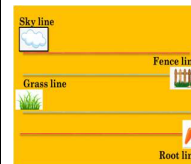
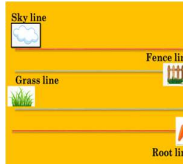


Language & Literacy		week : 32	Letter "Xx"	Day: 1	Class: Play group		
Learning Outcomes	Activity Plan/Methodology				Time: 40 mins	Assessment of Learning	Resources
Upon the completion of this lesson, Students will be able to: Identify the name, sound, action, vocabulary and formation of letter "Xx"	Recap: Play and sing 'abcd' song with students. https://youtu.be/CXrwknIN59w Students will be shown letters 'Aa, Bb, Cc, Dd, Ee, Ff, Gg, Hh, Ii, Jj, Kk, Ll, Mm, Nn, Oo, Pp, Qq, Rr, Ss, Tt, Uu, Vv and Ww flashcards and will be asked to recall their names, sounds and action. Recall all vocabulary through flashcards. Then show them the flashcard of letter "Xx". We Are Learning to: Identify the letter "Xx", its sound, action and its related vocabulary. Formation of letter "Xx" with a correct sequence of movement. What I am looking for: How well you identify the letter "Xx" sound, action and its vocabulary. Gained skill: This will help us to improve our listening, speaking and writing skills. Introduction: Introduce letter "Xx". Explain that "Xx" is the twenty fourth letter of the alphabet. Introduce the sound of letter "Xx" pointing towards each student. Play and sing jolly phonics letter "Xx" song. https://youtu.be/BJe5OvNklrE. Sing along the song with students two or three times and reinforce the sound with letter "Xx" action. Show them the small letter 'x'. Ask them to repeat the name of the letter. Show capital letter 'X'. Tell students this is capital letter "X". Write small and capital letter 'x' and 'X' side by side on the board and ask students to repeat small x / capital X. Ask them to repeat sound several times. Introduce letter "Xx" vocabulary through flashcards/ ppt. Ask them few words start with letter "x" usually it comes in middle and end of words (Box, Fox, X-ray, Axe, Taxi, Fox, Ox, Six). Show them the vocabulary song https://youtu.be/RX9Pm9qj_QY Focused task: Trace letter 'X's in upper and lower case with your finger as you also sound out the letter. Set up a treasure hunt with clues that lead to a hidden treasure marked by an "X". Ask the students to open their book page no 74. Draw their attention to the letter "Xx". Ask them to trace it with their pointing finger 2, 3 times. Encourage students to identify the letter "Xx" sound, words, and its action. Ask them the vocabulary on this page (Box, Fox, X-ray) and help them to blend sounds to read each word. Now open book pg. no. 75 and tell them its vocabulary (Box, Axe, Taxi). Ask the students can they tell the name of any other things that have letter "Xx". Ask students to trace words correctly. Ask them to read and pronounce the words correctly with syllable breakdown like: tax-i. Wrap up: Show the flashcards and ask the vocabulary of letter "Xx". Reflection :				5 mins	Students will be assessed on Identifying the name, sound, action, vocabulary and formation of letter "Xx" Letter 'x' flashcards Book pg. no 74, 75	Flashcards
					5 mins		
					25 mins		
					5 mins		

Language & Literacy		week : 32	Letter "Xx"	Day: 2	Class: Play group		
Learning Outcomes	Activity Plan/Methodology				Time: 40 mins	Assessment of Learning	Resources
Upon the completion of this lesson, Students will be able to: Identify the name, sound, action, vocabulary and formation of letter "Xx"	Recap: Show the flashcard of letter "Xx" and ask which letter is this? Reinforce the sound and action of the letter "Xx". We Are Learning to: Identify the letter "Xx", its sound, action and its related vocabulary. Formation of letter "Xx" with a correct sequence of movement. What I am looking for: How well you identify the letter "Xx" sound, action and its vocabulary. Gained skill: This will help us to improve our listening, speaking and writing skills. Introduction: Show flashcard of small letter "x". Ask student the letter name and its sound. Show flashcard of (Box, Fox, X-ray, Axe, Taxi, Fox, Ox, Six). Ask students to tell the names. Ask the beginning sound of each word. Ask student to trace small letter 'x' in the air. Use the small letter "x" formation such as (diagonal line right, diagonal line left). Give ample opportunity to write small "x" in air before tracing. Draw four lines and tell students about the names of lines as shown in the picture tell them small letter 'x' is written between fence line and grass line. Play and sing letter "Xx" vocabulary song https://youtu.be/RX9Pm9qj_QY Focused task: Ask the students to open their book page no 77. Ask them can they tell the name of the object on this page (six). Ask them trace and write the letter "x". Walk around the class and help the students to trace and write. X is in taxi: Provide three jumbo popsicle sticks and two mini sized ones to all students. Ask them lay the three popsicle sticks next to each other, one by one, on a flat surface. Now grab your other two mini popsicle sticks and glue them the other direction to create a fence. Once all the popsicle sticks are glued together, set aside to let it all dry completely. When dry have students paint the front of their popsicle stick shape completely yellow, while you cut out some wheels & other car features from the construction sheet. To finish off the Popsicle Stick Taxi Cab, glue the paper pieces in place on the popsicle stick frame. Encourage them to say "Xx" is for taxi. Read the poem on taxi with the students. I can take you up, I can take you there, Anywhere that you wanted to go, you can sit relax, you can pay my fare. Wrap up: Show the flashcards and ask the vocabulary of letter "Xx". Reflection				5 mins	Students will be assessed on Identifying the name, sound, action, vocabulary and formation of small letter "Xx"	Flash cards  Book pg. no. 77 Pop sickles sticks, yellow, black and white construction sheet, glue, 
					5 mins		
					25 mins		

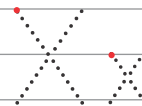
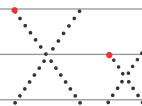
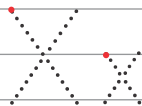
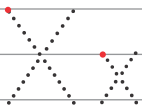
Language & Literacy		week : 32	Letter "Xx"	Day: 3	Class: Play group	
Learning Outcomes	Activity Plan/Methodology			Time:40 mins	Assessment of Learning	Resources
Upon the completion of this lesson, Students will be able to: Identify the name, sound, action, vocabulary and formation of letter "Xx"	Recap: Teacher will show flashcards of letter "Xx" and all vocabulary words. Sing the taxi poem with all students			5 mins	Students will be assessed on Identifying the name, sound, action, vocabulary and formation of small letter "Xx"	Flash cards
	We Are Learning to: Identify the letter "Xx", its sound, action and its related vocabulary. Formation of letter "Xx" with a correct sequence of movement.			5 mins		
	What I am looking for: How well you identify the letter "Xx" sound, action and its vocabulary.					
	Gained skill: This will help us to improve our listening, speaking and writing skills.					
	Introduction: Tell the students today we will learn how to write the capital letter "X". Show the flashcard of capital letter 'X' ask letter name. Invite students whose name have letter "X" come to the front of the class. Next ask their names and write on board and tell them that all written names begin with capital letter and the other items begin with small letters. Ask students to write capital 'X' in the air. Use the capital letter "X" formation such as (diagonal line right, diagonal line left). Give ample opportunity to write capital "X" in air before tracing. Draw four lines and tell students about the names of lines as shown in the picture tell them capital letter "X" is written between sky and grass line. Ask the students to write your air drawing using whole arm movements, and to repeat your instructions as they do so. Do this activity with students 3 or 4 times. Continue with other practice techniques, writing letter 'X' in the palm of your hand.			5 mins		
	Focused task: Take a print on white sheet of small letters a- x. write capital letter A - X on the back of disposable glasses. Ask students to read letters on sheet and put their matching capital letter glass on it. Repeat this activity with all students.			25 mins		Disposable glasses
	Place salt tray on a small stool. Invite students one by one to take turns and trace letter 'X' on salt with their index finger.					Salt tray
	Ask the students to open book page no 78. Ask them can they tell the name of the objects which have letter "X" (Fox, Ox, Xylophone). Help them to trace and write the letter "X" and its words. Walk around the class and help the students to trace/write the letter 'X'. Now ask them open book pg. no 76 and look at the pictures and write correct words in the given boxes. Encourage them to spell and learn the words.					Book pg. no 78, 76
	Wrap up: Ask the students make the letter "Xx" in air with your finger many times			5 mins		Worksheet.
	Reflection:					
	Homework: Do the worksheet.					

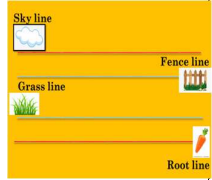


Student Name: _____ Date: _____

Colour the number 6 written on the box. Trace and write letter 'Xx'.

'Xx' six , box



Language & Literacy		week : 32	Letter "Xx"	Day: 4	Class: Play group	
Learning Outcomes	Activity Plan/Methodology			Time:40 mins	Assessment of Learning	Resources
Upon the completion of this lesson, Students will be able to: Identify the name, sound, action, vocabulary and formation of letter "Xx"	Recap Show the flashcard of letter "Xx" and ask which letter is this? Reinforce the sound and action of the letter "Xx". Recall all vocabulary through flashcards. We Are Learning to: Identify the letter "Xx", its sound, action and its related vocabulary. Formation of letter "Xx" with a correct sequence of movement. What I am looking for: How well you identify the letter "Xx" sound, action and its vocabulary. Gained skill: This will help us to improve our listening, speaking and writing skills. Introduction: Tell the students today we will learn how to write the letter "Xx". Write the letter with your finger in the air, explaining your movements as you do so. In particular, stress the starting point, and you don't remove your finger from the drawing when you write the letter. Ask the students to write your air drawing using whole arm movements, and to repeat your instructions as they do so. Do this activity with students 3 or 4 times. Continue with other practice techniques, writing letter "Xx" in the palm of your hand. Focused task: Hold the flashcard letter up in front of each student and let them trace the letter on the card with their 'magic' finger. Then the teacher, using his/her magic finger, traces the letter in the air and the students follow. The teacher and the students can then use their magic fingers to trace the letter on all sorts of fun places. For example, "Draw 'X' on your hand. Now on the floor. Now on your partner's back. Now on your cheek. Now on the wall. Now on your foot", now on the table, on your tummy etc. Provide the mini whiteboards and markers to students and ask them make the letter "Xx" on their boards. Ask the students to open book pg. no 79. Draw four lines and tell students about the names of lines as shown in the picture and tell them the formation of letter "Xx". Then ask them trace/write letter "Xx" on pg. no 79. Walk around the class and help the students to trace/write the letter "Xx" Wrap up: Ask the students make the letter "Xx" in air with your finger many times. Reflection :			5 mins	Students will be assessed on Identifying the name, sound, action, vocabulary and formation of letter "Xx"	Flash cards Mini whiteboards  Book pg. no 79
				5 mins		
				25 mins		
				5 mins		

Language & Literacy		week : 32	Letter "Xx"	Day: 5	Class: Play group	
Learning Outcomes	Activity Plan/Methodology			Time:40 mins	Assessment of Learning	Resources
Upon the completion of this lesson, Students will be able to: Identify the name, sound, action, vocabulary and formation of letter "Xx"	Recap: Show the flashcard of letter "Xx" and ask which letter is this? Reinforce the sound and action of the letter "Xx". Recall all vocabulary through flashcards. We Are Learning to: Identify the letter "Xx", its sound, action and its related vocabulary. Formation of letter "Xx" with a correct sequence of movement. What I am looking for: How well you identify the letter "Xx" sound, action and its vocabulary. Gained skill: This will help us to improve our listening, speaking and writing skills.			5 mins	Students will be assessed on Identifying the name, sound, action, vocabulary and formation of letter "Xx"	Flash cards
	Introduction: Organize sand letter prior to tracing letter "Xx" on the copy. Demonstrate how to trace the letter using the index and the middle finger. Ask them to trace it 2, 3 times. Ask the students to write your air drawing using whole arm movements, and to repeat your instructions as they do so. Do this activity with students 3 or 4 times. Continue with other practice techniques, writing letter "Xx" in the palm of your hand. Focused task: Ask students to open their copies. Trace/ write letter "Xx" on copy. Give them a set amount of time to complete the task and monitor their progress, ensuring that they complete each letter without eliminating their pencil from the page.			5 mins		Sand letters
	Letter "Xx" Party: Ask parents to send your kids in coloured dress with some fruits for letter "Xx" day celebration. Ask them today we will mix the six fruits and make a fruit salad. Ask them about their favourite fruits Tell them fruits are very healthy. We should eat fruits. Ask some students to help you serve the mix fruit salad. Encourage them to say 'x' is for mix, six, fix.			25 mins		Fruits, bowl, plates, spoons
	Wrap up: Ask the students the sound, action and vocabulary of letter "Xx". Ask them make the letter "Xx" in air with your finger many times. Reflection : Homework: Do the copy work.			5 mins		Copy work