

Language & Literacy		week : 27	Letter "t"	Day: 1	Class: Play group		
Learning Outcomes	Activity Plan/Methodology				Time:40 mins	Assessment of Learning	Resources
Upon the completion of this lesson, Students will be able to: Identify the name, sound, action, vocabulary and formation of small letter 't'	Recap: Play and sing 'abcd' song with students. https://youtu.be/kVwrNKUw7sg Students will be shown letters "a" "b", "c", "d", "e", "f", "g", "h", "i", "j", "k", "l", "m", "n", "o", "p", "q", "r" and "s" flashcards and will be asked to recall their names, sounds and action. We Are Learning to: Identify the letter 't', its sound, action and its related vocabulary. Formation of small letter 't' with a correct sequence of movement. What I am looking for: How well you identify the letter 't' sound, action and its vocabulary. Gained skill: This will help us to improve our listening, speaking and writing skills. Introduction: Introduce small letter 't'. Explain that 't' is the twentieth letter of the alphabet. Introduce the sound of letter 't' pointing towards each student.				5 mins	Students will be assessed on Identifying the name, sound, action, vocabulary and formation of small letter 't'	Flash cards Book pg. no 54, 55. Worksheet of outline of tree, green and brown paper pieces, glue
	Play and sing jolly phonics letter 't' song https://www.youtube.com/watch?v=gB3AX5Ryu_jk Sing along the song with students two or three times and reinforce the sound with letter 't' action. Ask them to repeat the name of the letter. Ask them to repeat sound several times. Introduce letter 't' vocabulary through flash cards. (teeth, train, turtle, tiger) Show different vocabulary words begin with small letter 't' through ppt/ flashcards. Show the students letter "t" vocabulary song https://youtu.be/FPdzz06Ur_4				5 mins		
	Focused task: Ask the students to open book page no 54. Draw their attention to the letter "t". Ask them to trace it with their pointing finger 2, 3 times. Encourage students to identify the letter "t" sound, words, and its action. Now open book pg. no 55 and tell them its vocabulary (teeth, train, turtle, tiger). Ask the students can they tell the name of any other thing that start with letter "t". Provide the worksheet of outline of tree. Put all paper pieces into the bowl and invite each student. Ask the students glue the tree and paste the paper bits on tree. Help students to glued paper pieces on the tree. Encourage them to tell the beginning sound of tree.				25 mins		
	Wrap up: Show the flashcards and ask the vocabulary of letter "t" Reflection :				5 mins		



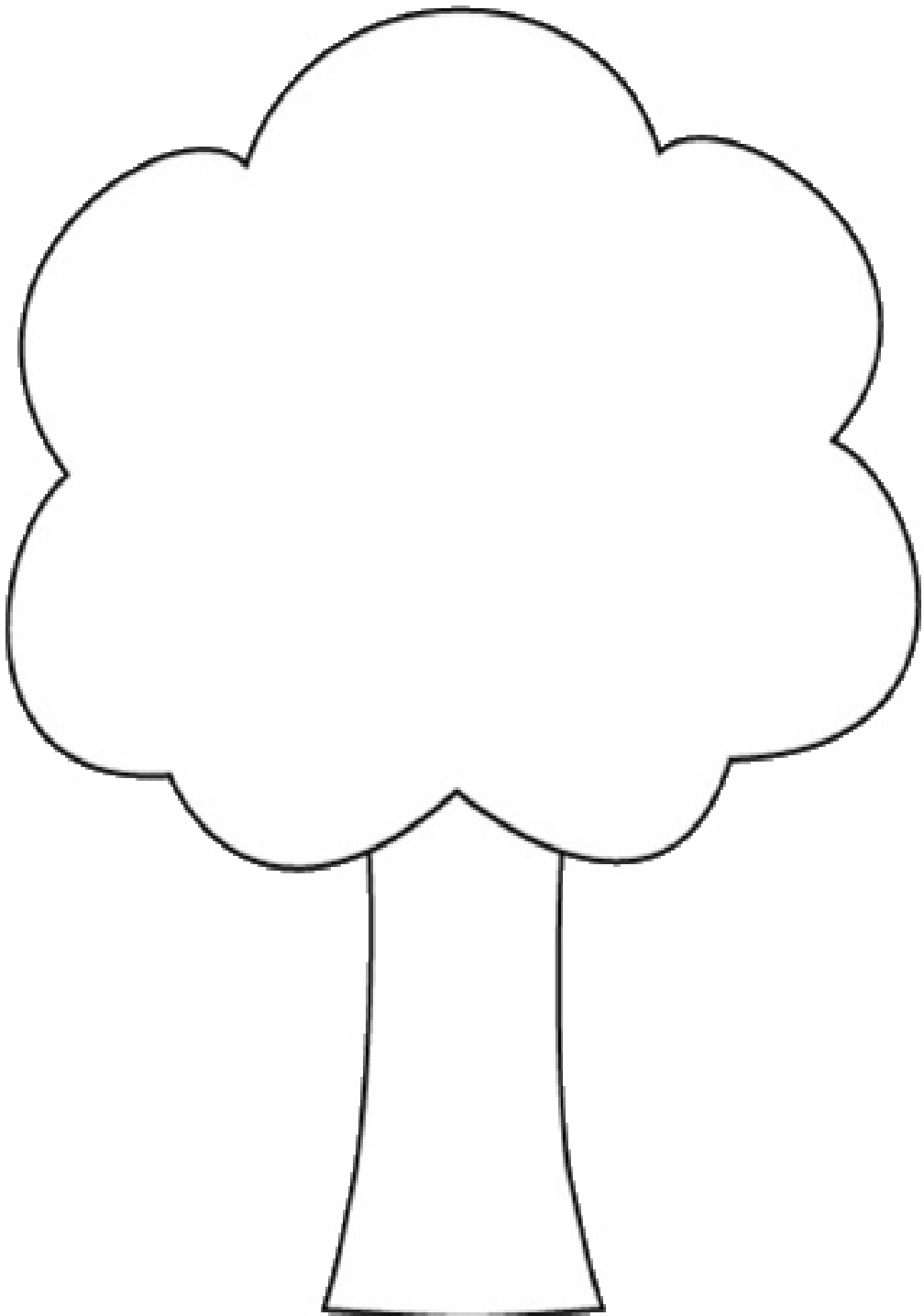
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Student Name: _____ Date: _____

Paste the paper bits on tree.

t

tree



Language & Literacy		week : 27	Letter "t"	Day: 2	Class: Play group	
Learning Outcomes	Activity Plan/Methodology			Time:40 mins	Assessment of Learning	Resources
Upon the completion of this lesson, Students will be able to: Identify the name, sound, action, vocabulary and formation of small letter 't'	Recap: Show the flashcard of letter 't' and ask which letter is this? Reinforce the sound and action of the letter 't'. Recall all vocabulary through flashcards. Play and sing jolly phonics letter 't' song. We Are Learning to: Identify the letter 't', its sound, action and its related vocabulary. Formation of small letter 't' with a correct sequence of movement. What I am looking for: How well you identify the letter 't' sound, action and its vocabulary. Gained skill: This will help us to improve our listening, speaking and writing skills. Introduction: Play and sing jolly phonics letter 't' song https://www.youtube.com/watch?v=gB3AX5Ryu.jk Show different vocabulary words begin with small letter 't' through ppt/flashcards. After that show the picture sticks puppet of the letter 't' words (train, tree, teddy, tea, toes). Now elicit that it is story time. During the story time use picture sticks puppet and ask the sound of the letter. Letter 't' story: Tina and his brother Timmy always like to travel by train. They were going to their grandma's place. They saw a huge tree on their way. Tina was playing with her teddy bear while Timmy was moving his toes. They both ordered tea and biscuits. Focused task: Ask the students to open their book page no 56. Ask them can they tell the name of picture on this page. (train, train carts). Ask the students there are so many train carts having different alphabets. Ask the students find the letter 't' and colour the cart. Roam around in the class and help them to colour the letter 't' carts. After this ask them open pg. no 59. Ask them what they can see? Tell them this is a turtle. Ask them have they ever seen the turtle? Tell them there are many kind of turtle in the world. Turtle can live in water and land both. Ask them open book pg. no 109. Help them to cut the turtle body and paste it on pg. no 59. Wrap up: Show the flashcards and ask the vocabulary of letter "t". Reflection : Homework: Do the worksheet.			5 mins	Students will be assessed on Identifying the name, sound, action, vocabulary and formation of small letter 't'	Flash cards
				5 mins		Puppet sticks
				25 mins		Book pg. no 56, 59
				5 mins		Scissors, glue
						worksheet



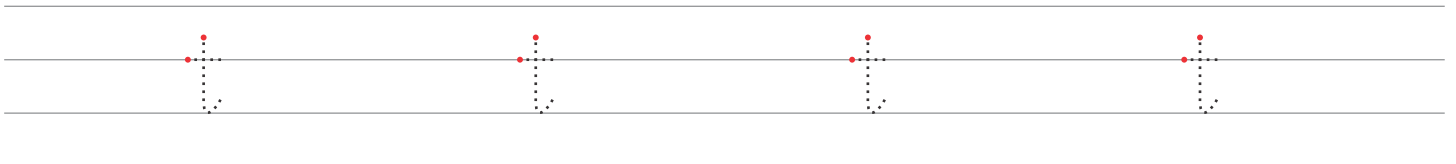
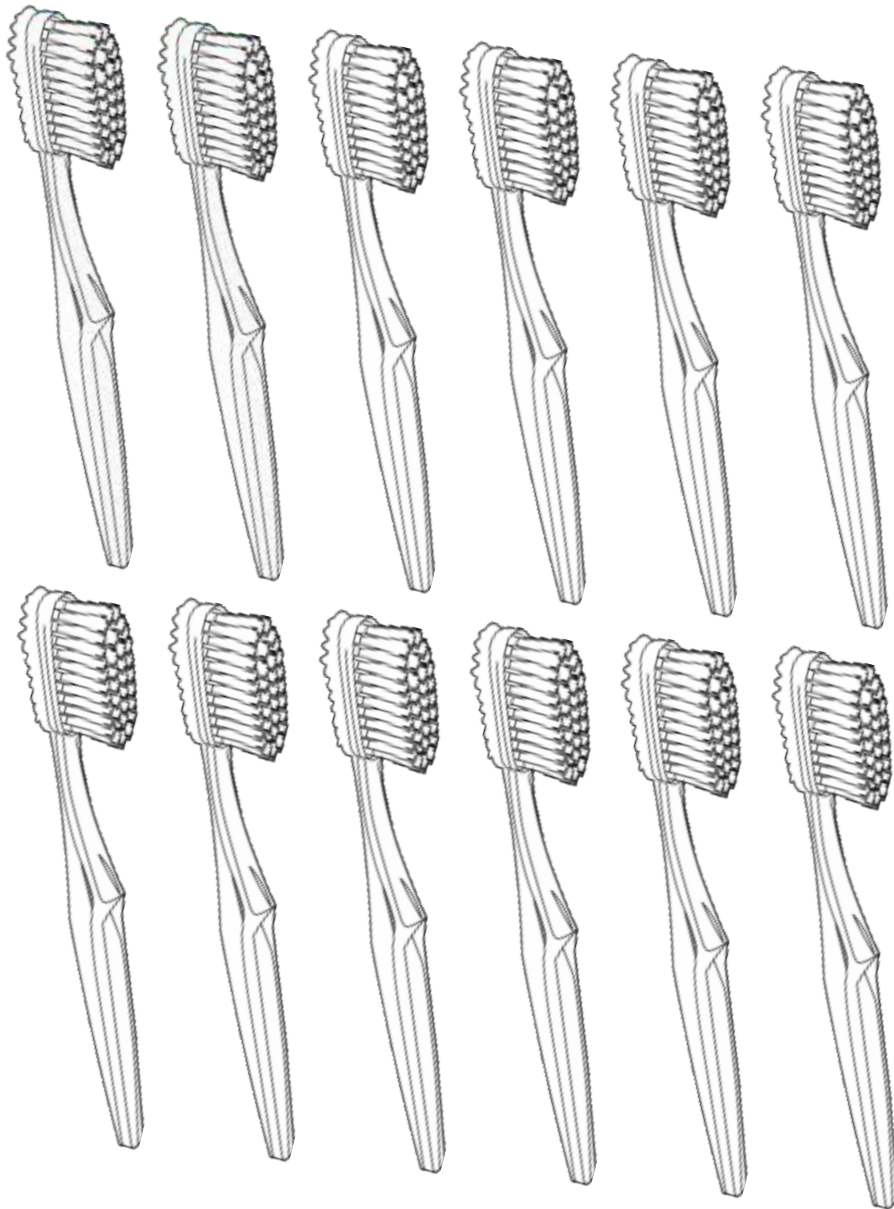
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Student Name: _____ Date: _____

Colour the ten tooth bursh and trace the letter 't'.

t

ten, tooth brush



Language & Literacy		week: 27	Letter "t"	Day: 3	Class: Play group	
Learning Outcomes	Activity Plan/Methodology			Time:40 mins	Assessment of Learning	Resources
Upon the completion of this lesson, Students will be able to: Identify the name, sound, action, vocabulary and formation of small letter 't'	Recap Teacher will show flashcards of letter 't' and all vocabulary words. Play and sing jolly phonics letter 't' song with action. Show them puppet sticks to recap the letter 't' story. We Are Learning to: Identify the letter 't', its sound, action and its related vocabulary. Formation of small letter 't' with a correct sequence of movement. What I am looking for: How well you identify the letter 't' sound, action and its vocabulary. Gained skill: This will help us to improve our listening, speaking and writing skills. Introduction: Tell the students today we will learn how to write the letter "t". Write the letter with your finger in the air, explaining your movements as you do so (e.g. long line down, short line across). In particular, stress the starting point, you don't remove your finger from the drawing when you write the letter. Ask the students to write your air drawing using whole arm movements, and to repeat your instructions as they do so. Do this activity with students 3 or 4 times. Continue with other practice techniques, writing letter 't' in the palm of your hand. Focused task: Provide the cut outs of tiger face, ears with orange construction sheet and black paper cut outs of nose, whiskers and stripes of tiger to all students. Ask the students paste the ears on back of the face and nose and strips on front of face. After that help them to paste the eyes and whiskers. Encourage students to say "t" is for tiger. Ask the students to open book page no 57. Ask them can they tell the name of the object which start with letter "t". Tell them it is a tree. Ask them where we can see the trees. Draw the lines on whiteboard and tell them the formation of letter 't'. Then ask them trace letter on pg. no 57. Walk around the class and help the students to trace the letter 't'. Wrap up:: Ask the students make the letter 't' in air with your finger many times Reflection			5 mins	Students will be assessed on Identifying the name, sound, action, vocabulary and formation of small letter 't'	Flash cards Orange construction sheet, black paper googly eyes marker, glue  Book pg. no 57
				5 mins		
				25 mins		
				5 mins		

Language & Literacy		week: 27	Letter "t"	Day: 4	Class: Play group	
Learning Outcomes	Activity Plan/Methodology			Time:40 mins	Assessment of Learning	Resources
Upon the completion of this lesson, Students will be able to: Identify the name, sound, action, vocabulary and formation of small letter 't'	Recap Show the flashcard of letter 't' and ask which letter is this? Reinforce the sound and action of the letter 't'. Recall all vocabulary through flashcards. We Are Learning to: Identify the letter 't', its sound, action and its related vocabulary. Formation of small letter 't' with a correct sequence of movement. What I am looking for: How well you identify the letter 't' sound, action and its vocabulary. Gained skill: This will help us to improve our listening, speaking and writing skills.			5 mins	Students will be assessed on Identifying the name, sound, action, vocabulary and formation of small letter 't'	Flash cards
	Introduction: Tell the students today we will learn how to write the letter "t". Write the letter with your finger in the air, explaining your movements as you do so (e.g. Long line down, short line across). In particular, stress the starting point, you don't remove your finger from the drawing when you write the letter. Ask the students to write your air drawing using whole arm movements, and to repeat your instructions as they do so. Do this activity with students 3 or 4 times. Continue with other practice techniques, writing letter 't' in the palm of your hand.			5 mins		
	Focused task: Ask students to put their hand on your eyes. Take a letter 't' flashcards or letter 't' pictures flashcards and hide it somewhere in class room (behind the curtain, on a chair seat, under a book etc.). Then say go and students race around the classroom looking for that letter. Students who find it yells it out and wins a point			25 mins		
	Draw 4 lines on board, show the formation of lower case letter 't'. Encourage students to come and trace on the board with correct formation within four lines. Ask the students to open book pg. no 58. Draw the lines on whiteboard and tell them the formation of letter 't'. Then ask them trace letter on pg. no 58. Walk around the class and help the students to trace the letter 't'. Wrap up: Ask the students make the letter 't' in air with your finger many times. Reflection :			5 mins		Letter "t" flashcards, pictures flashcards Book pg. no 58

Language & Literacy		week: 27	Letter "t"	Day: 5	Class: Play group	
Learning Outcomes	Activity Plan/Methodology			Time:40 mins	Assessment of Learning	Resources
Upon the completion of this lesson, Students will be able to: Identify the name, sound, action, vocabulary and formation of small letter 't'	Recap: Show the flashcard of letter 't' and ask which letter is this? Reinforce the sound and action of the letter 't'. Recall all vocabulary through flashcards. We Are Learning to: Identify the letter 't', its sound, action and its related vocabulary. Formation of small letter 't' with a correct sequence of movement. What I am looking for: How well you identify the letter 't' sound, action and its vocabulary. Gained skill: This will help us to improve our listening, speaking and writing skills.			5 mins	Students will be assessed on Identifying the name, sound, action, vocabulary and formation of small letter 't'	Flash cards
	Introduction: Organize sand letter prior to tracing letter 't' on the copy. Demonstrate how to trace the letter using the index and the middle finger. Ask them to trace it 2, 3 times. Ask the students to write your air drawing using whole arm movements, and to repeat your instructions as they do so. Do this activity with students 3 or 4 times. Continue with other practice techniques, writing letter 't' in the palm of your hand and back of your friend.			5 mins		Sand letters
	Focused task: Draw the lines on whiteboard and tell them the formation of letter 't'. Ask students to open their copies. Trace letter 't' on copy. Give them a set amount of time to complete the task and monitor their progress, ensuring that they complete each letter without eliminating their pencil from the page			25 mins		Copy work
	Letter 't' tea party: Ask parents to send your kids in t-shirt, trouser and tie with some snacks like biscuit, nuggets for letter 't' day celebration. Ask them today we have tea party. Bring the teapot and tea cups in a class. Tell them today we will take tea with snacks. Ask some students help her to serve the tea and snacks. Encourage them to say 't' is for teapot, tea, t-shirt, trouser, tie. Wrap up: Ask the students the sound, action and vocabulary of letter 't'. Ask them make the letter 't' in air with your finger many times. Reflection :			5 mins		Teapot, biscuits, snacks
	Homework: Do the copy work.					Copy work