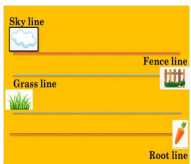


Language & Literacy		week : 30	Letter "Vv"	Day: 1	Class: Play group	
Learning Outcomes	Activity Plan/Methodology			Time: 40 mins	Assessment of Learning	Resources
Upon the completion of this lesson, Students will be able to: Identify the name, sound, action, vocabulary and formation of letter "Vv"	Recap: Play and sing 'abcd' song with students. https://youtu.be/CXrwknIN59w Students will be shown letters 'Aa, Bb, Cc, Dd, Ee, Ff, Gg, Hh, Ii, Jj, Kk, Ll, Mm, Nn, Oo, Pp, Qq, Rr, Ss, Tt and Uu' flashcards and will be asked to recall their names, sounds and action. Recall all vocabulary through flashcards. Then show them the flashcard of letter "Vv"			5 mins	Students will be assessed on	Flashcards
	We Are Learning to: Identify the letter "Vv", its sound, action and its related vocabulary. Formation of letter "Vv" with a correct sequence of movement.			5 mins		
	What I am looking for: How well you identify the letter "Vv" sound, action and its vocabulary.					
	Gained skill: This will help us to improve our listening, speaking and writing skills.					
	Introduction: Introduce letter "Vv". Explain that "Vv" is the twenty second letter of the alphabet. Introduce the sound of letter "Vv" pointing towards each student. Play and sing jolly phonics letter "Vv" song. https://youtu.be/xYML4i3vlwl . Sing along the song with students two or three times and reinforce the sound with letter "Vv" action. Show them the small letter 'v'. Ask them to repeat the name of the letter. Show capital letter 'V'. Tell students this is capital letter "V". Write small and capital letter 'v' and 'V' side by side on the board and ask students to repeat small v / capital V. Ask them to repeat sound several times. Introduce letter "Vv" vocabulary through flashcards/ ppt. (Vase, Van, Vest, Volcano, Vulture, Vegetables, Vet, Volley ball, Village). Show them the vocabulary song https://youtu.be/yZjFtwr8Q4o					
	Focused task: Hold the flashcard letter up in front of each student and let them trace the letter on the card with their 'magic' finger. Then the teacher, using his/her magic finger, traces the letter in the air and the students follow suit. The teacher and the students can then use their magic fingers to trace the letter on all sorts of fun places. For example, "Draw 'Vv' on your hand. Now on the floor. Now on your partner's back. Now on your cheek. Now on the wall. Now on your foot" etc.			25 mins		
	Ask the students to open their book page no 62. Draw their attention to the letter "Vv". Ask them to trace it with their pointing finger 2, 3 times. Encourage students to identify the letter "Vv" sound, words, and its action. Ask them the vocabulary on this page (Vase, Van, Vest) and help them to blend sounds to read each word.					
	Now open book pg. no. 63 and tell them its vocabulary (Volcano, Vulture, Vase, Vegetables). Ask the students can they tell the name of any other things that start with letter "Vv". Ask students to trace words correctly. Ask them to read and pronounce the words correctly with syllable breakdown like: vul-ture.					
	Wrap up: Show the flashcards and ask the vocabulary of letter "Vv". Reflection :			5 mins		Book pg. no 62, 63

Language & Literacy		week : 30	Letter "Vv"	Day: 2	Class: Play group		
Learning Outcomes	Activity Plan/Methodology				Time: 40 mins	Assessment of Learning	Resources
Upon the completion of this lesson, Students will be able to: Identify the name, sound, action, vocabulary and formation of letter "Vv"	Recap: Show the flashcard of letter "Vv" and ask which letter is this? Reinforce the sound and action of the letter "Vv". We Are Learning to: Identify the letter "Vv", its sound, action and its related vocabulary. Formation of letter "Vv" with a correct sequence of movement. What I am looking for: How well you identify the letter "Vv" sound, action and its vocabulary. Gained skill: This will help us to improve our listening, speaking and writing skills. Introduction: Show flashcard of small letter "v". Ask student the letter name and its sound. Show flashcard of (Vase, Van, Vest, Volcano, Vulture, Vegetables, Vet, Volley ball, Village). Ask students to tell the names. Ask the beginning sound of each word. Ask student to trace small letter 'v' in the air. Use the small letter "v" formation such as (diagonal line down, diagonal line up). Give ample opportunity to write small "v" in air before tracing. Draw four lines and tell students about the names of lines as shown in the picture tell them small letter 'v' is written between fence line and grass line. Play and sing letter "Vv" vocabulary song https://youtu.be/yZjFiwr8Q4o Focused task: Ask the students to open their book page no 65. Ask them can they tell the name of the object on this page (Van). Ask them trace and write the letter "v". Walk around the class and help the students to trace and write. V is for Van: One day before ask students everyone will bring one milk box for van craft. Ask them paint the entire milk box of your own choice and let the paint dry. Next, cut two strips of white paper. Draw vertical lines on the paper to make "windows." You can paste the people pictures in windows. Glue four bottle caps wheels onto the van. Add any other decorations to your van. Encourage them to say "Vv" is for Van. Read the poem on Van with the students. https://youtu.be/5lqHCkXQy_g Van, van, van, van is my name. I am like the bus and truck, but not quite the same. I am smaller than truck, but carry goods for you. I am smaller than the bus, but carry people too. Wrap up: Show the flashcards and ask the vocabulary of letter "Vv". Reflection				5 mins	Students will be assessed on Identifying the name, sound, action, vocabulary and formation of small letter "Vv"	Flash cards  Book pg. no. 65 Milk box, paints, paint brush, white papers, pictures, 4 bottle caps, glue, 
					5 mins		
					25 mins		
					5 mins		

Language & Literacy		week : 30	Letter "Vv"	Day: 3	Class: Play group	
Learning Outcomes	Activity Plan/Methodology			Time: 40 mins	Assessment of Learning	Resources
Upon the completion of this lesson, Students will be able to: Identify the name, sound, action, vocabulary and formation of letter "Vv"	Recap: Teacher will show flashcards of letter "Vv" and all vocabulary words. Sing the van poem with all students We Are Learning to: Identify the letter "Vv", its sound, action and its related vocabulary. Formation of letter "Vv" with a correct sequence of movement. What I am looking for: How well you identify the letter "Vv" sound, action and its vocabulary. Gained skill: This will help us to improve our listening, speaking and writing skills. Introduction: Tell the students today we will learn how to write the capital letter "V". Show the flashcard of capital letter "V" ask letter name. Invite students whose name begins with letter "V" come to the front of the class. Next ask their names and write on board and tell them that all written names begin with capital letter and the other items begin with small letters. Ask students to write capital "V" in the air. Use the capital letter "V" formation such as (diagonal line down, diagonal line up). Give ample opportunity to write capital "V" in air before tracing. Draw four lines and tell students about the names of lines as shown in the picture tell them capital letter "V" is started from sky line and goes to the grass line and ends on sky line. Ask the students to write your air drawing using whole arm movements, and to repeat your instructions as they do so. Do this activity with students 3 or 4 times. Continue with other practice techniques, writing letter "V" in the palm of your hand. Focused task: Just print two copies of the Letter "V" Picture Clues. Cut the pictures, mix them up, and place them face down on the playing surface. After introducing what the Letter "V" sounds like, take turns flipping over two cards. If the two cards do not match, put them face down again. If you get a match, keep the cards, tell its sound, action, picture name and go again. Place salt tray on a small stool. Invite students one by one to take turns and trace letter "V" on salt with their index finger. Ask the students to open book page no 66. Ask them can they tell the name of the objects which start with letter "V" (Vulture, Vase, Village). Help them to trace and write the letter "V" and its words. Walk around the class and help the students to trace/write the letter "V". Now ask them open book pg. no 64 and look at the pictures and write correct words in the given boxes. Encourage them to spell and learn the words. Wrap up: Ask the students make the letter "Vv" in air with your finger many times Reflection:			5 mins	Students will be assessed on Identifying the name, sound, action, vocabulary and formation of small letter "Vv"	Flash cards
				5 mins		
				25 mins		Letter "v" pictures cards Salt tray Book pg. no 66, 64.
	Homework: Do the worksheet.			5 mins		Worksheet.

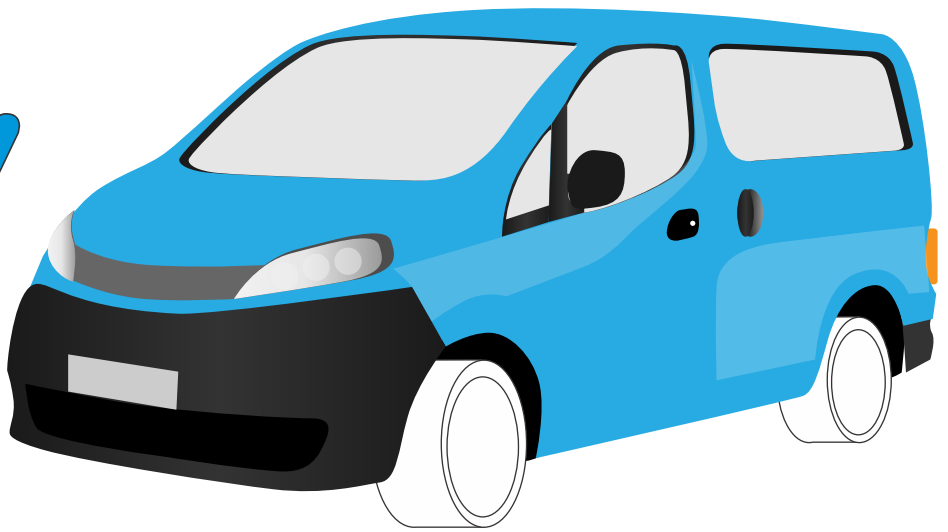
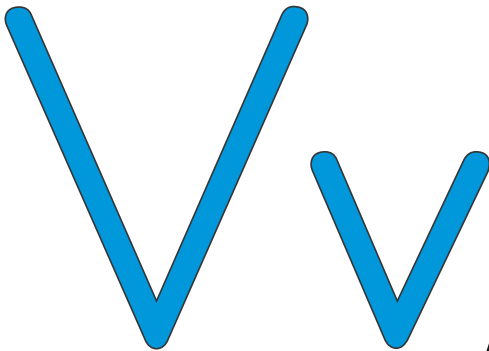


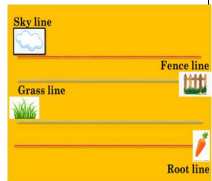
scan QR code for
more worksheets

Student Name: _____ Date: _____

Colour the van tyres and trace and write the letter 'Vv'.

'Vv' is for Van



Language & Literacy		week : 30	Letter "Vv"	Day: 4	Class: Play group	
Learning Outcomes	Activity Plan/Methodology			Time:40 mins	Assessment of Learning	Resources
Upon the completion of this lesson, Students will be able to: Identify the name, sound, action, vocabulary and formation of letter "Vv"	Recap Show the flashcard of letter "Vv" and ask which letter is this? Reinforce the sound and action of the letter "Vv". Recall all vocabulary through flashcards. We Are Learning to: Identify the letter "Vv", its sound, action and its related vocabulary. Formation of letter "Vv" with a correct sequence of movement. What I am looking for: How well you identify the letter "Vv" sound, action and its vocabulary. Gained skill: This will help us to improve our listening, speaking and writing skills. Introduction: Tell the students today we will learn how to write the letter "Vv". Write the letter with your finger in the air, explaining your movements as you do so. In particular, stress the starting point, and you don't remove your finger from the drawing when you write the letter. Ask the students to write your air drawing using whole arm movements, and to repeat your instructions as they do so. Do this activity with students 3 or 4 times. Continue with other practice techniques, writing letter "Vv" in the palm of your hand. Focused task: Take the students outside the class in playground. Place the flashcards of letter a to v on the floor in random order. Letter "v" flashcards will more in numbers. Ask the students one by one find the letter "v" flashcard and hop on it. Provide the mini whiteboards and markers to students and ask them make the letter "Vv" on their boards. Ask the students to open book pg. no 67. Draw four lines and tell students about the names of lines as shown in the picture and tell them the formation of letter "Vv". Then ask them trace/write letter "Vv" on pg. no 67. Walk around the class and help the students to trace/write the letter "Vv" Wrap up: Ask the students make the letter "Vv" in air with your finger many times. Reflection :			5 mins	Students will be assessed on Identifying the name, sound, action, vocabulary and formation of letter "Vv"	Flash cards
				5 mins		
				25 mins		Letter "v" flashcards Mini whiteboards
				5 mins		 Book pg. no 67

Language & Literacy		week : 30	Letter "Vv"	Day: 5	Class: Play group	
Learning Outcomes	Activity Plan/Methodology			Time:40 mins	Assessment of Learning	Resources
Upon the completion of this lesson, Students will be able to: Identify the name, sound, action, vocabulary and formation of letter "Vv"	Recap: Show the flashcard of letter "Vv" and ask which letter is this? Reinforce the sound and action of the letter "Vv" Recall all vocabulary through flashcards. We Are Learning to: Identify the letter "Vv", its sound, action and its related vocabulary. Formation of letter "Vv" with a correct sequence of movement. What I am looking for: How well you identify the letter "Vv" sound, action and its vocabulary. Gained skill: This will help us to improve our listening, speaking and writing skills. Introduction: Organize sand letter prior to tracing letter "Vv" on the copy. Demonstrate how to trace the letter using the index and the middle finger. Ask them to trace it 2, 3 times. Ask the students to write your air drawing using whole arm movements, and to repeat your instructions as they do so. Do this activity with students 3 or 4 times. Continue with other practice techniques, writing letter "Vv" in the palm of your hand. Focused task: Ask students to open their copies. Trace/ write letter "Vv" on copy. Give them a set amount of time to complete the task and monitor their progress, ensuring that they complete each letter without eliminating their pencil from the page. Letter "Vv" Party: Ask parents to send your kids in coloured dress and violet colour dress(if possible) with some vegetables used for salads and potato veggies for letter "Vv" day celebration. Ask them today we will make vegetable salad. Ask them about their favourite vegetable. Tell them we should eat vegetable they are very healthy and have lot of vitamins and minerals which are necessary for our body. Ask some students help her to serve the vegetable salad, veggies and vanilla ice cream. Ask the colour of their dresses and ask the initial sound. Encourage them to say "Vv" is for vegetables, veggies, vanilla, violet. Wrap up: Ask the students the sound, action and vocabulary of letter "Vv". Ask them make the letter "Vv" in air with your finger many times. Reflection : Homework: Do the copy work.			5 mins	Students will be assessed on Identifying the name, sound, action, vocabulary and formation of letter "Vv"	Flash cards
				5 mins		Sand letters
				25 mins		Copy work
				5 mins		Vegetables for salad, vanilla ice cream, veggies
						Copy work