

| Language & Literacy                                                                                                                                        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | week : 29 | Letter "u" | Day: 1 | Class: Play group |                                                                                                                              |                                                                                   |
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| Learning Outcomes                                                                                                                                          | Activity Plan/Methodology                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |           |            |        | Time:40 mins      | Assessment of Learning                                                                                                       | Resources                                                                         |
| <p>Upon the completion of this lesson, Students will be able to:</p> <p>Identify the name, sound, action, vocabulary and formation of small letter 'u'</p> | <p><b>Recap:</b> Play and sing 'abcd' song with students. <a href="https://youtu.be/kVwrNKUw7sg">https://youtu.be/kVwrNKUw7sg</a> Students will be shown letters "a", "b", "c", "d", "e", "f", "g", "h", "i", "j", "k", "l", "m", "n", "o", "p", "q", "r", "s" and "t" flashcards and will be asked to recall their names, sounds and action.</p> <p><b>We Are Learning to:</b> Identify the letter 'u', its sound, action and its related vocabulary. Formation of small letter 'u' with a correct sequence of movement.</p> <p><b>What I am looking for:</b> How well you identify the letter 'u' sound, action and its vocabulary.</p> <p><b>Gained skill:</b> This will help us to improve our listening, speaking and writing skills.</p> <p><b>Introduction:</b></p> <p>Introduce small letter 'u'. Explain that 'u' is the twenty first letter of the alphabet. Introduce the sound of letter 'u' pointing towards each student.</p> <p>Play and sing jolly phonics letter 'u' song <a href="https://www.youtube.com/watch?v=v4VWNLbpNDAg">https://www.youtube.com/watch?v=v4VWNLbpNDAg</a></p> <p>Sing along the song with students two or three times and reinforce the sound with letter 'u' action. Ask them to repeat the name of the letter. Ask them to repeat sound several times. Introduce letter 'u' vocabulary through flash cards. (uncle, umbrella, umpire, urn) Show different vocabulary words begin with small letter 'u' through ppt/ flashcards.</p> <p>Show the students letter "u" vocabulary song <a href="https://youtu.be/Gl4nbl7fzAs">https://youtu.be/Gl4nbl7fzAs</a></p> <p><b>Focused task:</b></p> <p>Ask the students to open book page no 64. Draw their attention to the letter "u". Ask them to trace it with their pointing finger 2, 3 times. Encourage students to identify the letter "u" sound, words, and its action. Now open book pg. no 65 and tell them its vocabulary (uncle, umbrella, umpire, urn). Ask the students can they tell the name of any other thing that start with letter "u".</p> <p>Provide the worksheet of umpire to all students. Ask students to colour the umpire uniform. Help students to colour the umpire uniform. Encourage them to tell the beginning sound of umpire.</p> <p><b>Wrap up:</b></p> <p>Show the flashcards and ask the vocabulary of letter "u"</p> <p><b>Reflection :</b></p> |           |            |        | 5 mins            | <p>Students will be assessed on</p> <p>Identifying the name, sound, action, vocabulary and formation of small letter 'u'</p> | <p>Flash cards</p> <p>Book pg. no 64, 65.</p> <p>Worksheet of umpire, colours</p> |
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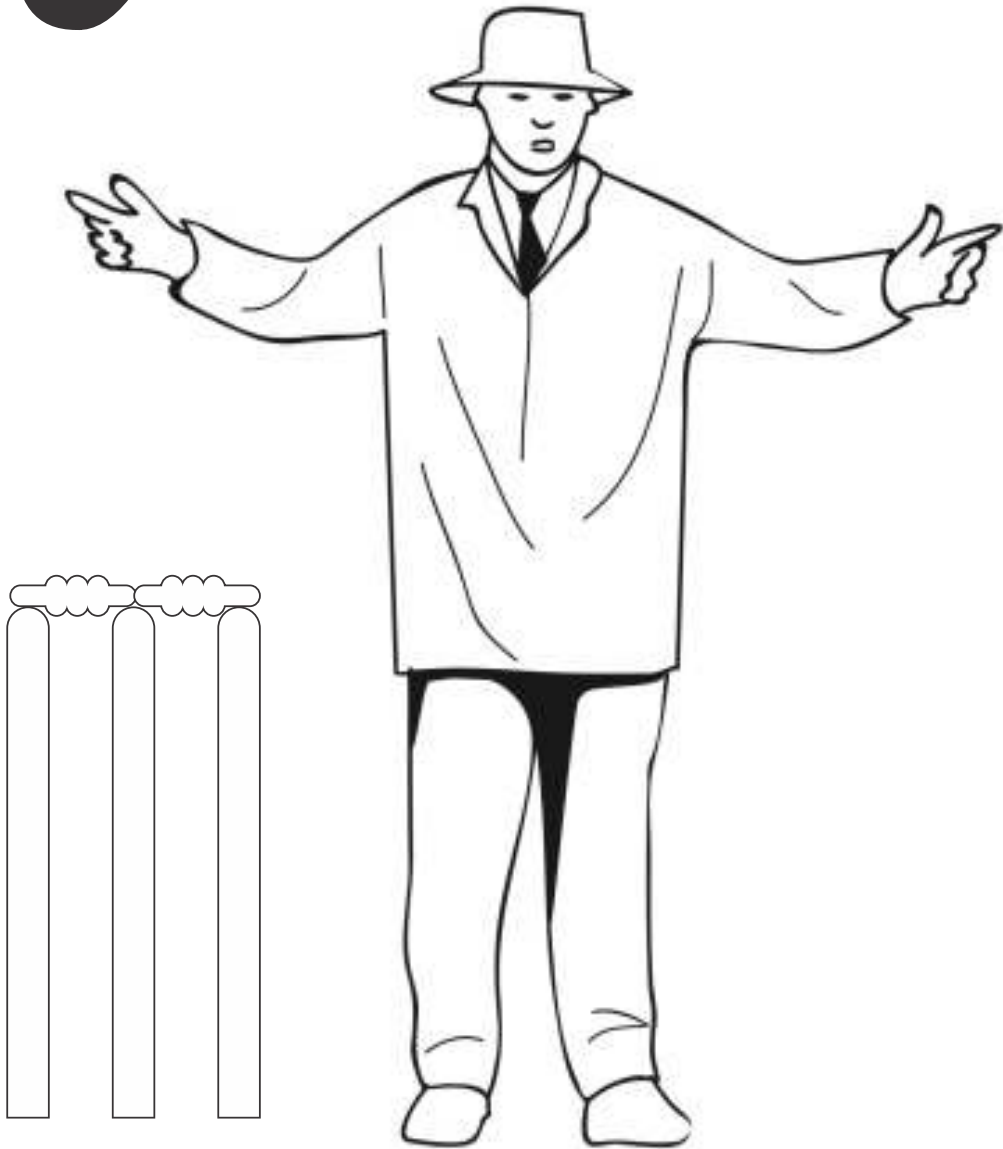


Student Name: \_\_\_\_\_ Date: \_\_\_\_\_

Colour the umpire uniform.

# u

umpire



| Language & Literacy                                                                                                                                        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | week : 29 | Letter "u" | Day: 2       | Class: Play group                                                                                                            |                                                                                                               |
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| Learning Outcomes                                                                                                                                          | Activity Plan/Methodology                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |           |            | Time:40 mins | Assessment of Learning                                                                                                       | Resources                                                                                                     |
| <p>Upon the completion of this lesson, Students will be able to:</p> <p>Identify the name, sound, action, vocabulary and formation of small letter 'u'</p> | <p><b>Recap:</b> Show the flashcard of letter 'u' and ask which letter is this? Reinforce the sound and action of the letter 'u'. Recall all vocabulary through flashcards. Play and sing jolly phonics letter 'u' song.</p> <p><b>We Are Learning to:</b> Identify the letter 'u', its sound, action and its related vocabulary. Formation of small letter 'u' with a correct sequence of movement.</p> <p><b>What I am looking for:</b> How well you identify the letter 'u' sound, action and its vocabulary.</p> <p><b>Gained skill:</b> This will help us to improve our listening, speaking and writing skills.</p> <p><b>Introduction:</b></p> <p>Play and sing jolly phonics letter 'u' song <a href="https://www.youtube.com/watch?v=v4WNLbpNDAg">https://www.youtube.com/watch?v=v4WNLbpNDAg</a></p> <p>Show different vocabulary words begin with small letter 'u' through ppt/flashcards. After that show the picture sticks puppet of the letter 'u' words (uncle, umbrella, unhappy). Now elicit that it is story time. During the story time use picture sticks puppet and ask the sound of the letter.</p> <p><b>Letter 'u' story:</b></p> <p>Uncle Usman has a large, colourful umbrella. He always keeps his umbrella with him whether it sunny or rainy day. One day he forgot to take his umbrella, he was very unhappy. When he reached home, he saw his umbrella under the sofa</p> <p><b>Focused task:</b></p> <p>Ask the students to open their book page no 66. Ask them can they tell the name of pictures on this page. (uncle, umbrella). Ask the students uncle want his umbrella because it is raining. Ask the students draw a line in 'u' shape and help uncle. Roam around in the class and help them to draw a line in 'u'.</p> <p>After this ask them open pg. no 69. Ask them what they can see? Tell them this is an urn. Ask them have they ever seen the urn? Tell them we keep the flowers in urn for decoration. Tell them sharp your pencils and paste pencil shaves on the urn. Circle around the class and help them to paste the pencil shaves.</p> <p><b>Wrap up:</b></p> <p>Show the flashcards and ask the vocabulary of letter "u".</p> <p><b>Reflection :</b></p> <p><b>Homework:</b> Do the worksheet.</p> |           |            | 5 mins       | <p>Students will be assessed on</p> <p>Identifying the name, sound, action, vocabulary and formation of small letter 'u'</p> | <p>Flash cards</p> <p>Puppet sticks</p> <p>Book pg. no 66, 69</p> <p>Pencil shaves, glue</p> <p>worksheet</p> |
|                                                                                                                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |           |            | 5 mins       |                                                                                                                              |                                                                                                               |
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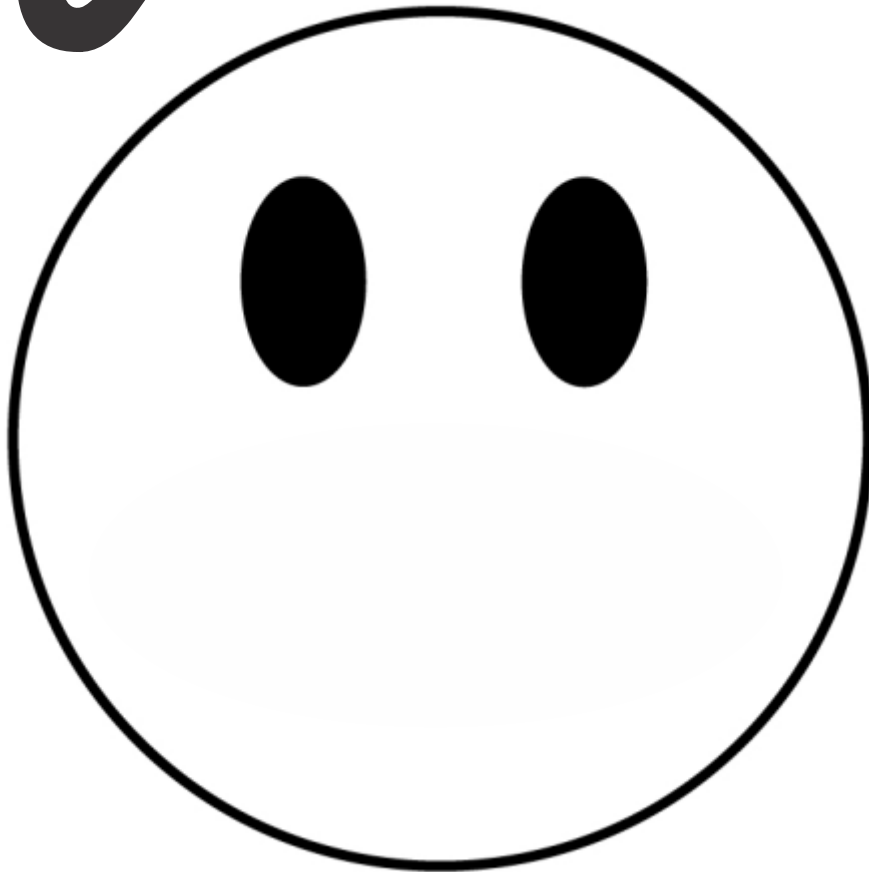


Student Name: \_\_\_\_\_ Date: \_\_\_\_\_

Make the upset face and colour it. Trace the letter 'u'.

u

upset



u

u

u

u

| Language & Literacy                                                                                                                                        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | week: 29 | Letter "u" | Day: 3       | Class: Play group                                                                                              |                                                                                                                                                                                  |
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| Learning Outcomes                                                                                                                                          | Activity Plan/Methodology                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |          |            | Time:40 mins | Assessment of Learning                                                                                         | Resources                                                                                                                                                                        |
| <p>Upon the completion of this lesson, Students will be able to:</p> <p>Identify the name, sound, action, vocabulary and formation of small letter 'u'</p> | <p><b>Recap</b><br/>Teacher will show flashcards of letter 'u' and all vocabulary words. Play and sing jolly phonics letter 'u' song with action. Show them puppet sticks to recap the letter 'u' story.</p> <p><b>We Are Learning to:</b><br/>Identify the letter 'u', its sound, action and its related vocabulary. Formation of small letter "u" with a correct sequence of movement.</p> <p><b>What I am looking for:</b> How well you identify the letter 'u' sound, action and its vocabulary.</p> <p><b>Gained skill:</b> This will help us to improve our listening, speaking and writing skills.</p> <p><b>Introduction:</b><br/>Tell the students today we will learn how to write the letter "u". Write the letter with your finger in the air, explaining your movements as you do so (e.g. cup, short line down). In particular, stress the starting point, you don't remove your finger from the drawing when you write the letter. Ask the students to write your air drawing using whole arm movements, and to repeat your instructions as they do so. Do this activity with students 3 or 4 times. Continue with other practice techniques, writing letter 'u' in the palm of your hand.</p> <p><b>Focused task:</b><br/>Draw the outline of an umbrella on the paper plate. Ask the students to cut the paper plate umbrella along the penciled outline. Help them to cut it. Ask them paint the umbrella with any colour with your finger or paint brush. Encourage students to say "u" is for umbrella.</p> <p>Ask the students to open book page no 67. Ask them can they tell the name of the object which start with letter "u". Tell them it is <b>an umbrella</b>. Ask them when we use umbrella. Draw the lines on whiteboard and tell them the formation of letter 'u'. Then ask them trace letter on pg. no 67. Walk around the class and help the students to trace the letter 'u'.</p> <p><b>Wrap up::</b> Ask the students make the letter 'u' in air with your finger many times</p> <p><b>Reflection</b></p> |          |            | 5 mins       | Students will be assessed on Identifying the name, sound, action, vocabulary and formation of small letter 'u' | <p>Flash cards</p> <p>Paper plate, scissors, paints, paint brush</p>  <p>Book pg. no 67</p> |
|                                                                                                                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |          |            | 5 mins       |                                                                                                                |                                                                                                                                                                                  |
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| Language & Literacy                                                                                                                                        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | week: 29 | Letter "u" | Day: 4       | Class: Play group                                                                                              |                                                  |
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| Learning Outcomes                                                                                                                                          | Activity Plan/Methodology                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |          |            | Time:40 mins | Assessment of Learning                                                                                         | Resources                                        |
| <p>Upon the completion of this lesson, Students will be able to:</p> <p>Identify the name, sound, action, vocabulary and formation of small letter 'u'</p> | <p><b>Recap</b><br/>Show the flashcard of letter 'u' and ask which letter is this? Reinforce the sound and action of the letter 'u'. Recall all vocabulary through flashcards.</p> <p><b>We Are Learning to:</b> Identify the letter 'u', its sound, action and its related vocabulary. Formation of small letter 'u' with a correct sequence of movement.</p> <p><b>What I am looking for:</b> How well you identify the letter 'u' sound, action and its vocabulary.</p> <p><b>Gained skill:</b><br/>This will help us to improve our listening, speaking and writing skills.</p>         |          |            | 5 mins       | Students will be assessed on Identifying the name, sound, action, vocabulary and formation of small letter 'u' | Flash cards                                      |
|                                                                                                                                                            | <p><b>Introduction:</b> Tell the students today we will learn how to write the letter "u". Write the letter with your finger in the air, explaining your movements as you do so (e.g. cup, short line down). In particular, stress the starting point, you don't remove your finger from the drawing when you write the letter. Ask the students to write your air drawing using whole arm movements, and to repeat your instructions as they do so. Do this activity with students 3 or 4 times. Continue with other practice techniques, writing letter 'u' in the palm of your hand.</p> |          |            | 5 mins       |                                                                                                                |                                                  |
|                                                                                                                                                            | <p><b>Focused task:</b><br/>Hide different picture flashcards under the table, chairs and books. Tell students that you have hide some letter pictures in the class. Find the flashcard and tell where it was? Like under the chair, under the table etc. Say the name of the picture. Encourage them to tell the beginning sound of word under. Place salt tray on a small stool. Invite students one by one to take turns and trace letter 'u' on salt with their index finger</p>                                                                                                        |          |            | 25 mins      |                                                                                                                |                                                  |
|                                                                                                                                                            | <p>Draw 4 lines on board, show the formation of lower case letter 'u'. Encourage students to come and trace on the board with correct formation within four lines.</p> <p>Ask the students to open book pg. no 68. Draw the lines on whiteboard and tell them the formation of letter 'u'. Then ask them trace letter on pg. no 68. Walk around the class and help the students to trace the letter 'u'.</p> <p><b>Wrap up:</b> Ask the students make the letter 'u' in air with your finger many times.</p> <p><b>Reflection :</b></p>                                                     |          |            | 5 mins       |                                                                                                                | <p>pictures flashcards</p> <p>Book pg. no 68</p> |

| Language & Literacy                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | week: 29 | Letter "u" | Day: 5       | Class: Play group                                                                                              |              |
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| Learning Outcomes                                                              | Activity Plan/Methodology                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |          |            | Time:40 mins | Assessment of Learning                                                                                         | Resources    |
| Upon the completion of this lesson, Students will be able to:                  | <p><b>Recap:</b> Show the flashcard of letter 'u' and ask which letter is this? Reinforce the sound and action of the letter 'u'. Recall all vocabulary through flashcards.</p> <p><b>We Are Learning to:</b> Identify the letter 'u', its sound, action and its related vocabulary. Formation of small letter 'u' with a correct sequence of movement.</p> <p><b>What I am looking for:</b> How well you identify the letter 'u' sound, action and its vocabulary.</p> <p><b>Gained skill:</b> This will help us to improve our listening, speaking and writing skills.</p> <p><b>Introduction:</b> Organize sand letter prior to tracing letter 'u' on the copy. Demonstrate how to trace the letter using the index and the middle finger. Ask them to trace it 2, 3 times. Ask the students to write your air drawing using whole arm movements, and to repeat your instructions as they do so. Do this activity with students 3 or 4 times. Continue with other practice techniques, writing letter 'u' in the palm of your hand and back of your friend.</p> <p><b>Focused task:</b></p> <p>Draw the lines on whiteboard and tell them the formation of letter 'u'. Ask students to open their copies. Trace letter 'u' on copy. Give them a set amount of time to complete the task and monitor their progress, ensuring that they complete each letter without eliminating their pencil from the page</p> <p><b>Letter 'u' party:</b></p> <p>Ask parents to send your kids in coloured clothes with umbrella and some snacks for letter 'u' day celebration. Ask them today we will visit to upstairs with umbrella because its sunny outside and umbrella protect us from sun. Ask the students did they enjoy the upstairs visit. After that ask them enjoy your snacks. Encourage them to say 'u' is for umbrella, up, upstairs.</p> <p><b>Wrap up:</b></p> <p>Ask the students the sound, action and vocabulary of letter 'u'. Ask them make the letter 'u' in air with your finger many times.</p> <p><b>Reflection :</b></p> <p><b>Homework:</b> Do the copy work.</p> |          |            | 5 mins       | Students will be assessed on Identifying the name, sound, action, vocabulary and formation of small letter 'u' | Flash cards  |
|                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |          |            | 5 mins       |                                                                                                                | Sand letters |
|                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |          |            | 25 mins      |                                                                                                                | Copy work    |
|                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |          |            | 5 mins       |                                                                                                                | umbrella     |
| Identify the name, sound, action, vocabulary and formation of small letter 'u' |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |          |            |              |                                                                                                                | Copy work    |