

Mathematical Development		Week: 25	Topic: Number "42"	Day: 2	Class: Kindergarten	
Learning Outcomes	Activity Plan/Methodology			Time:40 minutes	Assessment of Learning	Resources
Upon the completion of this lesson, Students will be able to: Identify number '42' Relate quantity with the number	Recap: Students will be asked to reinforced numbers from 0 to 50 while reading them through flashcards. We Are Learning to: Identify and count the number '42' through different objects. What I am looking for: How well you identify and count the number '42' through different objects. Gained skill: It helps us to enhance our counting, cognitive and visual skills. Introduction: Tell students today we are going to learn a new number which is "42". Show students different sets of objects in turn and ask them to count each set. Show the students four bundles of popsicles and two popsicles. Tell them this is "42". Tell students that 4 tens and 2 ones make number "42". Show "42" crayons, "42" pencils, or "42" sticks. Show the flashcard and tell them today we will learn number "42". Ask students what number comes after "41". Introduce Number "42" with flashcard, real objects, counting bars, small blocks, balls, spoons, ice-cream sticks and things from the classroom. Paste flashcard on the board and say number "42". Have students jump up and down "42" times, clap "42" times counting as they go. Show the number "42" flashcards again and write the number as large as possible on the board. Ask the students to trace the number in the air. Ask them "Make a four then a two. This is way to make forty two "42". Ask the students to write your air drawing using whole arm movements, and to repeat your instructions as they do so. Do this activity with students 3 or 4 times. Continue with other practice techniques, writing number '42' in the palm of your hand. https://youtu.be/5_SXatObOPg Focused task: Cut out lily pads with paper and number them (30 to 42) but "42" is in more quantity. Spread the lily pads in the classroom or playground. Then let your students decorate them with the right amount of stickers before they get to act like a little frog and jump across the number "42" only. Provide the salt tray on each table. Place a number "42" flashcard next to the salt tray where all the students can see it. Show the students how to write the number "42" in the salt tray. Ask students to open book pg. no 30. Ask them to move your finger on number "42" and say it aloud. Ask them there are different T-shirts on string. Count them. Ask them open your copies and write the number "42" many times. Give them a set amount of time to complete the task and monitor their progress. Wrap up: Students will be asked to show "42" blocks / pencils / colours. Reflection: Homework: Write the number "41 & 42" on copy.			5 mins	Students will be assessed on Identifying number '42' Relate quantity with the number	Flashcards
				5 mins		Lily pad umber cards, blocks
				25 mins		Salt tray
				5 mins		Book pg. no 30 Copy work Copy work

Mathematical Development		Week: 25	Topic: Number "43"	Day: 3	Class: Kindergarten	
Learning Outcomes	Activity Plan/Methodology			Time:40 minutes	Assessment of Learning	Resources
Upon the completion of this lesson, Students will be able to: Identify number '43' Relate quantity with the number	Recap: Students will be asked to reinforced numbers from 0 to 50 while reading them through flashcards. We Are Learning to: Identify and count the number '43' through different objects. What I am looking for: How well you identify and count the number '43' through different objects. Gained skill: It helps us to enhance our counting, cognitive and visual skills. Introduction: Tell students today we are going to learn a new number which is "43". Show students different sets of objects in turn and ask them to count each set. Show the students four bundles of popsicles and three popsicles. Tell them this is "43". Tell students that 4 tens and 3 ones make number "43". Show "43" crayons, "43" pencils, or "43" sticks. Show the flashcard and tell them today we will learn number "43". Ask students what number comes after "42". Introduce Number "43" with flashcard, real objects, counting bars, small blocks, balls, spoons, ice-cream sticks and things from the classroom. Paste flashcard on the board and say number "43". Have students jump up and down "43" times, clap "43" times counting as they go. Show the number "43" flashcards again and write the number as large as possible on the board. Ask the students to trace the number in the air. Ask them "Make a four then a three. This is way to make forty three "43". Ask the students to write your air drawing using whole arm movements, and to repeat your instructions as they do so. Do this activity with students 3 or 4 times. Continue with other practice techniques, writing number "43" in the palm of your hand. https://youtu.be/hQSBGyWOjNs Focused task: Provide the laminated lady bug counting cards having numbers (30 to 43) randomly. Ask students count ladybugs and clip clothes pins on the correct number or circle the number. Ask the students count the lady bugs carefully one by one and the clip it with clothes pin. Provide the salt tray on each table. Place a number "43" flashcard next to the salt tray where all the students can see it. Show the students how to write the number "43" in the salt tray. Ask students to open book pg. no 31. Ask them to move your finger on number "43" and say it aloud. Ask them Mrs. Ahmed is looking for cups in crockery shop. Ask them open your copies and write the number "43" many times. Give them a set amount of time to complete the task and monitor their progress. Wrap up: Students will be asked to show "43" blocks / pencils / colours. Reflection:			5 mins	Students will be assessed on Identifying number '43' Relate quantity with the number	Flashcards
				5 mins		
				25 mins		Lady bug counting cards Salt tray Book pg. no 31
				5 mins		Copy work

Mathematical Development		Week: 25	Topic: Number "44"	Day: 4	Class: Kindergarten	
Learning Outcomes	Activity Plan/Methodology			Time:40 minutes	Assessment of Learning	Resources
Upon the completion of this lesson, Students will be able to: Identify number '44' Relate quantity with the number	Recap: Students will be asked to reinforced numbers from 0 to 50 while reading them through flashcards. We Are Learning to: Identify and count the number '44' through different objects. What I am looking for: How well you identify and count the number '44' through different objects. Gained skill: It helps us to enhance our counting, cognitive and visual skills. Introduction: Tell students today we are going to learn a new number which is "44". Show students different sets of objects in turn and ask them to count each set. Show the students four bundles of popsicles and four popsicles. Tell them this is "44". Tell students that 4 tens and 4 ones make number "44". Show "44" crayons, "44" pencils, or "44" sticks. Show the flashcard and tell them today we will learn number "44". Ask students what number comes after "43". Introduce Number "44" with flashcard, real objects, counting bars, small blocks, balls, spoons, ice-cream sticks and things from the classroom. Paste flashcard on the board and say number "44". Have students jump up and down "44" times, clap "44" times counting as they go. Show the number "44" flashcards again and write the number as large as possible on the board. Ask the students to trace the number in the air. Ask them "Make a four then again a four. This is way to make forty four "44". Ask the students to write your air drawing using whole arm movements, and to repeat your instructions as they do so. Do this activity with students 3 or 4 times. Continue with other practice techniques, writing number "44" in the palm of your hand. Focused task: Provide colourful paperclips or paperclips with pretty designs. Provide the piece of heavy paper having number "44" on it and encourage students to slide "44" paperclips on it one at a time while counting them. Help them if necessary. Ask students count one by one each paper clip on paper till number "44". Ask them who will done first with accuracy will be the winner. Provide the salt tray on each table. Place a number "44" flashcard next to the salt tray where all the students can see it. Show the students how to write the number "44" in the salt tray. Ask students to open book pg. no 32. Ask them to move your finger on number "44" and say it aloud. Ask them there are many tortoise near the beach. Count them. Ask them open your copies and write the number "44" many times. Give them a set amount of time to complete the task and monitor their progress. Wrap up: Students will be asked to show "44" blocks / pencils / colours. Reflection: Homework: Write the number "43 & 44" on copy.			5 mins	Students will be assessed on Identifying number '44' Relate quantity with the number	Flashcards
				5 mins		
				25 mins		Number "44" flashcards, paper clips Salt tray Book pg. no 32 Copy work
				5 mins		Copy work

