

Language & Literacy		week : 30	Letter "v"	Day: 1	Class: Play group		
Learning Outcomes	Activity Plan/Methodology				Time:40 mins	Assessment of Learning	Resources
Upon the completion of this lesson, Students will be able to: Identify the name, sound, action, vocabulary and formation of small letter 'v'	Recap: Play and sing 'abcd' song with students. https://youtu.be/kVwrNKUw7sg . Students will be shown letters "a", "b", "c", "d", "e", "f", "g", "h", "i", "j", "k", "l", "m", "n", "o", "p", "q", "r", "s", "t" and "u" flashcards and will be asked to recall their names , sounds and action. We Are Learning to: Identify the letter 'v', its sound, action and its related vocabulary. Formation of small letter 'v' with a correct sequence of movement. What I am looking for: How well you identify the letter 'v' sound, action and its vocabulary. Gained skill: This will help us to improve our listening, speaking and writing skills. Introduction: Introduce small letter 'v'. Explain that 'v' is the twenty second letter of the alphabet. Introduce the sound of letter 'v' pointing towards each student. Play and sing jolly phonics letter 'v' song https://youtu.be/xYML4i3vLwI Sing along the song with students two or three times and reinforce the sound with letter 'v' action. Ask them to repeat the name of the letter. Ask them to repeat sound several times. Introduce letter 'v' vocabulary through flash cards. (van, vulture, vase, violin) Show different vocabulary words begin with small letter 'v' through ppt/ flashcards. Show the students letter "v" vocabulary song https://youtu.be/yZjEtwr8Q4o Focused task: Ask the students to open book page no 70. Draw their attention to the letter "v". Ask them to trace it with their pointing finger 2, 3 times. Encourage students to identify the letter "v" sound, words, and its action. Now open book pg. no 71 and tell them its vocabulary (van, vulture, vase, violin). Ask the students can they tell the name of any other thing that start with letter "v". Provide the worksheet of vulture to all students. Ask students to colour the vulture and circle the letter "v" around it. Circle around the class and help then to colour and circle. Encourage them to tell the beginning sound of vulture. Wrap up: Show the flashcards and ask the vocabulary of letter "v" Reflection :				5 mins	Students will be assessed on Identifying the name, sound, action, vocabulary and formation of small letter 'v'	Flash cards <



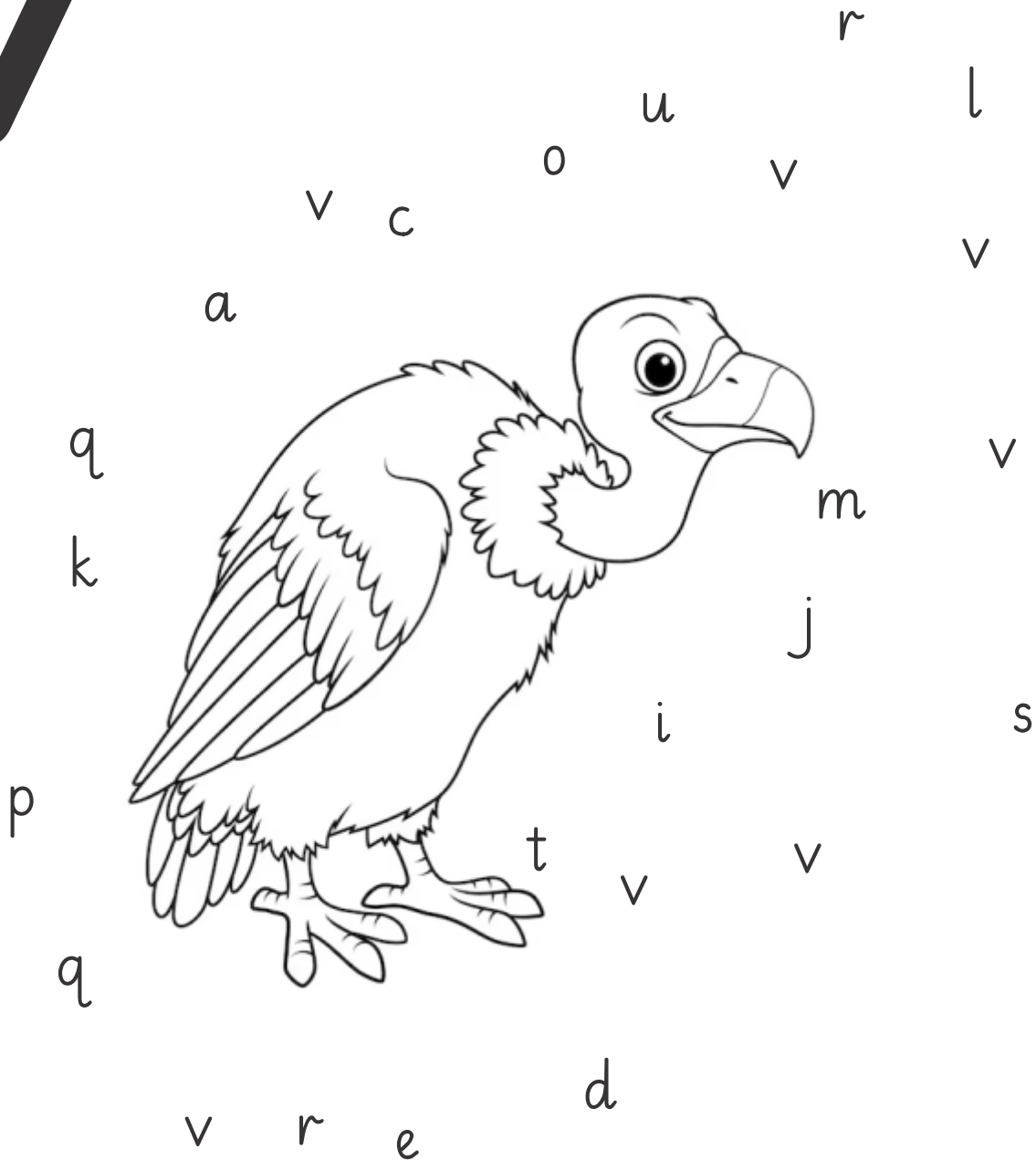
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Student Name: _____ Date: _____

Colour the vulture and circle the letter 'v'.

V

Vulture



Language & Literacy		week : 30	Letter "v"	Day: 2	Class: Play group	
Learning Outcomes	Activity Plan/Methodology			Time:40 mins	Assessment of Learning	Resources
Upon the completion of this lesson, Students will be able to: Identify the name, sound, action, vocabulary and formation of small letter 'v'	Recap: Show the flashcard of letter 'v' and ask which letter is this? Reinforce the sound and action of the letter 'v'. Recall all vocabulary through flashcards. Play and sing jolly phonics letter 'v' song. We Are Learning to: Identify the letter 'v', its sound, action and its related vocabulary. Formation of small letter 'v' with a correct sequence of movement. What I am looking for: How well you identify the letter 'v' sound, action and its vocabulary. Gained skill: This will help us to improve our listening, speaking and writing skills. Introduction: Play and sing jolly phonics letter 'v' song https://youtu.be/xYML4i3vLwI Show different vocabulary words begin with small letter 'v' through ppt/flashcards. After that show the picture sticks puppet of the letter 'v' words (vampire, vase, van, vegetables). Now elicit that it is story time. During the story time use picture sticks puppet and ask the sound of the letter. Letter 'v' story: Vaina is a little girl. One day she was watching vampire movies, her mother said to her to decorate the flowers in the vase. She heard the voice of her father's van horn. He brought some vegetables for her. Focused task: Ask the students to open their book page no 72. Ask them can they tell the name of pictures on this page. (Vicky, violin). Ask the students Vicky loves to play violin. Help him to draw a line in 'v' shape to reach the violin. Roam around in the class and help them to draw a line in 'v'. After this ask them open pg. no 75. Ask them what they can see? Tell them this is a vampire. Ask them who like the vampire? Ask them the getup of vampire. How the vampire looks a like? Tell them in this picture vampire eyes are missing. Ask them open book pg. no 109. Help them to cut the eyes and paste it on pg. no 75. Circle around the class and help them to paste the eyes. Wrap up: Show the flashcards and ask the vocabulary of letter "v". Reflection : Homework: Do the worksheet			5 mins	Students will be assessed on Identifying the name, sound, action, vocabulary and formation of small letter 'v'	Flash cards
				5 mins		Puppet sticks
				25 mins		Book pg. no 72, 75
				5 mins		scissors, glue
						worksheet

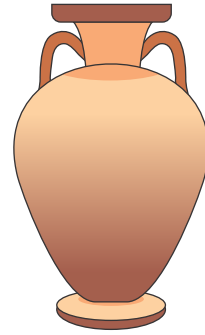


Student Name: _____ Date: _____

Look at the picture say its name and trace the letter 'v'.



v et



v ase



v est



v olcano



v an

Language & Literacy		week: 30	Letter "v"	Day: 3	Class: Play group	
Learning Outcomes	Activity Plan/Methodology			Time:40 mins	Assessment of Learning	Resources
Upon the completion of this lesson, Students will be able to: Identify the name, sound, action, vocabulary and formation of small letter 'v'	Recap Teacher will show flashcards of letter 'v' and all vocabulary words. Play and sing jolly phonics letter 'v' song with action. Show them puppet sticks to recap the letter 'v' story. We Are Learning to: Identify the letter 'v', its sound, action and its related vocabulary. Formation of small letter "v" with a correct sequence of movement. What I am looking for: How well you identify the letter 'v' sound, action and its vocabulary. Gained skill: This will help us to improve our listening, speaking and writing skills. Introduction: Tell the students today we will learn how to write the letter "v". Write the letter with your finger in the air, explaining your movements as you do so (e.g. diagonal line down, diagonal line up). In particular, stress the starting point, you don't remove your finger from the drawing when you write the letter. Ask the students to write your air drawing using whole arm movements, and to repeat your instructions as they do so. Do this activity with students 3 or 4 times. Continue with other practice techniques, writing letter 'v' in the palm of your hand. Focused task: Provide the disposable glasses to all students. Ask them paint it with brown colour and make a hole on bottom of glass. Ask the students cut out strips of red and orange tissue paper and then insert them into the hole of the glass. Insert enough so that they stood on their own and no need any tape to hold them. Ask the students to open book page no 73. Ask them can they tell the name of the object which start with letter "v". Tell them it is a van. Draw the lines on whiteboard and tell them the formation of letter 'v'. Then ask them trace letter on pg. no 73. Walk around the class and help the students to trace the letter 'v'. Wrap up:: Ask the students make the letter 'v' in air with your finger many times Reflection			5 mins	Students will be assessed on Identifying the name, sound, action, vocabulary and formation of small letter 'v'	Flash cards Disposable glass, paints, paint brush, red and orange tissue paper, kids safe scissor  Book pg. no 73
				5 mins		
				25 mins		
				5 mins		

Language & Literacy		week: 30	Letter "v"	Day: 4	Class: Play group	
Learning Outcomes	Activity Plan/Methodology			Time:40 mins	Assessment of Learning	Resources
Upon the completion of this lesson, Students will be able to: Identify the name, sound, action, vocabulary and formation of small letter 'v'	Recap Show the flashcard of letter 'v' and ask which letter is this? Reinforce the sound and action of the letter 'v'. Recall all vocabulary through flashcards. We Are Learning to: Identify the letter 'v', its sound, action and its related vocabulary. Formation of small letter 'v' with a correct sequence of movement. What I am looking for: How well you identify the letter 'v' sound, action and its vocabulary. Gained skill: This will help us to improve our listening, speaking and writing skills.			5 mins	Students will be assessed on Identifying the name, sound, action, vocabulary and formation of small letter 'v'	Flash cards
	Introduction: Tell the students today we will learn how to write the letter "v". Write the letter with your finger in the air, explaining your movements as you do so (e.g. diagonal line down, diagonal line up). In particular, stress the starting point, you don't remove your finger from the drawing when you write the letter. Ask the students to write your air drawing using whole arm movements, and to repeat your instructions as they do so. Do this activity with students 3 or 4 times. Continue with other practice techniques, writing letter 'v' in the palm of your hand.			5 mins		
	Focused task: Hold the flashcard letter up in front of each student and let them trace the letter on the card with their 'magic' finger. The teacher and the students will use their magic fingers to trace the letter on all sorts of fun places. For example, "Draw 'v' on your tummy. Now on the floor. Now on your friend's back. Now on your cheek. Now on the wall. Now on your forehead" etc. Draw 4 lines on board, show the formation of lower case letter 'v'. Encourage students to come and trace on the board with correct formation within four lines. Ask the students to open book pg. no 74. Draw the lines on whiteboard and tell them the formation of letter 'v'. Then ask them trace letter on pg. no 74. Walk around the class and help the students to trace the letter 'v'.			25 mins		pictures flashcards
	Wrap up: Ask the students make the letter 'v' in air with your finger many times. Reflection :			5 mins		Book pg. no 74

Language & Literacy		week: 30	Letter "v"	Day: 5	Class: Play group	
Learning Outcomes	Activity Plan/Methodology			Time:40 mins	Assessment of Learning	Resources
Upon the completion of this lesson, Students will be able to: Identify the name, sound, action, vocabulary and formation of small letter 'v'	Recap: Show the flashcard of letter 'v' and ask which letter is this? Reinforce the sound and action of the letter 'v'. Recall all vocabulary through flashcards. We Are Learning to: Identify the letter 'v', its sound, action and its related vocabulary. Formation of small letter 'v' with a correct sequence of movement. What I am looking for: How well you identify the letter 'v' sound, action and its vocabulary. Gained skill: This will help us to improve our listening, speaking and writing skills.			5 mins	Students will be assessed on Identifying the name, sound, action, vocabulary and formation of small letter 'v'	Flash cards
	Introduction: Organize sand letter prior to tracing letter 'v' on the copy. Demonstrate how to trace the letter using the index and the middle finger. Ask them to trace it 2, 3 times. Ask the students to write your air drawing using whole arm movements, and to repeat your instructions as they do so. Do this activity with students 3 or 4 times. Continue with other practice techniques, writing letter 'v' in the palm of your hand and back of your friend.			5 mins		Sand letters
	Focused task: Draw the lines on whiteboard and tell them the formation of letter 'v'. Ask students to open their copies. Trace letter 'v' on copy. Give them a set amount of time to complete the task and monitor their progress, ensuring that they complete each letter without eliminating their pencil from the page			25 mins		Copy work
	Letter 'v' party: Ask parents to send your kids in vampire dress with some vegetables used in salad like (cucumber, tomato, onion, salad leaves) for letter 'v' day celebration. Ask them today we will make vegetable salad. Ask them who like the vegetables. Tell them vegetables are very healthy. We should eat vegetables. Ask them about the vampires and act like a vampire. Ask some students help her to serve the vegetable salad. Encourage them to say 'v' is for vegetables and vampire. Wrap up: Ask the students the sound, action and vocabulary of letter 'v'. Ask them make the letter 'v' in air with your finger many times. Reflection : Homework: Do the copy work.			5 mins		Copy work