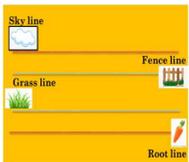
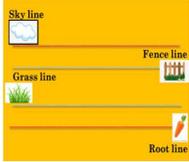


| Language & Literacy   |   | week : 26 | Letter "Ss" | Day: 1   | Class: Play group   |  |
|---|---|-----------|-------------|--|---|--|
| Learning Outcomes   | Activity Plan/Methodology   |           |             | Time:<br>40 mins   | Assessment of Learning  | Resources  |
| <p>Upon the completion of this lesson, Students will be able to:</p> <p>Identify the name, sound, action, vocabulary and formation of letter "Ss"</p> | <p><b>Recap:</b> Play and sing 'abcd' song with students. <a href="https://youtu.be/CXrwknIN59w">https://youtu.be/CXrwknIN59w</a> Students will be shown letters 'Aa, Bb, Cc, Dd, Ee, Ff, Gg, Hh, Ii, Jj, Kk, Ll, Mm, Nn, Oo, Pp, Qq and Rr flashcards and will be asked to recall their names, sounds and action. Recall all vocabulary through flashcards. Then show them the flashcard of letter "Ss"</p> <p><b>We Are Learning to:</b> Identify the letter "Ss", its sound, action and its related vocabulary. Formation of letter "Ss" with a correct sequence of movement.</p> <p><b>What I am looking for:</b> How well you identify the letter "Ss" sound, action and its vocabulary.</p> <p><b>Gained skill:</b> This will help us to improve our listening, speaking and writing skills.</p> <p><b>Introduction:</b> Introduce letter "Ss". Explain that "Ss" is the nineteenth letter of the alphabet. Introduce the sound of letter "Ss" pointing towards each student. Play and sing jolly phonics letter "Ss" song. <a href="https://youtu.be/zwuopro4AVsY">https://youtu.be/zwuopro4AVsY</a>. Sing along the song with students two or three times and reinforce the sound with letter "Ss" action. Show them the small letter 's'. Ask them to repeat the name of the letter. Show capital letter 'S'. Tell students this is capital letter "S". Write small and capital letter 's' and 'S' side by side on the board and ask students to repeat small s / capital S. Ask them to repeat sound several times. Introduce letter "Ss" vocabulary through flashcards / ppt. (Sun, Snake, Sofa, Seal, Sandwich, Scissors, Sheep, Soap, spinach, Sunflower, Snail, Squirrel). Show them the vocabulary song <a href="https://youtu.be/uSVzk2pqWB4">https://youtu.be/uSVzk2pqWB4</a></p> <p><b>Focused task:</b> Place Salt or Sand tray on a small stool. Invite students one by one to take turns and trace letter 'Ss' on salt with their index finger.. As the students are writing letter "Ss" walk around, monitor and offer lots of encouragement.</p> <p>Ask the students to open their book page no 42. Draw their attention to the letter "Ss" Ask them to trace it with their pointing finger 2, 3 times. Encourage students to identify the letter "Ss" sound, words, and its action. Ask them the vocabulary on this page (Sun, Snake, Sofa) and help them to blend sounds to read each word.</p> <p>Now open book pg. no. 43 and tell them its vocabulary (Seal, Sandwich, Scissors, Sheep) Ask the students can they tell the name of any other things that start with letter "Ss" Ask students to trace words correctly. Ask them to read and pronounce the words correctly with syllable breakdown like: sand-wich</p> <p><b>Wrap up:</b> Show the flashcards and ask the vocabulary of letter "Ss"</p> <p><b>Reflection :</b></p> |           |             | <p>5 mins</p> <p>5 mins</p> <p>25 mins</p> <p>5 mins</p> | <p>Students will be assessed on</p> <p>Identifying the name, sound, action, vocabulary and formation of letter "Ss"</p> | <p>Flashcards</p> <p>Salt/<br/>Sand tray for writing letter "Ss"</p> <p>Book pg. no 42, 43</p> |

| Language & Literacy   |   | week : 26 | Letter "Ss" | Day: 2       | Class: Play group  |  |
|---|---|-----------|-------------|--------------|--|--|
| Learning Outcomes   | Activity Plan/Methodology   |           |             | Time:40 mins | Assessment of Learning   | Resources  |
| <p>Upon the completion of this lesson, Students will be able to:</p> <p>Identify the name, sound, action, vocabulary and formation of letter "Ss"</p> | <p><b>Recap:</b> Show the flashcard of letter "Ss" and ask which letter is this? Reinforce the sound and action of the letter "Ss"</p> <p><b>We Are Learning to:</b> Identify the letter "Ss", its sound, action and its related vocabulary. Formation of letter "Ss" with a correct sequence of movement.</p> <p><b>What I am looking for:</b> How well you identify the letter "Ss" sound, action and its vocabulary.</p> <p><b>Gained skill:</b> This will help us to improve our listening, speaking and writing skills.</p> <p><b>Introduction:</b> Show flashcard of small letter "s". Ask student the letter name and its sound. Show flashcard of (Sun, Snake, Sofa, Seal, Sandwich, Scissors, Sheep, Soap, spinach, Sunflower, Snail, Squirrel). Ask students to tell the names. Ask the beginning sound of each word. Ask student to trace small letter 's' in the air. Use the small letter "s" formation such as (half a circle to the left, half a circle to the right). Give ample opportunity to write small "s" in air before tracing. Draw four lines and tell students about the names of lines as shown in the picture tell them small letter 's' is written between fence line and grass line. Play and sing letter "Ss" vocabulary song <a href="https://youtu.be/uSVzk2pqVBL4">https://youtu.be/uSVzk2pqVBL4</a></p> <p><b>Focused task:</b> Ask the students to open their book page no 45. Ask them can they tell the name of the object on this page (Sun). Ask them trace and write the letter "s". Walk around the class and help the students to trace and write.</p> <p><b>S is for Snake:</b> Start by drawing the shape of snake on the back of the paper plate. Then ask the students colour the paper plate of your own choice. Then help students to cut out snake, then provide the cut out of snake tongue from construction paper and tape it to the bottom of snake head: Glue the googly eyes onto the snake's head and tie a string around the top of the neck (to hang it for display or to carry it around and play with it like a puppet!). Encourage them to say "Ss" is for Snake. Read the poem on Snake with the students.</p> <p style="padding-left: 40px;">Oh, I wish I was a silly, slippery snake.      Oh, I wish I was a silly, slippery snake.<br/> Oh I'd slither across the floor,                      And I'd slip under the door</p> <p style="padding-left: 40px;">Oh, I wish I was a silly, slippery snake.</p> <p><b>Wrap up:</b> Show the flashcards and ask the vocabulary of letter "Ss"</p> <p><b>Reflection</b></p> |           |             | 5 mins       | <p>Students will be assessed on Identifying the name, sound, action, vocabulary and formation of small letter "Ss"</p> | <p>Flash cards</p>  <p>Book pg. no. 45</p> <p>Paper plates, paints, paint brush, googly eyes, red colour paper, glue,</p>  |
|   | 5 mins  |           |             |              |  |  |
|   | 25 mins   |           |             |              |  |  |
|   |   |           |             | 5 mins       |  |  |

| Language & Literacy   | week : 26  | Letter "Ss" | Day: 3   | Class: Play group  |  |
|---|--|-------------|--|--|--|
| Learning Outcomes   | Activity Plan/Methodology  |             | Time:40 mins   | Assessment of Learning   | Resources  |
| <p>Upon the completion of this lesson, Students will be able to:</p> <p>Identify the name, sound, action, vocabulary and formation of letter "Ss"</p> | <p><b>Recap:</b> Teacher will show flashcards of letter "Ss" and all vocabulary words. Sing the snake poem with all students</p> <p><b>We Are Learning to:</b> Identify the letter "Ss", its sound, action and its related vocabulary. Formation of letter "Ss" with a correct sequence of movement.</p> <p><b>What I am looking for:</b> How well you identify the letter "Ss" sound, action and its vocabulary.</p> <p><b>Gained skill:</b> This will help us to improve our listening, speaking and writing skills.</p> <p><b>Introduction:</b> Tell the students today we will learn how to write the capital letter "S". Show the flashcard of capital letter 'S' ask letter name. Invite students whose name begins with letter "S" come to the front of the class. Next ask their names and write on board and tell them that all written names begin with capital letter and the other items begin with small letters. Ask students to write capital 'S' in the air. Use the capital letter "S" formation such as (half a circle to the left, half a circle to the right). Give ample opportunity to write capital "S" in air before tracing. Draw four lines and tell students about the names of lines as shown in the picture tell them capital letter "S" is started from sky line and goes to the grass line. Ask the students to write your air drawing using whole arm movements, and to repeat your instructions as they do so. Do this activity with students 3 or 4 times. Continue with other practice techniques, writing letter 'S' in the palm of your hand.</p> <p><b>Focused task:</b> Ask the students today we will play sorting game. Provide them two baskets one is full of pictures flashcards and other one is empty. Ask the student sort out the flashcards of letter 's' pictures like sun, stars etc. and put them in empty basket.</p> <p>Practice them letter "S" on salt tray.</p> <p>Ask the students to open book page no 46. Ask them can they tell the name of the objects which start with letter "S" (Soap, Sheep, Snake). Help them to trace and write the letter "S" and its words. Walk around the class and help the students to trace/write the letter 'S'. Now ask them open book pg. no 42 and look at the pictures and write correct words in the given boxes. Encourage them to spell and learn the words.</p> <p><b>Wrap up:</b> Ask the students make the letter "Ss" in air with your finger many times</p> <p><b>Reflection :</b></p> <p><b>Homework:</b> Do the worksheet.</p> |             | <p>5 mins</p> <p>5 mins</p> <p>25 mins</p> <p>5 mins</p> | <p>Students will be assessed on Identifying the name, sound, action, vocabulary and formation of small letter "Ss"</p> | <p>Flash cards</p>  <p>Letter "S" Flashcards.<br/>Two baskets</p> <p>Salt tray</p> <p>Book pg. no 46, 42.</p> <p>Worksheet.</p> |



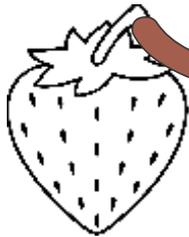
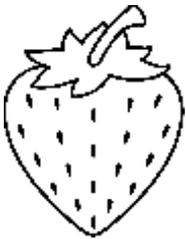
scan QR code for  
more worksheets

Student Name: \_\_\_\_\_ Date: \_\_\_\_\_

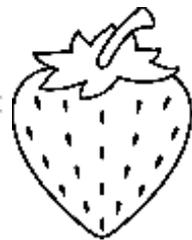
Colour the strawberries to help snail to eat.

Trace and write letter 'Ss'.

'Ss' is for snail , strawberry



Ss

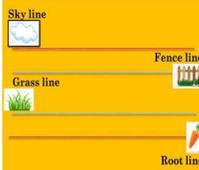


Ss

Ss

Ss

Ss

| Learning Outcomes   | Activity Plan/Methodology   | Time:40 mins   | Assessment of Learning   | Resources  |
|---|---|--|--|--|
| <p>Upon the completion of this lesson, Students will be able to:</p> <p>Identify the name, sound, action, vocabulary and formation of letter "Ss"</p> | <p><b>Recap</b> Show the flashcard of letter "Ss" and ask which letter is this? Reinforce the sound and action of the letter "Ss". Recall all vocabulary through flashcards.</p> <p><b>We Are Learning to:</b> Identify the letter "Ss", its sound, action and its related vocabulary. Formation of letter "Ss" with a correct sequence of movement.</p> <p><b>What I am looking for:</b> How well you identify the letter "Ss" sound, action and its vocabulary.</p> <p><b>Gained skill:</b> This will help us to improve our listening, speaking and writing skills.</p> <p><b>Introduction:</b> Tell the students today we will learn how to write the letter "Ss". Write the letter with your finger in the air, explaining your movements as you do so. In particular, stress the starting point, and you don't remove your finger from the drawing when you write the letter. Ask the students to write your air drawing using whole arm movements, and to repeat your instructions as they do so. Do this activity with students 3 or 4 times. Continue with other practice techniques, writing letter "Ss" in the palm of your hand.</p> <p><b>Focused task:</b> Tell the students that today we will play a game called 'Simon says'. Explain that the purpose of the game is to listen carefully to the instructions and only do what is asked if the sentence starts with 'Simon says'. If the instructions do not start with 'Simon says', then the students are not to do as asked. If the students perform that action then they would be out of the game. The first round can be a practice round to make sure that all understand the game. Ask students to form a circle. Give some instructions, e.g. 'Simon says touch your knees.' Look around to see if students are touching their knees. Appreciate them. Next, say, 'Clap your hands.' Look around to see is any student is clapping. Appreciate the students that remained still, and if anybody did clap, then that student is out of the game. The last student in the game is declared the winner.</p> <p>Provide the mini whiteboards and markers to students and ask them make the letter "Ss" on their boards.</p> <p>Ask the students to open book pg. no 47. Draw four lines and tell students about the names of lines as shown in the picture and tell them the formation of letter "Ss". Then ask them trace/write letter "Ss" on pg. no 47. Walk around the class and help the students to trace/write the letter "Ss"</p> <p><b>Wrap up:</b> Ask the students make the letter "Ss" in air with your finger many times.</p> <p><b>Reflection :</b></p> | <p>5 mins</p> <p>5 mins</p> <p>25 mins</p> <p>5 mins</p> | <p>Students will be assessed on Identifying the name, sound, action, vocabulary and formation of letter "Ss"</p> | <p>Flash cards</p> <p>Mini whiteboards</p>  <p>Book pg. no 47</p> |

| Language & Literacy   |   | week : 26 | Letter "Ss" | Day: 5       | Class: Play group  |                                      |
|---|---|-----------|-------------|--------------|--|--------------------------------------|
| Learning Outcomes   | Activity Plan/Methodology   |           |             | Time:40 mins | Assessment of Learning   | Resources                            |
| <p>Upon the completion of this lesson, Students will be able to:</p> <p>Identify the name, sound, action, vocabulary and formation of letter "Ss"</p> | <p><b>Recap:</b> Show the flashcard of letter "Ss" and ask which letter is this? Reinforce the sound and action of the letter "Ss" Recall all vocabulary through flashcards.</p> <p><b>We Are Learning to:</b> Identify the letter "Ss", its sound, action and its related vocabulary. Formation of letter "Ss" with a correct sequence of movement.</p> <p><b>What I am looking for:</b> How well you identify the letter "Ss" sound, action and its vocabulary.</p> <p><b>Gained skill:</b> This will help us to improve our listening, speaking and writing skills.</p>  |           |             | 5 mins       | <p>Students will be assessed on Identifying the name, sound, action, vocabulary and formation of letter "Ss"</p> | Flash cards                          |
|   | <p><b>Introduction:</b> Organize sand letter prior to tracing letter "Ss" on the copy. Demonstrate how to trace the letter using the index and the middle finger. Ask them to trace it 2, 3 times. Ask the students to write your air drawing using whole arm movements, and to repeat your instructions as they do so. Do this activity with students 3 or 4 times. Continue with other practice techniques, writing letter "Ss" in the palm of your hand.</p> <p><b>Focused task:</b></p> <p>Ask students to open their copies. Trace/ write letter "Ss" on copy. Give them a set amount of time to complete the task and monitor their progress, ensuring that they complete each letter without eliminating their pencil from the page.</p> |           |             | 5 mins       |  | Sand letters                         |
|   | <p><b>Letter "Ss" Party:</b> Ask parents to send your kids in silver or coloured dress with some sausages, strawberries, salad leaves for letter "Ss" day celebration. Ask the students what they have brought for party, when they are showing ask the initial letter and sound. Ask them who like the strawberries? Tell them strawberry is very healthy. Ask students today we will make a sandwich with sausage and salad leaves. Ask some students to help you to serve the sandwiches and strawberries. Ask the colour of their dresses. Encourage them to say "Ss" is for sandwich, sausage, salad leaves, silver, strawberries.</p>   |           |             | 25 mins      |  | strawberries, sausages, salad leaves |
|   | <p><b>Wrap up:</b></p> <p>Ask the students the sound, action and vocabulary of letter "Ss" Ask them make the letter "Ss" in air with your finger many times.</p> <p><b>Reflection :</b></p> <p><b>Homework:</b> Do the copy work.</p>   |           |             | 5 mins       |  | Copy work                            |