

Language & Literacy		week : 31	Letter "w"	Day: 1	Class: Play group		
Learning Outcomes	Activity Plan/Methodology				Time:40 mins	Assessment of Learning	Resources
Upon the completion of this lesson, Students will be able to: Identify the name, sound, action, vocabulary and formation of small letter 'w'	Recap: Play and sing 'abcd' song with students. https://youtu.be/kVwrNKUw7sg Students will be shown letters "a", "b", "c", "d", "e", "f", "g", "h", "i", "j", "k", "l", "m", "n", "o", "p", "q", "r", "s", "t", "u" and "v" flashcards and will be asked to recall their names, sounds and action. We Are Learning to: Identify the letter 'w', its sound, action and its related vocabulary. Formation of small letter 'w' with a correct sequence of movement. What I am looking for: How well you identify the letter 'w' sound, action and its vocabulary. Gained skill: This will help us to improve our listening, speaking and writing skills.				5 mins	Students will be assessed on Identifying the name, sound, action, vocabulary and formation of small letter 'w'	Flash cards Book pg. no 76, 77. Worksheet of witch, colours
	Introduction: Introduce small letter 'w'. Explain that 'w' is the twenty third letter of the alphabet. Introduce the sound of letter 'w' pointing towards each student. Play and sing jolly phonics letter 'w' song https://youtu.be/7oc8_tDLwow Sing along the song with students two or three times and reinforce the sound with letter 'w' action. Ask them to repeat the name of the letter. Ask them to repeat sound several times. Introduce letter 'w' vocabulary through flash cards. (watch, whale, web, watermelon) Show different vocabulary words begin with small letter 'w' through ppt/ flashcards. Show the students letter "w" vocabulary song https://youtu.be/SssyojxK6P4				5 mins		
	Focused task: Ask the students to open book page no 76. Draw their attention to the letter "w". Ask them to trace it with their pointing finger 2, 3 times. Encourage students to identify the letter "w" sound, words, and its action. Now open book pg. no 77 and tell them its vocabulary (watch, whale, web, watermelon). Ask the students can they tell the name of any other thing that start with letter "w". Provide the worksheet of witch to all students. Ask students to colour wand of witch and help her to circle the letter "w". Encourage them to tell the beginning sound of witch and wand..				25 mins		
	Wrap up: Show the flashcards and ask the vocabulary of letter "w" Reflection :				5 mins		



Student Name: _____ Date: _____

Colour the witch wand and circle the letter 'w'



witch, wand



Language & Literacy		week : 31	Letter "w"	Day: 2	Class: Play group		
Learning Outcomes	Activity Plan/Methodology			Time:40 mins	Assessment of Learning	Resources	
Upon the completion of this lesson, Students will be able to: Identify the name, sound, action, vocabulary and formation of small letter 'w'	Recap: Show the flashcard of letter 'w' and ask which letter is this? Reinforce the sound and action of the letter 'w'. Recall all vocabulary through flashcards. Play and sing jolly phonics letter 'w' song. We Are Learning to: Identify the letter 'w', its sound, action and its related vocabulary. Formation of small letter 'w' with a correct sequence of movement. What I am looking for: How well you identify the letter 'w' sound, action and its vocabulary. Gained skill: This will help us to improve our listening, speaking and writing skills. Introduction: Play and sing jolly phonics letter 'w' song https://youtu.be/7oc8_tDIwow Show different vocabulary words begin with small letter 'w' through ppt/flashcards. After that show the picture sticks puppet of the letter 'w' words (witch, wand, window, wolf, and water). Now elicit that it is story time. During the story time use picture sticks puppet and ask the sound of the letter. Letter 'w' story: Once there was a witch. She lost her wand. She was looking outside the window, she saw a wolf with her wand. She ran towards him but the wolf disappeared into the sea water. Focused task: Ask the students to open their book page no 78. Ask them can they tell the name of pictures on this page. (water melon, flower, window, watch, umbrella, whale). Ask the students match the letter "w" with its pictures. Help them to draw a line with correct picture. Roam around in the class and ask them the name of pictures on that page. After this ask them open pg. no 81. Ask them what they can see? Tell them this is a windmill. Ask them have they seen the windmill? Tell them windmill is used for store wind energy and we can use it for different purposes? Tell them in this picture wind mill fans are missing. Ask them open book pg. no 109. Help them to cut the fans and paste it on pg. no 81. Circle around the class and help them to paste the fans. Wrap up: Show the flashcards and ask the vocabulary of letter "w". Reflection : Homework: Do the worksheet.			5 mins	Students will be assessed on Identifying the name, sound, action, vocabulary and formation of small letter 'w'	Flash cards	
				5 mins		Puppet sticks	
				25 mins		Book pg. no 78, 81	
				5 mins		scissors, glue	
						worksheet	

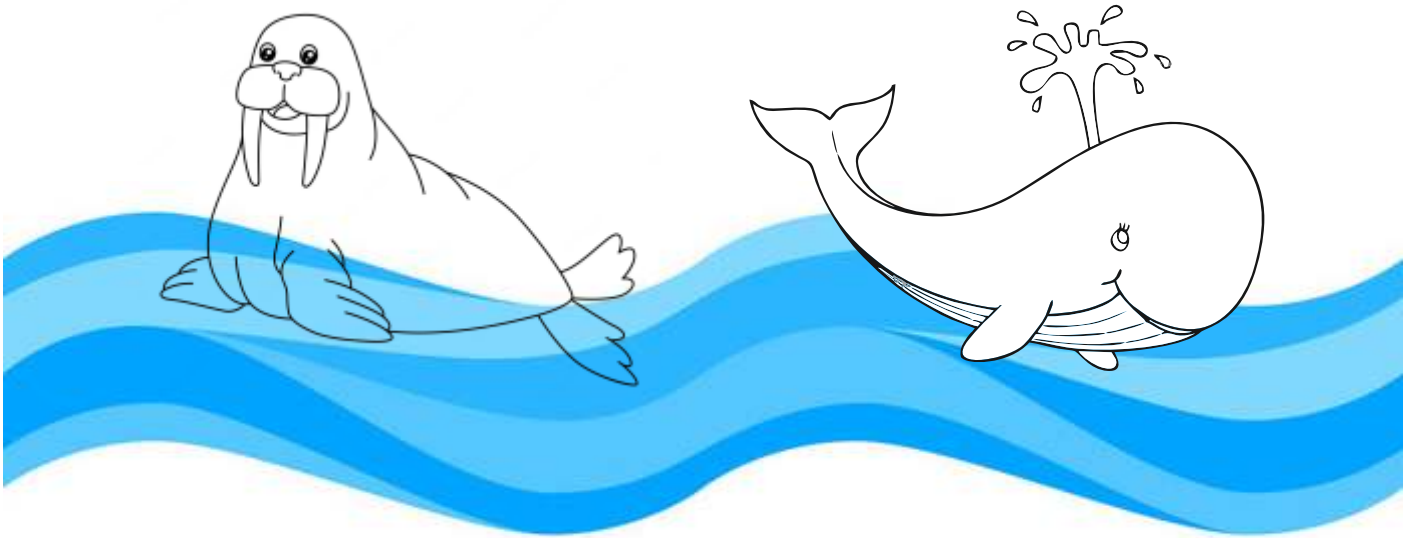


Student Name: _____ Date: _____

Colour the walrus and whale in the water and trace the letter 'w'.

W

walrus, whale, water



Language & Literacy		week: 31	Letter "w"	Day: 3	Class: Play group	
Learning Outcomes	Activity Plan/Methodology			Time:40 mins	Assessment of Learning	Resources
Upon the completion of this lesson, Students will be able to: Identify the name, sound, action, vocabulary and formation of small letter 'w'	Recap Teacher will show flashcards of letter 'w' and all vocabulary words. Play and sing jolly phonics letter 'w' song with action. Show them puppet sticks to recap the letter 'w' story. We Are Learning to: Identify the letter 'w', its sound, action and its related vocabulary. Formation of small letter "w" with a correct sequence of movement. What I am looking for: How well you identify the letter 'w' sound, action and its vocabulary. Gained skill: This will help us to improve our listening, speaking and writing skills. Introduction: Tell the students today we will learn how to write the letter "w". Write the letter with your finger in the air, explaining your movements as you do so (e.g. diagonal line down, diagonal line up diagonal line down, diagonal line up). In particular, stress the starting point, you don't remove your finger from the drawing when you write the letter. Ask the students to write your air drawing using whole arm movements, and to repeat your instructions as they do so. Do this activity with students 3 or 4 times. Continue with other practice techniques, writing letter 'w' in the palm of your hand. Focused task: Cut the paper plates into half. Distribute them to all students. Now demonstrate and help the students to colour the middle part red and outer part green with paint brush. Let it dry. Ask the students to paste the cuttings of seeds on the watermelon. Ask the students to open book page no 79. Ask them can they tell the name of the object which start with letter "w". Tell them it is a watch. Tell them we use the watch for watching time. Draw the lines on whiteboard and tell them the formation of letter 'w'. Then ask them trace letter on pg. no 79. Walk around the class and help the students to trace the letter 'w'. Wrap up:: Ask the students make the letter 'w' in air with your finger many times Reflection			5 mins	Students will be assessed on Identifying the name, sound, action, vocabulary and formation of small letter 'w'	Flash cards
				5 mins		Half cut paper plate paints, paint brush, red and green colour, glue
				25 mins		 Book pg. no 79
				5 mins		

Language & Literacy		week: 31	Letter "w"	Day: 4	Class: Play group	
Learning Outcomes	Activity Plan/Methodology			Time:40 mins	Assessment of Learning	Resources
Upon the completion of this lesson, Students will be able to: Identify the name, sound, action, vocabulary and formation of small letter 'w'	Recap Show the flashcard of letter 'w' and ask which letter is this? Reinforce the sound and action of the letter 'w'. Recall all vocabulary through flashcards. We Are Learning to: Identify the letter 'w', its sound, action and its related vocabulary. Formation of small letter 'w' with a correct sequence of movement. What I am looking for: How well you identify the letter 'w' sound, action and its vocabulary. Gained skill: This will help us to improve our listening, speaking and writing skills. Introduction: Tell the students today we will learn how to write the letter "w". Write the letter with your finger in the air, explaining your movements as you do so (e.g. Diagonal line down, diagonal line up diagonal line down, diagonal line up). In particular, stress the starting point, you don't remove your finger from the drawing when you write the letter. Ask the students to write your air drawing using whole arm movements, and to repeat your instructions as they do so. Do this activity with students 3 or 4 times. Continue with other practice techniques, writing letter 'w' in the palm of your hand. Focused task: Paste some letter 'w' vocabulary flashcards on board with odd one out. Say the names of all pictures. Encourage students to identify the picture that begin with letter 'w'. Place salt tray on a small stool. Invite students one by one to take turns and trace letter 'w' on salt with their index finger. Draw 4 lines on board, show the formation of lower case letter 'w'. Encourage students to come and trace on the board with correct formation within four lines. Ask the students to open book pg. no 80. Draw the lines on whiteboard and tell them the formation of letter 'w'. Then ask them trace letter on pg. no 80. Walk around the class and help the students to trace the letter 'w'. Wrap up: Ask the students make the letter 'w' in air with your finger many times. Reflection :			5 mins	Students will be assessed on Identifying the name, sound, action, vocabulary and formation of small letter 'w'	Flash cards
				5 mins		
				25 mins		
				5 mins		pictures flashcards, salt tray Book pg. no 80

Language & Literacy		week: 31	Letter "w"	Day: 5	Class: Play group	
Learning Outcomes	Activity Plan/Methodology			Time:40 mins	Assessment of Learning	Resources
Upon the completion of this lesson, Students will be able to: Identify the name, sound, action, vocabulary and formation of small letter 'w'	Recap: Show the flashcard of letter 'w' and ask which letter is this? Reinforce the sound and action of the letter 'w'. Recall all vocabulary through flashcards. We Are Learning to: Identify the letter 'w', its sound, action and its related vocabulary. Formation of small letter 'w' with a correct sequence of movement. What I am looking for: How well you identify the letter 'w' sound, action and its vocabulary. Gained skill: This will help us to improve our listening, speaking and writing skills. Introduction: Organize sand letter prior to tracing letter 'w' on the copy. Demonstrate how to trace the letter using the index and the middle finger. Ask them to trace it 2, 3 times. Ask the students to write your air drawing using whole arm movements, and to repeat your instructions as they do so. Do this activity with students 3 or 4 times. Continue with other practice techniques, writing letter 'w' in the palm of your hand and back of your friend. Focused task: Draw the lines on whiteboard and tell them the formation of letter 'w'. Ask students to open their copies. Trace letter 'w' on copy. Give them a set amount of time to complete the task and monitor their progress, ensuring that they complete each letter without eliminating their pencil from the page Letter 'w' party: Ask parents to send your kids in witch dress with some walnuts and small pieces of watermelon for letter 'w' day celebration. Ask them today we will enjoy walnuts with water melon. Ask them about their favourite fruits Tell them fruits are very healthy. We should eat fruits. Ask them about the witch and act like a witch. Encourage them to say 'w' is for witch, walnut, water melon. Wrap up: Ask the students the sound, action and vocabulary of letter 'w'. Ask them make the letter 'w' in air with your finger many times. Reflection : Homework: Do the copy work.			5 mins	Students will be assessed on Identifying the name, sound, action, vocabulary and formation of small letter 'w'	Flash cards
				5 mins		Sand letters
				25 mins		Copy work
				5 mins		Water melon, walnuts
						Copy work