

Language & Literacy		week : 33	Letter "y"	Activity Plan/Methodology	Day: 1	Class: Play group		
Learning Outcomes						Time:40 mins	Assessment of Learning	Resources
Upon the completion of this lesson, Students will be able to:	Recap: Play and sing 'abcd' song with students. https://youtu.be/kVwrNKUwZsg. Students will be shown letters "a", "b", "c", "d", "e", "f", "g", "h", "i", "j", "k", "l", "m", "n", "o", "p", "q", "r", "s", "t", "u", "v", "w" and "x" flashcards and will be asked to recall their names , sounds and action. We Are Learning to: Identify the letter 'y', its sound, action and its related vocabulary. Formation of small letter 'y' with a correct sequence of movement. What I am looking for: How well you identify the letter 'y' sound, action and its vocabulary. Gained skill: This will help us to improve our listening, speaking and writing skills. Introduction: Introduce small letter 'y'. Explain that 'y' is the twenty fifth letter of the alphabet. Introduce the sound of letter 'y' pointing towards each student. Play and sing jolly phonics letter 'y' song https://youtu.be/2Fr4dl3jmKQ Sing along the song with students two or three times and reinforce the sound with letter 'y' action. Ask them to repeat the name of the letter. Ask them to repeat sound several times. Introduce letter 'y' vocabulary through flash cards. (yak, yo-yo, yogurt, yacht) Show different vocabulary words begin with small letter 'y' through ppt/ flashcards. Show the students letter "y" vocabulary song https://youtu.be/MzLZwA5iLfy Focused task: Ask the students to open book page no 88. Draw their attention to the letter "y". Ask them to trace it with their pointing finger 2, 3 times. Encourage students to identify the letter "y" sound, words, and its action. Now open book pg. no 89 and tell them its vocabulary (yak, yo-yo, yogurt, yacht). Ask the students can they tell the name of any other thing that start with letter "y". Provide the worksheet of boy is playing yo-yo to all students. Ask students to paste the yellow paper bits on yo-yo. Encourage them to tell the beginning sound of yo-yo and yellow Wrap up: Show the flashcards and ask the vocabulary of letter "y" Reflection :					5 mins	Students will be assessed on	Flash cards
Identify the name, sound, action, vocabulary and formation of small letter 'y'						5 mins	Identifying the name, sound, action, vocabulary and formation of small letter 'y'	Book pg. no 88, 89.
						25 mins		Worksheet of yo-yo, yellow paper bits
						5 mins		

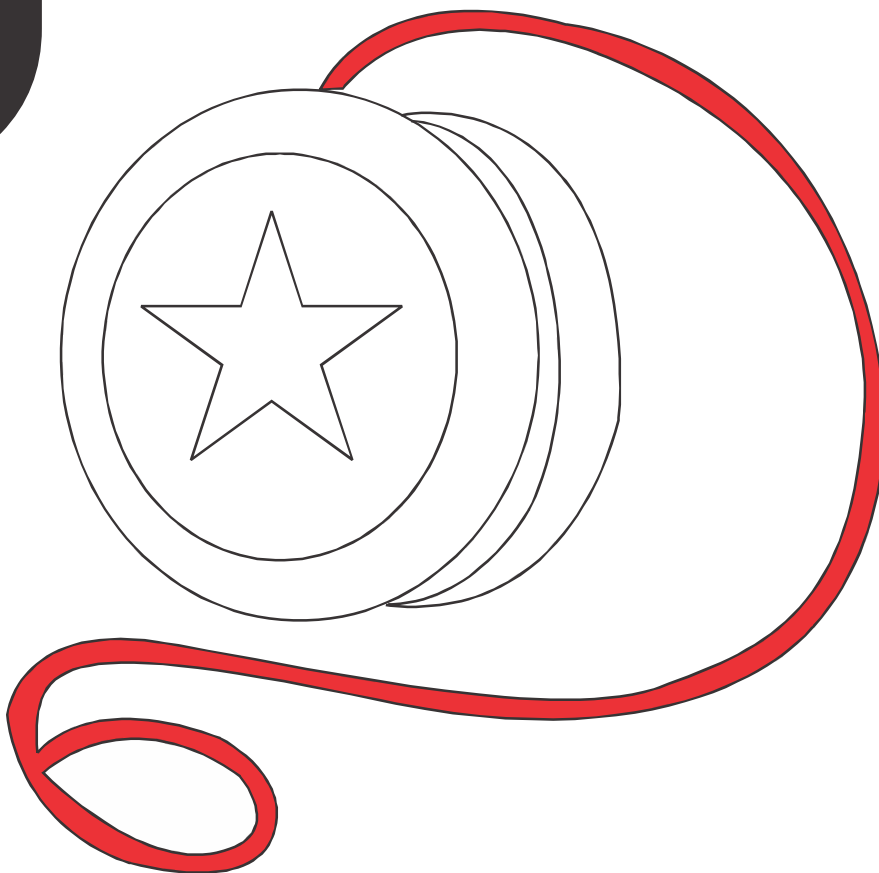


Student Name: _____ Date: _____

Paste the yellow paper bits on yoyo.

y

yellow, yoyo



Language & Literacy		week : 33	Letter "y"	Day: 2	Class: Play group	
Learning Outcomes	Activity Plan/Methodology			Time:40 mins	Assessment of Learning	Resources
Upon the completion of this lesson, Students will be able to: Identify the name, sound, action, vocabulary and formation of small letter "y"	Recap: Show the flashcard of letter 'y' and ask which letter is this? Reinforce the sound and action of the letter 'y'. Recall all vocabulary through flashcards. Play and sing jolly phonics letter 'y' song. We Are Learning to: Identify the letter 'y', its sound, action and its related vocabulary. Formation of small letter 'y' with a correct sequence of movement. What I am looking for: How well you identify the letter 'y' sound, action and its vocabulary. Gained skill: This will help us to improve our listening, speaking and writing skills. Introduction: Play and sing jolly phonics letter 'y' song https://youtu.be/2Fr4dL3jmKQ Show different vocabulary words begin with small letter 'y' through ppt/flashcards. After that show the picture sticks puppet of the letter 'y' words (yak, yogurt, yoyo, yellow, yacht). Now elicit that it is story time. During the story time use picture sticks puppet and ask the sound of the letter. Letter 'y' story: A yak lived near the sea. His son was playing with yoyo. He likes to eat yummy yogurt. He saw yachts daily on the beach. One day he saw a big yellow yacht. Focused task: Ask the students to open their book page no 90. Ask them can they tell the name of pictures on this page. (moon, yolk, star, yoyo, yacht). Ask the students match the letter "y" with its pictures. Help them to draw a line with correct picture. Roam around in the class and ask them the name of pictures on that page. After this ask them open pg. no 93. Ask them what they can see? Tell them this is a yoyo. Ask them you know how to play yoyo? Ask them paste the yarn and bangle to make yo-yo toy paste it on pg. no 93. Circle around the class and help them to paste the yarn. Wrap up: Show the flashcards and ask the vocabulary of letter "y". Reflection : Homework: Do the worksheet.			5 mins	Students will be assessed on Identifying the name, sound, action, vocabulary and formation of small letter 'y'	Flash cards
				5 mins		Puppet sticks
				25 mins		Book pg. no 90, 93 scissors, glue
				5 mins		worksheet



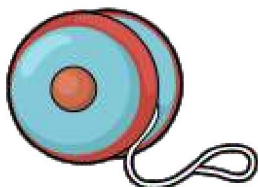
Student Name: _____ Date: _____

Look at the pictures say their names and trace the letter 'y'.

y



yarn



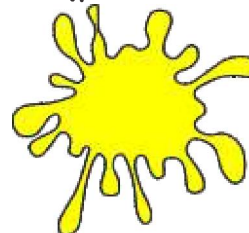
yoyo



yoga



yak



yellow



yummy

Language & Literacy		week: 33	Letter "y"	Day: 3	Class: Play group	
Learning Outcomes	Activity Plan/Methodology			Time:40 mins	Assessment of Learning	Resources
Upon the completion of this lesson, Students will be able to: Identify the name, sound, action, vocabulary and formation of small letter 'y'	Recap Teacher will show flashcards of letter 'y' and all vocabulary words. Play and sing jolly phonics letter 'y' song with action. Show them puppet sticks to recap the letter 'y' story. We Are Learning to: Identify the letter 'y', its sound, action and its related vocabulary. Formation of small letter 'y' with a correct sequence of movement. What I am looking for: How well you identify the letter 'y' sound, action and its vocabulary. Gained skill: This will help us to improve our listening, speaking and writing skills. Introduction: Tell the students today we will learn how to write the letter "y". Write the letter with your finger in the air, explaining your movements as you do so (e.g. diagonal line right, diagonal line left below). In particular, stress the starting point, you don't remove your finger from the drawing when you write the letter. Ask the students to write your air drawing using whole arm movements, and to repeat your instructions as they do so. Do this activity with students 3 or 4 times. Continue with other practice techniques, writing letter 'y' in the palm of your hand. Focused task: Ask the students lay a row of 6 coloured craft sticks side by side to make a rainbow. Cut two plain craft sticks in half and glue three of the halves to the back of the rainbow boat base. Cut a triangle of coloured paper and punch a hole in the top and bottom. Cut a paper straw in half and slide the paper triangle onto the straw. Place a glue on the top of the boat and stick the straw into the center of the glue. Hold the straw in place until the glue dries. Roam in a class and help them to make yatch. Encourage students to say "y" is for yatch Ask the students to open book page no 91. Ask them can they tell the name of the object which start with letter "y". Tell them it is a yak. Draw the lines on whiteboard and tell them the formation of letter 'y'. Then ask them trace letter on pg. no 91. Walk around the class and help the students to trace the letter 'y'. Wrap up:: Ask the students make the letter 'y' in air with your finger many times Reflection:			5 mins	Students will be assessed on Identifying the name, sound, action, vocabulary and formation of small letter 'y'	Flash cards
				5 mins		6 coloured sticks, 2 uncoloured sticks, coloured paper, paper straw, scissor, glue
				25 mins		 Book pg. no 91
				5 mins		

Language & Literacy		week: 33	Letter "y"	Day: 4	Class: Play group		
Learning Outcomes	Activity Plan/Methodology			Time: 4-0 mins	Assessment of Learning	Resources	
Upon the completion of this lesson, Students will be able to:	Recap Show the flashcard of letter 'y' and ask which letter is this? Reinforce the sound and action of the letter 'y'. Recall all vocabulary through flashcards. We Are Learning to: Identify the letter 'y', its sound, action and its related vocabulary. Formation of small letter 'y' with a correct sequence of movement. What I am looking for: How well you identify the letter 'y' sound, action and its vocabulary. Gained skill: This will help us to improve our listening, speaking and writing skills. Introduction: Tell the students today we will learn how to write the letter "y". Write the letter with your finger in the air, explaining your movements as you do so (e.g. diagonal line right, diagonal line left below). In particular, stress the starting point, you don't remove your finger from the drawing when you write the letter. Ask the students to write your air drawing using whole arm movements, and to repeat your instructions as they do so. Do this activity with students 3 or 4 times. Continue with other practice techniques, writing letter 'y' in the palm of your hand. Focused task: Paste some letter 'y' vocabulary flashcards on board with odd one out. Say the names of all pictures. Encourage students to identify the picture that begin with letter 'y'. Place salt tray on a small stool. Invite students one by one to take turns and trace letter 'y' on salt with their index finger. Draw 4 lines on board, show the formation of lower case letter 'y'. Encourage students to come and trace on the board with correct formation within four lines. Ask the students to open book pg. no 92. Draw the lines on whiteboard and tell them the formation of letter 'y'. Then ask them trace letter on pg. no 92. Walk around the class and help the students to trace the letter 'y'. Wrap up: Ask the students make the letter 'y' in air with your finger many times. Reflection :			5 mins	Students will be assessed on identifying the name, sound, action, vocabulary and formation of small letter 'y'	Flash cards	
Identify the name, sound, action, vocabulary and formation of small letter 'y'				5 mins			
				25 mins		pictures flashcards, salt tray	
				5 mins		Book pg. no 92	

Language & Literacy		week: 33	Letter 'y'	Day: 5	Class: Play group	
Learning Outcomes	Activity Plan/Methodology			Time: 40 mins	Assessment of Learning	Resources
Upon the completion of this lesson, Students will be able to: Identify the name, sound, action, vocabulary and formation of small letter 'y'	Recap: Show the flashcard of letter 'y' and ask which letter is this? Reinforce the sound and action of the letter 'y'. Recall all vocabulary through flashcards. We Are Learning to: Identify the letter 'y', its sound, action and its related vocabulary. Formation of small letter 'y' with a correct sequence of movement. What I am looking for: How well you identify the letter 'y' sound, action and its vocabulary. Gained skill: This will help us to improve our listening, speaking and writing skills. Introduction: Organize sand letter prior to tracing letter 'y' on the copy. Demonstrate how to trace the letter using the index and the middle finger. Ask them to trace it 2, 3 times. Ask the students to write your air drawing using whole arm movements, and to repeat your instructions as they do so. Do this activity with students 3 or 4 times. Continue with other practice techniques, writing letter 'y' in the palm of your hand and back of your friend. Focused task: Draw the lines on whiteboard and tell them the formation of letter 'y'. Ask students to open their copies. Trace letter 'y' on copy. Give them a set amount of time to complete the task and monitor their progress, ensuring that they complete each letter without eliminating their pencil from the page Letter 'y' party: Ask parents to send your kids in yellow dress with yogurt and yoyo if easily bring for letter 'y' day celebration. Ask them today we will do some yoga. Ask them sit on carpet and demonstrate some yoga postures in front of them. Tell them we do exercise to keep healthy. Ask them about their favourite food. Tell them yogurt is very healthy food very healthy. We should eat yogurt daily. If the students have yoyo ask them show you how to play. Ask them about the colour of their dresses and favourite colour. Encourage them to say 'y' is for yoga, yogurt, and yellow. Wrap up: Ask the students the sound, action and vocabulary of letter 'y'. Ask them make the letter 'y' in air with your finger many times. Reflection :			5 mins	Students will be assessed on Identifying the name, sound, action, vocabulary and formation of small letter 'y'	Flash cards
				5 mins		Sand letters
				25 mins		Copy work yogurt, yoyo
	Homework: Do the copy work.			5 mins		Copy work