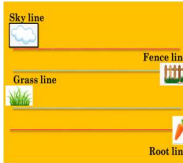


Language & Literacy		week : 23	Letter "Pp"	Day: 1	Class: Play group		
Learning Outcomes	Activity Plan/Methodology				Time: 40 mins	Assessment of Learning	Resources
Upon the completion of this lesson, Students will be able to: Identify the name, sound, action, vocabulary and formation of letter "Pp"	Recap: Play and sing 'abcd' song with students. https://youtu.be/CXrwknlN59w Students will be shown letters 'Aa, Bb, Cc, Dd, Ee, Ff, Gg, Hh, Ii, Jj, Kk, Ll, Mm, Nn and Oo flashcards and will be asked to recall their names, sounds and action. Recall all vocabulary through flashcards. Then show them the flashcard of letter "Pp" We Are Learning to: Identify the letter "Pp", its sound, action and its related vocabulary. Formation of letter "Pp" with a correct sequence of movement. What I am looking for: How well you identify the letter "Pp" sound, action and its vocabulary. Gained skill: This will help us to improve our listening, speaking and writing skills. Introduction: Introduce letter "Pp". Explain that "Pp" is the sixteenth letter of the alphabet. Introduce the sound of letter "Pp" pointing towards each student. Play and sing jolly phonics letter "Pp" song https://youtu.be/ul4N3f-heFM. Sing along the song with students two or three times and reinforce the sound with letter "Pp" action. Show them the small letter 'p'. Ask them to repeat the name of the letter. Show capital letter 'P'. Tell students this is capital letter "P". Write small and capital letter 'p' and 'P' side by side on the board and ask students to repeat small p / capital P Ask them to repeat sound several times. Introduce letter "Pp" vocabulary through flashcards / ppt. (Pea, Pear, Paint, Paper, Plant, Pan, Plum, Papaya, Piano, Pastry, Pen, Pearl). Show them the vocabulary song https://youtu.be/-vlfq2Hp63s Focused task: Put one play dough on each table and encourage students to share it for letter activity. Demonstrate how to form letter 'Pp' (both capital and small) with play dough. Help each student to make letter 'Pp' with playdough. As the students are making letter "Pp" walk around, monitor and offer lots of encouragement. Ask everyone questions (e.g. What letter is this? Ask the students to open their book page no 24. Draw their attention to the letter "Pp". Ask them to trace it with their pointing finger 2, 3 times. Encourage students to identify the letter "Pp" sound, words, and its action. Ask them the vocabulary on this page (Pea, Pear, Paint) and help them to blend sounds to read each word. Now open book pg. no. 25 and tell them its vocabulary (Paper, Plant, Pan, Plum) Ask the students can they tell the name of any other things that start with letter "Pp". Ask students to trace words correctly. Ask them to read and pronounce the words correctly with syllable breakdown like: pa-per. Wrap up: Show the flashcards and ask the vocabulary of letter "Pp" Reflection :				5 mins	Students will be assessed on Identifying the name, sound, action, vocabulary and formation of letter "Pp"	Flashcards Book pg. no 24, 25
					5 mins		
					25 mins		
					5 mins		

Language & Literacy		week : 23	Letter "Pp"	Day: 2	Class: Play group	
Learning Outcomes	Activity Plan/Methodology			Time:40 mins	Assessment of Learning	Resources
Upon the completion of this lesson, Students will be able to: Identify the name, sound, action, vocabulary and formation of letter "Pp"	Recap: Show the flashcard of letter "Pp" and ask which letter is this? Reinforce the sound and action of the letter "Pp"			5 mins	Students will be assessed on Identifying the name, sound, action, vocabulary and formation of small letter "Pp"	Flash cards  Book pg. no. 27 Paper plates, orange or yellow paper, googly eyes, crape paper strips, stapler Glue. 
	We Are Learning to: Identify the letter "Pp", its sound, action and its related vocabulary. Formation of letter "Pp" with a correct sequence of movement.			5 mins		
	What I am looking for: How well you identify the letter "Pp" sound, action and its vocabulary.					
	Gained skill: This will help us to improve our listening, speaking and writing skills.					
	Introduction: Show flashcard of small letter "p". Ask student the letter name and its sound. Show flashcard of (Pea, Pear, Paint, Paper, Plant, Pan, Plum, Papaya, Piano, Pastry, Pen, Pearl). Ask students to tell the names. Ask the beginning sound of each word. Ask student to trace small letter "p" in the air. Use the small letter "p" formation such as (long line down up, circle to the right). Give ample opportunity to write small "p" in air before tracing. Draw four lines and tell students about the names of lines as shown in the picture tell them small letter "p" is written between grass and root line. Play and sing letter "Pp" vocabulary song https://youtu.be/-vlfq2Hp63s					
	Focused task: Ask the students to open their book page no 27. Ask them can they tell the name of the object on this page (Pan). Ask them trace and write the letter "p". Walk around the class and help the students to trace and write.					
	P is for Parrot: Provide the paper plates to all students and ask them start by painting the paper plate red on both sides. Allow them to dry. Cut the plate into 1/3 section. The smaller section will be the parrot's head. Paste the googly eyes in head section. Cut a half circle beak out of orange or yellow paper and glue that onto the 1/3 head as well. Fold the red, yellow, blue, and green crape paper strips to make feathers. Staple them to the bottom left and middle of the larger plate to make tail and wings. Encourage them to say "Pp" is for Parrot. Read the poem on Parrot with the students. The parrot is a pet the best I have met It can call my name and even play a little game			25 mins		
	Wrap up: Show the flashcards and ask the vocabulary of letter "Pp"			5 mins		
	Reflection					

Language & Literacy		week : 23	Letter "Pp"	Day: 3	Class: Play group	
Learning Outcomes	Activity Plan/Methodology			Time:40 mins	Assessment of Learning	Resources
Upon the completion of this lesson, Students will be able to: Identify the name, sound, action, vocabulary and formation of letter "Pp"	Recap: Teacher will show flashcards of letter "Pp" and all vocabulary words. Sing the Parrot poem with all students We Are Learning to: Identify the letter "Pp", its sound, action and its related vocabulary. Formation of letter "Pp" with a correct sequence of movement. What I am looking for: How well you identify the letter "Pp" sound, action and its vocabulary. Gained skill: This will help us to improve our listening, speaking and writing skills. Introduction: Tell the students today we will learn how to write the capital letter "P". Show the flashcard of capital letter 'P' ask letter name. Invite students whose name begins with letter "P" come to the front of the class. Next ask their names and write on board and tell them that all written names begin with capital letter and the other items begin with small letters. Ask students to write capital 'P' in the air. Use the capital letter "P" formation such as (long line down up, circle to the right). Give ample opportunity to write capital "P" in air before tracing. Draw four lines and tell students about the names of lines as shown in the picture tell them capital letter "P" is started from sky line and goes to the grass line. Ask the students to write your air drawing using whole arm movements, and to repeat your instructions as they do so. Do this activity with students 3 or 4 times. Continue with other practice techniques, writing letter 'P' in the palm of your hand. Focused task: Ask students to put their hand on your eyes. Take a letter 'Pp' flashcards or letter 'Pp' pictures flashcards and hide it somewhere in class room (behind the curtain, on a chair seat, under a book etc.). Then say go and students race around the classroom looking for that letter. Students who find it yells it out and wins a point. Place salt tray on a small stool. Invite students one by one to take turns and trace letter 'P' on salt with their index finger. Ask the students to open book page no 28. Ask them can they tell the name of the objects which start with letter "P" (Paper, Papaya, Plant). Help them to trace and write the letter "P" and its words. Walk around the class and help the students to trace/write the letter 'P'. Now ask them open book pg. no 26 and look at the pictures and write correct words in the given boxes. Encourage them to spell and learn the words. Wrap up: Ask the students make the letter "Pp" in air with your finger many times Reflection : Homework: Do the worksheet.			5 mins	Students will be assessed on Identifying the name, sound, action, vocabulary and formation of small letter "Pp"	Flash cards
				5 mins		
				25 mins		Letter "Pp" and pictures flashcards Salt tray Book pg. no 28, 26.
				5 mins		Worksheet.

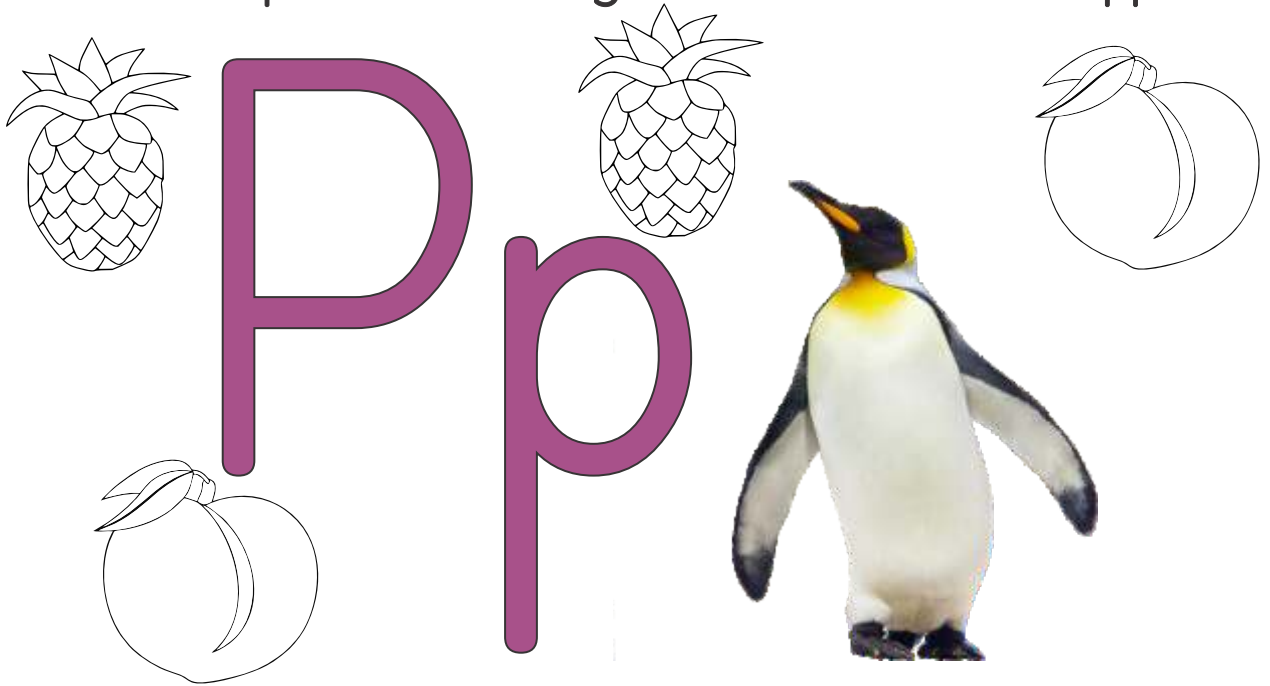


Student Name: _____ Date: _____

Colour the peaches and pineapples to help penguin to eat.

Trace and write letter 'Pp'.

'Pp' is for Penguin, Peach, Pineapple



Pp

Pp

Pp

Pp

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Language & Literacy	week : 23	Letter "Pp"	Day: 4	Class: Play group		
Learning Outcomes	Activity Plan/Methodology			Time:40 mins	Assessment of Learning	Resources
Upon the completion of this lesson, Students will be able to: Identify the name, sound, action, vocabulary and formation of letter "Pp"	Recap Show the flashcard of letter "Pp" and ask which letter is this? Reinforce the sound and action of the letter "Pp". Recall all vocabulary through flashcards. We Are Learning to: Identify the letter "Pp", its sound, action and its related vocabulary. Formation of letter "Pp" with a correct sequence of movement. What I am looking for: How well you identify the letter "Pp" sound, action and its vocabulary. Gained skill: This will help us to improve our listening, speaking and writing skills. Introduction: Tell the students today we will learn how to write the letter "Pp". Write the letter with your finger in the air, explaining your movements as you do so. In particular, stress the starting point, and you don't remove your finger from the drawing when you write the letter. Ask the students to write your air drawing using whole arm movements, and to repeat your instructions as they do so. Do this activity with students 3 or 4 times. Continue with other practice techniques, writing letter "Pp" in the palm of your hand. Focused task: Place the alphabet letter cards a - p , face-up, on the floor. Students sit in a circle around the cards. Tell everyone to hold up their hands. The teacher then says a letter and the students must race to touch that letter first. The student who touches the letter first picks up the card and keeps it. At the end of the game, the student with the most letter cards is the winner. Provide the mini whiteboards and markers to students and ask them make the letter "Pp" on their boards. Ask the students to open book pg. no 29. Draw four lines and tell students about the names of lines as shown in the picture and tell them the formation of letter "Pp". Then ask them trace/write letter "Pp" on pg. no 29. Walk around the class and help the students to trace/write the letter "Pp" Wrap up: Ask the students make the letter "Pp" in air with your finger many times. Reflection :			5 mins	Students will be assessed on Identifying the name, sound, action, vocabulary and formation of letter "Pp"	Flash cards
	5 mins					
	25 mins					
	5 mins					

Book pg. no 29

Language & Literacy		week : 23	Letter "Pp"	Day: 5	Class: Play group	
Learning Outcomes	Activity Plan/Methodology			Time:40 mins	Assessment of Learning	Resources
Upon the completion of this lesson, Students will be able to: Identify the name, sound, action, vocabulary and formation of letter "Pp"	Recap: Show the flashcard of letter "Pp" and ask which letter is this? Reinforce the sound and action of the letter "Pp" Recall all vocabulary through flashcards. We Are Learning to: Identify the letter "Pp", its sound, action and its related vocabulary. Formation of letter "Pp" with a correct sequence of movement. What I am looking for: How well you identify the letter "Pp" sound, action and its vocabulary. Gained skill: This will help us to improve our listening, speaking and writing skills. Introduction: Organize sand letter prior to tracing letter "Pp" on the copy. Demonstrate how to trace the letter using the index and the middle finger. Ask them to trace it 2, 3 times. Ask the students to write your air drawing using whole arm movements, and to repeat your instructions as they do so. Do this activity with students 3 or 4 times. Continue with other practice techniques, writing letter "Pp" in the palm of your hand. Focused task: Ask students to open their copies. Trace/ write letter "Pp" on copy. Give them a set amount of time to complete the task and monitor their progress, ensuring that they complete each letter without eliminating their pencil from the page. Letter "Pp" Party: Ask parents to send your kids in pink or purple colour dress with pizza, patties, peanuts or peach or plum (if season) for letter "Pp" day celebration. Ask the students what they have brought for party, when they are showing ask the initial letter and sound. Ask them who like the pizza? Tell them pizza is not very healthy. Tell them peach and plum are healthier than pizza and patties. Ask some students to help you to serve the food item. Ask the colour of their dresses. Encourage them to say "Pp" is for pizza, patties, peach, peanuts, plum, pink and purple. Wrap up: Ask the students the sound, action and vocabulary of letter "Pp". Ask them make the letter "Pp" in air with your finger many times. Reflection : Homework: Do the copy work.			5 mins	Students will be assessed on Identifying the name, sound, action, vocabulary and formation of letter "Pp"	Flash cards
				5 mins		Sand letters
				25 mins		Copy work
				5 mins		Pizza, patties, peach, plum, peanuts. Copy work