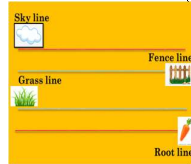


Language & Literacy		week : 28	Revision: 'Oo – Tt'	Day: I	Class: Play group		
Learning Outcomes	Activity Plan/Methodology				Time:40 mins	Assessment of Learning	Resources
Upon the completion of this lesson, Students will be able to: Identify the name, sound, action and vocabulary of letters "Oo – Tt"	Recap: Play and sing 'abcd' song with students. https://youtu.be/5xQy85ITc7k Students will be shown letters 'Oo – Tt' flashcards and will be asked to recall their names, sounds and actions. Reinforce letters 'Oo – Tt' jolly phonics song. We Are Learning to: Identify the letters 'Oo – Tt', their sound, action and their related vocabulary. Formation of letters Oo – Tt with a correct sequence of movement. What I am looking for: How well you identify the letters 'Oo – Tt' sound, action and its vocabulary. Gained skill: This will help us to improve our listening, speaking and writing skills. Introduction: Do a review of each letter by holding up alphabet flashcards – e.g. hold up the "O and o" flashcard and elicit its name, its sound and then elicit the picture on the other side. Teach the sound of the letter (e.g. "o" is for 'oh' ... oh – oh – oh"). Chorus again and check individually. Provide an example of an object that begins with the letter. Double-sided flashcards with the letter on one side and a picture on the other are great for this. (e.g. "What's this?" (Elicit "Oo"). "And "o" is for..." (Elicit "oh"). "And 'oh' is for ... (turning the card over) "octopus!" Chorus the word and check individually. Do this for all the review letters (Pp, Qq, Rr, Ss, Tt). Draw four lines and tell students about the names of lines as shown in the picture tell them the formation of letters "Oo – Tt" Focused task: Play What's in the Bag? Place plastic letters "Oo – Tt" in a small brown bag or sock. Students must choose a letter by feel alone. Activity 1: Name a letter and ask the student to withdraw that letter without looking. Activity 2: The student places his/her hand in the bag and finds one letter. S/he tries to identify it and then withdraws the letter to check. Students will tell its sound, action and vocabulary This is a good game to be played with partners at learning centers. Provide the playdough to all students and ask them make the capital and small letters from 'Oo – Tt". Circle around in the class and ask the students what letter is this, its sound, action and vocabulary. Provide the worksheets to all student ask the students look at the pictures write the first letter. Circle around the class and help them to write. Wrap up: Show the flashcards and ask the vocabulary of letters "Oo – Tt" Reflection :				5 mins	Students will be assessed on Identifying the name, sound, action, and vocabulary of letters 'Oo – Tt"	Flash cards  Plastic letters, brown bag or sock Play dough worksheet
					5 mins		
					25 mins		



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more worksheets

Student Name: _____ Date: _____

Look at the picture say its name and write the initial letter
capital and small.



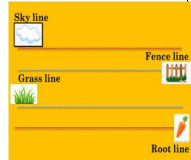










Language & Literacy		week : 28	Revision "Oo – Tt"	Day: 2	Class: Play group		
Learning Outcomes	Activity Plan/Methodology				Time:40 mins	Assessment of Learning	Resources
Upon the completion of this lesson, Students will be able to: Identify the name, sound, action and vocabulary of letters "Oo – Tt"	Recap: Play and sing 'abcd' song with students. https://youtu.be/5xQy85lTc7k Students will be shown letters "Oo – Tt" flashcards and will be asked to recall their names, sounds and actions. Reinforce letters "Oo – Tt" jolly phonics song. We Are Learning to: Identify the letters "Oo – Tt" their sound, action and their related vocabulary. Formation of small letters "Oo – Tt" with a correct sequence of movement. What I am looking for: How well you identify the letters "Oo – Tt" sound, action and its vocabulary. Gained skill: This will help us to improve our listening, speaking and writing skills. Introduction: Do a review of each letter by holding up alphabet flashcards – e.g. hold up the "Pp" flashcard and elicit its name, its sound and then elicit the picture on the other side. Do this for all the review letters (Oo, Pp, Qq, Rr, Ss, Tt). Tell the students today we will learn how to write/trace the letters "Oo – Tt". Write the letters (Oo, Pp, Qq, Rr, Ss, Tt) with your finger in the air, explaining your movements as you do so. In particular, stress the starting point, you don't remove your finger from the drawing when you trace the letter. Ask the students to write your air drawing using whole arm movements, and to repeat your instructions as they do so. Do this activity with students 3 or 4 times. Continue with other practice techniques, writing letters "Oo – Tt" in the palm of your hand, on back of your friend. Draw four lines and tell students about the names of lines as shown in the picture tell them the formation of letters "Oo – Tt" Focused task: Group students into sets of partners and have them "draw" capital and small letters "Oo – Tt" (any one) on their partner's back. The partner then identifies the letter and the process is reversed. This activity guides students to notice the shapes of the letters. When the students guess the letter, ask its sound and action. Repeat this activity with all students. Place salt tray on a small stool. Invite students one by one to take turns and trace letters "Oo – Tt" on salt with their index finger Provide the worksheets to all students. Ask them trace the letter and match it with its related vocabulary. Circle around the class and help them to trace letters and match them with related vocabulary. Wrap up: Show the flashcards and ask the letters name, sound and action of letters "Oo – Tt" Reflection				5 mins	Students will be assessed on Identifying the name, sound, action, and vocabulary of letters "Oo – Tt"	Flash cards  Salt tray Worksheet
					5 mins		
					25 mins		
					5 mins		



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more worksheets

Student Name: _____ Date: _____

Trace the letter and match it with related vocabulary.

Oo



Pp



Qq



Rr

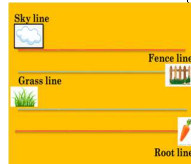


Ss



Tt



Language & Literacy		week : 28	Revision "Oo – Tt"	Day: 3	Class: Play group	
Learning Outcomes	Activity Plan/Methodology			Time:40 mins	Assessment of Learning	Resources
Upon the completion of this lesson, Students will be able to: Identify the name, sound, action vocabulary and formation of letters "Oo – Tt"	Recap: Play and sing 'abcd' song with students. https://youtu.be/5xQy85LTc7k. Students will be shown letters "Oo – Tt" flashcards and will be asked to recall their names, sounds and actions. Reinforce letters "Oo – Tt" jolly phonics song. We Are Learning to: Identify the letters "Oo – Tt", their sound, action and their related vocabulary. Formation of small letters "Oo – Tt" with a correct sequence of movement. What I am looking for: How well you identify the letters "Oo – Tt" sound, action and its vocabulary. Gained skill: This will help us to improve our listening, speaking and writing skills. Introduction: Do a review of each letter by holding up alphabet flashcards – e.g. hold up the "Qq" flashcard and elicit its name, its sound and then elicit the picture on the other side. Do this for all the review letters (Oo, Pp, Rr, Ss, Tt). Tell the students today we will learn how to write the letters "Oo – Tt". Write the letters (Oo, Pp, Qq, Rr, Ss, Tt) with your finger in the air, explaining your movements as you do so. In particular, stress the starting point, you don't remove your finger from the drawing when you write the letter. Ask the students to write your air drawing using whole arm movements, and to repeat your instructions as they do so. Do this activity with students 3 or 4 times. Continue with other practice techniques, writing letters "Oo – Tt" in the palm of your hand, on back of your friend. Draw four lines and tell students about the names of lines as shown in the picture tell them the formation of letters "Oo – Tt"			5 mins	Students will be assessed on Identifying the name, sound, action, vocabulary and formation of letters "Oo – Tt"	Flash cards 
	Focused task: Place the flashcard letters "Oo – Tt" in front of your students, in the correct order. Tell everyone to close their eyes. Take away one of the flashcards and then tell your students to open their eyes again. The first student to shout out the missing letter can keep that flashcard. At the end of the game, the student with the most letter cards is the winner. Variation: to make it a little more difficult, lay the letter flashcards out in random order.			5 mins		
	Ask the students to open book pg. no 54. Draw their attention to the page. Ask them circle the matching small letter in each row. Now ask them complete the words by writing their first letter. Circle around the class and help them to circle and write.			25 mins		
	Wrap up: Show the flashcards and ask the letters name, sound and action of letters "Oo – Tt" Reflection : Homework: Do the worksheet.			5 mins		Letter flash cards Book pg. no 54. worksheet

Language & Literacy		week : 28	Revision "Oo – Tt"	Day: 4	Class: Play group		
Learning Outcomes	Activity Plan/Methodology				Time:40 mins	Assessment of Learning	Resources
Upon the completion of this lesson, Students will be able to: Identify the name, sound, action vocabulary and formation of small letters "Oo – Tt"	Recap: Play and sing 'abcd' song with students https://youtu.be/5xQy85lTc7k . Students will be shown letters "Oo – Tt" flashcards and will be asked to recall their names, sounds and actions. Reinforce letters "Oo – Tt" jolly phonics song. We Are Learning to: Identify the letters "Oo – Tt" their sound, action and their related vocabulary. Formation of small letters "Oo – Tt" with a correct sequence of movement. What I am looking for: How well you identify the letters "Oo – Tt" sound, action and its vocabulary. Gained skill: This will help us to improve our listening, speaking and writing skills. Introduction: Do a review of each letter by holding up alphabet flashcards – e.g. hold up the "Rr" flashcard and elicit its name, its sound and then elicit the picture on the other side. Do this for all the review letters (Oo, Pp, Qq, Ss, Tt). Tell the students today we will learn how to write the letters "Oo – Tt". Write the letters (Oo, Pp, Qq, Rr, Ss, Tt) with your finger in the air, explaining your movements as you do so. In particular, stress the starting point, you don't remove your finger from the drawing when you write the letter. Ask the students to write your air drawing using whole arm movements, and to repeat your instructions as they do so. Do this activity with students 3 or 4 times. Continue with other practice techniques, writing letters "Oo – Tt" in the palm of your hand, on back of your friend Focused task: Prepare the cards with one letter of alphabets from "o – t" on each card. Collect the objects one or more for each letter for example a plastic pumpkin for letter P and orange for letter O etc and put them in the basket. Have students lay cards out on the floor. The students then chooses an object from the basket and has to put it on the letter that begins with it. Ask the students to open book pg. no 55. Ask the students look at the pictures and tell their names. Now ask the students hold your pencil and write the missing letter and complete the word on this page. Circle around the class and help them to write the missing letters. Wrap up: Show the flashcards and ask the letters name, sound and action of letters "Oo – Tt". Reflection :				5 mins	Students will be assessed on Identifying the name, sound, action, vocabulary and formation of small letters "Oo – Tt"	Flash cards Letter flashcards, objects Book pg. no 55.
					5 mins		
					25 mins		
					5 mins		

Language & Literacy		week : 28	Revision "Oo – Tt"	Day: 5	Class: Play group	
Learning Outcomes	Activity Plan/Methodology			Time: 40 mins	Assessment of Learning	Resources
Upon the completion of this lesson, Students will be able to: Identify the name, sound, action vocabulary and formation of small letters "Oo – Tt"	Recap: Play and sing 'abcd' song with students. https://youtu.be/5xQy85ITc7k Students will be shown letters "Oo – Tt" flashcards and will be asked to recall their names, sounds and actions. Reinforce letters "Oo – Tt" jolly phonics song. We Are Learning to: Identify the letters "Oo – Tt" their sound, action and their related vocabulary. Formation of small letters "Oo – Tt" with a correct sequence of movement. What I am looking for: How well you identify the letters "Oo – Tt" sound, action and its vocabulary. Gained skill: This will help us to improve our listening, speaking and writing skills. Introduction: Do a review of each letter by holding up alphabet flashcards – e.g. hold up the "Ss" flashcard and elicit its name, its sound and then elicit the picture on the other side. Do this for all the review letters "Oo – Tt". Organize sand letter prior to write letters "Oo – Tt" on the copy. Demonstrate how to trace the letter using the index and the middle finger. Ask them to trace it 2, 3 times. Ask the students to write your air drawing using whole arm movements, and to repeat your instructions as they do so. Do this activity with students 3 or 4 times. Continue with other practice techniques, writing letters "Oo – Tt" in the palm of your hand and back of your friend. Focused task: Students love writing on the blackboard or whiteboard. After teaching each letter, give a chalk / marker pen to a student and ask him/her to write the letter onto the board (as large as they can). You can have more than one student do this for each letter. Draw four lines and tell students about the names of lines as shown in the picture tell them the formation of letters "Oo – Tt". Ask students to open their copies. Write letters "Oo – Tt" on copy. Give them a set amount of time to complete the task and monitor their progress, ensuring that they complete each letters without eliminating their pencil from the page Wrap up: Show the flashcards and ask the letters name, sound and action of letters "Oo – Tt". Reflection : Homework: Do the copy work.			5 mins	Students will be assessed on Identifying the name, sound, action, vocabulary and formation of small letters "Oo – Tt"	Flash cards
				5 mins		Sand letters
				25 mins		marker, chalk copy work
				5 mins		