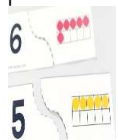


| Mathematical Development                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | Week: 36 | Topic: Numbers (0 – 10) Revision | Day: 1           | Class: Play group                                                                                                                                  |                                       |
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| Learning Outcomes                                                                                                                                                                       | Activity Plan/Methodology                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |          |                                  | Time: 40 minutes | Assessment of Learning                                                                                                                             | Resources                             |
| <p>Upon the completion of this lesson, Students will be able to:</p> <p>Identify numbers '0 - 10'</p> <p>Relate quantity with the numbers</p> <p>&amp; write number with correction</p> | <p><b>Recap:</b> Students will be asked to reinforced numbers from 0 to 10 while reading them through flashcards</p> <p><b>We Are Learning to:</b> Identify and count the numbers '0 - 10' through different objects and write it.</p> <p><b>What I am looking for:</b> How well you identify and count the numbers '0 - 10' through different objects and write it.</p> <p><b>Gained skill:</b> It helps us to enhance our counting, cognitive and visual skills.</p> <p><b>Introduction:</b> Teacher to hold up flashcards and say each number loudly and clearly, one by one and in order, starting from 0, for students to copy. For example: Teacher holds up the "0" flashcard and says "zero". students then say "zero". Repeat with remaining numbers to 10. Correct pronunciation where needed. Then repeat holding up flashcards, one by one and in order, starting from 0, but this time not saying anything, for the students to call out each number. For example: Teacher holds up the "0" flashcard and student say "zero". Repeat with remaining numbers to 10. Correct pronunciation where needed. Teacher to mix flashcards up then hold them up one by one for students to call out each number. For example: Teacher holds up the "4" flashcard and student say "four", teacher then holds up the "8" flashcard and student say "8". Repeat with remaining numbers to 10. Correct pronunciation where needed. Show the 0 to 10 song to all students. <a href="https://youtu.be/emW9_4ZjfHQ">https://youtu.be/emW9_4ZjfHQ</a></p> <p><b>Focused task:</b></p> <p>Provide the number flashcards and objects flashcards on each table. Ask students they must match all the puzzles that will match to the number that he/she will pick and match it if how many candies will match to the number. This activity helps the student to be able to recognize and learn how to count numbers 1-10. The teacher will be calling student to go in front of the board and ask the student to pick the right puzzle that will match to the number.</p> <p>Ask students open book pg. no 101. Ask them look at the numbers and read them. Ask them some numbers are missing. Ask the write missing numbers. Help students to write missing numbers correctly. Help students to colour &amp; count correctly. Give them a set amount of time to complete the task and monitor their progress, ensuring that they complete each number without eliminating their pencil from the page.</p> <p><b>Wrap up:</b></p> <p>Students will be asked to count 0 to 10 different objects present in the class.</p> <p><b>Reflection:</b></p> |          |                                  | 5 mins           | <p>Students will be assessed on</p> <p>Identifying numbers '0 - 10'</p> <p>Relate quantity with the numbers &amp; write number with correction</p> | Flashcards                            |
|                                                                                                                                                                                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |          |                                  | 5 mins           |                                                                                                                                                    |                                       |
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|                                                                                                                                                                                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |          |                                  | 5 mins           |                                                                                                                                                    | Book pg. no 101                       |

| Mathematical Development                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | Week: 36 | Topic: Numbers (0 – 10) Revision | Day: 2           | Class: Play group                                                                                                                                           |                                                                                  |
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| Learning Outcomes                                                                                                                                                                        | Activity Plan/Methodology                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |          |                                  | Time: 40 minutes | Assessment of Learning                                                                                                                                      | Resources                                                                        |
| <p>Upon the completion of this lesson, Students will be able to:</p> <p>Identify number '0 -10'</p> <p>Relate quantity with the number</p> <p>Trace and write number with correction</p> | <p><b>Recap:</b> Students will be asked to reinforced numbers from 0 to 10 while reading them through flashcards</p> <p><b>We Are Learning to:</b> Identify and count the number '0 – 10' through different objects. Trace and write the number.</p> <p><b>What I am looking for:</b> How well you identify and count the number '0 – 10' through different objects. Trace and write the number.</p> <p><b>Gained skill:</b> It helps us to enhance our counting, cognitive and visual skills.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |          |                                  | 5 mins           | <p>Students will be assessed on</p> <p>Identifying number '0 – 10'</p> <p>Relate quantity with the number</p> <p>Trace and write number with correction</p> | <p>Flashcards</p> <p>Salt tray</p> <p>Book pg. no 102</p> <p>Book pg. no 106</p> |
|                                                                                                                                                                                          | <p><b>Introduction:</b> Teacher to have 10 number cards in a random order on the wall (at a height that students can reach). Teacher to choose a student who can approach number cards. Teacher to say "Where is 1?" student to find number 1 and (with teacher's support) move it so that is above the other number cards and has enough space next to it for the other number cards to follow in order. This student goes back to sit down and teacher chooses another student. This student to approach number cards whilst teacher says "Where is 2?" student to find number 2 and place it next to number 1 before returning to sit down. Teacher to say "1, 2...where is 3?" before choosing another student to find number 3 and put it in the correct place. Teacher to say "1, 2, 3...where is 4?" before choosing another student to find number 4 and put it in the correct place. Continue until all numbers till 10 are in the correct order. Show 0 to 10 song to all students.</p> <p><a href="https://youtu.be/oOlsBUaoTrQ">https://youtu.be/oOlsBUaoTrQ</a></p> |          |                                  | 5 mins           |                                                                                                                                                             |                                                                                  |
|                                                                                                                                                                                          | <p><b>Focused task:</b> Pour a layer of salt into the shallow tray. The salt should be spread evenly to create a smooth surface. Place a numbers "0 to 10" flashcard next to the salt tray where all the students can see it. Ask the students write the numbers "0 to 10" in the salt tray. Use your finger or the small paintbrush/stick to write. Say, "Watch me as I write the number "0". Trace the numbers randomly with students on the salt tray. Ask students to open book pg. no 102. Ask them trace and write numbers 1-10. Ask students to look at the given face &amp; make your face happy. Help them to trace and write correct movement of number. Give them a set amount of time to complete the task and monitor their progress, ensuring that they complete each number without eliminating their pencil from the page. Roam around in the class and help students to complete the task.</p>                                                                                                                                                                  |          |                                  | 25 mins          |                                                                                                                                                             |                                                                                  |
|                                                                                                                                                                                          | <p><b>Wrap up:</b> Students will be asked to count 0 to 10 different objects present in the class.</p> <p><b>Reflection :</b></p> <p><b>Homework:</b> Do the book pg. no 106.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |          |                                  | 5 mins           |                                                                                                                                                             |                                                                                  |

| Mathematical Development                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | Week: 36 | Topic: Numbers (0 – 10) Revision | Day: 3           | Class: Play group                                                                                                                                          |                                                                                                                                                                         |
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| Learning Outcomes                                                                                                                                                                        | Activity Plan/Methodology                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |          |                                  | Time: 40 minutes | Assessment of Learning                                                                                                                                     | Resources                                                                                                                                                               |
| <p>Upon the completion of this lesson, Students will be able to:</p> <p>Identify number '0 -10'</p> <p>Relate quantity with the number</p> <p>Trace and write number with correction</p> | <p><b>Recap:</b> Students will be asked to reinforced numbers from 0 to 10 while reading them through flashcards.</p> <p><b>We Are Learning to:</b> Identify and count the number '0 – 10' through different objects. Trace and write the number.</p> <p><b>What I am looking for:</b> How well you identify and count the number '0 – 10' through different objects. Trace and write the number.</p> <p><b>Gained skill:</b> It helps us to enhance our counting, cognitive and visual skills.</p> <p><b>Introduction:</b></p> <p>Teacher to choose 10 students who are sitting next to each other in the circle and give each of them one of the 10 number cards (in a random order). Direct these students to stand up and hold their number cards so that everyone can see. Teacher to point to each student and say the number, in the order that the students are standing in. This will be the incorrect order! Say "Where is number 1?" find the student with number 1 and get them to stand at one end. Say "Where is number 2?" find the student with number 2 and get them to stand next to the student who has number 1. Say "Where is number 3?" and get them to stand next to the student who has number 2. Then count and say (whilst pointing at each number) "1, 2, 3... The students may then start to get themselves in the correct order, or another student in the circle will offer to help. Once students are in the correct order, point to the number card for number 1 and say "1". Encourage all students to count with you as you point to each number card and count to 10. <a href="https://youtu.be/YNULRVSGDu4">https://youtu.be/YNULRVSGDu4</a></p> <p><b>Focused task:</b> Ask student today we will make the tower with the building blocks. Provide them the number cards or dots cards. After counting how many dots are on the card, they make the corresponding blocks tower. Then, repeat until each of card is covered. Afterward, students can visually see which tower is the fewest and which is the greatest.</p> <p>Ask students to open book pg. no 103. Ask them trace and write numbers 1-10. Ask students to look at the given face &amp; make your face happy. Help them to trace and write correct movement of number. Give them a set amount of time to complete the task and monitor their progress, ensuring that they complete each number without eliminating their pencil from the page. Roam around in the class and help students to complete the task.</p> <p><b>Wrap up:</b> Students will be asked to count 0 to 10 different objects present in the class.</p> <p><b>Reflection:</b></p> |          |                                  | 5 mins           | <p>Students will be assessed on</p> <p>Identifying number '0 -10'</p> <p>Relate quantity with the number</p> <p>Trace and write number with correction</p> | <p>Flashcards</p> <p>Blocks, number cards or dots cards</p>  <p>Book pg. no 103</p> |
|                                                                                                                                                                                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |          |                                  | 5 mins           |                                                                                                                                                            |                                                                                                                                                                         |
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| Mathematical Development                                                                                                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | Week: 36 | Topic: Numbers (0 – 10) Revision | Day: 4           | Class: Play group                                                                                            |                                                                                                                                                                                |
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| Learning Outcomes                                                                                                                          | Activity Plan/Methodology                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |          |                                  | Time: 40 minutes | Assessment of Learning                                                                                       | Resources                                                                                                                                                                      |
| <p>Upon the completion of this lesson, Students will be able to:</p> <p>Identify number '0 -10'</p> <p>Relate quantity with the number</p> | <p><b>Recap:</b> Students will be asked to reinforced numbers from 0 to 10 while reading them through flashcards.</p> <p><b>We Are Learning to:</b> Identify and count the number '0 – 10' through different objects and trace it.</p> <p><b>What I am looking for:</b> How well you identify and count the number '0 – 10' through different objects and trace it.</p> <p><b>Gained skill:</b> It helps us to enhance our counting, cognitive and visual skills.</p> <p><b>Introduction:</b></p> <p>Have the students point to their number-line and everyone rote count 0 – 10 pointing at each number as they say it aloud. Hand out the flashcards and demonstrate how to trace a number with your finger, then trace the number on the desk, then write the number using pencil on lined paper. During all three steps, say the number orally. Then the teacher will introduce the numbers 1 – 10 using the flashcards. The teacher will flash the numbers 1-10 and it will be presented one by one. One card will show a number and the cookies will be presenting how many cookies are in there. After presenting the first number they will ask the student: "Can someone raise their hand if you can tell me what number this is?" Can someone raise their hand if you can tell me how many cookies are there?" wait for their replies. "Okay that's right. "Can you count how many cookies you can see? Repeat this activity with 0 to 10 with all students.</p> <p><b>Focused task:</b></p> <p>Provide the number puzzle and dot puzzle cards on each table. Ask students to match the number puzzle pieces with the dot puzzle pieces. If needed, ask students if they have difficulty count the dots carefully then match the numbers with the correct dots. Encourage the students to find the matching number puzzle and dots puzzle pieces together.</p> <p>Ask students to open book pg. no 104. Ask them trace over the numbers 1 – 5. Ask Students to count 1 – 5 when they trace. Guide them to trace correct movement of numbers. Write numbers on board. Give them a set amount of time to complete the task and monitor their progress, ensuring that they complete each number without eliminating their pencil from the page. Roam around in the class and help students to complete the task.</p> <p><b>Wrap up:</b></p> <p>Students will be asked to count 0 to 10 different objects present in the class.</p> <p><b>Reflection :</b></p> |          |                                  | 5 mins           | <p>Students will be assessed on</p> <p>Identifying number '0 -10'</p> <p>Relate quantity with the number</p> | <p>Flashcards</p> <p>Number puzzle pieces, dots puzzle pieces</p>  <p>book pg. no 104</p> |
|                                                                                                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |          |                                  | 5 mins           |                                                                                                              |                                                                                                                                                                                |
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| Mathematical Development                                                                                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | week: 36 | Topic: Numbers (0 – 10) Revision | Day: 5           | Class: Play group                                                                                                                                |                                                                                |
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| Learning Outcomes                                                                                                                                                              | Activity Plan/Methodology                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |          |                                  | Time: 40 minutes | Assessment of Learning                                                                                                                           | Resources                                                                      |
| <p>Upon the completion of this lesson, Students will be able to:</p> <p>Identify number '0 -10'</p> <p>Relate quantity with the number</p> <p>Trace number with correction</p> | <p><b>Recap:</b> Students will be asked to reinforced numbers from 0 to 10 while reading them through flashcards</p> <p><b>We Are Learning to:</b> Identify and count the number '0 – 10' through different objects and trace it.</p> <p><b>What I am looking for:</b> How well you identify and count the number '0 – 10' through different objects and trace it.</p> <p><b>Gained skill:</b> It helps us to enhance our counting, cognitive and visual skills.</p> <p><b>Introduction:</b></p> <p>Teacher to also be sitting in the circle and say "0", student next to teacher to say "1", next student to say "2", next student to say "3" and so on until "10" when the next student will start at "0" again. Continue until all students have each had a turn twice! Teacher to point to 0 and say "zero" in a tiny squeaky mousey voice. Students to copy in the same voice! Teacher to then point to 1 and say "one" in a tiny squeaky mousey voice. Students to copy in the same voice! Continue to number 10 and back to 0. Teacher to then point to 0 and say "zero" in a loud scary monster voice. Students to copy in the same voice! Teacher to then point to 1 and say "one" in a loud scary monster voice. Students to copy in the same voice! Continue to number 10 and back to 0. Teacher to then point to random numbers for the students to call out (in voices of their choice)!</p> <p><b>Focused task:</b></p> <p>Organize sand numbers prior to tracing number '0 to 10'. Demonstrate how to trace the number using the index and the middle finger. Ask them to trace it 2, 3 times. Ask the students to write your air drawing using whole arm movements, and to repeat your instructions as they do so. Do this activity with students 3 or 4 times.</p> <p>Ask students to open book pg. no 105. Ask them trace over the numbers 6 – 10. Encourage students to read aloud numbers while tracing. Give them a set amount of time to complete the tasks and monitor their progress, ensuring that they complete each number without eliminating their pencil from the page. Circle around in the class and help students to trace the number correctly.</p> <p><b>Wrap up:</b></p> <p>Students will be asked to count 0 to 10 different objects present in the class.</p> <p><b>Reflection :</b></p> |          |                                  | 5 mins           | <p>Students will be assessed on</p> <p>Identifying number '0 -10'</p> <p>Relate quantity with the number</p> <p>Trace number with correction</p> | <p>Flashcards</p> <p>Sand numbers</p> <p>Book pg. no 105t</p> <p>Copy work</p> |
|                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |          |                                  | 5 mins           |                                                                                                                                                  |                                                                                |
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|                                                                                                                                                                                | <p><b>Homework:</b> Do the copy work. Trace the numbers 0 to 10.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |          |                                  | 5 mins           |                                                                                                                                                  |                                                                                |