Mathematical Development Week: 13 Topic: Number "18" Day: 1			Class: Nursery		
Learning	Activity Plan/Methodology	Time:40	Assessment	Resources	
Outcomes		minutes	of Learning		
	Recap: Students will be asked to reinforced numbers from 0 to 20 while reading them through flashcards.	5 mins		Flashcards	
Upon the	We Are Learning to: Identify and count the number '18' through different objects.				
completion	What I am looking for: How well you identify and count the number '18' through different objects.		Students		
of this	Gained skill: It helps us to enhance our counting, cognitive and visual skills.		will be		
lesson,	Introduction: First write the numbers $I-I7$ on the board and have everyone shout out the numbers as you		assessed on		
Students	write them. Allow the students first look at the number pasted on the board and read them out aloud.				
will be	Encourage them to hold up their fingers as they count. Once they reached the tenth finger the concept of	5 mins			
able to:	tens and units can be explained. Tell students that I tens and 8 units make number "18". Beginning with				
	the number "18". Write the number on the board, and include a visual image: if you are teaching the		ldentifying		
ldentify	number "18", draw or show "18" flowers, "18" cars, or "18" happy faces. Show the flashcard and tell them		number '18'		
number	today we will learn number "18". Ask students what number comes after "18". Introduce Number "18" with		Relate		
18'	flashcard, real objects, counting bars, small blocks, balls, spoons, ice-cream sticks and things from the		quantity		
Relate	classroom. Paste flashcard on the board and say number "18" and eighteen. Read the spellings again and		with the		
quantity	again. Have students count their steps (stairs are great for this, but it's also fine just to walk from one side		number		
with the	of a room to the other), or have them jump up and down "18" times, clap "18" times, tap head "18" times				
number	counting as they go.				
	Show the number "18" song. https://youtu.be/BpNTa89iQIM			(8)	
	Focused task:	٥		a a	
	Print or cut out some cloud shapes and number them "18". Divide the class into groups. Provide the cloud	25 mins			
	flashcards and paper clip on each table. Ask students read the number say it and attached the paper clips				
	on it. Let students make paperclip links using as much paperclips as the cloud indicates to make it look like				
	rain.			Book pg. no	
	Ask students to open book pg. no 63. Ask them to move your finger on number "18" and say it aloud. Ask			63	
	them what is in the picture? Tell students that marshmallows are sweets. Ask them count the marshmallows				
	by putting their finger one by one and tell the number. Listen counting from 1 to 17 to introduce number	5 mins			
	"18". Paste "18" coloured chart paper strips on board. Ask students to count them & tell how many are they?	5 mins			
	Wrap up: Students will be asked to show "18" blocks / pencils / colours. Reflection:				
	refrection.				

Mathematical Development Week: 13 Topic: Number "18" Day: 2 Class: Nurser				
Learning	Activity Plan/Methodology	Time:40	Assessment	Resources
Outcomes		minutes	of Learning	
	Recap: Students will be asked to reinforced numbers from 0 to 20 while reading them through flashcards.	5 mins		Flashcards
Upon the	We Are Learning to: Identify and count the number '18' through different objects.			
completion	What I am looking for: How well you identify and count the number '18' through different objects.		Students	
of this	Cained skill: It helps us to enhance our counting, cognitive and visual skills.		will be	
lesson,	Introduction:		assessed on	
Students	Start by gathering the students in a circle and show them a large number "18" cutout or poster. Ask if			
will be	anyone knows what number it is. Encourage responses and praise their efforts. Explain that today, you will be	5 mins		
able to:	learning all about the number "18". Tell students numbers are everywhere! They're on clocks, computers,		ldentifying	
	calendars, and whiteboards! Tell students, Numbers are infinite. There is no end to numbers. Show "18"		number	
ldentify	coloured pencils and ask students how many coloured pencils you are holding now. If necessary, tell them		'18' Relate	
number	there are "18" coloured pencils. Ask the students to say "18" aloud as a group. Ask students to tap your table		quantity	
`18'	"18" times, jump "18" times, clap "18" times, stamp your feet "18" times. Show the number "18" flashcards		with the	Apple tree
Relate	again and write the number as large as possible on the board. Ask the students to trace the number in the		number	flashcards,
quantity	air. Ask them "Make a one then an eight. Number eighteen "18" cannot wait. It is important that this is			red
with the	done using the whole arm moving from the shoulder. Show the number "18" song to the students.			playdough
number	https://youtu.be/5cHnSJSutch			18
	Focused task:	25 mins		
	Provide the red playdough and flashcards of apple trees having number "18" to each student. Ask students use			
	some playdough to roll out small bright red apples and place them on the cards to decorate the trees. Ask them			
	count one by one apples and put them on tree according to the number.			and the state of t
	Ask students to open book pg. no 64. Ask them tell the name of picture. Ask them draw one button on each			Book pg. no
	shirt & colour. Ask students to tell the colour of school shirt they wear. Ask them to count the shirts and tell	_		64
	how many are there. Draw button on the shirts. Roam around in the class and help students to complete the	5 mins		
	task.			
	Wrap up: Students will be asked to write number "18" in the air with their finger.			
	Reflection:			
	Homework: Do the worksheet.			Worksheet



Math (Nursery Part -1) Week # 13

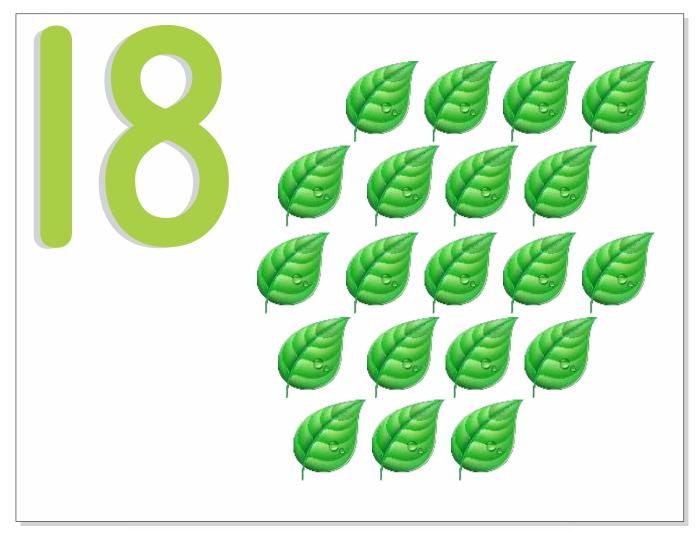
Day # 2





Student Name:	Date:

Circle the '18' leaves. Trace and write the number '18'.



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Mathemati	cal Development Week: 13 Topic: Number "18" Day: 3		Class: N	ursery
Learning	Activity Plan/Methodology	Time:40	Assessment	Resources
Outcomes		minutes	of Learning	
	Recap : Students will be asked to reinforced numbers from 0 to 20 while reading them through flashcards.	5 mins		Flashcards
Upon the	We Are Learning to: Identify and count the number '18' through different objects.			
completio	What I am looking for: How well you identify and count the number '18' through different objects.		Students	
n of this	Gained skill: It helps us to enhance our counting, cognitive and visual skills.		will be	
lesson,	Introduction:		assessed on	
Students	Gather the students in a circle for a group activity. Start by showing a large number "18" flashcard or poster			
will be	to the students. Encourage them to look at it and ask if they know what it is? Explain that this is the number	5 mins		
able to:	"18", and today, they will learn all about it. Use counting cards with "18" objects (e.g., stars, apples, or		ldentifying	
	animals). Count together as a class, pointing to each object as you count. You can also use your fingers to help		number '18'	
ldentify	them see that "18" is made up of "one ten and eight more. For example, you can hold up "10" crayons and say,		Relate	
number	"Look, I have "10" crayons. How many I have to add to make it "18". They should reply 8 more. Use classroom		quantity	
,18,	objects for a fun activity. Paste number "18" flashcard on board. Ask students to use right forefinger to write		with the	
Relate	the number being taught in the palm of their left hand. Ask them "Make a one then an eight. Number eighteen		number	
quantity	"18" cannot wait. Write number "18" (with correct formation) on white board and draw "18" balls with it.			
with the	Associate number with quantity. Show the number "18" song. https://youtu.be/DzqepRioGDk			
number	Focused task:			Say ii: Build ii: Coun ii:
	Put activity number card, play dough and blocks on the table. Ask students to say number "18", then make it	0.5		Total W Saus
	with play dough. Put eighteen "18" blocks on the card and make a tower.	25 mins		Wild #: COL
	Note: Make activity number card on chart paper. Divide it in 3 columns. Say it, build it and count it.			6
	Ask them open book pg. no 65. Ask them about the picture. Ask them join the dots in order (0–18) and see			D I
	what squirrel has on its back? Draw a squirrel on the board. Ask them do they what squirrels eat? Roam			Book pg.
	around in the class and help students to complete the task.			no 65
	Wrap up:			
	Students will be asked to write number "18" in the air with their finger.			
	Reflection:	5 mins		

Mathemati	cal Development	Week: 13	Topic: Number "18"	Day: 4	Class: 1	Nursery
Learning		Activity Pl	an/Methodology	Time:40	Assessment	Resources
Outcomes		•		minutes	of Learning	
Upon the completion of this lesson, Students will be able to: Identify number '18' Relate quantity with the number Trace &	We Are Learning to: What I am looking for and write the number Gained skill: It helps Introduction: Show the first show them IO obtained the number touch the classroom of ice creams) and stick the number with your point, you don't remove write your air drawing activity with students of your hand. Focused task: Pour a	Identify and count the number: How well you identify and rewith correction. The with correction of the end of the counting of the flashcard and ask which not be the counting of the counting	rs from 0 to 20 while reading them through over '18' through different objects and trace are count the number '18' through different objects and visual skills. Sognitive and visual skills. Some is this? Paste number "18" and eightee the second with the second of the	flashcards. Indivirite it. Individual individ	Students will be assessed on Identifying number '18' Relate quantity with the number Trace & write number with correction	Flashcards
write number with correction	demonstrate. Say, "V Ask students to open to '18'. Ask 'How many numbers? Then ask to number construction. Wrap up:	Vatch me as I write the numboook pg. no 66. Ask them can dinosaur with the number them trace and write the num Circle around in the class an	tray. Use your finger or the small paintbrush per "18". Trace the number "18" in the salt to you roar like a Dinosaur? Colour the dinosau '18' did you find? Ask students to tell what onber "18". Direct students to follow the corrected help students to trace & write the number umber "18" on the back of their friend.	ray. ur with number : are the other ct movement of		salt tray book pg. no 66

Mathemat	cal Development week: 13	Topic: Number	"I8" D	ay: 5	Cla	ss: Nu	ırsery
Learning	Activity	Plan/Methodology		Tim	e:40 Asse	ssment	Resources
Outcomes	_			min	utes of L	earning	
	Recap: Students will be asked to reinforced number	s from 0 to 20 while read	ing them through flas	hcards 5 m	ins		
Upon the	We Are Learning to: Identify and count the numb	er <mark>'18'</mark> through different ol	pjects and write the n	umber.			Flashcards
completio	What I am looking for: How well you identify and	count the number '18' thr	ough different objects	and write	Stud	dents	
n of this	the number with correction.				will	be	
lesson,	Gained skill: It helps us to enhance our counting, co	ognitive and visual skills.			asse	ssed on	
Students	Introduction:						
will be	Ask students today we will learn more about numbe	r "18" . Have students count	out sticks, pencils, cub	es, marbles,	lden	tifying	
able to:	or other small items. Reinforce the fact that if they	y count objects one by one,	the number they reach	ı when they 5 m	ins num	rber '18'	
	stop counting is equivalent to the number of object	ts they have accumulated.	Ask the students to p	oick up "18"	Rela	te	
ldentify	objects from a collection of items such as books, co	rayons, pencils and show it	t to you. Use flashcar	ds, such as	qua	ntity	
number	pictures of a different items (e.g., 18 leaves, 18 flow	vers), to reinforce the concep	ot of "18" . Ask student	s to identify	with	ı the	
18'	and say "18" when they see these items. Show stud	lents a soft toys or objects	(like a stuffed toys or	balls) and	num	rber	
Relate	ask them how many of that item you have. For a	example, "Look", I have "18 °	" balls. Allow students	to practice	Wr	ite	
quantity	writing the number "18" on a chalkboard or whitely	ooard. Ask them write the	number "18" in the ai	r with your	num	rber	
with the	finger many times. Continue with other practice tea	chniques, writing number 'I	8' in the palm of your	~ hand and	with	ι	
number	back of your friend.				corr	ection.	
Write	Focused task: Organize sand numbers prior to trace	cing number '18' on the boo	k/copy. Demonstrate h	low to			
number	trace the number using the index and the middle f	finger. Ask them to trace i	t 2, 3 times. Ask the	students to 25	nins		Sand
with	write your air drawing using whole arm movement	ts, and to repeat your instr	ructions as they do so.	Do this			numbers
correction	activity with students 3 or 4 times.						
	Ask students open your copies. Ask them write the	number '18' and eighteen.	Help students to write	the correct			
	movement of number "18". Give them a set amou	nt of time to complete the	task and monitor the	eir progress,			Copy work
	ensuring that they complete each number without e	eliminating their pencil fror	n the page.				
	Wrap up:						
	Students will be asked to write number " 18 " in the	air with their finger.		5 m	ins		
	Reflection:						
							Copy work
	Homework: Write the number "18" and eighteen or	п сору.					