

Language & Literacy		week : 25	Letter "r"	Day: 1	Class: Play group		
Learning Outcomes	Activity Plan/Methodology				Time:40 mins	Assessment of Learning	Resources
Upon the completion of this lesson, Students will be able to: Identify the name, sound, action, vocabulary and formation of small letter 'r'	Recap: Play and sing 'abcd' song with students. https://youtu.be/kVwrNKUw7sg Students will be shown letters "a", "b", "c", "d", "e", "f", "g", "h", "i", "j", "k", "l", "m", "n", "o", "p" and "q" flashcards and will be asked to recall their names, sounds and action. We Are Learning to: Identify the letter 'r', its sound, action and its related vocabulary. Formation of small letter 'r' with a correct sequence of movement. What I am looking for: How well you identify the letter 'r' sound, action and its vocabulary. Gained skill: This will help us to improve our listening, speaking and writing skills. Introduction: Introduce small letter 'r'. Explain that 'r' is the eighteenth letter of the alphabet. Introduce the sound of letter 'r' pointing towards each student. Play and sing jolly phonics letter 'r' song https://www.youtube.com/watch?v=CdQe5OplfU8 Sing along the song with students two or three times and reinforce the sound with letter 'r' action. Ask them to repeat the name of the letter. Ask them to repeat sound several times. Introduce letter 'r' vocabulary through flash cards. (rabbit, reindeer, rat, rhinoceros) Show different vocabulary words begin with small letter 'r' through ppt/ flashcards. Show the students letter "r" vocabulary song https://youtu.be/W5z9LIXx2fM Focused task: Ask the students to open book page no 42. Draw their attention to the letter "r". Ask them to trace it with their pointing finger 2, 3 times. Encourage students to identify the letter "r" sound, words, and its action. Now open book pg. no 43 and tell them its vocabulary (rabbit, reindeer, rat, rhinoceros). Ask the students can they tell the name of any other thing that start with letter "r". Provide the worksheet of rocket to all students. Ask the students colour the rocket red. Circle around the class and help them to colour. Encourage students to say "r" is for rocket, red, Wrap up: Show the flashcards and ask the vocabulary of letter "r" Reflection :				5 mins	Students will be assessed on Identifying the name, sound, action, vocabulary and formation of small letter 'r'	Flash cards Book pg. no 42, 43. Worksheet of rocket, red colour
					5 mins		
					25 mins		
					5 mins		



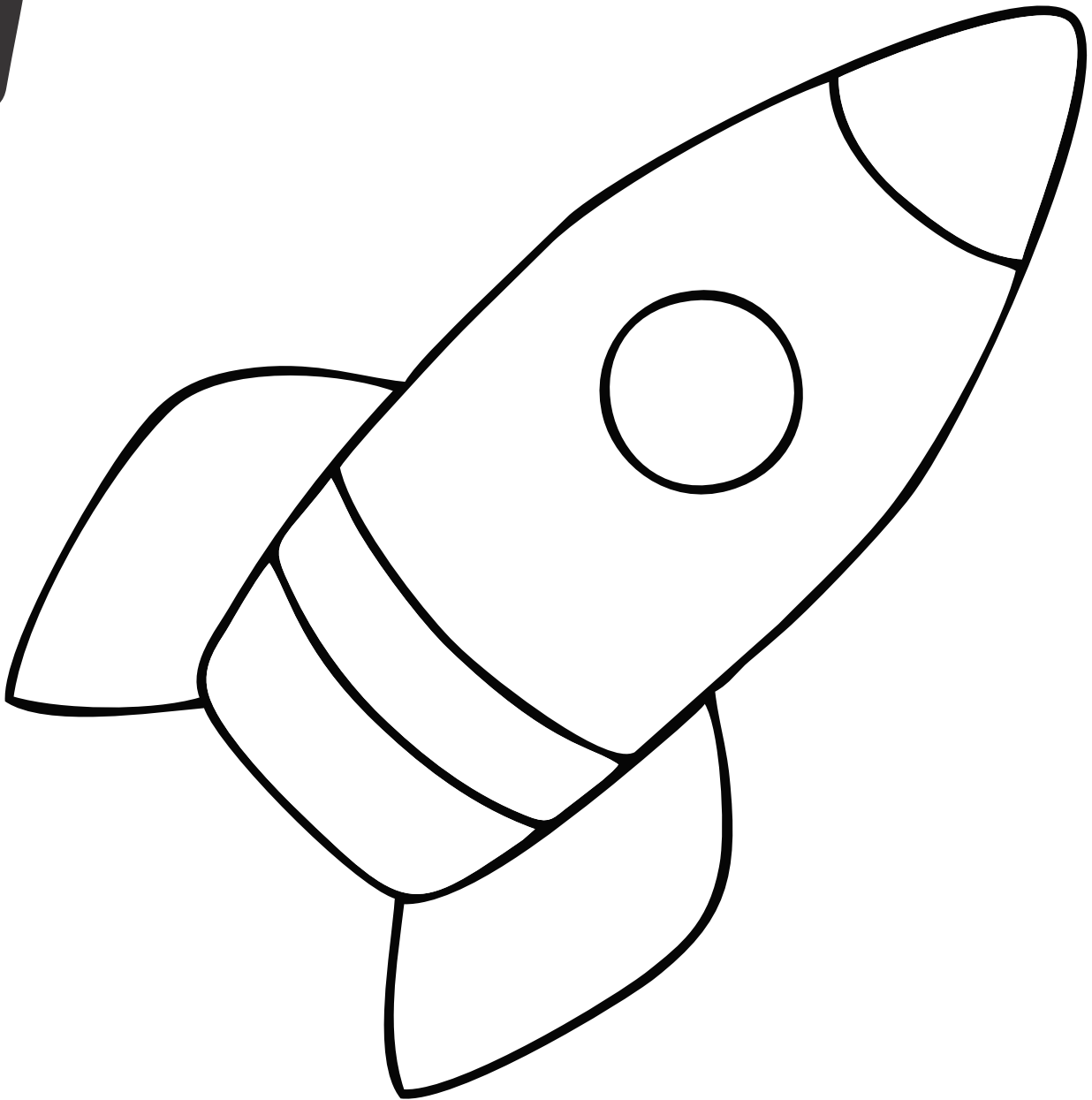
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Student Name: _____ Date: _____

Colour the rocket with red.



rocket , red



Language & Literacy		week : 25	Letter "r"	Day: 2	Class: Play group	
Learning Outcomes	Activity Plan/Methodology			Time:40 mins	Assessment of Learning	Resources
Upon the completion of this lesson, Students will be able to: Identify the name, sound, action, vocabulary and formation of small letter 'r'	Recap: Show the flashcard of letter 'r' and ask which letter is this? Reinforce the sound and action of the letter 'r'. Recall all vocabulary through flashcards. Play and sing jolly phonics letter 'r' song. We Are Learning to: Identify the letter 'r', its sound, action and its related vocabulary. Formation of small letter 'r' with a correct sequence of movement. What I am looking for: How well you identify the letter 'r' sound, action and its vocabulary. Gained skill: This will help us to improve our listening, speaking and writing skills. Introduction: Play and sing jolly phonics letter 'r' song https://www.youtube.com/watch?v=CdQe5OplfU8 Show different vocabulary words begin with small letter 'r' through ppt/flashcards. After that show the picture sticks puppet of the letter 'r' words (rhino, rose, rock, rat, rabbit, and rope). Now elicit that it is story time. During the story time use picture sticks puppet and ask the sound of the letter. Letter 'r' story: Rikie the rhino who loves red roses. He planted many roses in the lawn. One day he was sitting on a rock in the lawn. He saw a rat cutting a beautiful red rose with its teeth. He called rabbit who lives next to his house for help. Rabbit brings a big rope to catch the rat Focused task: Ask the students to open their book page no 44. Ask them can they tell the name of picture on this page. (rainbow). Tell the students rainbow has the raindrops with the letter 'r'. Ask them circle the raindrops with letter 'r'. Roam around in the class and help them to circle the letter 'r'. After this ask them open pg. no 47. Ask them what they can see? Tell them this is a rose. Ask where we can see the roses. What are colour of roses? Teacher can take them in lawn and show them real roses. Ask them open book pg. no 107. Help them to cut the rose and paste it on pg. no 47. Wrap up: Show the flashcards and ask the vocabulary of letter "r". Reflection : Homework: Do the worksheet.			5 mins	Students will be assessed on Identifying the name, sound, action, vocabulary and formation of small letter 'r'	Flash cards
				5 mins		Puppet sticks
				25 mins		Book pg. no 44, 47
				5 mins		Scissors, glue
						worksheet



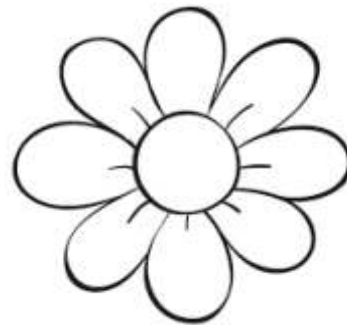
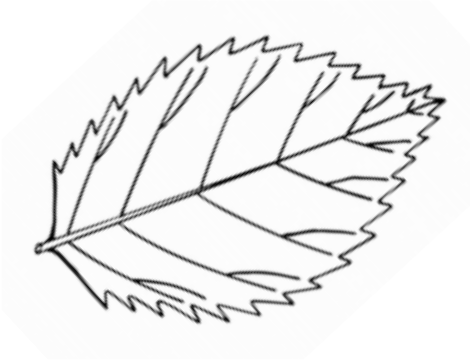
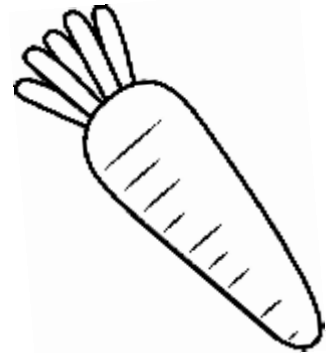
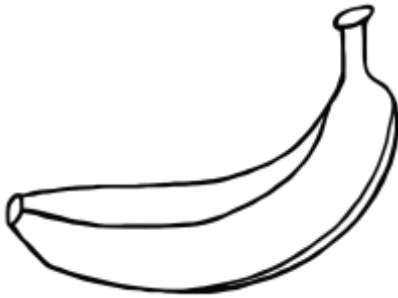
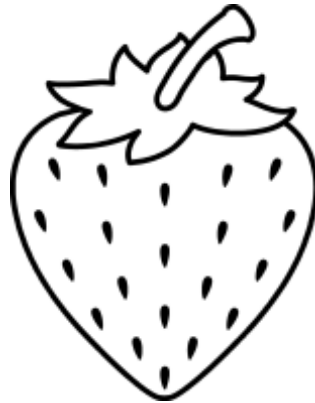
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Student Name: _____ Date: _____

Do red colour in red objects and trace the letter 'r'.



red



tomato , strawberry , banana , carrot , leaf , flower

Language & Literacy		week: 25	Letter "r"	Day: 3	Class: Play group	
Learning Outcomes	Activity Plan/Methodology			Time:40 mins	Assessment of Learning	Resources
Upon the completion of this lesson, Students will be able to: Identify the name, sound, action, vocabulary and formation of small letter 'r'	Recap Teacher will show flashcards of letter 'r' and all vocabulary words. Play and sing jolly phonics letter 'r' song with action. Show them puppet sticks to recap the letter 'r' story. We Are Learning to: Identify the letter 'r', its sound, action and its related vocabulary. Formation of small letter "r" with a correct sequence of movement. What I am looking for: How well you identify the letter 'r' sound, action and its vocabulary. Gained skill: This will help us to improve our listening, speaking and writing skills. Introduction: Tell the students today we will learn how to write the letter "r". Write the letter with your finger in the air, explaining your movements as you do so (e.g. short line down, half a hump). In particular, stress the starting point, you don't remove your finger from the drawing when you write the letter. Ask the students to write your air drawing using whole arm movements, and to repeat your instructions as they do so. Do this activity with students 3 or 4 times. Continue with other practice techniques, writing letter 'r' in the palm of your hand. Focused task: Allow students to create the Rabbit by gluing cotton balls to the paper plate. Then, add the paper layers to create the ears and face. Finally, attach the pom pom and small straws to create the cutest little rabbit whiskers, ever. Paste the googly eyes. Encourage students to say "r" is for rabbit. Ask the students to open book page no 45. Ask them can they tell the name of the object which start with letter "r". Tell them it is a radish. Ask them have they seen the radish. Draw the lines on whiteboard and tell them the formation of letter 'r'. Then ask them trace letter on pg. no 45. Walk around the class and help the students to trace the letter 'r'. Wrap up:: Ask the students make the letter 'r' in air with your finger many times Reflection :			5 mins	Students will be assessed on Identifying the name, sound, action, vocabulary and formation of small letter 'r'	Flash cards Paper plate, cotton balls, pompom, straws, pink and white paper, googly eyes, glue  Book pg. no 45
				5 mins		
				25 mins		

Language & Literacy		week: 25	Letter "r"	Day: 4	Class: Play group	
Learning Outcomes	Activity Plan/Methodology			Time:40 mins	Assessment of Learning	Resources
Upon the completion of this lesson, Students will be able to: Identify the name, sound, action, vocabulary and formation of small letter 'r'	Recap Show the flashcard of letter "r" and ask which letter is this? Reinforce the sound and action of the letter 'r'. Recall all vocabulary through flashcards. We Are Learning to: Identify the letter 'r', its sound, action and its related vocabulary. Formation of small letter 'r' with a correct sequence of movement. What I am looking for: How well you identify the letter 'r' sound, action and its vocabulary. Gained skill: This will help us to improve our listening, speaking and writing skills.			5 mins	Students will be assessed on Identifying the name, sound, action, vocabulary and formation of small letter 'r'	Flash cards
	Introduction: Tell the students today we will learn how to write the letter "r". Write the letter with your finger in the air, explaining your movements as you do so (e.g. short line down, half a hump). In particular, stress the starting point, you don't remove your finger from the drawing when you write the letter. Ask the students to write your air drawing using whole arm movements, and to repeat your instructions as they do so. Do this activity with students 3 or 4 times. Continue with other practice techniques, writing letter 'r' in the palm of your hand.			5 mins		
	Focused task: Hide different things that are red in your class. Ask students whose favourite colour is red? What is the beginning sound of red? Tell students that you have hide different things in class which are red in colour. Let's find them. Give each student a chance to find the object and tell their names like red pencil Place salt tray on a small stool. Invite students one by one to take turns and trace letter 'r' on salt with their index finger.			25 mins		
	Draw 4 lines on board, show the formation of lower case letter 'r'. Encourage students to come and trace on the board with correct formation within four lines. Ask the students to open book pg. no 46. Draw the lines on whiteboard and tell them the formation of letter 'r'. Then ask them trace letter on pg. no 46. Walk around the class and help the students to trace the letter 'r'. Wrap up: Ask the students make the letter 'r' in air with your finger many times. Reflection :			5 mins		Red colour objects, salt tray Book pg. no 46

Language & Literacy		week: 25	Letter "r"	Day: 5	Class: Play group	
Learning Outcomes	Activity Plan/Methodology			Time:40 mins	Assessment of Learning	Resources
Upon the completion of this lesson, Students will be able to: Identify the name, sound, action, vocabulary and formation of small letter 'r'	Recap: Show the flashcard of letter 'r' and ask which letter is this? Reinforce the sound and action of the letter 'r'. Recall all vocabulary through flashcards. We Are Learning to: Identify the letter 'r', its sound, action and its related vocabulary. Formation of small letter 'r' with a correct sequence of movement. What I am looking for: How well you identify the letter 'r' sound, action and its vocabulary. Gained skill: This will help us to improve our listening, speaking and writing skills. Introduction: Organize sand letter prior to tracing letter 'r' on the copy. Demonstrate how to trace the letter using the index and the middle finger. Ask them to trace it 2, 3 times. Ask the students to write your air drawing using whole arm movements, and to repeat your instructions as they do so. Do this activity with students 3 or 4 times. Continue with other practice techniques, writing letter 'r' in the palm of your hand and back of your friend. Focused task: Draw the lines on whiteboard and tell them the formation of letter 'r'. Ask students to open their copies. Trace letter 'r' on copy. Give them a set amount of time to complete the task and monitor their progress, ensuring that they complete each letter without eliminating their pencil from the page Red day party: Ask parents to send your kids in red colour dress with some red roses, rice, red drink and red strawberries for red day celebration. Ask them do they like red colour? Tell them many things are red in colour naturally like tomatoes, strawberries, carrot, and water melon.. Ask some students help her to serve the red strawberries and red drink. Encourage them to say 'r' is for rose, red strawberries, red carrots Wrap up: Ask the students the sound, action and vocabulary of letter 'r'. Ask them make the letter 'r' in air with your finger many times. Reflection : Homework: Do the copy work.			5 mins	Students will be assessed on Identifying the name, sound, action, vocabulary and formation of small letter 'r'	Flash cards
				5 mins		Sand letters
				25 mins		Copy work
						Red things for red day
						Copy work