

Language & Literacy		week : 34	Letter "z"	Day: 1	Class: Play group		
Learning Outcomes	Activity Plan/Methodology				Time:40 mins	Assessment of Learning	Resources
Upon the completion of this lesson, Students will be able to: Identify the name, sound, action, vocabulary and formation of small letter 'z'	Recap: Play and sing 'abcd' song with students. https://youtu.be/kVwrNKUw7sg Students will be shown letters "a", "b", "c", "d", "e", "f", "g", "h", "i", "j", "k", "l", "m", "n", "o", "p", "q", "r", "s", "t", "u", "v", "w", "x" and "y" flashcards and will be asked to recall their names, sounds and action. We Are Learning to: Identify the letter 'z', its sound, action and its related vocabulary. Formation of small letter 'z' with a correct sequence of movement. What I am looking for: How well you identify the letter 'z' sound, action and its vocabulary. Gained skill: This will help us to improve our listening, speaking and writing skills. Introduction: Introduce small letter 'z'. Explain that 'z' is the twenty sixth and last letter of the alphabet. Introduce the sound of letter 'z' pointing towards each student. Play and sing jolly phonics letter 'z' song https://www.youtube.com/watch?v=PLmc4vcwqOE Sing along the song with students two or three times and reinforce the sound with letter 'z' action. Ask them to repeat the name of the letter. Ask them to repeat sound several times. Introduce letter 'z' vocabulary through flash cards. (zebra, zebra-crossing, zoo, zucchini.) Show different vocabulary words begin with small letter 'z' through ppt/ flashcards. Show the students letter "z" vocabulary song https://youtu.be/IDeUZy_iNT4 Focused task: Ask the students to open book page no 94. Draw their attention to the letter "z". Ask them to trace it with their pointing finger 2, 3 times. Encourage students to identify the letter "z" sound, words, and its action. Now open book pg. no 95 and tell them its vocabulary (zebra, zebra-crossing, zoo, zucchini). Ask the students can they tell the name of any other thing that start with letter "z". Provide the worksheet of animals to all students. Ask students to colour the zoo animals only. Encourage them to tell which animals live in zoo and colour them. Wrap up: Show the flashcards and ask the vocabulary of letter "z" Reflection :				5 mins	Students will be assessed on Identifying the name, sound, action, vocabulary and formation of small letter 'z'	Flash cards Book pg. no 94, 95. Worksheet of zoo animals, colours
					5 mins		
					25 mins		
					5 mins		



Student Name: _____ Date: _____

Colour the zoo animals only and circle the letter 'z'.

Z

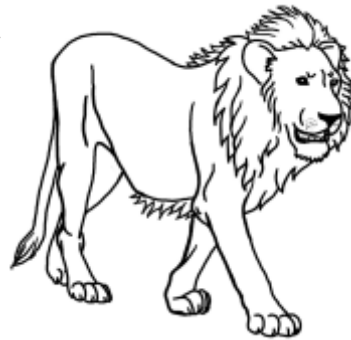
zoo, zebra

z

c

z

i

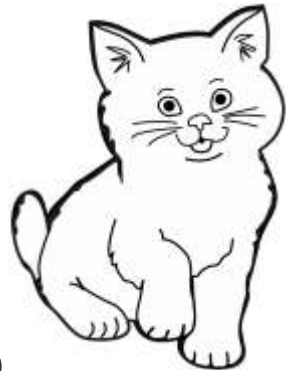


f

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z

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u

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e

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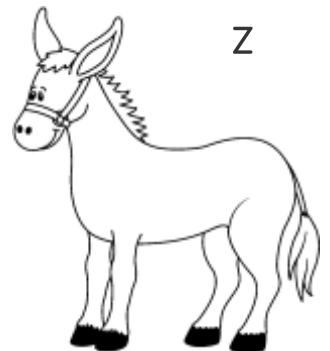
z



a

k

z



lion , zebra , dog , giraffe , donkey , cat

Language & Literacy		week : 34	Letter "z"	Day: 2	Class: Play group		
Learning Outcomes	Activity Plan/Methodology				Time:40 mins	Assessment of Learning	Resources
Upon the completion of this lesson, Students will be able to: Identify the name, sound, action, vocabulary and formation of small letter 'z'	Recap: Show the flashcard of letter 'z' and ask which letter is this? Reinforce the sound and action of the letter 'z'. Recall all vocabulary through flashcards. Play and sing jolly phonics letter 'z' song. We Are Learning to: Identify the letter 'z', its sound, action and its related vocabulary. Formation of small letter 'z' with a correct sequence of movement. What I am looking for: How well you identify the letter 'z' sound, action and its vocabulary. Gained skill: This will help us to improve our listening, speaking and writing skills. Introduction: Play and sing jolly phonics letter 'z' song https://youtu.be/2Fr4dL3jmKO Show different vocabulary words begin with small letter 'z' through ppt/flashcards. After that show the picture sticks puppet of the letter 'z' words (zoo, zebra, and zucchini). Now elicit that it is story time. During the story time use picture sticks puppet and ask the sound of the letter. Letter 'z' story: Zoya was very excited today because she was going to zoo with her mother. She saw a zebra in the zoo. While she was in the zoo, she felt hungry. Her mother gave her zucchini to eat. Focused task: Ask the students to open their book page no 96. Ask them can they tell the name of pictures on this page. (zebra-crossing, rabbit, road, fish and zip). Ask them on both sides there are same pictures but you will match the letter "z" pictures only. Help them to draw a line with correct picture. Roam around in the class and ask them the name of pictures on that page. After this ask them open pg. no 99. Ask them what they can see? Tell them this is a zebra-crossing. Ask them where they can see the zebra crossing? Tell them zebra; crossing lines are missing. Ask them cut the lines from pg. no 109 and paste black stripes to complete zebra crossing pg. no 99. Circle around the class and help them to paste the black stripes. Wrap up: Show the flashcards and ask the vocabulary of letter "z". Reflection : Homework: Do the worksheet.				5 mins	Students will be assessed on Identifying the name, sound, action, vocabulary and formation of small letter 'z'	Flash cards
					5 mins		Puppet sticks
					25 mins		Book pg. no 96, 99
					5 mins		scissors, glue
							worksheet



scan QR code for
more worksheets

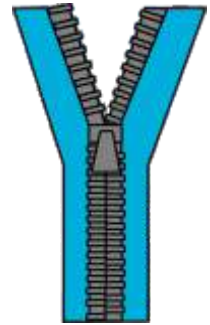
Student Name: _____ Date: _____

Look at the pictures say their name and trace the letter 'z'.

Z

z

z



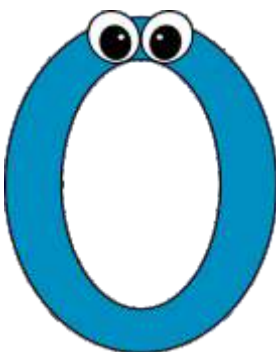
z

z

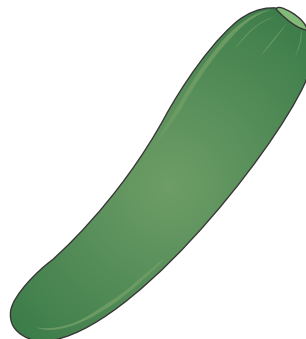


z

z



z



z

zip , zoo , zigzag , zero , zucchini

Language & Literacy		week: 34	Letter "z"	Day: 3	Class: Play group	
Learning Outcomes	Activity Plan/Methodology			Time:40 mins	Assessment of Learning	Resources
Upon the completion of this lesson, Students will be able to: Identify the name, sound, action, vocabulary and formation of small letter 'z'	Recap Teacher will show flashcards of letter 'z' and all vocabulary words. Play and sing jolly phonics letter 'z' song with action. Show them puppet sticks to recap the letter 'z' story. We Are Learning to: Identify the letter 'z', its sound, action and its related vocabulary. Formation of small letter "z" with a correct sequence of movement. What I am looking for: How well you identify the letter 'z' sound, action and its vocabulary. Gained skill: This will help us to improve our listening, speaking and writing skills. Introduction: Tell the students today we will learn how to write the letter "z". Write the letter with your finger in the air, explaining your movements as you do so (e.g. Short line across, diagonal line down, short line across). In particular, stress the starting point, you don't remove your finger from the drawing when you write the letter. Ask the students to write your air drawing using whole arm movements, and to repeat your instructions as they do so. Do this activity with students 3 or 4 times. Continue with other practice techniques, writing letter 'z' in the palm of your hand. Focused task: Provide the paper plate, cutouts of mouth, ears and hairs of black to all students. Outline your zebra stripes on paper plate. Ask the students paint your zebra stripes on the paper plate. Glue hair, mouth, googly eyes and ears onto zebra face. Encourage students to say "z" is for zebra Ask the students to open book page no 97. Ask them can they tell the name of the object which start with letter "z". Tell them it is a zebra. Tell them we can see zebra in the zoo. Ask them have they seen? What is its colour? Draw the lines on whiteboard and tell them the formation of letter 'z'. Then ask them trace letter on pg. no 97. Walk around the class and help the students to trace the letter 'z'. Wrap up:: Ask the students make the letter 'z' in air with your finger many times Reflection:			5 mins	Students will be assessed on Identifying the name, sound, action, vocabulary and formation of small letter 'z'	Flash cards Paper plate, black construction sheet for cutouts of nose, mouth, hair and ears, googly eyes, scissor, glue  Book pg. no 97
				5 mins		
				25 mins		
				5 mins		

Language & Literacy		week: 34	Letter "z"	Day: 4	Class: Play group	
Learning Outcomes	Activity Plan/Methodology			Time:40 mins	Assessment of Learning	Resources
Upon the completion of this lesson, Students will be able to: Identify the name, sound, action, vocabulary and formation of small letter 'z'	Recap Show the flashcard of letter 'z' and ask which letter is this? Reinforce the sound and action of the letter 'z'. Recall all vocabulary through flashcards. We Are Learning to: Identify the letter 'z', its sound, action and its related vocabulary. Formation of small letter 'z' with a correct sequence of movement. What I am looking for: How well you identify the letter 'z' sound, action and its vocabulary. Gained skill: This will help us to improve our listening, speaking and writing skills. Introduction: Tell the students today we will learn how to write the letter 'z'. Write the letter with your finger in the air, explaining your movements as you do so (e.g. Short line across, diagonal line down, short line across). In particular, stress the starting point, you don't remove your finger from the drawing when you write the letter. Ask the students to write your air drawing using whole arm movements, and to repeat your instructions as they do so. Do this activity with students 3 or 4 times. Continue with other practice techniques, writing letter 'z' in the palm of your hand. Focused task: Paste some letter 'z' vocabulary flashcards on board with odd one out. Say the names of all pictures. Encourage students to identify the picture that begin with letter 'z'. Place salt tray on a small stool. Invite students one by one to take turns and trace letter 'z' on salt with their index finger. Draw 4 lines on board, show the formation of lower case letter 'z'. Encourage students to come and trace on the board with correct formation within four lines. Ask the students to open book pg. no 98. Draw the lines on whiteboard and tell them the formation of letter 'z'. Then ask them trace letter on pg. no 98. Walk around the class and help the students to trace the letter 'z'. Wrap up: Ask the students make the letter 'z' in air with your finger many times. Reflection :			5 mins	Students will be assessed on Identifying the name, sound, action, vocabulary and formation of small letter 'z'	Flash cards
				5 mins		
				25 mins		pictures flashcards, salt tray
				5 mins		Book pg. no 98

Language & Literacy		week: 34	Letter "z"	Day: 5	Class: Play group		
Learning Outcomes	Activity Plan/Methodology				Time:40 mins	Assessment of Learning	Resources
Upon the completion of this lesson, Students will be able to: Identify the name, sound, action, vocabulary and formation of small letter 'z'	Recap: Show the flashcard of letter 'z' and ask which letter is this? Reinforce the sound and action of the letter 'z'. Recall all vocabulary through flashcards. We Are Learning to: Identify the letter 'z', its sound, action and its related vocabulary. Formation of small letter 'z' with a correct sequence of movement. What I am looking for: How well you identify the letter 'z' sound, action and its vocabulary. Gained skill: This will help us to improve our listening, speaking and writing skills. Introduction: Organize sand letter prior to tracing letter 'z' on the copy. Demonstrate how to trace the letter using the index and the middle finger. Ask them to trace it 2, 3 times. Ask the students to write your air drawing using whole arm movements, and to repeat your instructions as they do so. Do this activity with students 3 or 4 times. Continue with other practice techniques, writing letter 'z' in the palm of your hand and back of your friend. Focused task: Draw the lines on whiteboard and tell them the formation of letter 'z'. Ask students to open their copies. Trace letter 'z' on copy. Give them a set amount of time to complete the task and monitor their progress, ensuring that they complete each letter without eliminating their pencil from the page Letter 'z' party: Arrange a trip to zoo for letter "z" .Ask parents one week before to send your kids in coloured dress with some snacks for going to zoo for letter 'z' day celebration. Tell them we are going to zoo today and we will have fun there. Show them the different animals. Ask them the beginning sounds of their names. Encourage them to say 'z' is for zebra, zebra crossing. Wrap up: Ask the students the sound, action and vocabulary of letter 'z'. Ask them make the letter 'z' in air with your finger many times. Reflection : Homework: Do the copy work.				5 mins	Students will be assessed on Identifying the name, sound, action, vocabulary and formation of small letter 'z'	Flash cards
					5 mins		Sand letters
					25 mins		Copy work
					5 mins		Trip to zoo Copy work