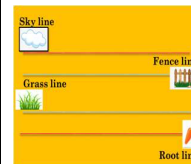
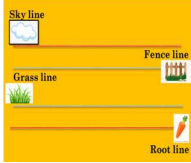


Language & Literacy		week : 25	Letter "Rr"	Day: I	Class: Play group		
Learning Outcomes	Activity Plan/Methodology			Time: 40 mins	Assessment of Learning	Resources	
Upon the completion of this lesson, Students will be able to: Identify the name, sound, action, vocabulary and formation of letter "Rr"	Recap: Play and sing 'abcd' song with students. https://youtu.be/CXrwknIN59w Students will be shown letters 'Aa, Bb, Cc, Dd, Ee, Ff, Gg, Hh, Ii, Jj, Kk, Ll, Mm, Nn, Oo, Pp and Qq flashcards and will be asked to recall their names, sounds and action. Recall all vocabulary through flashcards. Then show them the flashcard of letter "Rr" We Are Learning to: Identify the letter "Rr", its sound, action and its related vocabulary. Formation of letter "Rr" with a correct sequence of movement. What I am looking for: How well you identify the letter "Rr" sound, action and its vocabulary. Gained skill: This will help us to improve our listening, speaking and writing skills. Introduction: Introduce letter "Rr". Explain that "Rr" is the eighteenth letter of the alphabet. Introduce the sound of letter "Rr" pointing towards each student. Play and sing jolly phonics letter "Rr" song. https://youtu.be/CdQe5OpIfU8. Sing along the song with students two or three times and reinforce the sound with letter "Rr" action. Show them the small letter 'r'. Ask them to repeat the name of the letter. Show capital letter 'R'. Tell students this is capital letter "R". Write small and capital letter 'r' and 'R' side by side on the board and ask students to repeat small r / capital R Ask them to repeat sound several times. Introduce letter "Rr" vocabulary through flashcards / ppt. (Rose, Rice, Robot, Ruler, Road, Rabbit, Rain, Ring, Rat, Rainbow, Rocket). Show them the vocabulary song https://youtu.be/-9BzVWBufHIs Focused task: Provide the plate on each table and ask them today we will write letter "Rr" on rice. Rice is a fun manipulative that students love to play in, so it makes it a great way to practice writing. Put some rice in every plate. Write the letter "Rr" on board and ask students they will write on rice plate. As the students are writing letter "Rr" walk around, monitor and offer lots of encouragement. Ask the students to open their book page no 36. Draw their attention to the letter "Rr" Ask them to trace it with their pointing finger 2, 3 times. Encourage students to identify the letter "Rr" sound, words, and its action. Ask them the vocabulary on this page (Rose, Rice, Robot) and help them to blend sounds to read each word. Now open book pg. no. 37 and tell them its vocabulary (Ruler, Road, Rabbit, Rain) Ask the students can they tell the name of any other things that start with letter "Rr" Ask students to trace words correctly. Ask them to read and pronounce the words correctly with syllable breakdown like: rab -bit. Wrap up: Show the flashcards and ask the vocabulary of letter "Rr" Reflection :			5 mins	Students will be assessed on Identifying the name, sound, action, vocabulary and formation of letter "Rr"	Flashcards Rice plate for writing letter "Rr" Book pg. no 36, 37	
				5 mins			
				25 mins			
				5 mins			

Language & Literacy		week : 25	Letter "Rr"	Day: 2	Class: Play group		
Learning Outcomes	Activity Plan/Methodology				Time: 40 mins	Assessment of Learning	Resources
Upon the completion of this lesson, Students will be able to: Identify the name, sound, action, vocabulary and formation of letter "Rr"	Recap: Show the flashcard of letter "Rr" and ask which letter is this? Reinforce the sound and action of the letter "Rr" We Are Learning to: Identify the letter "Rr", its sound, action and its related vocabulary. Formation of letter "Rr" with a correct sequence of movement. What I am looking for: How well you identify the letter "Rr" sound, action and its vocabulary. Gained skill: This will help us to improve our listening, speaking and writing skills. Introduction: Show flashcard of small letter "r". Ask student the letter name and its sound. Show flashcard of (Rose, Rice, Robot, Ruler, Road, Rabbit, Rain, Ring, Rat, Rainbow, Rocket). Ask students to tell the names. Ask the beginning sound of each word. Ask student to trace small letter 'r' in the air. Use the small letter "r" formation such as (short line down, half a hump). Give ample opportunity to write small "r" in air before tracing. Draw four lines and tell students about the names of lines as shown in the picture tell them small letter "r" is written between fence line and grass line. Play and sing letter "Rr" vocabulary song https://youtu.be/-9BzWBufHls Focused task: Ask the students to open their book page no 39. Ask them can they tell the name of the object on this page (Ruler). Ask them trace and write the letter "r". Walk around the class and help the students to trace and write. Q is for Quilt: Provide simply cut the paper plate in half and then cut out a small semi-circle from centre of the paper plate and rainbow colours to all students. Ask the students follow the curve of the paper plate and add red, orange, yellow, green, blue, indigo and violet paint to form a rainbow. Once the paint has dried, separate the cotton wool into balls and add them to the bottom of each arch – these will form the clouds!. Encourage them to say "Rr" is for Rainbow. Read the poem on Rainbow with the students. Rainbow, Rainbow, I see you. Red and orange, yellow green and blue, Indigo and violet too. Wrap up: Show the flashcards and ask the vocabulary of letter "Rr" Reflection				5 mins	Students will be assessed on Identifying the name, sound, action, vocabulary and formation of small letter "Rr"	Flash cards  Book pg. no. 39 Paper plates, Rainbow paints, paint brush, cotton balls, glue, 
					5 mins		
					25 mins		
					5 mins		

Language & Literacy		week : 25	Letter "Rr"	Day: 3	Class: Play group				
Learning Outcomes	Activity Plan/Methodology			Time:40 mins	Assessment of Learning	Resources			
Upon the completion of this lesson, Students will be able to: Identify the name, sound, action, vocabulary and formation of letter "Rr"	Recap: Teacher will show flashcards of letter "Rr" and all vocabulary words. Sing the Rainbow poem with all students We Are Learning to: Identify the letter "Rr", its sound, action and its related vocabulary. Formation of letter "Rr" with a correct sequence of movement. What I am looking for: How well you identify the letter "Rr" sound, action and its vocabulary. Gained skill: This will help us to improve our listening, speaking and writing skills. Introduction: Tell the students today we will learn how to write the capital letter "R". Show the flashcard of capital letter 'R' ask letter name. Invite students whose name begins with letter "R" come to the front of the class. Next ask their names and write on board and tell them that all written names begin with capital letter and the other items begin with small letters. Ask students to write capital 'R' in the air. Use the capital letter 'R' formation such as (long line down, circle to the right, diagonal out). Give ample opportunity to write capital "R" in air before tracing. Draw four lines and tell students about the names of lines as shown in the picture tell them capital letter "R" is started from sky line and goes to the grass line. Ask the students to write your air drawing using whole arm movements, and to repeat your instructions as they do so. Do this activity with students 3 or 4 times. Continue with other practice techniques, writing letter 'R' in the palm of your hand. Focused task: Give the letter "R" flashcard to a student and get him/her to say the letter, sound and picture before passing back to you. Then do the same with some other students. Place Rice tray on a small stool. Invite students one by one to take turns and trace letter 'R' on salt with their index finger. Ask the students to open book page no 40. Ask them can they tell the name of the objects which start with letter "R" (Ring, Rose, Rabbit). Help them to trace and write the letter "R" and its words. Walk around the class and help the students to trace/write the letter 'R'. Now ask them open book pg. no 38 and look at the pictures and write correct words in the given boxes. Encourage them to spell and learn the words. Wrap up: Ask the students make the letter "Rr" in air with your finger many times Reflection : Homework: Do the worksheet.			5 mins	Students will be assessed on Identifying the name, sound, action, vocabulary and formation of small letter "Rr"	Flash cards			
				5 mins					
				25 mins		Letter "R" Flashcards			
				5 mins		Rice tray			
						Book pg. no 40, 38.			
						Worksheet.			

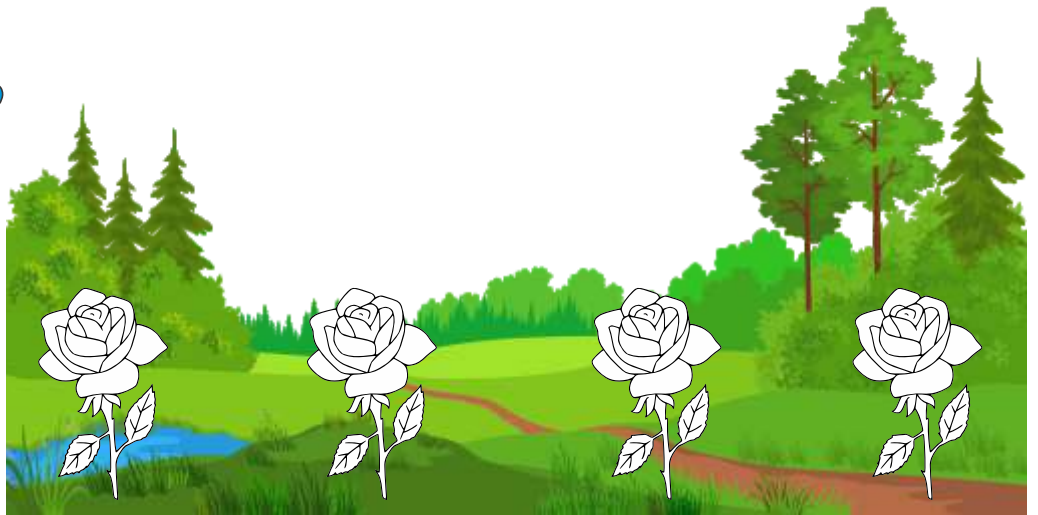


Student Name: _____ Date: _____

Colour the roses red in the garden. Trace and write letter 'Rr'.

'Rr' is for rose , red

Rr

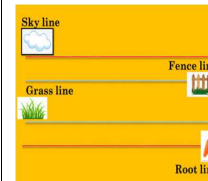


Rr

Rr

Rr

Rr

Language & Literacy		week : 25	Letter "Rr"	Day: 4	Class: Play group	
Learning Outcomes	Activity Plan/Methodology			Time:40 mins	Assessment of Learning	Resources
Upon the completion of this lesson, Students will be able to: Identify the name, sound, action, vocabulary and formation of letter "Rr"	Recap Show the flashcard of letter "Rr" and ask which letter is this? Reinforce the sound and action of the letter "Rr". Recall all vocabulary through flashcards. We Are Learning to: Identify the letter "Rr", its sound, action and its related vocabulary. Formation of letter "Rr" with a correct sequence of movement. What I am looking for: How well you identify the letter "Rr" sound, action and its vocabulary. Gained skill: This will help us to improve our listening, speaking and writing skills. Introduction: Tell the students today we will learn how to write the letter "Rr". Write the letter with your finger in the air, explaining your movements as you do so. In particular, stress the starting point, and you don't remove your finger from the drawing when you write the letter. Ask the students to write your air drawing using whole arm movements, and to repeat your instructions as they do so. Do this activity with students 3 or 4 times. Continue with other practice techniques, writing letter "Rr" in the palm of your hand. Focused task: Have your students close their eyes and turn their backs so they can't see what you are doing. Take a letter "Rr" pictures flashcard hide it somewhere in the classroom (behind a curtain, on a chair seat, under a book, etc.). Then shout "Go!" and students race around the classroom looking for that pictures or objects. The student who finds it yells it out and wins a point. Provide the mini whiteboards and markers to students and ask them make the letter "Rr" on their boards. Ask the students to open book pg. no 41. Draw four lines and tell students about the names of lines as shown in the picture and tell them the formation of letter "Rr". Then ask them trace/write letter "Rr" on pg. no 41. Walk around the class and help the students to trace/write the letter "Rr" Wrap up: Ask the students make the letter "Rr" in air with your finger many times. Reflection :			5 mins	Students will be assessed on Identifying the name, sound, action, vocabulary and formation of letter "Rr"	Flash cards
				5 mins		Letter "Rr" pictures flashcards
				25 mins		Mini whiteboards
				5 mins		 Book pg. no 41

Language & Literacy		week : 25	Letter "Rr"	Day: 5	Class: Play group	
Learning Outcomes	Activity Plan/Methodology			Time:40 mins	Assessment of Learning	Resources
Upon the completion of this lesson, Students will be able to: Identify the name, sound, action, vocabulary and formation of letter "Rr"	Recap: Show the flashcard of letter "Rr" and ask which letter is this? Reinforce the sound and action of the letter "Rr" Recall all vocabulary through flashcards. We Are Learning to: Identify the letter "Rr", its sound, action and its related vocabulary. Formation of letter "Rr" with a correct sequence of movement. What I am looking for: How well you identify the letter "Rr" sound, action and its vocabulary. Gained skill: This will help us to improve our listening, speaking and writing skills. Introduction: Organize sand letter prior to tracing letter "Rr" on the copy. Demonstrate how to trace the letter using the index and the middle finger. Ask them to trace it 2, 3 times. Ask the students to write your air drawing using whole arm movements, and to repeat your instructions as they do so. Do this activity with students 3 or 4 times. Continue with other practice techniques, writing letter "Rr" in the palm of your hand. Focused task: Ask students to open their copies. Trace/ write letter "Rr" on copy. Give them a set amount of time to complete the task and monitor their progress, ensuring that they complete each letter without eliminating their pencil from the page. Letter "Rr" Party: Ask parents to send your kids in red colour dress with some red roses, rice, red drink and red strawberries for letter "Rr" day celebration. Ask them do they like red colour? Tell them many things are red in colour naturally like tomatoes, strawberries, carrot, and water melon. Ask some students help her to serve the red strawberries and red drink. Encourage them to say 'Rr' is for rose, red strawberries, red carrots. Wrap up: Ask the students the sound, action and vocabulary of letter "Rr". Ask them make the letter "Rr" in air with your finger many times. Reflection : Homework: Do the copy work.			5 mins	Students will be assessed on Identifying the name, sound, action, vocabulary and formation of letter "Rr"	Flash cards
				5 mins		Sand letters
				25 mins		Copy work
				5 mins		Red rose, rice, red carrots
						Copy work