Language	. & Literacy week: 30 Letter "v" Day	_{j:} I		Class: Play g	roup
Learning	Activity Plan/Methodology	-	Time:40	Assessment	Resources
Outcomes			mins	of Learning	
	Recap: Play and sing 'abcd' song with students. https://youtu.be/kVwrNKUw7sgStudents	will be shown!	5 mins		
Upon the	letters "a" "b", "c", "d", "e", "f", "g", "h", "i", "j", 'k", 'l", "m", "n', "o", "p', "q", "r', "s	´,"t" and "u"			Flash
completion	flashcards and will be asked to recall their names, sounds and action.			Students will	cards
of this	We Are Learning to: Identify the letter 'v', its sound, action and its related vocabulary. Form	ration of small		be assessed	
lesson,	letter 'v' with a correct sequence of movement.			on	
Students	What I am looking for: How well you identify the letter 'v' sound, action and its vocabulary	J.			
will be	Gained skill: This will help us to improve our listening, speaking and writing skills.			ldentifying	
able to:	Introduction:			the name,	
	Introduce small letter $\dot{\mathbf{v}}$. Explain that $\dot{\mathbf{v}}$ is the twenty second letter of the alphabet. Introduce	luce the sound	5 mins	sound,	
ldentify	of letter 'v' pointing towards each student.			action,	
the name,	Play and sing jolly phonics letter 'v' song https://youtu.be/xYML4i.3vl.wl			vocabulary	
sound,	Sing along the song with students two or three times and reinforce the sound with letter '			and	
action,	them to repeat the name of the letter. Ask them to repeat sound several times. Introduce letter	9		formation of	
vocabulary	through flash cards. (van, vulture, vase, violin) Show different vocabulary words begin wi	th small letter		small letter	
and	'v' through ppt/ flashcards.			V	
formation	Show the students letter "v" vocabulary song https://youtu.be/yZjEtwr8Q40				Book pg.
of small	Focused task:				no 70, 71.
letter 'v'	Ask the students to open book page no 70. Draw their attention to the letter "v'. Ask them t				
	their pointing finger 2, 3 times. Encourage students to identify the letter "v" sound, words,		25 mins		Worksheet
	Now open book pg. no 71 and tell them its vocabulary (van, vulture, vase, violin). Ask the	e students can			of vulture,
	they tell the name of any other thing that start with letter "v".				colours
	Provide the worksheet of vulture to all students. Ask students to colour the vulture and circle				
	"v' around it. Circle around the class and help then to colour and circle. Encourage them t	o tell the			
	beginning sound of vulture.				
	Wrap up:		_		
	Show the flashcards and ask the vocabulary of letter "v"		5 mins		
	Reflection:				

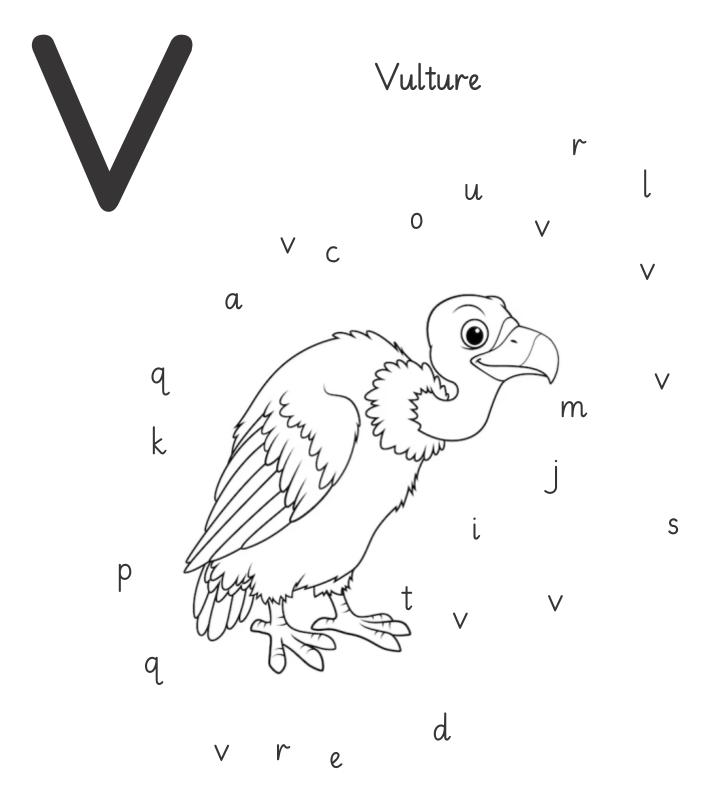


English (P.G. Part -2) Week # 30 Day # 1



Student Name	•	Date:

Colour the vulture and circle the letter 'v'.



Language	3. Literacy week: 30 Letter "v" Day: 2		Class: Pla	y group
Learning	Activity Plan/Methodology	Time:40	Assessment	Resources
Outcomes		mins	of Learning	
	Recap : Show the flashcard of letter $\dot{\mathbf{v}}$ and ask which letter is this? Reinforce the sound and action of the	5 mins		
Upon the	letter 'v'. Recall all vocabulary through flashcards. Play and sing jolly phonics letter 'v' song.			Flash cards
completion	We Are Learning to: Identify the letter 'v', its sound, action and its related vocabulary. Formation of		Students will	
of this	small letter 'v' with a correct sequence of movement.		be assessed	
lesson,	What I am looking for: How well you identify the letter 'v' sound, action and its vocabulary.		on	
Students	Gained skill: This will help us to improve our listening, speaking and writing skills.			
will be	Introduction:		ldentifying	
able to:	Play and sing jolly phonics letter 'v' song https://youtu.be/xYML4i3vLwl		the name,	
	Show different vocabulary words begin with small letter $\dot{\mathbf{v}}$ through ppt/flashcards. After that show the	5 mins	sound,	
ldentify	picture sticks puppet of the letter 'v' words (vampire, vase, van, vegetables). Now elicit that it is story time.		action,	
the name,	During the story time use picture sticks puppet and ask the sound of the letter.		vocabulary	
sound,	Letter 'v' story:		and	Puppet
action,	Vaina is a little girl. One day she was watching vampire movies, her mother said to her to decorate the		formation of	sticks
vocabulary	flowers in the vase. She heard the voice of her father's van horn. He brought some vegetables for her.		small letter	
and	Focused task:		∀	
formation	Ask the students to open their book page no 72. Ask them can they tell the name of pictures on this page.			
of small	(Vicky, violin). Ask the students Vicky loves to play violin. Help him to draw a line in $\dot{\mathbf{v}}$ shape to reach			
letter 'v"	the violin. Roam around in the class and help them to draw a line in $\mathbf{\dot{v}}''$.	25 mins		
	After this ask them open pg. no 75. Ask them what they can see? Tell them this is a vampire. Ask them			Book pg. no
	who like the vampire? Ask them the getup of vampire. How the vampire looks a like? Tell them in this			72, 75
	picture vampire eyes are missing. Ask them open book pg. no 109. Help them to cut the eyes and paste it			
	on pg. no 75. Circle around the class and help them to paste the eyes.			scissors,
	Wrap up:			glue
	Show the flashcards and ask the vocabulary of letter $\mathbf{\tilde{v}}''$.	5 mins		
	Reflection:			
	Homework: Do the worksheet			worksheet



English (P.G. Part -2)

Week # 30





Student Name:_____Date:____

Look at the picture say its name and trace the letter 'v'.





vet







vase



volcano



Language	& Literacy week: 30 Lette	er "v"	Day: 3		Class: Pla	ay group
Learning	Activity Plan	/Methodology		Time:40	Assessment	Resources
Outcomes	_			mins	of Learning	
	Recap			5 mins		
Upon the	Teacher will show flashcards of letter $oldsymbol{\dot{v}}''$ and all voo	cabulary words. Plo	ay and sing jolly phonics letter 'v'			Flash cards
completion	song with action. Show them puppet sticks to recap th	ie letter 'v' story.			Students will	
of this	We Are Learning to:				be assessed	
lesson,	Identify the letter $oldsymbol{\dot{v}}$, its sound, action and its relat	ted vocabulary. For	mation of small letter " \mathbf{v}' with a		on	
Students	correct sequence of movement.				ldentifying	
will be	What I am looking for: How well you identify the let				the name,	Disposable
able to:	Gained skill: This will help us to improve our listenin	g, speaking and wr	riting skills.		sound,	glass,
	Introduction:				action,	paints,
ldentify	Tell the students today we will learn how to write the		3 3	5 mins	vocabulary	paint
the name,	air, explaining your movements as you do so (e.g. d	•	• • •		and	brush, red
sound,	stress the starting point, you don't remove your finge				formation of	and orange
action,	the students to write your air drawing using whole		, 5		small letter	tissue
vocabulary	they do so. Do this activity with students 3 or 4 tim	res. Continue with	other practice techniques, writing		`v ´	paper, kids
and	letter 'v' in the palm of your hand.					safe scissor
formation	Focused task:					
of small	Provide the disposable glasses to all students. Ask th			0.5		
letter 'v'	bottom of glass. Ask the students cut out strips of rec			25 mins		
	the hole of the glass. Insert enough so that they stood		9 1			0
	Ask the students to open book page no 73. Ask them	9	3			
	with letter "v". Tell them it is a van . Draw the lines					
	letter $\dot{\mathbf{v}}$. Then ask them trace letter on pg. no 73. \	Walk around the c	lass and help the students to			
	trace the letter 'v'.					Book pg. no
	Wrap up:: Ask the students make the letter 'v" in a	iir with your finger	r many times			73
	Reflection			5 mins		

Language 8	Literacy week: 30 Letter "v"	Day: 4		Class: Pla	y group
Learning	Activity Plan/Methodology		Time:40	Assessment of	Resources
Outcomes			mins	Learning	
	Recap		5 mins		
Upon the	Show the flashcard of letter $\mathbf{\tilde{v}'}$ and ask which letter is this? Reinfo	orce the sound and action of the letter			Flash cards
completion	'v'. Recall all vocabulary through flashcards.			Students will	
of this	We Are Learning to: Identify the letter 'v", its sound, action and	l its related vocabulary. Formation of		be assessed on	
lesson,	small letter 'v' with a correct sequence of movement.	-		ldentifying	
Students	What I am looking for: How well you identify the letter 'v' sound,	action and its vocabulary.		the name,	
will be able	Crained skill:			sound,	
to:	This will help us to improve our listening, speaking and writing sk	ills.		action,	
	Introduction: Tell the students today we will learn how to write the	letter "v". Write the letter with your		vocabulary	
ldentify the	finger in the air, explaining your movements as you do so (e.g. o	liagonal line down, diagonal line up).		and	
name,	In particular, stress the starting point, you don't remove your fing	5 5	5 mins	formation of	
sound,	the letter. Ask the students to write your air drawing using whole	, ,		small letter	
action,	instructions as they do so. Do this activity with students 3 or 4	- times. Continue with other practice		V	
vocabulary	techniques, writing letter $\dot{f v}'$ in the palm of your hand.				
and	Focused task:				
formation	Hold the flashcard letter up in front of each student and let th				
of small	their 'magic' finger. The teacher and the students will use their r	3 3			
letter 'v"	sorts of fun places. For example, "Draw $m{'}m{v}m{'}$ on your tummy. Now	w on the floor. Now on your friend's	25 mins		pictures
	back. Now on your cheek. Now on the wall. Now on your forehead				flashcards
	Draw 4 lines on board, show the formation of lower case letter	'v'. Encourage students to come and			
	trace on the board with correct formation within four lines.				
	Ask the students to open book pg. no 74. Draw the lines on white				
	letter 'v'. Then ask them trace letter on pg. no 74. Walk aroun	rd the class and help the students to			Book pg. no
	trace the letter 'v'.				74
	Wrap up : Ask the students make the letter $\dot{\mathbf{v}}$ in air with your fi	nger many times.	_		
	Reflection:		5 mins		

Language 8	3 Literacy week: 30 Le	etter "v"	Day: 5		Class: Play	group
Learning	Activity F	Plan/Methodology	-	Time:40	Assessment	Resources
Outcomes	-			mins	of Learning	
	Recap: Show the flashcard of letter 'v' and ask v	which letter is this? Reinford	e the sound and action of the	5 mins		
Upon the	letter 'v'. Recall all vocabulary through flashcard	ds.				Flash cards
completion	We Are Learning to: Identify the letter 'v', its	sound, action and its rela	ted vocabulary. Formation of		Students	
of this	small letter 'v' with a correct sequence of movem	rent.	· ·		will be	
lesson,	What I am looking for: How well you identify th	re letter 'v' sound, action a	rd its vocabulary.		assessed on	
Students	Gained skill: This will help us to improve our lis	tening, speaking and writin	g skills.		ldentifying	
will be able	Introduction: Organize sand letter prior to traci	ing letter 'v" on the copy.	Demonstrate how to trace the		the name,	
to:	letter using the index and the middle finger. As	sk them to trace it 2 , 3 tir	res. Ask the students to write		sound,	Sand letters
	your air drawing using whole arm movements,	and to repeat your instri	ictions as they do so. Do this	5 mins	action,	
ldentify the	activity with students 3 or 4 times. Continue wit	th other practice techniques	writing letter 'v" in the palm		vocabulary	
name,	of your hand and back of your friend.				and	
sound,	Focused task:				formation	Copy work
action,	Draw the lines on whiteboard and tell them the	formation of letter 'v". As	c students to open their copies.		of small	
vocabulary	Trace letter $oldsymbol{\dot{v}}$ on copy. Give them a set amount	t of time to complete the ta	sk and monitor their progress,		letter ' v"	
and	ensuring that they complete each letter without e	eliminating their pencil fror	n the page			
formation	Letter `v' party:			25 mins		
of small	Ask parents to send your kids in vampire dress w	vith some vegetables used in	salad like (cucumber, tomato,			
letter 'v'	onion, salad leaves) for letter 'v" day celebration	Ask them today we will m	ake vegetable salad. Ask them			Vegetables
	who like the vegetables. Tell them vegetables are	very healthy. We should e	at vegetables. Ask them about			spoons,
	the vampires and act like a vampire. Ask some	students help her to serve t	he vegetable salad. Encourage			bowls
	them to say $\mathbf{\dot{v}}$ is for vegetables and vampire.					
	Wrap up:					
	Ask the students the sound, action and vocabula	iry of letter $m{\dot{v}}''$. Ask them :	nake the letter $ec{oldsymbol{v}}'$ in air with			
	your finger many times.			5 mins		
	Reflection:					Copy work
	Homework: Do the copy work.					