

Language & Literacy		week : 32	Letter "x"	Day: I	Class: Play group		
Learning Outcomes	Activity Plan/Methodology				Time:40 mins	Assessment of Learning	Resources
Upon the completion of this lesson, Students will be able to: Identify the name, sound, action, vocabulary and formation of small letter 'x'	Recap: Play and sing 'abcd' song with students. https://youtu.be/kVwrNKUw7sg Students will be shown letters "a", "b", "c", "d", "e", "f", "g", "h", "i", "j", "k", "l", "m", "n", "o", "p", "q", "r", "s", "t", "u", "v" and "w"; flashcards and will be asked to recall their names, sounds and action. We Are Learning to: Identify the letter 'x', its sound, action and its related vocabulary. Formation of small letter 'x' with a correct sequence of movement. What I am looking for: How well you identify the letter 'x' sound, action and its vocabulary. Gained skill: This will help us to improve our listening, speaking and writing skills. Introduction: Introduce small letter 'x'. Explain that 'x' is the twenty fourth letter of the alphabet. Introduce the sound of letter 'x' pointing towards each student. Play and sing jolly phonics letter 'x' song https://www.youtube.com/watch?v=v4WNLbpNDAg Sing along the song with students two or three times and reinforce the sound with letter 'x' action. Ask them to repeat the name of the letter. Ask them to repeat sound several times. Introduce letter 'x' vocabulary through flash cards. (fox, box, taxi, axe). Tell them letter 'x' mostly comes in middle and as an ending sound. Show different vocabulary words of small letter 'x' through ppt/ flashcards. Show the students letter "x" vocabulary song https://youtu.be/YOBxDKluPTM Focused task: Ask the students to open book page no 82. Draw their attention to the letter "x". Ask them to trace it with their pointing finger 2, 3 times. Encourage students to identify the letter "x" sound, words, and its action. Now open book pg. no 83 and tell them its vocabulary (fox, box, taxi, axe). Ask the students can they tell the name of any other thing that start with letter "x". Provide the worksheet of axe to all students. Ask students to colour six axe only and ask them about the axe. Encourage them to tell where the "x" sound is in six and axe. Wrap up: Show the flashcards and ask the vocabulary of letter "x" Reflection :				5 mins	Students will be assessed on Identifying the name, sound, action, vocabulary and formation of small letter 'x'	Flash cards Book pg. no 82, 83. Worksheet of axe, colours
					5 mins		
					25 mins		
					5 mins		

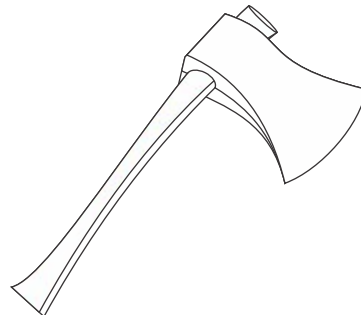
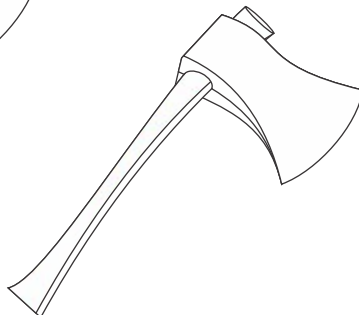
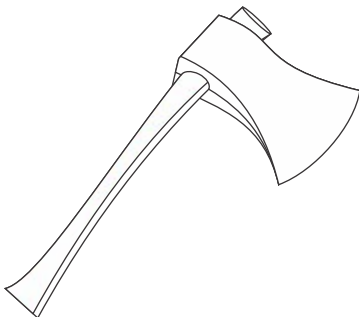
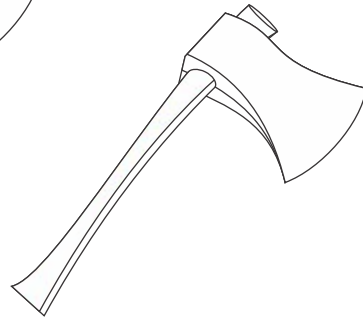
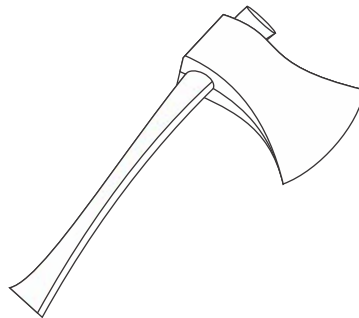
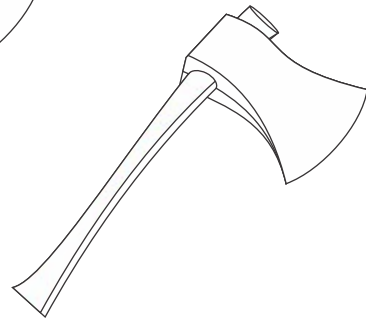
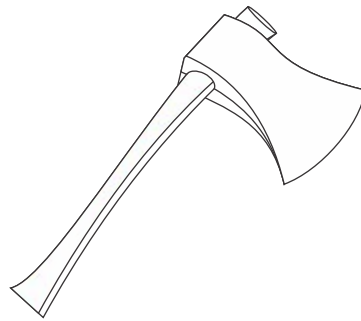


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Student Name: _____ Date: _____

Colour the six axe.

six , axe

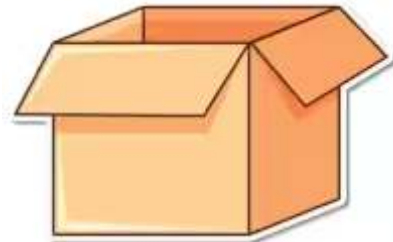




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Student Name: _____ Date: _____

Look at the pictures say their names and trace letter 'x'.



mix , fix , six , fox , box

Language & Literacy		week: 32	Letter "x"	Day: 3	Class: Play group	
Learning Outcomes	Activity Plan/Methodology			Time:40 mins	Assessment of Learning	Resources
Upon the completion of this lesson, Students will be able to: Identify the name, sound, action, vocabulary and formation of small letter 'x'	Recap Teacher will show flashcards of letter 'x' and all vocabulary words. Play and sing jolly phonics letter 'x' song with action. Show them puppet sticks to recap the letter 'x' story. We Are Learning to: Identify the letter 'x', its sound, action and its related vocabulary. Formation of small letter "x" with a correct sequence of movement. What I am looking for: How well you identify the letter 'x' sound, action and its vocabulary. Gained skill: This will help us to improve our listening, speaking and writing skills. Introduction: Tell the students today we will learn how to write the letter "x". Write the letter with your finger in the air, explaining your movements as you do so (e.g. diagonal line right, diagonal line left). In particular, stress the starting point, you don't remove your finger from the drawing when you write the letter. Ask the students to write your air drawing using whole arm movements, and to repeat your instructions as they do so. Do this activity with students 3 or 4 times. Continue with other practice techniques, writing letter 'x' in the palm of your hand. Focused task: Send a notice one day before send a tissue box with your child. Tell the students today we will decorate our boxes. After that you can use your boxes to collect your small things. Provide all students different items like paper bits, stars, flowers cuttings, circles to decorate their boxes. Ask them glue the box and paste the things as you want. Roam in a class and help them to decorate the box. Ask the students to open book page no 85. Ask them can they tell the name of the object which start with letter "x". Tell them it is a box . Tell them the ending sound of box is "x". Draw the lines on whiteboard and tell them the formation of letter 'x'. Then ask them trace letter on pg. no 85. Walk around the class and help the students to trace the letter 'x'. Wrap up:: Ask the students make the letter "x in air with your finger many times Reflection			5 mins	Students will be assessed on Identifying the name, sound, action, vocabulary and formation of small letter 'x'	Flash cards

Language & Literacy		week: 32	Letter "x"	Day: 4	Class: Play group	
Learning Outcomes	Activity Plan/Methodology			Time:40 mins	Assessment of Learning	Resources
Upon the completion of this lesson, Students will be able to: Identify the name, sound, action, vocabulary and formation of small letter 'x'	Recap Show the flashcard of letter 'x' and ask which letter is this? Reinforce the sound and action of the letter 'x'. Recall all vocabulary through flashcards. We Are Learning to: Identify the letter 'x', its sound, action and its related vocabulary. Formation of small letter 'x' with a correct sequence of movement. What I am looking for: How well you identify the letter 'x' sound, action and its vocabulary. Gained skill: This will help us to improve our listening, speaking and writing skills.			5 mins	Students will be assessed on Identifying the name, sound, action, vocabulary and formation of small letter 'x'	Flash cards
	Introduction: Tell the students today we will learn how to write the letter "x". Write the letter with your finger in the air, explaining your movements as you do so (e.g. Diagonal line right, diagonal line left). In particular, stress the starting point, you don't remove your finger from the drawing when you write the letter. Ask the students to write your air drawing using whole arm movements, and to repeat your instructions as they do so. Do this activity with students 3 or 4 times. Continue with other practice techniques, writing letter 'x' in the palm of your hand.			5 mins		
	Focused task: Place basket of flashcards with letters 'a - x'. Invite each student to come and sort only letter "x" flashcards. Say its name and sound. .Provide the mini whiteboards and markers to students and ask them make the letter "x" on their boards. Provide playdough to some students and ask them make the shape of letter "x". Draw 4 lines on board, show the formation of lower case letter 'x'. Encourage students to come and trace on the board with correct formation within four lines. Ask the students to open book pg. no 86. Draw the lines on whiteboard and tell them the formation of letter 'x'. Then ask them trace letter on pg. no 86. Walk around the class and help the students to trace the letter 'x'.			25 mins		
	Wrap up: Ask the students make the letter 'x' in air with your finger many times. Reflection :			5 mins		Book pg. no 86

Language & Literacy		week: 32	Letter "x"	Day: 5	Class: Play group			
Learning Outcomes	Activity Plan/Methodology				Time:40 mins	Assessment of Learning	Resources	
Upon the completion of this lesson, Students will be able to:	Recap: Show the flashcard of letter 'x' and ask which letter is this? Reinforce the sound and action of the letter 'x'. Recall all vocabulary through flashcards. We Are Learning to: Identify the letter 'x', its sound, action and its related vocabulary. Formation of small letter 'x' with a correct sequence of movement. What I am looking for: How well you identify the letter 'x' sound, action and its vocabulary. Gained skill: This will help us to improve our listening, speaking and writing skills. Introduction: Organize sand letter prior to tracing letter 'x" on the copy. Demonstrate how to trace the letter using the index and the middle finger. Ask them to trace it 2, 3 times. Ask the students to write your air drawing using whole arm movements, and to repeat your instructions as they do so. Do this activity with students 3 or 4 times. Continue with other practice techniques, writing letter 'x" in the palm of your hand and back of your friend. Focused task: Draw the lines on whiteboard and tell them the formation of letter 'x". Ask students to open their copies. Trace letter 'x' on copy. Give them a set amount of time to complete the task and monitor their progress, ensuring that they complete each letter without eliminating their pencil from the page Letter 'x' party: Ask parents to send your kids in coloured dress with some fruits for letter 'x" day celebration. Ask them today we will mix the six fruits and make a fruit salad. Ask them about their favourite fruits Tell them fruits are very healthy. We should eat fruits. Ask some students to help you serve the mix fruit salad. Encourage them to say 'x' is for mix, six, fix.. Wrap up: Ask the students the sound, action and vocabulary of letter 'x". Ask them make the letter 'x' in air with your finger many times. Reflection :				5 mins	Students will be assessed on Identifying the name, sound, action, vocabulary and formation of small letter 'x"	Flash cards	
					Identify the name, sound, action, vocabulary and formation of small letter 'x'		5 mins	Sand letters
							25 mins	Copy work
							5 mins	Copy work
	Homework: Do the copy work.							