

Language & Literacy		week : 26	Letter "s"	Day: 1	Class: Play group		
Learning Outcomes	Activity Plan/Methodology				Time:40 mins	Assessment of Learning	Resources
Upon the completion of this lesson, Students will be able to: Identify the name, sound, action, vocabulary and formation of small letter 's'	Recap: Play and sing 'abcd' song with students. https://youtu.be/kVwrNKUw7sg Students will be shown letters "a" "b", "c", "d", "e", "f", "g", "h", "i", "j", "k", "l", "m", "n", "o", "p", "q" and "r" flashcards and will be asked to recall their names, sounds and action. We Are Learning to: Identify the letter 's', its sound, action and its related vocabulary. Formation of small letter 's' with a correct sequence of movement. What I am looking for: How well you identify the letter 's' sound, action and its vocabulary. Gained skill: This will help us to improve our listening, speaking and writing skills. Introduction: Introduce small letter 's'. Explain that 's' is the nineteenth letter of the alphabet. Introduce the sound of letter 's' pointing towards each student. Play and sing jolly phonics letter 's' song https://youtu.be/zwupro4AVsY Sing along the song with students two or three times and reinforce the sound with letter 's' action. Ask them to repeat the name of the letter. Ask them to repeat sound several times. Introduce letter 's' vocabulary through flash cards. (sun, soap, soup, sandwich) Show different vocabulary words begin with small letter 's' through ppt/ flashcards. Show the students letter "s" vocabulary song https://youtu.be/uSVzk2pqWBl4 Focused task: Ask the students to open book page no 48. Draw their attention to the letter "s". Ask them to trace it with their pointing finger 2, 3 times. Encourage students to identify the letter "s" sound, words, and its action. Now open book pg. no 49 and tell them its vocabulary (sun, soap, soup, sandwich). Ask the students can they tell the name of any other thing that start with letter "s". Provide the worksheet of having outline of big star. Provide the different glitters to students. Ask them to glue their star. Help them to sprinkle the glitter on star to make it shiny. In the end sing the poem twinkle twinkle little star, Wrap up: Show the flashcards and ask the vocabulary of letter "s" Reflection :				5 mins	Students will be assessed on Identifying the name, sound, action, vocabulary and formation of small letter 's'	Flash cards Book pg. no 48, 49. Worksheet of outline of star, glitters, glue
					5 mins		
					25 mins		
					5 mins		



Student Name: _____ Date: _____

Glue the silver glitter on star to make it shiny.

S

silver star



Language & Literacy		week : 26	Letter "s"	Day: 2	Class: Play group	
Learning Outcomes	Activity Plan/Methodology			Time:40 mins	Assessment of Learning	Resources
Upon the completion of this lesson, Students will be able to: Identify the name, sound, action, vocabulary and formation of small letter 's'	Recap: Show the flashcard of letter 's' and ask which letter is this? Reinforce the sound and action of the letter 's'. Recall all vocabulary through flashcards. Play and sing jolly phonics letter 's' song. We Are Learning to: Identify the letter 's', its sound, action and its related vocabulary. Formation of small letter 's' with a correct sequence of movement. What I am looking for: How well you identify the letter 's' sound, action and its vocabulary. Gained skill: This will help us to improve our listening, speaking and writing skills. Introduction: Play and sing jolly phonics letter 's' song https://youtu.be/zwupro4AVsY Show different vocabulary words begin with small letter 's' through ppt/flashcards. After that show the picture sticks puppet of the letter 's' words (sky, sun, stars, spider). Now elicit that it is story time. During the story time use picture sticks puppet and ask the sound of the letter. Letter 's' story: Sania is a painter. Her favourite paintings are to draw the sky, sun and stars. She always thinks that she can go to sky and explore it. One day she saw a spider web and a spider in her ceiling, but don't be scared and tries to paint a spider. Focused task: Ask the students to open their book page no 50. Ask them can they tell the name of pictures on this page. (sun, sock, apple, moon, star, spoon). Ask the students colour the things start with letter 's'. Roam around in the class and help them to colour the letter 's' objects. After this ask them open pg. no 53. Ask them what they can see? Tell them this is a sky view during night. Ask them what we can see during night on sky? Tell them there is a moon but stars are missing. Ask them open book pg. no 107. Help them to cut the stars and paste it on pg. no 53. Wrap up: Show the flashcards and ask the vocabulary of letter "s". Reflection : Homework: Do the worksheet.			5 mins	Students will be assessed on Identifying the name, sound, action, vocabulary and formation of small letter 's'	Flash cards
				5 mins		Puppet sticks
				25 mins		Book pg. no 50, 53
				5 mins		Scissors, glue
						worksheet

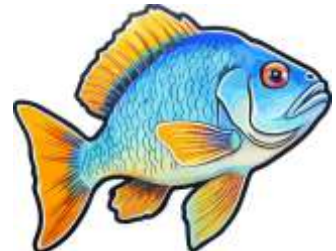


scan QR code for
more worksheets

Student Name: _____ Date: _____

Circle the animals start with letter 's' and trace it.

S



s

s

s

s

snail , ant , rhino , snake , seal , fish , sea horse

Language & Literacy		week: 26	Letter "s"	Day: 3	Class: Play group	
Learning Outcomes	Activity Plan/Methodology			Time:40 mins	Assessment of Learning	Resources
Upon the completion of this lesson, Students will be able to: Identify the name, sound, action, vocabulary and formation of small letter 's'	Recap Teacher will show flashcards of letter 's' and all vocabulary words. Play and sing jolly phonics letter 's' song with action. Show them puppet sticks to recap the letter 's' story. We Are Learning to: Identify the letter 's', its sound, action and its related vocabulary. Formation of small letter "s" with a correct sequence of movement. What I am looking for: How well you identify the letter 's' sound, action and its vocabulary. Gained skill: This will help us to improve our listening, speaking and writing skills. Introduction: Tell the students today we will learn how to write the letter "s". Write the letter with your finger in the air, explaining your movements as you do so (e.g. half a circle to the right, half a circle to the left). In particular, stress the starting point, you don't remove your finger from the drawing when you write the letter. Ask the students to write your air drawing using whole arm movements, and to repeat your instructions as they do so. Do this activity with students 3 or 4 times. Continue with other practice techniques, writing letter 's' in the palm of your hand. Focused task: Provide the paper plates to all students and ask them paint it any colour with your finger or paint brush to make it colourful. Now provide them cut outs of snail body and eyes. Ask the students paste the paper plate on body. Then paste the big eyes on its face. Make its mouth with black marker Encourage students to say "s" is for snail. Ask the students to open book page no 51. Ask them can they tell the name of the object which start with letter "s". Tell them it is a snail. Ask them have they seen the snail. Draw the lines on whiteboard and tell them the formation of letter 's'. Then ask them trace letter on pg. no 51. Walk around the class and help the students to trace the letter 's'. Wrap up:: Ask the students make the letter 's' in air with your finger many times Reflection			5 mins	Students will be assessed on Identifying the name, sound, action, vocabulary and formation of small letter 's'	Flash cards Paper plate, paints, paint brush, construction sheet, white paper, marker, glue  Book pg. no 51
				5 mins		
				25 mins		
				5 mins		

Language & Literacy		week: 26	Letter "s"	Day: 4	Class: Play group	
Learning Outcomes	Activity Plan/Methodology			Time:40 mins	Assessment of Learning	Resources
Upon the completion of this lesson, Students will be able to: Identify the name, sound, action, vocabulary and formation of small letter 's'	Recap Show the flashcard of letter 's' and ask which letter is this? Reinforce the sound and action of the letter 's'. Recall all vocabulary through flashcards. We Are Learning to: Identify the letter 's', its sound, action and its related vocabulary. Formation of small letter 's' with a correct sequence of movement. What I am looking for: How well you identify the letter 's' sound, action and its vocabulary. Gained skill: This will help us to improve our listening, speaking and writing skills. Introduction: Tell the students today we will learn how to write the letter "s". Write the letter with your finger in the air, explaining your movements as you do so (e.g. Half a circle to the right, half a circle to the left). In particular, stress the starting point, you don't remove your finger from the drawing when you write the letter. Ask the students to write your air drawing using whole arm movements, and to repeat your instructions as they do so. Do this activity with students 3 or 4 times. Continue with other practice techniques, writing letter 's' in the palm of your hand. Focused task: Mix up two sets of spoons in different baskets. Ask students to sort and group them. Let students take turns to complete the activity Place salt tray on a small stool. Invite students one by one to take turns and trace letter 's' on salt with their index finger. Draw 4 lines on board, show the formation of lower case letter's'. Encourage students to come and trace on the board with correct formation within four lines. Ask the students to open book pg. no 52. Draw the lines on whiteboard and tell them the formation of letter's'. Then ask them trace letter on pg. no 52. Walk around the class and help the students to trace the letter 's'. Wrap up: Ask the students make the letter 's' in air with your finger many times. Reflection :			5 mins	Students will be assessed on Identifying the name, sound, action, vocabulary and formation of small letter 's'	Flash cards
				5 mins		
				25 mins		Different spoons salt tray
				5 mins		Book pg. no 52

Language & Literacy		week: 26	Letter "s"	Day: 5	Class: Play group		
Learning Outcomes	Activity Plan/Methodology			Time:40 mins	Assessment of Learning	Resources	
Upon the completion of this lesson, Students will be able to: Identify the name, sound, action, vocabulary and formation of small letter 's'	Recap: Show the flashcard of letter 's' and ask which letter is this? Reinforce the sound and action of the letter 's'. Recall all vocabulary through flashcards. We Are Learning to: Identify the letter 's', its sound, action and its related vocabulary. Formation of small letter 's' with a correct sequence of movement. What I am looking for: How well you identify the letter 's' sound, action and its vocabulary. Gained skill: This will help us to improve our listening, speaking and writing skills. Introduction: Organize sand letter prior to tracing letter 's' on the copy. Demonstrate how to trace the letter using the index and the middle finger. Ask them to trace it 2, 3 times. Ask the students to write your air drawing using whole arm movements, and to repeat your instructions as they do so. Do this activity with students 3 or 4 times. Continue with other practice techniques, writing letter 's' in the palm of your hand and back of your friend. Focused task: Draw the lines on whiteboard and tell them the formation of letter 's'. Ask students to open their copies. Trace letter 's' on copy. Give them a set amount of time to complete the task and monitor their progress, ensuring that they complete each letter without eliminating their pencil from the page Letter 's' party: Ask parents to send your kids in coloured dress with some strawberries for letter 's' day celebration. Ask them do they like strawberries? Tell them today we will make the strawberry slush. Ask some students help her to serve the strawberry slush. Encourage them to say 's' is for strawberries, slush Wrap up: Ask the students the sound, action and vocabulary of letter 's'. Ask them make the letter 's' in air with your finger many times. Reflection : Homework: Do the copy work.			5 mins	Students will be assessed on Identifying the name, sound, action, vocabulary and formation of small letter 's'	Flash cards	
				5 mins		Sand letters	
				25 mins		Copy work	
				5 mins		strawberries	
						Copy work	