

Mathematical Development		Week: 27	Topic: Numbers (21 – 25) Revision	Day: 1	Class: Nursery	
Learning Outcomes	Activity Plan/Methodology			Time: 40 minutes	Assessment of Learning	Resources
Upon the completion of this lesson, Students will be able to: Identify numbers '21 - 25' Relate quantity with the numbers	Recap: Students will be asked to reinforced numbers from 0 to 30 while reading them through flashcards We Are Learning to: Identify and count the numbers '21 - 25' through different objects. What I am looking for: How well you identify and count the numbers '21 - 25' through different objects. Gained skill: It helps us to enhance our counting, cognitive and visual skills. Introduction: Sit the students down so they are facing you. Use some familiar objects to teach the numbers (e.g. pencils, crayons, blocks). First, elicit each of the pencils and put each one on the floor / table in front of you in a line. Then touch each pencil and slowly count (Teacher: "21 ... 22 ... 2324 25"). Do this two or three times. Then have the class all repeat as you count / touch each fruit. Finally, model this with a couple of students – ask one or two students to touch and count the pencils as the rest of the class watches (give lots of encouragement and congratulate them when finished). Put the students in pairs and give each pair a number of objects (e.g. 5 plastic fruit, 5 cars, 5 pencils, etc.). Have the students practice counting and touching the objects. Show the number song to the students. https://youtu.be/V-7KtxYZXCI Focused task: The best thing about 1:1 correspondence is that you can use any object that you have lying around the class to do activity! Provide the (pencils, crayons, blocks, pom-poms, etc.) moveable numbers like magnetic numbers. Place the number down on a table! Ask your students count out for each number how many objects they need to place next to each number. Ask students count carefully one by one and put the objects in front of numbers. Ask students to open book pg. no 47. Ask them look at the pictures. Ask their names. Ask them count the objects then draw a line from the set of objects to its number. Revise counting 0 - 30 in the class. Ask students to count objects given in this activity and match them with their numbers. Give them a set amount of time to complete the task and monitor their progress. Wrap up: Students will be asked to count 0 to 30 different objects present in the class. Reflection:			5 mins	Students will be assessed on Identifying numbers 21 - 25' Relate quantity with the numbers	Flashcards
				5 mins		
				25 mins		Coloured pencils, magnetic numbers
				5 mins		Book pg. no 47

Mathematical Development		Week: 27	Topic: Numbers (21 – 25) Revision	Day: 2	Class: Nursery	
Learning Outcomes	Activity Plan/Methodology			Time: 40 minutes	Assessment of Learning	Resources
Upon the completion of this lesson, Students will be able to: Identify number '21 -30' Relate quantity with the number	Recap: Students will be asked to reinforced numbers from 0 to 30 while reading them through flashcards We Are Learning to: Identify and count the number '21 - 30' through different objects. What I am looking for: How well you identify and count the number '21 - 30' through different objects. Gained skill: It helps us to enhance our counting, cognitive and visual skills. Introduction: Get a big box of objects and make sure you have enough objects of each category for the numbers (21 - 25 you are teaching (e.g. Plastic fruit, cars, pencils, etc.). Throw the objects all around the classroom. Then choose a student and say, put 22 (pencils) in the box". As the student picks up each object make sure everyone counts along (21 - 25). Then have the student count the objects as she/he puts them in the box. Do this with everyone. Finally, for a bit of crazy fun, throw all the objects out and let everyone scramble to find, count and put all of their objects back in the box again (all at the same time!). Get the students really involved in the activity by asking lots of questions such as what colours the pencil are, what the colour of block is, how many crayons do you have in your hand? Show the number song to the students. https://youtu.be/WIYtSDNl2p4 Focused task: Provide a stack of plastic cups, and write a single number (21 to 25) on each. Then line the cups up in a row, spreading them out a bit. Give your students a small soft ball and instruct them to kick the ball toward the number cups. Once they knock a cup down, instruct them pick the cup to say the number on the cup. Repeat this activity one by one with all students. Ask students to open book pg. no 4-8. Ask them look at the pictures. Tell their names. Ask them count the flowers and write the numbers in given boxes. Revise counting 1 - 30 in class. Show student's different flowers pictures and ask, "Can you tell their names?" Encourage them to count aloud flower sets before writing the number. Give them a set amount of time to complete the task and monitor their progress, ensuring that they complete each number without eliminating their pencil from the page. Wrap up: Students will be asked to count 0 to 30 different objects present in the class. Reflection : Homework: Do the worksheet.			5 mins	Students will be assessed on Identifying number '21 -30' Relate quantity with the number	Flashcards
				5 mins		
				25 mins		Plastic cups having numbers, soft ball Book pg. no 4-8
				5 mins		Worksheet



Student Name: _____ Date: _____

Write the missing numbers 1-25.

1		3	4	
	7		9	
	12		14	
	17		19	
21		23		25

Mathematical Development		Week: 27	Topic: Numbers (21 – 25) Revision	Day: 3	Class: Play group	
Learning Outcomes	Activity Plan/Methodology			Time: 40 minutes	Assessment of Learning	Resources
Upon the completion of this lesson, Students will be able to: Identify number '21 -25' Relate quantity with the number	Recap: Students will be asked to reinforced numbers from 0 to 10 while reading them through flashcards. We Are Learning to: Identify and count the number '21 – 25' through different objects. What I am looking for: How well you identify and count the number '21 – 25' through different objects. Gained skill: It helps us to enhance our counting, cognitive and visual skills. Introduction: Ask students today we will have fun with chalks and numbers. For this activity, all you'll need is a set of colourful chalks. On the pavement, write out numbers 21 – 25 in bold letters. Circle each number. Make sure you leave plenty of space between the numbers, as your students will be drawing around them. Students will draw flower petals around each number (using the circled number as the center of the flower). The number of petals they draw will match the respective numeral. When they're done, they'll have a bright, beautiful garden full of number-flowers! This game works on your student's fine motor skills, counting skills, and visual math skills. It establishes a direct correlation between numbers and their value, which will further your student's number knowledge. Focused task: Draw a grid on a piece of paper, and place a magnetic number in each box (21 to 25) and put it on each table. Ask them work as a group. Provide your students with a sheet of number stickers, and let them move the numbers into the box with the matching number paste the stickers on it according to number. After all of the numbers are used up, encourage them to write each number themselves in the corresponding box. Ask students to open book pg. no 49. Ask them look at the pictures. Tell their names. Ask students to count the objects and write the correct numbers in given boxes. Give them a set amount of time to complete the task and monitor their progress, ensuring that they complete each number without eliminating their pencil from the page. Roam around in the class and help students to complete the task. Wrap up: Students will be asked to count 0 to 30 different objects present in the class. Reflection:			5 mins	Students will be assessed on Identifying number '21 -25' Relate quantity with the number	Flashcards Magnetic numbers, paper sheet, number stickers Book pg. no 49
				5 mins		
				25 mins		
				5 mins		

Mathematical Development		Week: 27	Topic: Numbers (21 – 25) Revision	Day: 4	Class: Nursery	
Learning Outcomes	Activity Plan/Methodology			Time:40 minutes	Assessment of Learning	
Upon the completion of this lesson, Students will be able to: Identify number '21 - 25' Relate quantity with the number	Recap: Students will be asked to reinforced numbers from 0 to 30 while reading them through flashcards. We Are Learning to: Identify and count the number '21 - 25' through different objects. What I am looking for: How well you identify and count the number '21 - 25' through different objects. Gained skill: It helps us to enhance our counting, cognitive and visual skills. Introduction: Have all the students gather together on the floor in circular groups. Have these students all count off 21 through 25 in each grouping. Hold up the number card showing 21. Have students say the number on the number card and hold up objects flashcards to show that number. Repeat with the number cards showing 21, 22, 23, 24, 25. Point randomly to different cards and ask students to name the number and hold up objects flashcards to show that number. If students are holding up an incorrect number of objects flashcards, then have them say the number and then count from 0 until they stop at the number. Then have students count again. Students can use counters, pencils, or paper clips. The arrangement of counters or dots is not important. Make sure students use the correct number of counters, dots. Focused task: Organize sand numbers prior to writing numbers "21 to 25' on book. Demonstrate how to write the numbers using the index and the middle finger. Ask them to write it 2, 3 times. Ask the students to write your air drawing using whole arm movements, and to repeat your instructions as they do so. Do this activity with students 3 or 4 times Ask students to open book pg. no 50. Ask them tell the name of picture. Ask them write numbers '21 - 25'. Ask students to count aloud numbers '1 - 30' in class. Ask them to write number '21 - 25'. Give them a set amount of time to complete the task and monitor their progress, ensuring that they complete each number without eliminating their pencil from the page. Roam around in the class and help students to complete the task. Wrap up: Students will be asked to count 0 to 30 different objects present in the class. Reflection:			5 mins	Students will be assessed on Identifying number '21 - 25' Relate quantity with the number	Flashcards
				5 mins		
				25 mins		Sand numbers
				5 mins		Book pg. no 50

Mathematical Development		week: 27	Topic: Numbers (21 – 25) Revision	Day: 5	Class: Nursery		
Learning Outcomes	Activity Plan/Methodology			Time:40 minutes	Assessment of Learning	Resources	
Upon the completion of this lesson, Students will be able to: Identify number '21 - 25' Relate quantity with the number write number with correction	Recap: Students will be asked to reinforced numbers from 0 to 30 while reading them through flashcards We Are Learning to: Identify and count the number 21 - 25' through different objects and write it. What I am looking for: How well you identify and count the number 21 - 25' through different objects and write it. Gained skill: It helps us to enhance our counting, cognitive and visual skills. Introduction: A great way of teaching number recognition to students is to point out numbers they see in daily life. For example, ask them look around the class you can ask them to count the number of times they see the number "25". These number games for students have been known to work very well to develop number sense in students. Figuring out how to teach numbers 0 to 30 is tricky at first, but if you let your students count their pencils every day, they will not only learn the numbers from 0 - 30, they will also learn how to count the pencils. Divide the students into pairs. For each pair: connecting cubes, cups, sticky notes. Have pairs write the numerals 0 – 30 on the sticky notes, one on each, and place one on each cup. Have students then count out the number of cubes to match the number on each cup and place them inside. Focused task: Provide the flashcards into a square shape, big enough to write a few numbers (21 to 25) and pictures of objects on it and clothespin on each table. On the bottom part of the flashcards, numbers like 25, 27, 28 and on the top large part pictures of different objects are printed! Ask students count the objects and place the clothespin on the correct number of corresponding items. Organize the salt tray for writing practice. Ask the students to write your air drawing using whole arm movements, and to repeat your instructions as they do so. Do this activity with students 3 or 4 times. Ask students open their copies. Write numbers on board. Ask students to write the numbers (21 -25). Give them a set amount of time to complete the task and monitor their progress, ensuring that they complete each number without eliminating their pencil from the page. Roam around in the class and help students to complete the task.			5 mins	Students will be assessed on Identifying number 21 - 25' Relate quantity with the number write number with correction	Flashcards	
				5 mins			
				25 mins			Flashcards, clothespin
				5 mins			Book pg. no 51
	Wrap up: Students will be asked to count 0 to 30 different objects present in the class. Reflection : Homework: Do the book pg. no 95.					Book pgs. no 95	