

Mathematical Development		Week: 24	Topic: Left / Right (Direction)	Day: 1	Class: Play group	
Learning Outcomes	Activity Plan/Methodology			Time:40 minutes	Assessment of Learning	Resources
Upon the completion of this lesson, Students will be able to: Identify the direction left / right.	Recap: Students will be shown the flashcards to reinforce the concept of near / far. We Are Learning to: Identify the direction left / right. What I am looking for: How well you identify direction left / right. Gained skill: It helps us to enhance our counting, cognitive and visual skills. Introduction: Play a direction game in the garden or park. One person closes their eyes and the other gives directions for them to follow such as left, right, forwards and backwards to describe the movement they must take to make it along a route. Teacher will give instructions like go to right side, go to left side and touch your friend. Use everyday objects, such as toys or household items, to show your students the difference between left and right. For example, you can hold up a toy car and say "This is the left side of the car" and "This is the right side of the car." Teach your students to point to their left and right sides using their fingers or their entire hand. You can also use hand gestures to show left and right when giving direction. There are many games you can play to help your students practice left and right. For example, you can play a game where you hide an object and give your students directions to find it using left and right. Show the left and right song to students. https://youtu.be/LFsVrQ65JuE Focused task: Set up chairs in a row, with one less chair than the number of players. Play music and have the students walk in a circle around the chairs. When the music stops, the students must find a chair and sit down. The player who doesn't find a chair is out. To add a left and right element, the leader can call out "Left foot on a chair!" or "Right hand on a chair!" and the students must respond by putting their corresponding body part on a chair. Ask students to open book pg. no 26. Ask about the pictures. Ask their names. Tell them there are two cars. One is green and other is blue. Ask them green car is going on left side and the blue car is going on right side. Use your hands to clear concept of left/right. Ask students raise their left/right hands. Repeat this game several times. Wrap up: Show different objects and ask students to tell are they on right side or left side. Reflection:			5 mins	Students will be assessed on Identifying the direction left / right	Flashcards
				5 mins		
				25 mins		Chairs
				5 mins		Book pg. no 26

Mathematical Development		Week: 24	Topic: Left / Right (Direction)	Day: 2	Class: Play group	
Learning Outcomes	Activity Plan/Methodology			Time: 40 minutes	Assessment of Learning	Resources
Upon the completion of this lesson, Students will be able to: Identify the direction left / right	Recap: Students will be asked to show the right hand first and then show your left hand. We Are Learning to: Identify the direction left / right. What I am looking for: How well you identify the direction left / right. Gained skill: It helps us to enhance our counting, cognitive and visual skills. Introduction: Get a long length of rope and lay it on the floor from the front of the classroom to the back. Stand at the front and to one side of the rope and get everyone to line up behind you, facing forward. Shout "Jump to the left" and jump left over the rope. Get everyone to follow you. Then do the same for the right: "Jump to the right". Do this a few times getting everyone to copy you and shout out "Jump to the left / right". Next, the teacher can leave the line and shout out for the rest of the class to jump left / right over the rope. To make it into a game, sometimes shout out for the side of the rope everyone is already on – in this case everyone must jump but stay on the correct side of the rope. Show the left and right song to students. https://youtu.be/C8IF27bN_Lg Focused task: Cut out a set of left and right hands and feet from construction paper. Mix them up and have students match the left and right body parts together. You can also use other objects, such as toys or household items, to create a matching game. Ask students to open book pg. no 27. Ask them tell about the pictures. Ask them tell the names of vehicles. Ask them which vehicle you use to come to the school. Ask them circle the vehicles that are driving right. Ask students to tell the names of these vehicles. Help students to tell which vehicles are driving left. Roam around in the class and help students to complete the task. Wrap up: Show different objects and ask students to tell are they on right side or left side. Reflection :			5 mins	Students will be assessed on Identifying the direction left / right.	Flashcards
				5 mins		Flashcards of body parts
	Homework: Do the worksheet.			25 mins		Book pg. no 27
				5 mins		Worksheet

Math (P.G. Part -2)

Week # 24

Day # 2

Topic: Left / Right



scan QR code for
more worksheets

Student Name: _____ Date: _____

Stamp your left hand in the box.



Mathematical Development		Week: 24	Topic: Left / Right (Direction)	Day: 3	Class: Play group	
Learning Outcomes	Activity Plan/Methodology			Time: 40 minutes	Assessment of Learning	Resources
Upon the completion of this lesson, Students will be able to: Identify the direction left / right	Recap: Students will be asked to show the right hand first and then show your left hand. We Are Learning to: Identify the direction left / right. What I am looking for: How well you identify the direction left / right. Gained skill: It helps us to enhance our counting, cognitive and visual skills. Introduction: Ask your student to raise their right arm and then gently tickle them underneath. Only tickle on their dominant side and they will quickly learn the name for that side. When holding hands gently squeeze their hand for example "I'm going to hold your right hand while we cross the road". Your students will connect the gentle squeeze with the term right. Point out when your student uses his right or left hand. "You grabbed the spoon with your right hand." Put a stamp on your student's hands to help him tell the difference. Do the Hokey Pokey and focus on one side of the body; this is great for when your student learns all about his body. Play some different games for left and right to work on fun ways to memorize the difference. Start dressing with his dominant side. "Put your right leg into your pants." Ask to hold a specific hand when crossing the street together. Sort objects together and ask your student to put different colours on each side of his body. Show the left and right song to students. https://youtu.be/GlD5RCfkank			5 mins	Students will be assessed on Identifying the direction left / right	Flashcards Foot prints flashcards Book pg. no 28
	Focused task: Ask students today we will walk on foot prints. The first thing you have to do is make your footprint shapes Cut them out of coloured cardstock, and they'll hold up best if you laminate them as well. Before laminating, write left or right on each foot. It's best to stick these on the floor with masking tape; hopping on them will cause them to move otherwise. Ask the student to walk on footprints and loudly say left and right.			5 mins		
	Ask students to open book pg. no 28. Talk about the pictures. Ask the animal names. Ask them each of the animals is looking either left or right in the boxes below. Circle left or right for the direction it is facing. Ask students to stand in a queue facing right or left make them train to visit the whole class before starting this activity. Help students to circle correct direction. Roam around in the class and help students to complete the task.			25 mins		
	Wrap up: Show different objects and ask students to tell are they on right side or left side. Reflection:			5 mins		

Mathematical Development		Week: 24	Topic: Left / Right (Direction)	Day: 4	Class: Play group	
Learning Outcomes	Activity Plan/Methodology			Time: 40 minutes	Assessment of Learning	Resources
Upon the completion of this lesson, Students will be able to: Identify the direction left / right	Recap: Students will be asked to show the right hand first and then show your left hand. We Are Learning to: Identify the direction left / right. What I am looking for: How well you identify the direction left / right. Gained skill: It helps us to enhance our counting, cognitive and visual skills. Introduction: Show the students their left and right hands. Show them that their thumbs meet. Teach them a trick to remember left from right. When their thumbs meet, the "L" is always on the left. The backwards "L" is always the right hand. Now ask them show your right hand at first then show your left hand again and again. Put the students into pairs. If you have hula-hoops you can use them but if not they aren't necessary. Demonstrate to the class with one student. Tell the student to stand in the hula-hoop (or just in some space). Say to the student "Jump forward" and the student must do that. Then Say another action (e.g. "Jump to the right"). Continue giving instructions so the student jumps around the space in the hula-hoop (or just in the space in the room). Now, get your pairs to do the activity, with one student shouting out instructions to his/her partner. After a while, get the pairs to change.			5 mins	Students will be assessed on Identifying the direction left / right	Flashcards Book pg. no 29
	Focused task: Stand behind your students and tap their right arm, saying "this is your right arm." Then, repeat this with their left side. Continue with their ears, legs, shoulders, eyes, and so until your students says the part of their body you tapped. Make it silly, smiling and being goofy. Wait until your students identifies several right and left side body parts before stopping.			5 mins		
	Ask students to open book pg. no 29. Talk about the pictures. Ask them join the dots to draw hands. Colour left hand with blue crayon. Colour right hand with red crayon. Ask students to put your right hand on dotted picture and tell which hand is this? Roam around in the class and help students to complete the task.			25 mins		
	Wrap up: Show different objects and ask students to tell are they on right side or left side. Reflection :			5 mins		

Mathematical Development		week: 24	Topic: Left / Right (Direction)	Day: 5	Class: Play group	
Learning Outcomes	Activity Plan/Methodology			Time: 40 minutes	Assessment of Learning	Resources
Upon the completion of this lesson, Students will be able to: Identify the direction left / right	Recap: Students will be asked to show the right hand first and then show your left hand. We Are Learning to: Identify the direction left / right. What I am looking for: How well you identify the direction left / right. Gained skill: It helps us to enhance our counting, cognitive and visual skills. Introduction: Gather the students in a circle and introduce the topic by asking simple questions like, "Do you know which hand you use to say Aslam o Alikum?" and "Can you point to your right foot?" Show the flashcards with "left" and "right" written on them and explain that today, you'll be learning about these two important directions. Play a game of "Follow the Leader." Take turns being the leader and have the students mimic your actions. Include left and right movements in your actions, such as clapping your hands on the left side or stomping your right foot. Play a classic game of Simon Says with a twist. Instead of just following the typical Simon Says commands, use instructions like "Simon says touch your left ear" or "Simon says hop on your right foot." This will help students associate the directions with body movements. Hide objects around the room and give students directions to find them using left and right. For example, "Find the toy car that is to the left of the couch."			5 mins	Students will be assessed on	Flashcards
				5 mins		
	Focused task: You'll need a blindfold and large picture of a donkey or alternatively, draw one on the board. In fact, it doesn't even need to be a donkey - it can be any animal with a tail (cat, dog, monkey, etc.). If using a picture, cut the animal out and then cut out the tail. The tail needs to have something sticky attached to it, such as blu-tak, so it can be stuck onto the picture. Students are then blindfolded and the rest of the class give him/her directions which way to go - left, right, up or down. The winning student is the one that places the tail closest to the correct position.			25 mins	Identifying the direction left / right	Cutout of any animal, cutout of tail
	Ask students to open book pg. no 30. Talk about the pictures. Ask them what is this? Ask them colour the left arrow colour the right arrow. Use your hands to clear concept of left/right. Repeat this game several times. Roam around in the class and help students to complete the task. Wrap up: Show different objects and ask students to tell are they on right side or left side. Reflection : Homework: Do the worksheet.			5 mins		Book pg. no 30
						Worksheet



Student Name: _____ Date: _____

Colour the car blue that are going to left side and colour the cars yellow that are going to right side.



Left Side



Right Side

