

Mathematical Development		Week: 5	Topic: Colours (yellow)	Day: 1	Class: Play group	
Learning Outcomes	Activity Plan/Methodology			Time: 40 minutes	Assessment of Learning	Resources
Upon the completion of this lesson, Students will be able to: Identify and recognize the colour yellow	Recap: Students will be shown blue things and asked their colours. We Are Learning to: Identify and recognize the colour yellow What I am looking for: How well you identify and recognize the colour yellow. Gained skill: This will help us to improve our cognitive, social and visual skills. Introduction: As students arrive, draw a sun, a sunflower, or another yellow item on their cheek. Encourage students to wear yellow clothing. Have a few different coloured pieces and ask them what the colours are. Pull the yellow piece out and explain that today the focus is on the colour yellow. After brushing or squeezing glue on top of the yellow sun, invite the students to remove the yellow pieces from the container and press them on to the sun. Wear a yellow hat. You can also make yellow hats with your students by gluing different yellow pictures on yellow strip. Display pictures of yellow items on your walls and deposit some on the floor (sun, lemon, banana, duck, sunflower). Hang yellow decorations from the ceiling. Offer as many yellow toys as possible. Show the yellow song. https://youtu.be/ZgkoZmc2Odw Focused task: Use tiny circles to create individual suns or a large circle if you wish to make one large sun together as a group. Trace the circles on white paper (the paper should not be much bigger than the circles). Let students to draw, paint, or glue yellow decorations on the circles once they are cut out. When they are done, hang them from the ceiling (out of student's reach) using transparent string. Ask students to open book pg. no 25. Talk about the pictures. Ask them tell the names of all pictures. Ask them circle the pictures which are yellow in colour. Roam around in the class and help students to complete the task. When they circle the yellow pictures ask their names again. Wrap up: Students will be shown yellow things and asked their colours. Reflection :			5 mins	Students will be assessed on Identifying and recognize the colour yellow	Flashcards White paper, yellow paint or paper bits, transparent string Book pg. no 25
				5 mins		
				25 mins		
				5 mins		

Mathematical Development		Week: 5	Topic: Colours	Day: 2	Class: Play group	
Learning Outcomes	Activity Plan/Methodology			Time:40 minutes	Assessment of Learning	Resources
Upon the completion of this lesson, Students will be able to: Identify and recognize the colours red, green, yellow, blue and black	Recap: Students will be shown different things and asked their colours. We Are Learning to: Identify and recognize the colours red, green, yellow, blue and black. What I am looking for: How well you identify and recognize the colours red, green, yellow, blue and black. Gained skill: This will help us to improve our fine motor, cognitive, social and visual skills. Introduction: The first step to teaching colours is to point out colours in everyday objects that students are familiar with. For example, when serving water at snack time you could say, "You're using a blue cup today." This may seem tedious, but drawing attention to all the colours around us is good for students, and soon they'll start to recognize colour differences. Hide one or two handfuls of colorful items around the class. Coloured blocks, coloured flashcards, or water bottles work well for this. Set a timer and give your students a bag to collect coloured items. Then sort the items by colour onto coloured paper (green, blue, yellow, red, black). Do some go into multiple groups? When students bring the things ask them tell what colour is this? Show the colour song. https://youtu.be/zxlpA5nF_LY Focused task: If your classroom has lots of colourful posters on the walls, this is a great activity to do. Demonstrate by shouting out a colour (e.g. "Red"). Run to a poster and touch anywhere that has a red colour. Do the same for another colour (e.g. "Blue"). Each time run to a new poster. Now have the students do the activity – shout out a colour and have them all run around the classroom touching the colours on posters. Ask students to open book pg. no 31. Ask them cut coloured papers and paste into the relevant box. Read aloud the colours name and help students to paste correct colour accordingly. Roam around in the class and help students to complete the task. Wrap up: Show different objects to the students and ask their colours. Reflection : Homework: Do the book pg. no 30.			5 mins	Students will be assessed on Identifying and recognize the colours red, green, yellow, blue and black	Flashcards
				5 mins		
				25 mins		Book pg. no 31
				5 mins		Book pg. no 30

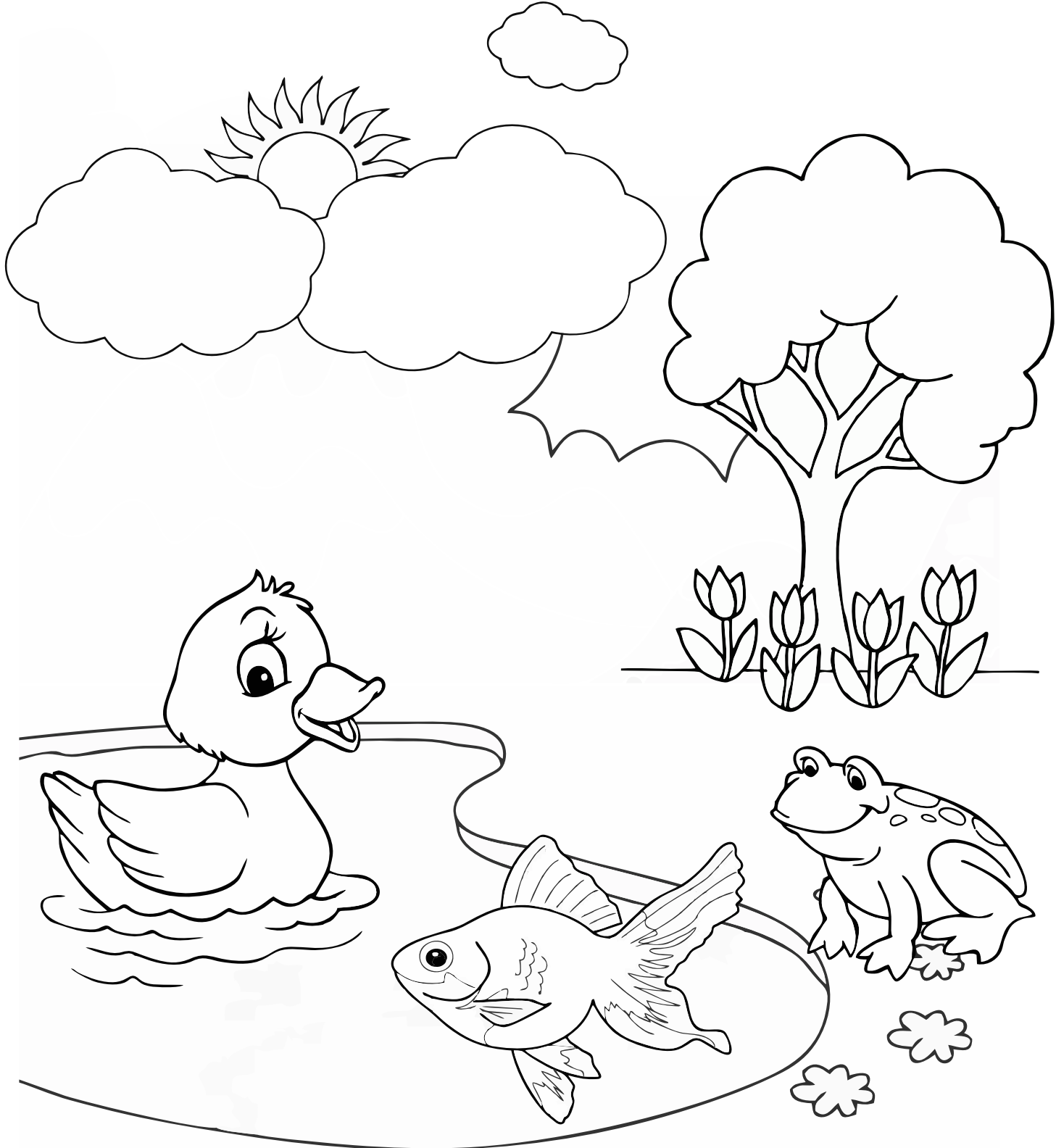
Mathematical Development		Week: 5	Topic: Colours	Day: 3	Class: Play group	
Learning Outcomes	Activity Plan/Methodology			Time:40 minutes	Assessment of Learning	Resources
Upon the completion of this lesson, Students will be able to: Identify and recognize the colours red, green, yellow, blue and black	Recap: Students will be shown different things and asked their colours. We Are Learning to: Identify and recognize the colours red, green, yellow, blue and black. What I am looking for: How well you identify and recognize the colours red, green, yellow, blue and black. Gained skill: This will help us to improve our fine motor, cognitive, social and visual skills. Introduction: Introduce a subject is through a book, flashcards and a sensory activity. For a quick review, you are going to show each colour flashcard and name each colour. Place your flashcard on top of the table (tape it so it doesn't move). You can use construction paper as an option. Hand each puzzle piece one by one to your students and show them how it matches each of the colours. You can make up songs, and just play with the pieces. Repeat the colour of the pieces you hold, or that he/she hands over to you. Repeat this type of activities of matching colours. Show the colour song. https://youtu.be/Xl6e7rYdQP0 Focused task: Ask students do a colour sort with mixed objects. Collect the objects and toys that have one distinct colour. Provide the students 5 boxes having the colour tag (red, blue, black, yellow and green). Ask students look at the collected objects and sort them into groups, according to their colours. Ask them put the objects in related colour box. Repeat this activity with all students.			5 mins	Students will be assessed on Identifying and recognize the colours red, green, yellow, blue and black	Flash cards Concrete objects, 5 boxes Book pg. no 32
				5 mins		
	Ask students to open book page no 32. Talk about the pictures. Ask them tell the names of all pictures flowers, honey bee, leaves and grass. Ask them colour the flowers to help honey bee to get some juice. Roam around in the class and help students to complete the task. When they colour the pictures ask their names again. Wrap up: Pick up different colour item that the students have brought one by one and allow them to identify what the colour of each object is independently. Reflection			25 mins		
				5 mins		

Mathematical Development		Week: 5	Topic: Colours	Day: 4	Class: Play group	
Learning Outcomes	Activity Plan/Methodology			Time:40 minutes	Assessment of Learning	Resources
Upon the completion of this lesson, Students will be able to: Identify and recognize the colours red, green, yellow, blue and black	Recap: Students will be shown different things and asked their colours. We Are Learning to: Identify and recognize the colours red, green, yellow, blue and black. What I am looking for: How well you identify and recognize the colours red, green, yellow, blue and black. Gained skill: This will help us to improve our fine motor, cognitive, social and visual skills. Introduction: Start helping students learn about colours by pointing out colours in day to day conversations. "Sara has a blue cup", "Can you please hand me the yellow crayon?" Help them identifying all colours of the rainbow as well as white, red, green, blue, yellow and black. Students that have mastered identifying these colours, will move onto mastering "shades" or colour variations. In addition to exposure, and discussing the colour attributes of everyday objects, students can build colour identification skills by playing fun hands on matching, sorting, and mixing games and activities. Draw a picture of sky on board and ask student what is the colour of the sky? Ask them, we aren't going to use the colour green to colour the sky but rather colour the grass green. Focused task: Ask students today you will go on an indoor or outdoor colour hunt. Give students a basket and allocate a different colour to each. They must go outside the classroom or inside the classroom in search of items of that colour and place them in their basket. Repeat this activity with all students one by one. Go on an indoor or outdoor colour hunt. Give kids a basket and allocate a different colour to each. They must go in search of items of that colour and place them in their basket. Provide the worksheet to all students. Talk about the pictures. Ask them tell the names of all pictures. Ask them colour the objects according to their colour in nature. Ask them colour the tree green, water blue and the sun yellow. Roam around in the class and help students to complete the task. When they colour the objects ask them the colour of the objects. Ask them what is the colour of tree trunk? What is the colour of clouds? Wrap up: Pick up different colour item that the students have brought one by one and allow them to identify what the colour of each object is independently. Reflection :			5 mins	Students will be assessed on Identifying and recognize the colours red, green, yellow, blue and black	Flashcards
				5 mins		Projector or torch light
				25 mins		Basket, concrete objects
				5 mins		Worksheet



Student Name: _____ Date: _____

Colour the picture according to their colour in nature.



Mathematical Development		week: 5	Topic: Colours	Day: 5	Class: Play group	
Learning Outcomes	Activity Plan/Methodology			Time:40 minutes	Assessment of Learning	Resources
Upon the completion of this lesson, Students will be able to: Identify and recognize the colours red, green, yellow, blue and black	Recap: Students will be shown different things and asked their colours. We Are Learning to: Identify and recognize the colours red, green, yellow, blue and black. What I am looking for: How well you identify and recognize the colours red, green, yellow, blue and black. Gained skill: This will help us to improve our fine motor, cognitive, social and visual skills. Introduction: Pointing out colours during play, conversation, in reading books, and going for walks...there are so many ways to teach colours to students through everyday conversation. Most students love to colour. Colouring with crayons can actually accomplish more than one purpose. Not only can you talk with your students about the colours used to colour the picture, your students are also developing important fine motor skills. You can even take this activity one step further and print out letter and number shapes for your student to colour, and work on letter and number recognition at the same time. For instance, if you say "the balloon is red" instead of "the red balloon" it focuses the students on the object first and then the colour description which surprisingly increases their ability to recognize the colour. Isn't that fascinating?! Focused task: Provide plastic baskets and bean bags in coordinating colours. Place the baskets several feet away from the student, placing the bean bags in a pile next to the student. Call out a colour and have your student try to choose the correct bean bag and throw it into the corresponding basket. If he does not yet recognize the correct colour, then just choose a bean bag for him and then have him locate the corresponding basket.			5 mins	Students will be assessed on Identifying and recognize the colours red, green, yellow, blue and black	Flashcards
				5 mins		
				25 mins		Coloured baskets, bean bags
	Help the students to open book pg. no 33. Ask students give your hand print with your favourite colour. Help students to give prints properly. Give a hand print and make peacock with this hand print. Roam around in the class and help students to complete the task. Wrap up: Pick up different colour item that the students have brought one by one and allow them to identify what the colour of each object is independently. Reflection : Homework: Do the worksheet.			5 mins		Book pg. no 33 Worksheet



Student Name: _____ Date: _____

Colour the picture:

