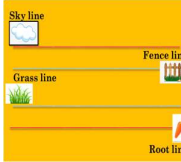


Language & Literacy		week : 29	Letter "Uu"	Day: 1	Class: Play group			
Learning Outcomes	Activity Plan/Methodology			Time: 40 mins	Assessment of Learning	Resources		
Upon the completion of this lesson, Students will be able to: Identify the name, sound, action, vocabulary and formation of letter "Uu"	Recap: Play and sing 'abcd' song with students. https://youtu.be/CXrwknIN59w Students will be shown letters 'Aa, Bb, Cc, Dd, Ee, Ff, Gg, Hh, Ii, Jj, Kk, Ll, Mm, Nn, Oo, Pp, Qq, Rr, Ss, and Tt' flashcards and will be asked to recall their names, sounds and action. Recall all vocabulary through flashcards. Then show them the flashcard of letter "Uu" We Are Learning to: Identify the letter "Uu", its sound, action and its related vocabulary. Formation of letter "Uu" with a correct sequence of movement. What I am looking for: How well you identify the letter "Uu" sound, action and its vocabulary. Gained skill: This will help us to improve our listening, speaking and writing skills. Introduction: Introduce letter "Uu". Explain that "Uu" is the twenty first letter of the alphabet. Introduce the sound of letter "Uu" pointing towards each student. Play and sing jolly phonics letter "Uu" song. https://youtu.be/v4WNLbpNDAg. Sing along the song with students two or three times and reinforce the sound with letter "Uu" action. Show them the small letter 'u'. Ask them to repeat the name of the letter. Show capital letter 'U'. Tell students this is capital letter "U". Write small and capital letter 'u' and 'U' side by side on the board and ask students to repeat small u / capital U. Ask them to repeat sound several times. Introduce letter "Uu" vocabulary through flashcards/ ppt. (Urn, Up, Uncle, Under, Unicycle, Universe, Umbrella, Up, Unicorn, Utensils). Show them the vocabulary song https://youtu.be/qmWTMNhtY9Q Focused task: Put one play dough on each table and encourage students to share it for letter activity. Demonstrate how to form letter "Uu" (both capital and small) with play dough. Help each student to make letter 'Uu' with playdough. As the students are making letter "Uu" walk around, monitor and offer lots of encouragement. Ask everyone questions (e.g. What letter is this?) Ask the students to open their book page no 56. Draw their attention to the letter "Uu". Ask them to trace it with their pointing finger 2, 3 times. Encourage students to identify the letter "Uu" sound, words, and its action. Ask them the vocabulary on this page (Urn, Up, Uncle) and help them to blend sounds to read each word. Now open book pg. no. 57 and tell them its vocabulary (Under, Unicycle, Universe, Umbrella) Ask the students can they tell the name of any other things that start with letter "Uu". Ask students to trace words correctly. Ask them to read and pronounce the words correctly with syllable breakdown like: u-ni-verse Wrap up: Show the flashcards and ask the vocabulary of letter "Uu" Reflection :			5 mins	Students will be assessed on	Flashcards		
				5 mins			Identifying the name, sound, action, vocabulary and formation of letter "Uu"	
				25 mins				Play dough
				5 mins				Book pg. no 56, 57

Language & Literacy		week : 29	Letter "Uu"	Day: 2	Class: Play group		
Learning Outcomes	Activity Plan/Methodology				Time:40 mins	Assessment of Learning	Resources
Upon the completion of this lesson, Students will be able to: Identify the name, sound, action, vocabulary and formation of letter "Uu"	Recap: Show the flashcard of letter "Uu" and ask which letter is this? Reinforce the sound and action of the letter "Uu"				5 mins	Students will be assessed on Identifying the name, sound, action, vocabulary and formation of small letter "Uu"	Flash cards  Book pg. no. 59 Cupcake liners, straws,, glue, 
	We Are Learning to: Identify the letter "Uu", its sound, action and its related vocabulary. Formation of letter "Uu" with a correct sequence of movement.				5 mins		
	What I am looking for: How well you identify the letter "Uu" sound, action and its vocabulary.						
	Gained skill: This will help us to improve our listening, speaking and writing skills.						
	Introduction: Show flashcard of small letter "u". Ask student the letter name and its sound. Show flashcard of (Urn, Up, Uncle, Under, Unicycle, Universe, Umbrella, Up, Unicorn, Utensils). Ask students to tell the names. Ask the beginning sound of each word. Ask student to trace small letter "u" in the air. Use the small letter "u" formation such as (cup, short line down). Give ample opportunity to write small "u" in air before tracing. Draw four lines and tell students about the names of lines as shown in the picture tell them small letter "u" is written between fence line and grass line. Play and sing letter "Uu" vocabulary song https://youtu.be/qmVTMNhtY9Q						
	Focused task: Ask the students to open their book page no 59. Ask them can they tell the name of the object on this page (Umbrella). Ask them trace and write the letter "u". Walk around the class and help the students to trace and write.				25 mins		
	U is for Umbrella: Provide the cupcake liners to all students. Ask them bend and added the pipe cleaners or small straw to the cupcake liner with tape or glue for your umbrella. Encourage them to say "Uu" is for Umbrella. Read the poem on Umbrella with the students. I have a little umbrella, it helps me stay dry. And on a very wind day, it even help me fly. Open it, close it, oh what fun it can be. Jumping over puddles, my little umbrella and me.						
	Wrap up: Show the flashcards and ask the vocabulary of letter "Uu"				5 mins		
	Reflection						

Language & Literacy		week : 29	Letter "Uu"	Day: 3	Class: Play group	
Learning Outcomes	Activity Plan/Methodology			Time:40 mins	Assessment of Learning	Resources
Upon the completion of this lesson, Students will be able to: Identify the name, sound, action, vocabulary and formation of letter "Uu"	Recap: Teacher will show flashcards of letter "Uu" and all vocabulary words. Sing the umbrella poem with all students We Are Learning to: Identify the letter "Uu", its sound, action and its related vocabulary. Formation of letter "Uu" with a correct sequence of movement. What I am looking for: How well you identify the letter "Uu" sound, action and its vocabulary. Gained skill: This will help us to improve our listening, speaking and writing skills. Introduction: Tell the students today we will learn how to write the capital letter "U". Show the flashcard of capital letter 'U' ask letter name. Invite students whose name begins with letter "U" come to the front of the class. Next ask their names and write on board and tell them that all written names begin with capital letter and the other items begin with small letters. Ask students to write capital 'U' in the air. Use the capital letter "U" formation such as (cup). Give ample opportunity to write capital "U" in air before tracing. Draw four lines and tell students about the names of lines as shown in the picture tell them capital letter "U" is started from sky line and goes to the grass line. Ask the students to write your air drawing using whole arm movements, and to repeat your instructions as they do so. Do this activity with students 3 or 4 times. Continue with other practice techniques, writing letter 'U' in the palm of your hand. Focused task: Teacher will play Simon Says using directional words. For example, "Simon Says put your right hand up," or "Simon Says put your left hand under your foot." We like to take turns being Simon. Place salt tray on a small stool. Invite students one by one to take turns and trace letter 'U' on salt with their index finger. Ask the students to open book page no 60. Ask them can they tell the name of the objects which start with letter "U" (Uniform, Urn, Uncle). Help them to trace and write the letter "U" and its words. Walk around the class and help the students to trace/write the letter 'U'. Now ask them open book pg. no 58 and look at the pictures and write correct words in the given boxes. Encourage them to spell and learn the words. Wrap up: Ask the students make the letter "Uu" in air with your finger many times Reflection : Homework: Do the worksheet.			5 mins	Students will be assessed on Identifying the name, sound, action, vocabulary and formation of small letter "Uu"	Flash cards
				5 mins		
				25 mins		Salt tray Book pg. no 60, 58.
				5 mins		Worksheet.

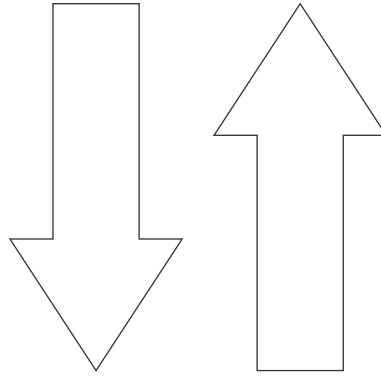


Student Name: _____ Date: _____

Colour the up arrow to tell umbrella location. Trace and write letter 'Uu'.

'Uu' is for up , umbrella

Uu

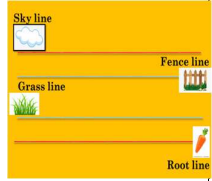


Uu

Uu

Uu

Uu

Language & Literacy		week : 29	Letter "Uu"	Day: 4	Class: Play group	
Learning Outcomes	Activity Plan/Methodology			Time:40 mins	Assessment of Learning	Resources
Upon the completion of this lesson, Students will be able to: Identify the name, sound, action, vocabulary and formation of letter "Uu"	Recap Show the flashcard of letter "Uu" and ask which letter is this? Reinforce the sound and action of the letter "Uu". Recall all vocabulary through flashcards. We Are Learning to: Identify the letter "Uu", its sound, action and its related vocabulary. Formation of letter "Uu" with a correct sequence of movement. What I am looking for: How well you identify the letter "Uu" sound, action and its vocabulary. Gained skill: This will help us to improve our listening, speaking and writing skills. Introduction: Tell the students today we will learn how to write the letter "Uu". Write the letter with your finger in the air, explaining your movements as you do so. In particular, stress the starting point, and you don't remove your finger from the drawing when you write the letter. Ask the students to write your air drawing using whole arm movements, and to repeat your instructions as they do so. Do this activity with students 3 or 4 times. Continue with other practice techniques, writing letter "Uu" in the palm of your hand. Focused task: Hold up a letter flashcard and the students search around the room for an object beginning with that letter Uu (e.g. Paste flashcards of letter Uu in different places in class on the back of chair, under the table, on the wall, on student's bag). Flashcards of: uncle, upstairs, umbrella, urn, umpire. Provide the mini whiteboards and markers to students and ask them make the letter "Uu" on their boards. Ask the students to open book pg. no 61. Draw four lines and tell students about the names of lines as shown in the picture and tell them the formation of letter "Uu". Then ask them trace/write letter "Uu" on pg. no 61. Walk around the class and help the students to trace/write the letter "Uu" Wrap up: Ask the students make the letter "Uu" in air with your finger many times. Reflection :			5 mins	Students will be assessed on Identifying the name, sound, action, vocabulary and formation of letter "Uu"	Flash cards
				5 mins		Letter "Uu" objects flashcards
				25 mins		Mini whiteboards
				5 mins		 Book pg. no 61

Language & Literacy		week : 29	Letter "Uu"	Day: 5	Class: Play group	
Learning Outcomes	Activity Plan/Methodology			Time:40 mins	Assessment of Learning	Resources
Upon the completion of this lesson, Students will be able to: Identify the name, sound, action, vocabulary and formation of letter "Uu"	Recap: Show the flashcard of letter "Uu" and ask which letter is this? Reinforce the sound and action of the letter "Uu" Recall all vocabulary through flashcards. We Are Learning to: Identify the letter "Uu", its sound, action and its related vocabulary. Formation of letter "Uu" with a correct sequence of movement. What I am looking for: How well you identify the letter "Uu" sound, action and its vocabulary. Gained skill: This will help us to improve our listening, speaking and writing skills.			5 mins	Students will be assessed on Identifying the name, sound, action, vocabulary and formation of letter "Uu"	Flash cards
	Introduction: Organize sand letter prior to tracing letter "Uu" on the copy. Demonstrate how to trace the letter using the index and the middle finger. Ask them to trace it 2, 3 times. Ask the students to write your air drawing using whole arm movements, and to repeat your instructions as they do so. Do this activity with students 3 or 4 times. Continue with other practice techniques, writing letter "Uu" in the palm of your hand. Focused task: Ask students to open their copies. Trace/ write letter "Uu" on copy. Give them a set amount of time to complete the task and monitor their progress, ensuring that they complete each letter without eliminating their pencil from the page.			5 mins		Sand letters
	Letter "Uu" Party: Ask parents to send your kids in coloured dress with umbrella and some snacks like biscuit, nuggets for letter 'Uu' day celebration. Ask them today we will go upstairs and play jumping game up and down. After coming back in class ask some students help her to serve the snacks. Encourage them to say "Uu" is for upstairs, up, umbrella			25 mins		Umbrella
	Wrap up: Ask the students the sound, action and vocabulary of letter "Uu" Ask them make the letter "Uu" in air with your finger many times. Reflection :			5 mins		Copy work
	Homework: Do the copy work.					