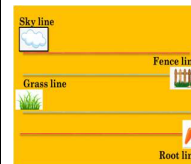
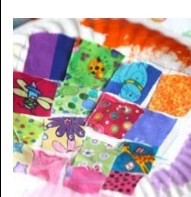
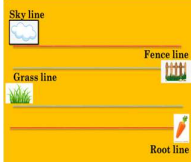


Language & Literacy		week : 24	Letter "Qq"	Day: 1	Class: Play group	
Learning Outcomes	Activity Plan/Methodology			Time: 40 mins	Assessment of Learning	Resources
Upon the completion of this lesson, Students will be able to: Identify the name, sound, action, vocabulary and formation of letter "Qq"	Recap: Play and sing 'abcd' song with students. https://youtu.be/CXrwknlN59w Students will be shown letters 'Aa, Bb, Cc, Dd, Ee, Ff, Gg, Hh, Ii, Jj, Kk, Ll, Mm, Nn, Oo and Pp flashcards and will be asked to recall their names, sounds and action. Recall all vocabulary through flashcards. Then show them the flashcard of letter "Qq" We Are Learning to: Identify the letter "Qq", its sound, action and its related vocabulary. Formation of letter "Qq" with a correct sequence of movement. What I am looking for: How well you identify the letter "Qq" sound, action and its vocabulary. Gained skill: This will help us to improve our listening, speaking and writing skills. Introduction: Introduce letter "Qq". Explain that "Qq" is the seventeenth letter of the alphabet. Introduce the sound of letter "Qq" pointing towards each student. Play and sing jolly phonics letter "Qq" song. https://youtu.be/HZGHog8O00Q. Sing along the song with students two or three times and reinforce the sound with letter "Qq" action. Show them the small letter 'q'. Ask them to repeat the name of the letter. Show capital letter 'Q'. Tell students this is capital letter "Q". Write small and capital letter 'q' and 'Q' side by side on the board and ask students to repeat small q / capital Q Ask them to repeat sound several times. Introduce letter "Qq" vocabulary through flashcards / ppt. (Quilt, Quail, Quill, Queen, Quiet, Quarrel, Queue, Quiver, Question). Show them the vocabulary song https://youtu.be/-k4oiVaekTO Focused task: Put one play dough on each table and encourage students to share it for letter activity. Demonstrate how to form letter "Qq" (both capital and small) with play dough. Help each student to make letter 'Qq' with playdough. As the students are making letter "Qq" walk around, monitor and offer lots of encouragement. Ask everyone questions (e.g. What letter is this? Ask the students to open their book page no 30. Draw their attention to the letter "Qq". Ask them to trace it with their pointing finger 2, 3 times. Encourage students to identify the letter "Qq" sound, words, and its action. Ask them the vocabulary on this page (Quilt, Quail, Quill) and help them to blend sounds to read each word. Now open book pg. no. 31 and tell them its vocabulary (Queen, Quail, Quiet, Quilt) Ask the students can they tell the name of any other things that start with letter "Qq". Ask students to trace words correctly. Ask them to read and pronounce the words correctly with syllable breakdown like: qui-et. Wrap up: Show the flashcards and ask the vocabulary of letter "Qq" Reflection :			5 mins	Students will be assessed on Identifying the name, sound, action, vocabulary and formation of letter "Qq"	Flashcards Play dough Book pg. no 30, 31
				5 mins		
				25 mins		
				5 mins		

Language & Literacy		week : 24	Letter "Qq"	Day: 2	Class: Play group		
Learning Outcomes	Activity Plan/Methodology				Time: 40 mins	Assessment of Learning	Resources
Upon the completion of this lesson, Students will be able to: Identify the name, sound, action, vocabulary and formation of letter "Qq"	Recap: Show the flashcard of letter "Qq" and ask which letter is this? Reinforce the sound and action of the letter "Qq" We Are Learning to: Identify the letter "Qq", its sound, action and its related vocabulary. Formation of letter "Qq" with a correct sequence of movement. What I am looking for: How well you identify the letter "Qq" sound, action and its vocabulary. Gained skill: This will help us to improve our listening, speaking and writing skills. Introduction: Show flashcard of small letter "q". Ask student the letter name and its sound. Show flashcard of (Quilt, Quail, Quill, Queen, Quiet, Quarrel, Queue, Quiver, Question). Ask students to tell the names. Ask the beginning sound of each word. Ask student to trace small letter 'q' in the air. Use the small letter "q" formation such as (circle to the left, fish hook out). Give ample opportunity to write small "q" in air before tracing. Draw four lines and tell students about the names of lines as shown in the picture tell them small letter "q" is written between fence line and grass line and goes to the root line. Play and sing letter "Qq" vocabulary song https://youtu.be/-k4oiVaekTO Focused task: Ask the students to open their book page no 33. Ask them can they tell the name of the object on this page (Queen). Ask them trace and write the letter "q". Walk around the class and help the students to trace and write. Q is for Quilt: One day before ask every student to bring the 16 square pieces of 1 inch square of different designs. Provide the paper plates to all students and ask them glue all the paper plate and paste your pieces on plate one by one. Now ask them colour the border of the plate. Encourage them to say "Qq" is for Quilt. Read the poem on Quilt with the students. Soft warm quilt, I love you so. You warm me from head to toe. No more shivers q . . q . . q. Grandma made you just for me. Wrap up: Show the flashcards and ask the vocabulary of letter "Qq" Reflection				5 mins	Students will be assessed on Identifying the name, sound, action, vocabulary and formation of small letter "Qq"	Flash cards
					5 mins		
					25 mins		Book pg. no. 33 Paper plates, 1 inch square pieces of different designs, glue, paint 
					5 mins		

Language & Literacy		week : 24	Letter "Qq"	Day: 3	Class: Play group	
Learning Outcomes	Activity Plan/Methodology			Time:40 mins	Assessment of Learning	Resources
Upon the completion of this lesson, Students will be able to: Identify the name, sound, action, vocabulary and formation of letter "Qq"	Recap: Teacher will show flashcards of letter "Qq" and all vocabulary words. Sing the Quilt poem with all students We Are Learning to: Identify the letter "Qq", its sound, action and its related vocabulary. Formation of letter "Qq" with a correct sequence of movement. What I am looking for: How well you identify the letter "Qq" sound, action and its vocabulary. Gained skill: This will help us to improve our listening, speaking and writing skills. Introduction: Tell the students today we will learn how to write the capital letter "Q". Show the flashcard of capital letter 'Q' ask letter name. Invite students whose name begins with letter "Q" come to the front of the class. Next ask their names and write on board and tell them that all written names begin with capital letter and the other items begin with small letters. Ask students to write capital 'Q' in the air. Use the capital letter "Q" formation such as (big circle to the left, short line out). Give ample opportunity to write capital "Q" in air before tracing. Draw four lines and tell students about the names of lines as shown in the picture tell them capital letter "Q" is started from sky line and goes to the grass line. Ask the students to write your air drawing using whole arm movements, and to repeat your instructions as they do so. Do this activity with students 3 or 4 times. Continue with other practice techniques, writing letter 'Q' in the palm of your hand. Focused task: Students will be asked to identify the pictures begins with letter "Q" among all the other pictures drawn on chart paper and place letter "Q" counters on them. Place salt tray on a small stool. Invite students one by one to take turns and trace letter 'Q' on salt with their index finger. Ask the students to open book page no 34. Ask them can they tell the name of the objects which start with letter "Q" (Quail, Quiet, Question). Help them to trace and write the letter "Q" and its words. Walk around the class and help the students to trace/write the letter 'Q'. Now ask them open book pg. no 32 and look at the pictures and write correct words in the given boxes. Encourage them to spell and learn the words. Wrap up: Ask the students make the letter "Qq" in air with your finger many times Reflection : Homework: Do the worksheet.			5 mins	Students will be assessed on Identifying the name, sound, action, vocabulary and formation of small letter "Qq"	Flash cards  Letter "q" pictures Flashcards and counter Salt tray Book pg. no 34, 32. Worksheet.
				5 mins		
				25 mins		
				5 mins		

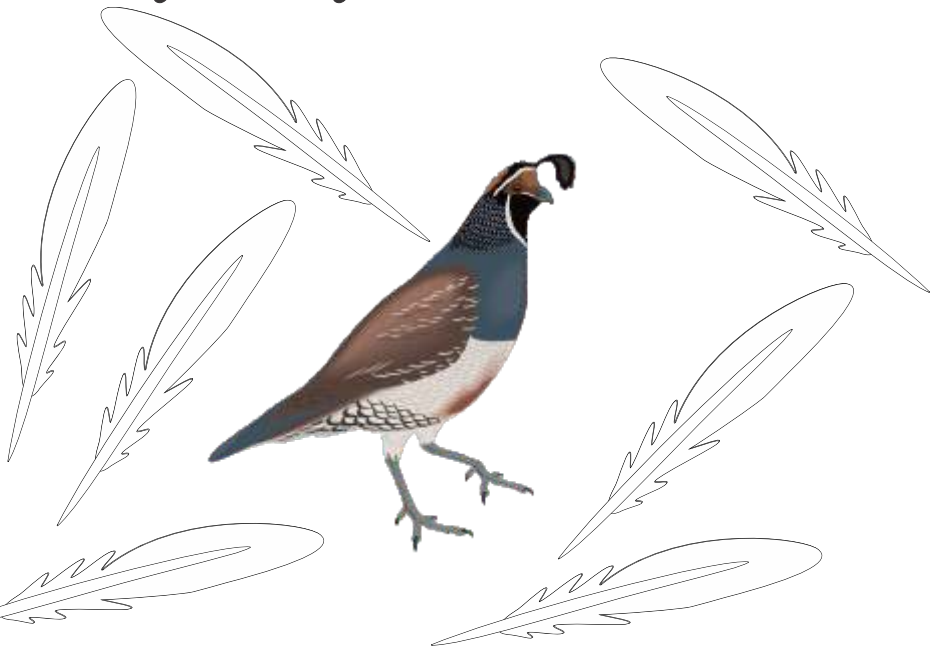


Student Name: _____ Date: _____

Colour the quills to help quail to find. Trace and write letter 'Qq'.

'Qq' is for quail, quill

Qq

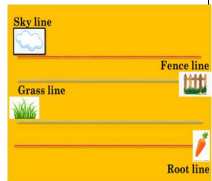


Qq

Qq

Qq

Qq

Language & Literacy		week : 24	Letter "Qq"	Day: 4	Class: Play group	
Learning Outcomes	Activity Plan/Methodology			Time:40 mins	Assessment of Learning	Resources
Upon the completion of this lesson, Students will be able to: Identify the name, sound, action, vocabulary and formation of letter "Qq"	Recap Show the flashcard of letter "Qq" and ask which letter is this? Reinforce the sound and action of the letter "Qq". Recall all vocabulary through flashcards. We Are Learning to: Identify the letter "Qq", its sound, action and its related vocabulary. Formation of letter "Qq" with a correct sequence of movement. What I am looking for: How well you identify the letter "Qq" sound, action and its vocabulary. Gained skill: This will help us to improve our listening, speaking and writing skills. Introduction: Tell the students today we will learn how to write the letter "Qq". Write the letter with your finger in the air, explaining your movements as you do so. In particular, stress the starting point, and you don't remove your finger from the drawing when you write the letter. Ask the students to write your air drawing using whole arm movements, and to repeat your instructions as they do so. Do this activity with students 3 or 4 times. Continue with other practice techniques, writing letter "Qq" in the palm of your hand. Focused task: Play a "quiz" game. Have a few items out on display. Cover them up and quiz the students to see if they can remember which objects were on the table. Provide the mini whiteboards and markers to students and ask them make the letter "Qq" on their boards. Ask the students to open book pg. no 35. Draw four lines and tell students about the names of lines as shown in the picture and tell them the formation of letter "Qq". Then ask them trace/write letter "Qq" on pg. no 35. Walk around the class and help the students to trace/write the letter "Qq" Wrap up: Ask the students make the letter "Qq" in air with your finger many times. Reflection :			5 mins	Students will be assessed on Identifying the name, sound, action, vocabulary and formation of letter "Qq"	Flash cards
				5 mins		
				25 mins		Mini whiteboards
				5 mins		 Book pg. no 35

Language & Literacy		week : 24	Letter "Qq"	Day: 5	Class: Play group	
Learning Outcomes	Activity Plan/Methodology			Time:40 mins	Assessment of Learning	Resources
Upon the completion of this lesson, Students will be able to: Identify the name, sound, action, vocabulary and formation of letter "Qq"	Recap: Show the flashcard of letter "Qq" and ask which letter is this? Reinforce the sound and action of the letter "Qq" Recall all vocabulary through flashcards. We Are Learning to: Identify the letter "Qq", its sound, action and its related vocabulary. Formation of letter "Qq" with a correct sequence of movement. What I am looking for: How well you identify the letter "Qq" sound, action and its vocabulary. Gained skill: This will help us to improve our listening, speaking and writing skills.			5 mins	Students will be assessed on Identifying the name, sound, action, vocabulary and formation of letter "Qq"	Flash cards
	Introduction: Organize sand letter prior to tracing letter "Qq" on the copy. Demonstrate how to trace the letter using the index and the middle finger. Ask them to trace it 2, 3 times. Ask the students to write your air drawing using whole arm movements, and to repeat your instructions as they do so. Do this activity with students 3 or 4 times. Continue with other practice techniques, writing letter "Qq" in the palm of your hand. Focused task: Ask students to open their copies. Trace/ write letter "Qq" on copy. Give them a set amount of time to complete the task and monitor their progress, ensuring that they complete each letter without eliminating their pencil from the page.			5 mins		Sand letters
	Letter "Qq" Party: Ask parents ready your kids for quiz from alphabets a to q and send them in coloured dress with their favourite food for letter "Qq" day celebration. Ask the students what they have brought for party, when they are showing ask the initial letter and sound. On the day arrange four tables and make the group of students. Tell the rule of the quiz game to the students. Ask them teacher will show the flashcard and who will clap first teacher will ask him/her. Tell the students which group will give more answers they will win. Encourage them to say "Qq" is for quiz.			25 mins		Copy work
	Wrap up: Ask the students the sound, action and vocabulary of letter "Qq". Ask them make the letter "Qq" in air with your finger many times. Reflection : Homework: Do the copy work.			5 mins		Flashcards for quiz game
						Copy work