (e.g. forty five and 45). https://youtu.be/ICG3FuM7QNY			25 mins	Identifying and learn number in words	Lilly pads flashcards having words & numbers
	Focused task: Create lily pads for numbers 41 – 45 on green construction paper. Create a second set of lily pads, with the number words forty-one to forty five written on them on green construction paper. Place the lily pads of number words in random order and tell one number to student and ask him hop to the correct number name. Ask them read the spellings also.					
	Ask students open book pg. no 35. Ask them look at the pictures. Ask their names. Ask them match cups with their kettle numbers. Ask them now open book pg. no 36 and match brushes with correct number paints. Help students to count and match correctly. Give them a set amount of time to complete the task and monitor their progress.					
	Wrap up: Students will be asked to revise the spellings from board. Reflection:			5 mins		Book pgs. no 35 & 36

Mathematical Development		Week: 29	Topic: Number Names	Day: 2	Class: Kindergarten	
Learning Outcomes	Activity Plan/Methodology			Time:40 minutes	Assessment of Learning	Resources
Upon the completion of this lesson, Students will be able to: Identify and learn number in words	Recap: Students will be asked to revise the spellings from chart. We Are Learning to: Identify and learn number in words. What I am looking for: How well you identify and learn number in words. Gained skill: It helps us to enhance our counting, cognitive and visual skills. Introduction: Read the nursery rhyme, One, Two, Buckle My Shoe several times in a shared reading lesson. Talk to the students about the number words in the text. Explain to the students that a number signifies an amount, but when we write about a number, we use a number word. Provide an example comparing the number 1 and the number word, one. It has the same meaning, only it is written in word format. First ask the students to create a list of numbers (41 -45). Next to each number, write the number word. Next, refer back to the nursery rhyme. Show the students the number words again (circle them with a dry erase marker or bold them with wiki sticks). Last, write the number (41 – 45) in front of the class (to model the correct formation of the number) on a small sticky note and place it above the word on the nursery rhyme. The students will practice associating the number with the number word on a board. https://youtu.be/gRi_XTpIzE4 Focused task: Provide students 2 baskets with letter flashcards and number cards. Ask students to pick number 41, 42, 43, 44, 45 and make their spellings with letter flashcards. Observe and help the students to make correct spellings to each number. Ask students to open book pg. no 38. Ask them Practice writing the number words (41 – 45). Encourage students to learn the spellings of number words and write number 'forty' on board. Ask students to put, one, two, three four and five after forty. Help them to write numbers. Ask students look at the given number names and write their numbers on sheep. Give them a set amount of time to complete the task and monitor their progress, ensuring that they complete each number without eliminating their pencil from the page. Wrap up: Students will be asked to revise the spellings from soft board. Reflection: Homework: Do the book pg. no 46.			5 mins	Students will be assessed on Identifying and learn number in words	Flashcards Number flashcards, letters flashcards Book pg. no 38 Book pg. no 46
				5 mins		
				25 mins		
				5 mins		

Mathematical Development		Week: 29	Topic: Number Names	Day: 3	Class: Kindergarten			
Learning Outcomes	Activity Plan/Methodology				Time:40 minutes	Assessment of Learning	Resources	
Upon the completion of this lesson, Students will be able to: Identify and learn number in words	Recap: Students will be asked to reinforce spellings from chart. We Are Learning to: Identify and learn number in words. What I am looking for: How well you identify and learn number in words. Gained skill: It helps us to enhance our counting, cognitive and visual skills. Introduction: Ask the students to sit in a circle in pairs. Show the chart of '46, 47, 48, 49, 50 numbers and write them as words on the board. Show flashcards of number words forty-six, forty-seven, forty-eight, forty-nine, fifty and ask the students to repeat the names after you. Display flashcards for numbers and number names, and blocks. Write the numbers 46, 47, 48, 49, 50 on small chits and put them in a basket. Now, call students one by one from the class and ask them to pick a chit from the basket and match with the numbers in words written on the board. Tell students to read the numbers aloud. Now ask, what comes after 46? The students will answer 47. Write down the spelling of the numbers on the board under the number '46'. Tell them there is a formula/trick to learn the spelling of these numbers easily. Write the following formula on board: 40 + 6 = 46 (forty six). 40 + 7 = 47 (forty seven) (write the formula for numbers up till 49, i.e. 40 + 9). Now ask the students to write the spelling of both numbers (e.g. forty one) without putting plus sign in the middle. Tell them they already know the spelling of these words. https://youtu.be/xn8OvXN_pIA Focused task: Write one alphabet each on a square sheet (not too big) and put on the teacher's table. You can make two sets of the same. Now invite your students one by one. Give your student a number and tell to spell it using the alphabet sheets. Ask the student to make spellings in order of the numbers or for any random number. For example, if you will give the number 47 – your student needs to find f, o, r, t, y and s, e, v, e, n from the square sheet. This will help the students to visually see and form the spellings of the Number Names. Ask students open book pg. no 53. Ask them look at the pictures. Ask their names. Ask them match toothpaste with correct numbers of brushes. Help students to count and match correctly. Give them a set amount of time to complete the task and monitor their progress. Wrap up: Students will be asked to revise the spellings from soft board. Reflection:				5 mins	Students will be assessed on Identifying and learn number in words	Flashcards	
					5 mins			
					25 mins			Alphabets square sheets
					5 mins			Book pg. no 53

Mathematical Development		Week: 29	Topic: Number Names	Day: 4	Class: Kindergarten	
Learning Outcomes	Activity Plan/Methodology			Time: 40 minutes	Assessment of Learning	Resources
Upon the completion of this lesson, Students will be able to: Identify and learn number in words	Recap: Students will be asked to reinforce spellings from chart. We Are Learning to: Identify and learn number in words. What I am looking for: How well you identify and learn number in words. Gained skill: It helps us to enhance our counting, cognitive and visual skills. Introduction: Have students sit in a circle and have each student hold on to a lily pad with a numbers 46 to 50. Choose one student to start the math game. Have the student lay the lily pads with the number words printed on them in the center of the circle of students. He or she should be assisted if necessary. Play the musical selection. The student walks behind the students in the circle. When the music stops, the student that the student is behind goes to the center of the circle and finds the matching lily pad with the number word on it. If the student has the correct answer, he or she jumps like a frog that many times and gets to walk the circle next. Students really learn number words in this way. Played a lot, and learning number words will come naturally. A word for management, have the students return the lily pads to the teacher after they have matched the correct number word to the number, this way the lily pads will not get wrinkled.			5 mins	Students will be assessed on	Flashcards
				5 mins		
				25 mins	Identifying and learn number in words	Chalks, board
	Focused task: Ask students today you will give a group spelling test (46 – 50). Write the digits up on the board and they will take turns coming to board to spell the number words. Let them pick the number word they wanted to spell and their fellows corrected any mistakes. In this way teacher can see which spellings each student was most comfortable with and maybe what they were avoiding. Ask students to open book pg. no 54. Ask them Ask them match numbers with their names. Encourage students to learn the spelling of number words. Give them a set amount of time to complete the task and monitor their progress. Roam around in the class and help students to complete the task. Wrap up: Students will be asked to revise the spellings from soft board. Reflection : Homework: Do the book pg. no 56.			5 mins		book pg. no 54
						book pg. no 56

Mathematical Development		Week: 29	Topic: Number Names	Day: 5	Class: Kindergarten	
Learning Outcomes	Activity Plan/Methodology			Time:40 minutes	Assessment of Learning	Resources
Upon the completion of this lesson, Students will be able to: Identify and learn number in words	Recap: Students will be asked to reinforce spellings from chart. We Are Learning to: Identify and learn number in words. What I am looking for: How well you identify and learn number in words. Gained skill: It helps us to enhance our counting, cognitive and visual skills. Introduction: Tell students spelling number names in English or the name of a number is called its number name. For example, the number 47 is called "forty- seven". That means "forty- seven" is the number name of the number 47. Tell students number names help identify numbers easily. It is easy to explain the problem sum more clearly with the help of number names. Write the numbers and number names (46 to 50) on the soft board and encourage your students to practice repeating the number names on a regular basis in order to retain them in their memory. Students at this age are very young to recognize and learn number names. Tell students these Number Names do not follow any specific Phonics Rules, because they are the names of these numbers. All kinds of nouns (names) come under Sight Words and hence they have to be memorized by sight. Focused task: Display the number names (46 – 50) you are going to focus on for the students to refer to and to encourage correct spelling throughout the game. Either display a numeral or roll a dice with numerals on it and have 2 or 3 students find the matching number word and write it on a whiteboard. If you were to display the words a little larger and had a class set of whiteboards you could easily have the entire class writing the words at the same time. Ask students open book pg. no 64. Ask them practice writing the number words. Encourage students to learn the spellings of number words. Ask students to tell how many "Tens and Ones" are in numbers "46 – 50". Give them a set amount of time to complete the task and monitor their progress, ensuring that they complete each number without eliminating their pencil from the page. Wrap up: Students will be asked to revise the spellings from soft board. Reflection : Homework: Do the copy work. Write the number names 41 to 50 on copy.			5 mins	Students will be assessed on Identifying and learn number in words	Flashcards
				5 mins		
				25 mins		Dice or numeral cards Book pg. no 64
				5 mins		Copy work