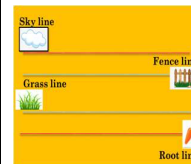
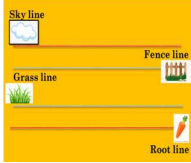


Language & Literacy		week : 33	Letter "Yy"	Day: 1	Class: Play group		
Learning Outcomes	Activity Plan/Methodology			Time: 40 mins	Assessment of Learning	Resources	
Upon the completion of this lesson, Students will be able to: Identify the name, sound, action, vocabulary and formation of letter "Yy"	Recap: Play and sing 'abcd' song with students. https://youtu.be/CXrwknIN59w Students will be shown letters 'Aa, Bb, Cc, Dd, Ee, Ff, Gg, Hh, Ii, Jj, Kk, Ll, Mm, Nn, Oo, Pp, Qq, Rr, Sze, Tt, Uu, Vv, Ww and Xx' flashcards and will be asked to recall their names, sounds and action. Recall all vocabulary through flashcards. Then show them the flashcard of letter "Yy". We Are Learning to: Identify the letter "Yy", its sound, action and its related vocabulary. Formation of letter "Yy" with a correct sequence of movement. What I am looking for: How well you identify the letter "Yy" sound, action and its vocabulary. Gained skill: This will help us to improve our listening, speaking and writing skills. Introduction: Introduce letter "Yy". Explain that "Yy" is the twenty fifth letter of the alphabet. Introduce the sound of letter "Yy" pointing towards each student. Play and sing jolly phonics letter "Yy" song. https://youtu.be/2Fr4dl3jmKO. Sing along the song with students two or three times and reinforce the sound with letter "Yy" action. Show them the small letter 'y'. Ask them to repeat the name of the letter. Show capital letter 'Y'. Tell students this is capital letter 'Y'. Write small and capital letter 'y' and 'Y' side by side on the board and ask students to repeat small y / capital Y. Ask them to repeat sound several times. Introduce letter "Yy" vocabulary through flashcards/ ppt. (Yarn, Yatch, Yak, Yellow, Yawn, Yolk, Yoyo, Yogurt, Young). Show them the vocabulary song https://youtu.be/RJH2oMKPeaw Focused task: Provide yellow play dough on each table and encourage students to share it for letter activity. Demonstrate how to form letter "Yy" (both capital and small) with play dough. Help each student to make letter "Yy" with playdough. As the students are making letter "Yy" walk around, monitor and offer lots of encouragement. Ask everyone questions (e.g. What letter is this?) Ask the students to open their book page no 80. Draw their attention to the letter "Yy". Ask them to trace it with their pointing finger 2, 3 times. Encourage students to identify the letter "Yy" sound, words, and its action. Ask them the vocabulary on this page (Yarn, Yatch, Yak) and help them to blend sounds to read each word. Now open book pg. no. 81 and tell them its vocabulary (Yellow, Yawn, Yolk, Yoyo). Ask the students can they tell the name of any other things that start with letter "Yy" Ask students to trace words correctly. Ask them to read and pronounce the words correctly with syllable breakdown like: yel-low. Wrap up: Show the flashcards and ask the vocabulary of letter "Yy". Reflection :			5 mins	Students will be assessed on Identifying the name, sound, action, vocabulary and formation of letter "Yy"	Flashcards	Yellow playdough Book pg. no 80, 81
				5 mins			
				25 mins			
				5 mins			

Language & Literacy		week : 33	Letter "Yy"	Day: 2	Class: Play group		
Learning Outcomes	Activity Plan/Methodology				Time: 40 mins	Assessment of Learning	Resources
Upon the completion of this lesson, Students will be able to: Identify the name, sound, action, vocabulary and formation of letter "Yy"	Recap: Show the flashcard of letter "Yy" and ask which letter is this? Reinforce the sound and action of the letter "Yy". We Are Learning to: Identify the letter "Yy", its sound, action and its related vocabulary. Formation of letter "Yy" with a correct sequence of movement. What I am looking for: How well you identify the letter "Yy" sound, action and its vocabulary. Gained skill: This will help us to improve our listening, speaking and writing skills. Introduction: Show flashcard of small letter "y". Ask student the letter name and its sound. Show flashcard of (Yarn, Yatch, Yak, Yellow, Yawn, Yolk, Yoyo, Yogurt, Young). Ask students to tell the names. Ask the beginning sound of each word. Ask student to trace small letter 'y' in the air. Use the small letter "y" formation such as (make a u, short line down to the left). Give ample opportunity to write small "y" in air before tracing. Draw four lines and tell students about the names of lines as shown in the picture tell them small letter 'y' is written between fence line and root line. Play and sing letter "Yy" vocabulary song https://youtu.be/RJH2oMKPeaw Focused task: Ask the students to open their book page no 83. Ask them can they tell the name of the object on this page (yolk). Ask them trace and write the letter "y". Walk around the class and help the students to trace and write. Y is for Yo-yo: Provide the balloon fill up with water, rice or flour to all students for making balloon yo-yo. Tie off the balloon. Cut the rubber band so it's a long string. Tie one end of the rubber hand to the balloon. Encourage them to say "Yy" is for Yo-yo. Read the poem on Yo-yo with the students. Yellow yo-yo, yellow yo-yo, up and down Yellow yo-yo, yellow yo-yo, touch the ground Yellow yo-yo, yellow yo-yo, turn around				5 mins	Students will be assessed on Identifying the name, sound, action, vocabulary and formation of small letter "Yy"	Flash cards  Book pg. no. 83 Balloons, rice, rubber band 
					5 mins		
	Wrap up: Show the flashcards and ask the vocabulary of letter "Yy". Reflection				5 mins		

Language & Literacy		week : 33	Letter "Yy"	Day: 3	Class: Play group	
Learning Outcomes	Activity Plan/Methodology			Time: 40 mins	Assessment of Learning	Resources
Upon the completion of this lesson, Students will be able to: Identify the name, sound, action, vocabulary and formation of letter "Yy"	Recap: Teacher will show flashcards of letter "Yy" and all vocabulary words. Sing the yoyio poem with all students We Are Learning to: Identify the letter "Yy", its sound, action and its related vocabulary. Formation of letter "Yy" with a correct sequence of movement. What I am looking for: How well you identify the letter "Yy" sound, action and its vocabulary. Gained skill: This will help us to improve our listening, speaking and writing skills. Introduction: Tell the students today we will learn how to write the capital letter "Y". Show the flashcard of capital letter 'Y' ask letter name. Invite students whose name begins with letter "Y" come to the front of the class. Next ask their names and write on board and tell them that all written names begin with capital letter and the other items begin with small letters. Ask students to write capital 'Y' in the air. Use the capital letter "Y" formation such as (make a V, short line down). Give ample opportunity to write capital "Y" in air before tracing. Draw four lines and tell students about the names of lines as shown in the picture tell them capital letter "Y" is started from sky line and goes to the grass line. Ask the students to write your air drawing using whole arm movements, and to repeat your instructions as they do so. Do this activity with students 3 or 4 times. Continue with other practice techniques, writing letter 'Y' in the palm of your hand. Focused task: Use alphabet flashcards or plastic letters – enough for 2 or more groups of students. Mix all the letters up and put in a pile – one pile per group. Students race to put them into the correct order.			5 mins	Students will be assessed on Identifying the name, sound, action, vocabulary and formation of small letter "Yy"	Flash cards
	Ask the students to open book page no 84. Ask them can they tell the name of the objects which start with letter "Y" (Yellow, Yak, Yo-yo). Help them to trace and write the letter "Y" and its words. Walk around the class and help the students to trace/write the letter 'Y'. Now ask them open book pg. no 82 and look at the pictures and write correct words in the given boxes. Encourage them to spell and learn the words.			5 mins		
	Wrap up: Ask the students make the letter "Yy" in air with your finger many times Reflection: Homework: Do the worksheet.			25 mins		Alphabet flashcards or plastic letters
				5 mins		Book pg. no 84, 82
						Worksheet.

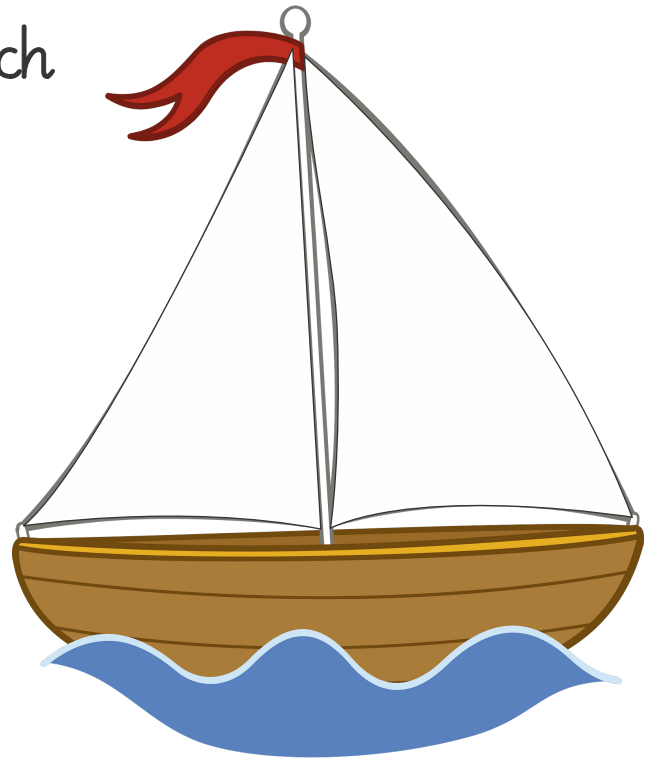


Student Name: _____ Date: _____

Complete the yatch sail to help it to move. Trace and write letter 'Yy'.

'Yy' is for yatch

Yy



y y

y y

y y

y y

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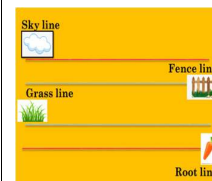
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Language & Literacy		week : 33	Letter "Yy"	Day: 4	Class: Play group	
Learning Outcomes	Activity Plan/Methodology			Time:40 mins	Assessment of Learning	Resources
Upon the completion of this lesson, Students will be able to: Identify the name, sound, action, vocabulary and formation of letter "Yy"	Recap Show the flashcard of letter "Yy" and ask which letter is this? Reinforce the sound and action of the letter "Yy". Recall all vocabulary through flashcards. We Are Learning to: Identify the letter "Yy", its sound, action and its related vocabulary. Formation of letter "Yy" with a correct sequence of movement. What I am looking for: How well you identify the letter "Yy" sound, action and its vocabulary. Gained skill: This will help us to improve our listening, speaking and writing skills. Introduction: Tell the students today we will learn how to write the letter "Yy". Write the letter with your finger in the air, explaining your movements as you do so. In particular, stress the starting point, and you don't remove your finger from the drawing when you write the letter. Ask the students to write your air drawing using whole arm movements, and to repeat your instructions as they do so. Do this activity with students 3 or 4 times. Continue with other practice techniques, writing letter "Yy" in the palm of your hand. Focused task: To practice alphabetical order, play a game: Give each student one of the letter cards that you have prepared. Point out that the cards are different colours and that each card shows one letter of the alphabet from a to y. Explain that when you say they can move, they must first find all the other students with a card the same colour as their own, and then the students must form a line so that their cards are in the correct alphabetical order. Provide the mini whiteboards and markers to students and ask them make the letter "Yy" on their boards. Ask the students to open book pg. no 85. Draw four lines and tell students about the names of lines as shown in the picture and tell them the formation of letter "Yy". Then ask them trace/write letter "Yy" on pg. no 85. Walk around the class and help the students to trace/write the letter "Yy" Wrap up: Ask the students make the letter "Yy" in air with your finger many times. Reflection :			5 mins	Students will be assessed on Identifying the name, sound, action, vocabulary and formation of letter "Yy"	Flash cards
				5 mins		
				25 mins		Letter "a - y" flashcards Mini whiteboards
				5 mins		 Book pg. no 85

Language & Literacy		week : 33	Letter "Yy"	Day: 5	Class: Play group	
Learning Outcomes	Activity Plan/Methodology			Time:40 mins	Assessment of Learning	Resources
Upon the completion of this lesson, Students will be able to: Identify the name, sound, action, vocabulary and formation of letter "Yy"	Recap: Show the flashcard of letter "Yy" and ask which letter is this? Reinforce the sound and action of the letter "Yy". Recall all vocabulary through flashcards. We Are Learning to: Identify the letter "Yy", its sound, action and its related vocabulary. Formation of letter "Yy" with a correct sequence of movement. What I am looking for: How well you identify the letter "Yy" sound, action and its vocabulary. Gained skill: This will help us to improve our listening, speaking and writing skills.			5 mins	Students will be assessed on Identifying the name, sound, action, vocabulary and formation of letter "Yy"	Flash cards
	Introduction: Organize sand letter prior to tracing letter "Yy" on the copy. Demonstrate how to trace the letter using the index and the middle finger. Ask them to trace it 2, 3 times. Ask the students to write your air drawing using whole arm movements, and to repeat your instructions as they do so. Do this activity with students 3 or 4 times. Continue with other practice techniques, writing letter "Yy" in the palm of your hand. Focused task: Ask students to open their copies. Trace/ write letter "Yy" on copy. Give them a set amount of time to complete the task and monitor their progress, ensuring that they complete each letter without eliminating their pencil from the page.			5 mins		Sand letters
	Letter "Yy" Party: Ask parents to send your kids in yellow dress with yogurt and some vegetable (boil potato, onion , tomato) for letter "Yy" day celebration. Ask them about their favourite vegetables. Ask them today we will do yoga and help them to do some yoga exercise. Tell them exercise keep us healthy. Tell them vegetables are very healthy and have lot of vitamins and minerals which are necessary for our body. Cut the vegetables with students and put yogurt in bowl and mix vegetables in it. Ask some students help her to serve the yogurt salad. Ask the colour of their yogurt, yellow, yoyo.			25 mins		Yogurt, boil potato, onion, tomato
	Wrap up: Ask the students the sound, action and vocabulary of letter "Yy". Ask them make the letter "Yy" in air with your finger many times. Reflection : Homework: Do the copy work.			5 mins		Copy work