Language	& Literacy	week : 32	Letter "x"	Day: I		Class: Play gr	oup
Learning			Activity Plan/Methodology		Time:40	Assessment	Resources
Outcomes					mins	of Learning	
Upon the completion of this lesson, Students will be able to: Identify the name, sound, action, vocabulary and	letters "a" "b", "c", "w; flashcards and We Are Learning t letter 'x' with a cor What I am looking Gained skill: This Introduction: Introduce small lett of letter 'x' pointing Play and sing jolly Sing along the sono them to repeat the r through flash card	"d", "e", "f", "g", "h will be asked to re co: Identify the lette rect sequence of m for: How well you will help us to imp ter 'x'. Explain tha y towards each stu phonics letter 'x' g with students tw name of the letter. ls. (fox, box, taxi,	"", "i", "j", 'k", 'l", "m", "n', 'ecall their names, sounds and its covement. identify the letter 'x' sound, or over our listening, speaking and t'x' is the twenty fourth letted dent. song https://www.youtube.com or or three times and reinforce. Ask them to repeat sound seve	related vocabulary. Formation of small action and its vocabulary. nd writing skills. er of the alphabet. Introduce the sound m/watch?v=v+WNLbpNDAg ce the sound with letter 'x' action. Ask cral times. Introduce letter 'x' vocabulary stly comes in middle and as an ending	5 mins	Students will be assessed on Identifying the name, sound, action, vocabulary and formation of small letter	Flash cards
formation of small letter 'x'	Show the students lefocused task: Ask the students to their pointing finger Now open book pg. Ithe name of any ot Provide the workshe axe. Encourage ther Wrap up:	letter "x" vocabula o open book page no r 2, 3 times. Enco no 83 and tell th ther thing that sta eet of axe to all sto n to tell where the	ry song https://youtu.be/YC o 82. Draw their attention to urage students to identify the em its vocabulary (fox, box, tout with letter "x".	• •	25 mins 5 mins		Book pg. no 82, 83. Worksheet of axe, colours



English (P.G. Part -2)

Week # 32





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Student Name:_____Date:_____

Colour the six axe.



Language	3 Literacy week: 32 Letter "x" Day: 2		Class: Pla	y group
Learning	Activity Plan/Methodology	Time:40	Assessment	Resources
Outcomes		mins	of Learning	
	Recap: Show the flashcard of letter 'x' and ask which letter is this? Reinforce the sound and action of the	5 mins		
Upon the	letter 'x'. Recall all vocabulary through flashcards. Play and sing jolly phonics letter 'x' song.			Flash cards
completion	We Are Learning to: Identify the letter 'x', its sound, action and its related vocabulary. Formation of		Students will	
of this	small letter 'x' with a correct sequence of movement.		be assessed	
lesson,	What I am looking for: How well you identify the letter 'x' sound, action and its vocabulary.		on	
Students	Cained skill: This will help us to improve our listening, speaking and writing skills.			
will be	Introduction:		ldentifying	
able to:	:Play and sing jolly phonics letter 'x' song https://www.youtube.com/watch?v=v+WNLbpNDAg		the name,	
	Show different vocabulary words of small letter 'x' through ppt/flashcards. After that show the picture	5 mins	sound,	
ldentify	sticks puppet of the letter 'x' words (fox, taxi, x-ray, six). Now elicit that it is story time. During the story		action,	
the name,	time use picture sticks puppet and ask the sound of the letter.		vocabulary	
sound,	Letter `x´ story:		and	Puppet
action,	Xoxo was a clever fox. One day she was crossing the road and bumped into a taxi. Her hand got in jured.		formation of	sticks
vocabulary	Doctor took her hand x-ray and advised her six day medicine.		small letter	
and	Focused task:		x'	
formation	Ask the students to open their book page no 84. Ask them there are many alphabets. Ask the students			
of small	find the letter "x' and circle it. Roam around in the class and help them circle the letter			
letter 'x"	"x " and ask its vocabulary.	25 mins		
	After this ask them open pg. no 87. Ask them what they can see? Tell them Ahmad is looking for taxi			Book pg. no
	but here is no taxi. Ask them open book pg. no 109, cut the taxi and paste on the road. Help them to cut			84, 87
	the taxi and paste it on pg. no 87. Circle around the class and help them to paste the taxi.			
	Wrap up:			scissors,
	Show the flashcards and ask the vocabulary of letter "x".			glue
	Reflection:	5 mins		
	Homework: Do the worksheet.			
				worksheet



English (P.G. Part -2)

Week # 32

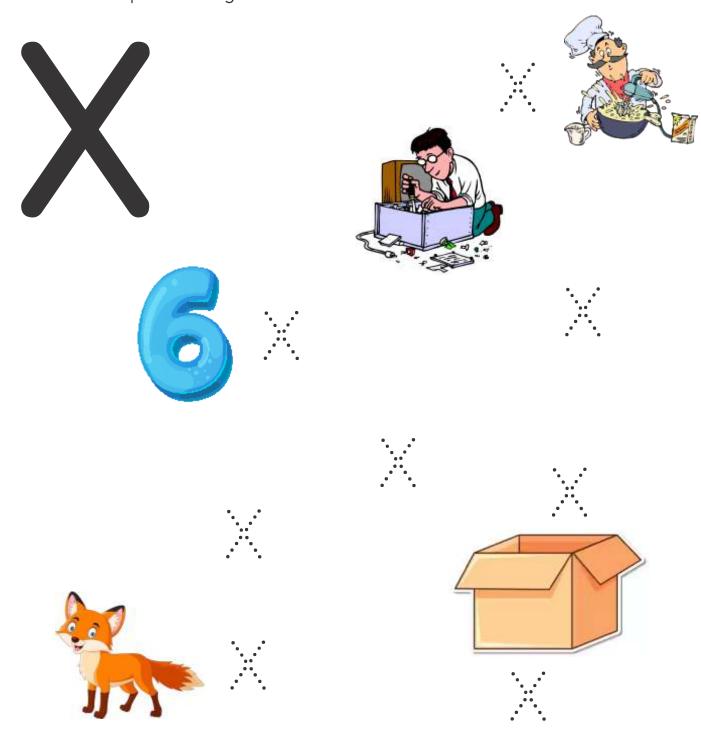




scan QR code for more worksheets

Student Name:	Date:
C 000000100 1 1001100.	

Look at the pictures say their names and trace letter 'x'.



mix, fix, six, fox, box



Language	& Literacy week: 32 Letter	" " X	Day: 3		Class: Play	y group
Learning	Activity Plan/N	Nethodology	T	ime:40	Assessment	Resources
Outcomes	_		m	nins	of Learning	
	Recap		5	mins		
Upon the	Teacher will show flashcards of letter $\mathbf{\hat{x}}''$ and all voca	bulary words. Play and sing	jolly phonics letter 'x'			Flash cards
completion	song with action. Show them puppet sticks to recap the	letter 'x' story.			Students will	
of this	We Are Learning to:				be assessed	
lesson,	Identify the letter \dot{x} , its sound, action and its related	d vocabulary. Formation of sr	nall letter "x' with a		on	
Students	correct sequence of movement.				ldentifying	
will be	What I am looking for: How well you identify the letter		abulary.		the name,	
able to:	Gained skill: This will help us to improve our listening,	speaking and writing skills.			sound,	
	Introduction:				action,	
ldentify	Tell the students today we will learn how to write the			mins	vocabulary	
the name,	air, explaining your movements as you do so (e.g. dia				and	
sound,	stress the starting point, you don't remove your finger	0 0			formation of	
action,	the students to write your air drawing using whole ar	•	J		small letter	
vocabulary	they do so. Do this activity with students 3 or 4 times	s. Continue with other praction	ce techniques, writing		`x '	- .
and	letter 'x' in the palm of your hand.					Tissue box,
formation	Focused task:					paper bits,
of small	Send a notice one day before send a tissue box with you		3			stars,
letter 'x'	our boxes. After that you can use your boxes to collect	0		25 mins		flowers
	items like paper bits, stars, flowers cuttings, circles to d		glue the box and			cuttings,
	paste the things as you want. Roam in a class and help					circles, glue
	Ask the students to open book page no 85. Ask them c	3	5			1
	with letter "x". Tell them it is a box. Tell them the end					
	whiteboard and tell them the formation of letter 'x'. T		pg. no 85. Walk			200
	around the class and help the students to trace the let		5	- mins		The state of the s
	Wrap up:: Ask the students make the letter "x in air Reflection	win your tinger many times	,	riuis		Book pg. no
	retiection					85

Language 8	& Literacy week: 32 Letter "x"	Day: 4		Class: Play	group
Learning	Activity Plan/Meth	odology	Time:40	Assessment of	Resources
Outcomes			mins	Learning	
	Recap		5 mins		
Upon the	Show the flashcard of letter "x' and ask which letter is thi	s? Reinforce the sound and action of the letter			Flash cards
completion	'x'. Recall all vocabulary through flashcards.			Students will	
of this	We Are Learning to: Identify the letter 'x", its sound, ac	tion and its related vocabulary. Formation of		be assessed on	
lesson,	small letter 'x' with a correct sequence of movement.			ldentifying	
Students	What I am looking for: How well you identify the letter 'x	sound, action and its vocabulary.		the name,	
will be able	Cained skill:			sound,	
to:	This will help us to improve our listening, speaking and wi			action,	
	Introduction: Tell the students today we will learn how to	vrite the letter "x". Write the letter with your		vocabulary	
ldentify the	finger in the air, explaining your movements as you do so	5 5		and	
name,	In particular, stress the starting point, you don't remove i		5 mins	formation of	
sound,	the letter. Ask the students to write your air drawing usi			small letter	
action,	instructions as they do so. Do this activity with students	3 or 4 times. Continue with other practice		×	
vocabulary	techniques, writing letter 'x' in the palm of your hand.				
and	Focused task:				
formation	Place basket of flashcards with letters 'a - x'. Invite ea	ch student to come and sort only letter "x"			
of small	flashcards. Say its name and sound.				
letter 'x"	Provide the mini whiteboards and markers to students		25 mins		letters
	boards. Provide playdough to some students and ask them				flashcards,
	Draw 4 lines on board, show the formation of lower cas	9			mini white
	trace on the board with correct formation within four line				boards,
	Ask the students to open book pg. no 86. Draw the lines of				,playdough
	letter 'x'. Then ask them trace letter on pg. no 86. Wa	lk around the class and help the students to			
	trace the letter 'x'.	c			
	Wrap up: Ask the students make the letter 'x' in air with	your tinger many times.			
	Reflection:		5 mins		Book pg. no
					86

Language 8	& Literacy week: 32 Letter "x" Day	: 5		Class: Play	group
Learning	Activity Plan/Methodology		Time:40	Assessment	Resources
Outcomes			mins	of Learning	
1.1	Recap: Show the flashcard of letter 'x' and ask which letter is this? Reinforce the sound and	d action of the	5 mins		
Upon the	letter 'x'. Recall all vocabulary through flashcards.	(C. I.	Flash cards
completion	We Are Learning to: Identify the letter 'x', its sound, action and its related vocabulary.	Formation of		Students	
of this	small letter 'x' with a correct sequence of movement.			will be	
lesson,	What I am looking for: How well you identify the letter 'x' sound, action and its vocabular	y.		assessed on	
Students	Gained skill: This will help us to improve our listening, speaking and writing skills.			ldentifying	
will be able	Introduction : Organize sand letter prior to tracing letter $\mathbf{\hat{x}}''$ on the copy. Demonstrate how			the name,	
to:	letter using the index and the middle finger. Ask them to trace it 2, 3 times. Ask the stu			sound,	Sand letters
	your air drawing using whole arm movements, and to repeat your instructions as they		5 mins	action,	
ldentify the	activity with students 3 or 4 times. Continue with other practice techniques, writing letter 's	\mathbf{x}'' in the palm		vocabulary	
name,	of your hand and back of your friend.			and	
sound,	Focused task:			formation	Copy work
action,	Draw the lines on whiteboard and tell them the formation of letter 'x". Ask students to ope	n their copies.		of small	
vocabulary	Trace letter 'x' on copy. Give them a set amount of time to complete the task and monitor	their progress,		letter 'x"	
and	ensuring that they complete each letter without eliminating their pencil from the page				
formation	Letter 'x' party:		25 mins		
of small	Ask parents to send your kids in coloured dress with some fruits for letter 'x" day celebrat	ion. Ask them			
letter 'x'	today we will mix the six fruits and make a fruit salad. Ask them about their favourite fr	uits Tell them			fruits
	fruits are very healthy. We should eat fruits. Ask some students to help you serve the m				
	Encourage them to say 'x' is for mix, six, fix.				
	Wrap up:				
	Ask the students the sound, action and vocabulary of letter 'x". Ask them make the letter	x in air with			
	your finger many times.				Copy work
	Reflection:		5 mins		1 3
	Homework: Do the copy work.				