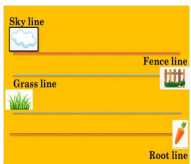
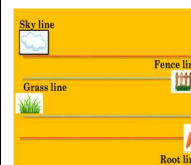


Language & Literacy		week : 31	Letter "Ww"	Day: 1	Class: Play group			
Learning Outcomes	Activity Plan/Methodology				Time: 40 mins	Assessment of Learning	Resources	
Upon the completion of this lesson, Students will be able to: Identify the name, sound, action, vocabulary and formation of letter "Ww"	Recap: Play and sing 'abcd' song with students. https://youtu.be/CXrwknIN59w Students will be shown letters 'Aa, Bb, Cc, Dd, Ee, Ff, Gg, Hh, Ii, Jj, Kk, Ll, Mm, Nn, Oo, Pp, Qq, Rr, Ss, Tt, Uu and Vv' flashcards and will be asked to recall their names, sounds and action. Recall all vocabulary through flashcards. Then show them the flashcard of letter "Ww". We Are Learning to: Identify the letter "Ww", its sound, action and its related vocabulary. Formation of letter "Ww" with a correct sequence of movement. What I am looking for: How well you identify the letter "Ww" sound, action and its vocabulary. Gained skill: This will help us to improve our listening, speaking and writing skills. Introduction: Introduce letter "Ww". Explain that "Ww" is the twenty third letter of the alphabet. Introduce the sound of letter "Ww" pointing towards each student. Play and sing jolly phonics letter "Ww" song. https://youtu.be/7oc8_tDLwow. Sing along the song with students two or three times and reinforce the sound with letter "Ww" action. Show them the small letter 'w'. Ask them to repeat the name of the letter. Show capital letter 'W'. Tell students this is capital letter "W". Write small and capital letter 'w' and 'W' side by side on the board and ask students to repeat small w / capital W. Ask them to repeat sound several times. Introduce letter "Ww" vocabulary through flashcards/ ppt. (Watch, Wood, Wall, Water, Wolf, Wheel; Watermelon, Whale, Wafer, Wheat). Show them the vocabulary song https://youtu.be/gpllOxL_JmY Focused task: Provide the water colours and a big chart paper on each table. Ask the students put your finger in water colour and write the capital and small letter "Ww" on chart paper. While the students are writing with water colour ask them what letter is this? What is its vocabulary? Ask the students to open their book page no 68. Draw their attention to the letter "Ww". Ask them to trace it with their pointing finger 2, 3 times. Encourage students to identify the letter "Ww" sound, words, and its action. Ask them the vocabulary on this page (Watch, Wood, Wall) and help them to blend sounds to read each word. Now open book pg. no. 69 and tell them its vocabulary (Water, Wolf, Wheel; Watermelon). Ask the students can they tell the name of any other things that start with letter "Ww". Ask students to trace words correctly. Ask them to read and pronounce the words correctly with syllable breakdown like: wa-ter-mel-on. Wrap up: Show the flashcards and ask the vocabulary of letter "Ww". Reflection :				5 mins	Students will be assessed on	Flashcards	
					5 mins			Identifying the name, sound, action, vocabulary and formation of letter "Ww"
					25 mins			
					5 mins			

Language & Literacy		week : 31	Letter "Ww"	Day: 2	Class: Play group	
Learning Outcomes	Activity Plan/Methodology			Time: 40 mins	Assessment of Learning	Resources
Upon the completion of this lesson, Students will be able to: Identify the name, sound, action, vocabulary and formation of letter "Ww"	Recap: Show the flashcard of letter "Ww" and ask which letter is this? Reinforce the sound and action of the letter "Ww". We Are Learning to: Identify the letter "Ww", its sound, action and its related vocabulary. Formation of letter "Ww" with a correct sequence of movement. What I am looking for: How well you identify the letter "Ww" sound, action and its vocabulary. Gained skill: This will help us to improve our listening, speaking and writing skills. Introduction: Show flashcard of small letter "w". Ask student the letter name and its sound. Show flashcard of (Watch, Wood, Wall, Water, Wolf, Wheel; Watermelon, Whale, Wafer, Wheat). Ask students to tell the names. Ask the beginning sound of each word. Ask student to trace small letter 'w' in the air. Use the small letter "w" formation such as (diagonal line down, diagonal line up, diagonal line down, diagonal line up). Give ample opportunity to write small "w" in air before tracing. Draw four lines and tell students about the names of lines as shown in the picture tell them small letter "w" is written between fence line and grass line. Play and sing letter "Ww" vocabulary song https://youtu.be/gp1lOxlJmY Focused task: Ask the students to open their book page no 71. Ask them can they tell the name of the object on this page (Web). Ask them trace and write the letter "w". Walk around the class and help the students to trace and write. W is for Wolf: Ask the students first cut brown crape paper into small squares. Now take the paper plate and put a good amount of glue all over it. Have students place the brown paper squares on top of the glue, until the paper plate is completely covered. This will be the wolf's fur. While they are working on that, take the brown, black and white construction sheet and scissors. Cut out the wolf's facial features from the sheet. Think eyes, nose, pointy ears, teeth etc. gluing the pieces in their designated spots on the paper plate. Encourage them to say "Ww" is for wolf. Read the poem on wolf with the students. The wolf looks like a fox, it has the sharpest claws. It has a bushy tail, to eat it doesn't fail. It has a coat of red, my grandmother had said. Wrap up: Show the flashcards and ask the vocabulary of letter "Ww". Reflection			5 mins	Students will be assessed on Identifying the name, sound, action, vocabulary and formation of small letter "Ww"	Flash cards  Book pg. no. 71 Paper plate, brown crape paper, brown, black and white construction sheet, glue, 
				5 mins		
				25 mins		

Language & Literacy		week : 31	Letter "Ww"	Day: 3	Class: Play group	
Learning Outcomes	Activity Plan/Methodology			Time:40 mins	Assessment of Learning	Resources
Upon the completion of this lesson, Students will be able to: Identify the name, sound, action, vocabulary and formation of letter "Ww"	Recap: Teacher will show flashcards of letter "Ww" and all vocabulary words. Sing the wolf poem with all students We Are Learning to: Identify the letter "Ww", its sound, action and its related vocabulary. Formation of letter "Ww" with a correct sequence of movement. What I am looking for: How well you identify the letter "Ww" sound, action and its vocabulary. Gained skill: This will help us to improve our listening, speaking and writing skills. Introduction: Tell the students today we will learn how to write the capital letter "W". Show the flashcard of capital letter 'W' ask letter name. Invite students whose name begins with letter "W" come to the front of the class. Next ask their names and write on board and tell them that all written names begin with capital letter and the other items begin with small letters. Ask students to write capital 'W' in the air. Use the capital letter "W" formation such as (diagonal line down, diagonal line up, diagonal line down, diagonal line up). Give ample opportunity to write capital "W" in air before tracing. Draw four lines and tell students about the names of lines as shown in the picture tell them capital letter "W" is started from sky line and goes to the grass line and ends on sky line. Ask the students to write your air drawing using whole arm movements, and to repeat your instructions as they do so. Do this activity with students 3 or 4 times. Continue with other practice techniques, writing letter 'W' in the palm of your hand. Focused task: Write a letter "W" onto the board. Get a soft ball and throw it to a student. They must say a word beginning with that letter and then throw the ball back to the teacher, or to another student. Place salt tray on a small stool. Invite students one by one to take turns and trace letter 'W' on salt with their index finger. Ask the students to open book page no 72. Ask them can they tell the name of the objects which start with letter "W" (Wall, Window, Watch). Help them to trace and write the letter "W" and its words. Walk around the class and help the students to trace/write the letter 'W'. Now ask them open book pg. no 70 and look at the pictures and write correct words in the given boxes. Encourage them to spell and learn the words. Wrap up: Ask the students make the letter "Ww" in air with your finger many times Reflection: Homework: Do the worksheet.			5 mins	Students will be assessed on Identifying the name, sound, action, vocabulary and formation of small letter "Ww"	Flash cards
				5 mins		
				25 mins		Soft ball Salt tray Book pg. no 72, 70
				5 mins		Worksheet.

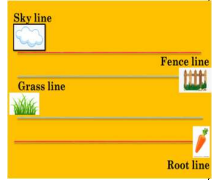


Student Name: _____ Date: _____

Colour the watch to see the time. Trace and write letter 'Ww'.

'Ww' is for watch



Language & Literacy		week : 31	Letter "Ww"	Day: 4	Class: Play group	
Learning Outcomes	Activity Plan/Methodology			Time:40 mins	Assessment of Learning	Resources
Upon the completion of this lesson, Students will be able to: Identify the name, sound, action, vocabulary and formation of letter "Ww"	Recap Show the flashcard of letter "Ww" and ask which letter is this? Reinforce the sound and action of the letter "Ww". Recall all vocabulary through flashcards. We Are Learning to: Identify the letter "Ww", its sound, action and its related vocabulary. Formation of letter "Ww" with a correct sequence of movement. What I am looking for: How well you identify the letter "Ww" sound, action and its vocabulary. Gained skill: This will help us to improve our listening, speaking and writing skills. Introduction: Tell the students today we will learn how to write the letter "Ww". Write the letter with your finger in the air, explaining your movements as you do so. In particular, stress the starting point, and you don't remove your finger from the drawing when you write the letter. Ask the students to write your air drawing using whole arm movements, and to repeat your instructions as they do so. Do this activity with students 3 or 4 times. Continue with other practice techniques, writing letter "Ww" in the palm of your hand. Focused task: Hide a pictures card with "Ww" words around the room, and have the students search for them. This help them recognizes and associate words that start with letter "Ww". Play a whispering game where students take turns saying words start with "Ww" in a soft whisper. This activity engages auditory recognition of the letter sound. Provide the mini whiteboards and markers to students and ask them make the letter "Ww" on their boards. Ask the students to open book pg. no 73. Draw four lines and tell students about the names of lines as shown in the picture and tell them the formation of letter "Ww". Then ask them trace/write letter "Ww" on pg. no 73. Walk around the class and help the students to trace/write the letter "Ww" Wrap up: Ask the students make the letter "Ww" in air with your finger many times. Reflection :			5 mins	Students will be assessed on Identifying the name, sound, action, vocabulary and formation of letter "Ww"	Flash cards
				5 mins		Letter "w" words flashcards
				25 mins		Mini whiteboards
				5 mins		 Book pg. no 73

Language & Literacy		week : 31	Letter "Ww"	Day: 5	Class: Play group	
Learning Outcomes	Activity Plan/Methodology			Time:40 mins	Assessment of Learning	Resources
Upon the completion of this lesson, Students will be able to: Identify the name, sound, action, vocabulary and formation of letter "Ww"	Recap: Show the flashcard of letter "Ww" and ask which letter is this? Reinforce the sound and action of the letter "Ww". Recall all vocabulary through flashcards. We Are Learning to: Identify the letter "Ww", its sound, action and its related vocabulary. Formation of letter "Ww" with a correct sequence of movement. What I am looking for: How well you identify the letter "Ww" sound, action and its vocabulary. Gained skill: This will help us to improve our listening, speaking and writing skills. Introduction: Organize sand letter prior to tracing letter "Ww" on the copy. Demonstrate how to trace the letter using the index and the middle finger. Ask them to trace it 2, 3 times. Ask the students to write your air drawing using whole arm movements, and to repeat your instructions as they do so. Do this activity with students 3 or 4 times. Continue with other practice techniques, writing letter "Ww" in the palm of your hand. Focused task: Ask students to open their copies. Trace/ write letter "Ww" on copy. Give them a set amount of time to complete the task and monitor their progress, ensuring that they complete each letter without eliminating their pencil from the page. Letter "Ww" Party: Ask parents to send your kids in coloured dress and white coloured dress with some, walnuts, wheat biscuits, and small piece of water melon for letter "Ww" day celebration. Ask them about their favourite fruit. Tell them water melon and walnuts are very healthy and have lot of vitamins and minerals which are necessary for our body. Ask some students help her to serve the food. Ask the colour of their dresses and ask the initial sound. Encourage them to say "Ww" is for walnuts, wheat biscuits and water melon Wrap up: Ask the students the sound, action and vocabulary of letter "Ww". Ask them make the letter "Ww" in air with your finger many times. Reflection : Homework: Do the copy work.			5 mins	Students will be assessed on Identifying the name, sound, action, vocabulary and formation of letter "Ww"	Flash cards
				5 mins		Sand letters
				25 mins		Copy work
				5 mins		Walnuts, water melon. Wheat biscuit
						Copy work