

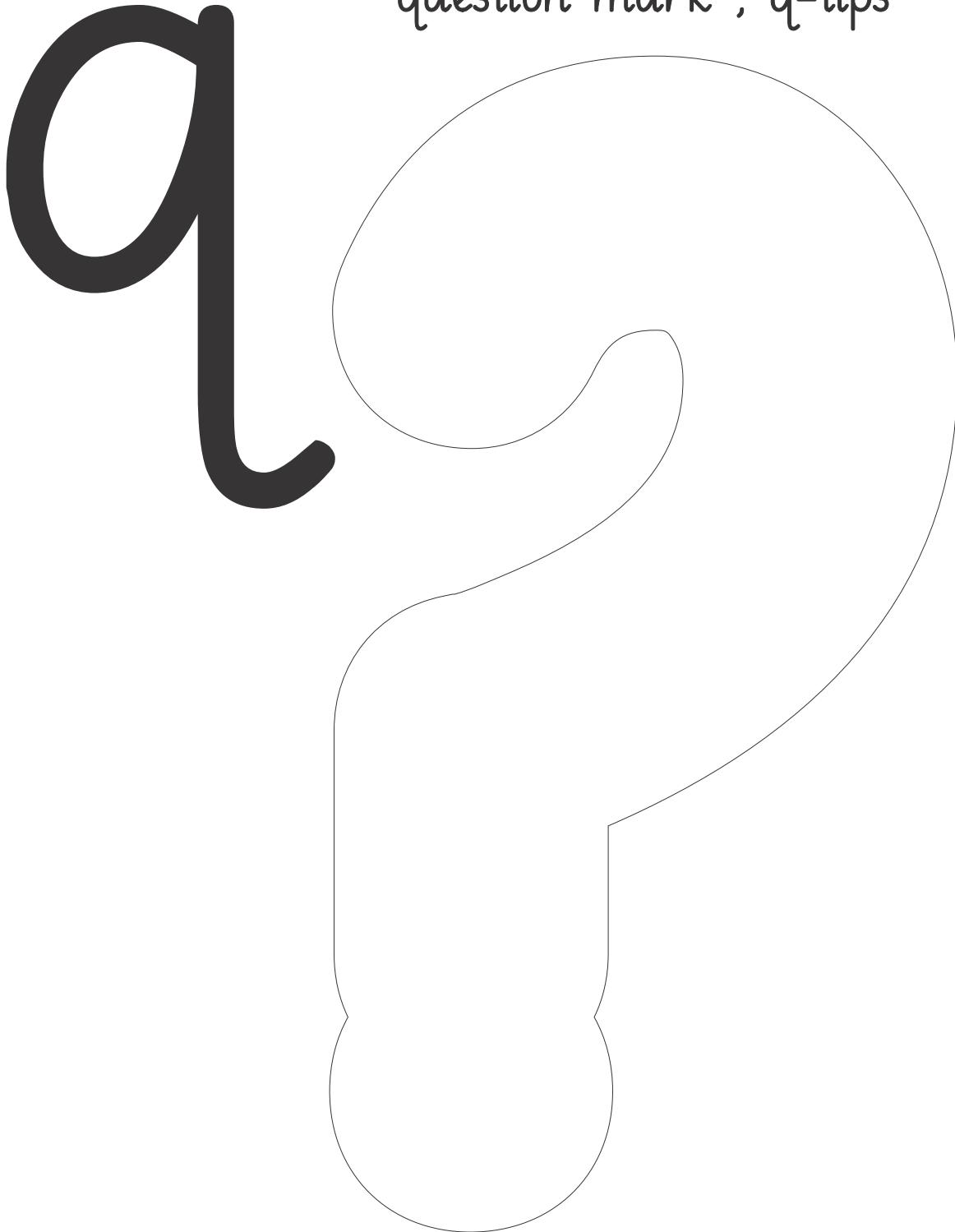
| Language & Literacy                                                                                                                                        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | week : 24 | Letter "q" | Day: 1 | Class: Play group |                                                                                                                              |                                                                                                                        |
|------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------|------------|--------|-------------------|------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------|
| Learning Outcomes                                                                                                                                          | Activity Plan/Methodology                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |           |            |        | Time:40 mins      | Assessment of Learning                                                                                                       | Resources                                                                                                              |
| <p>Upon the completion of this lesson, Students will be able to:</p> <p>Identify the name, sound, action, vocabulary and formation of small letter 'q'</p> | <p><b>Recap:</b> Play and sing 'abcd' song with students. <a href="https://youtu.be/kVwrNKUw7sg">https://youtu.be/kVwrNKUw7sg</a> Students will be shown letters "a" "b", "c", "d", "e", "f", "g", "h", "i", "j", "k", "l", "m", "n", "o" and "p" flashcards and will be asked to recall their names , sounds and action.</p> <p><b>We Are Learning to:</b> Identify the letter 'q', its sound, action and its related vocabulary. Formation of small letter 'q' with a correct sequence of movement.</p> <p><b>What I am looking for:</b> How well you identify the letter 'q' sound, action and its vocabulary.</p> <p><b>Gained skill:</b> This will help us to improve our listening, speaking and writing skills.</p> <p><b>Introduction:</b> Introduce small letter 'q'. Explain that 'q' is the seventeenth letter of the alphabet. Introduce the sound of letter 'q' pointing towards each student.</p> <p>Play and sing jolly phonics letter 'q' song <a href="https://youtu.be/CZ6L8EmV3gg">https://youtu.be/CZ6L8EmV3gg</a></p> <p>Sing along the song with students two or three times and reinforce the sound with letter 'q' action. Ask them to repeat the name of the letter. Ask them to repeat sound several times. Introduce letter 'q' vocabulary through flash cards. (quail; queen; quilt, quill) Show different vocabulary words begin with small letter 'q' through ppt/ flashcards.</p> <p>Show the students letter "q" vocabulary song <a href="https://youtu.be/HGubzXfdJQw">https://youtu.be/HGubzXfdJQw</a></p> <p><b>Focused task:</b></p> <p>Ask the students to open book page no 36. Draw their attention to the letter "q". Ask them to trace it with their pointing finger 2, 3 times. Encourage students to identify the letter "q" sound, words, and its action. Now open book pg. no 37 and tell them its vocabulary (quail; queen; quilt, quill). Ask the students can they tell the name of any other thing that start with letter "q".</p> <p>Provide the worksheet of <b>question mark</b>, different colour poster paints and q tips. Ask the students put q tip in one paint and colour <b>question mark</b>. Repeat this by dipping in different paints and colour it. Circle around the class and help them to colour. Encourage students to say "q" is for <b>question mark</b> ,</p> <p><b>Wrap up:</b></p> <p>Show the flashcards and ask the vocabulary of letter "q"</p> <p><b>Reflection :</b></p> |           |            |        | 5 mins            | <p>Students will be assessed on</p> <p>Identifying the name, sound, action, vocabulary and formation of small letter 'q'</p> | <p>Flash cards</p> <p>Book pg. no 36, 37.</p> <p>Worksheet of <b>question mark</b> different poster paints, q tips</p> |
|                                                                                                                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |           |            |        | 5 mins            |                                                                                                                              |                                                                                                                        |
|                                                                                                                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |           |            |        | 25 mins           |                                                                                                                              |                                                                                                                        |
|                                                                                                                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |           |            |        | 5 mins            |                                                                                                                              |                                                                                                                        |



Student Name: \_\_\_\_\_ Date: \_\_\_\_\_

Colour the question mark with q-tip.

question mark , q-tips



| Language & Literacy                                                                                                                                        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | week : 24 | Letter "q" | Day: 2       | Class: Play group                                                                                                            |                    |
|------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------|------------|--------------|------------------------------------------------------------------------------------------------------------------------------|--------------------|
| Learning Outcomes                                                                                                                                          | Activity Plan/Methodology                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |           |            | Time:40 mins | Assessment of Learning                                                                                                       | Resources          |
| <p>Upon the completion of this lesson, Students will be able to:</p> <p>Identify the name, sound, action, vocabulary and formation of small letter 'q'</p> | <p><b>Recap:</b> Show the flashcard of letter 'q' and ask which letter is this? Reinforce the sound and action of the letter 'q'. Recall all vocabulary through flashcards. Play and sing jolly phonics letter 'q' song.</p> <p><b>We Are Learning to:</b> Identify the letter 'q', its sound, action and its related vocabulary. Formation of small letter 'q' with a correct sequence of movement.</p> <p><b>What I am looking for:</b> How well you identify the letter 'q' sound, action and its vocabulary.</p> <p><b>Gained skill:</b> This will help us to improve our listening, speaking and writing skills.</p> <p><b>Introduction:</b></p> <p>Play and sing jolly phonics letter 'q' song <a href="https://youtu.be/CZ6L8EmV3gg">https://youtu.be/CZ6L8EmV3gg</a></p> <p>Show different vocabulary words begin with small letter 'q' through ppt/flashcards. After that show the picture sticks puppet of the letter 'q' words (queen, quail, quill, and quilt). Now elicit that it is story time. During the story time use picture sticks puppet and ask the sound of the letter.</p> <p><b>Letter 'q' story:</b></p> <p>Quincy was a very pretty queen. She had a little quail in her garden. The quail gave her quill to the queen. The queen wears it on her crown. Quincy was a calm queen. She was kind to the poor. Every year when winter came, she distributed quilts to all the poor people.</p> <p><b>Focused task:</b></p> <p>Ask the students to open their book page no 38. Ask them can they tell the name of pictures on this page. (quail and quill). Tell the students there is a quail who lost its quill. Ask them to draw a line in a "q" shape and help the quail to reach its quill. Roam around in the class and help them to draw a line. After this ask them open pg. no 41. Ask them what they can see? Tell them this is a quilt. Ask we use the quilts in winter season. Quilts warm us in very cold. Ask them open book pg. no 107. Help them to cut the pattern of quilt and paste it on pg. no 41.</p> <p><b>Wrap up:</b></p> <p>Show the flashcards and ask the vocabulary of letter "q".</p> <p><b>Reflection :</b></p> <p><b>Homework:</b> Do the worksheet.</p> |           |            | 5 mins       | <p>Students will be assessed on</p> <p>Identifying the name, sound, action, vocabulary and formation of small letter 'q'</p> | Flash cards        |
|                                                                                                                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |           |            | 5 mins       |                                                                                                                              | Puppet sticks      |
|                                                                                                                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |           |            | 25 mins      |                                                                                                                              | Book pg. no 38, 41 |
|                                                                                                                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |           |            | 5 mins       |                                                                                                                              | Scissors, glue     |
|                                                                                                                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |           |            |              |                                                                                                                              | worksheet          |

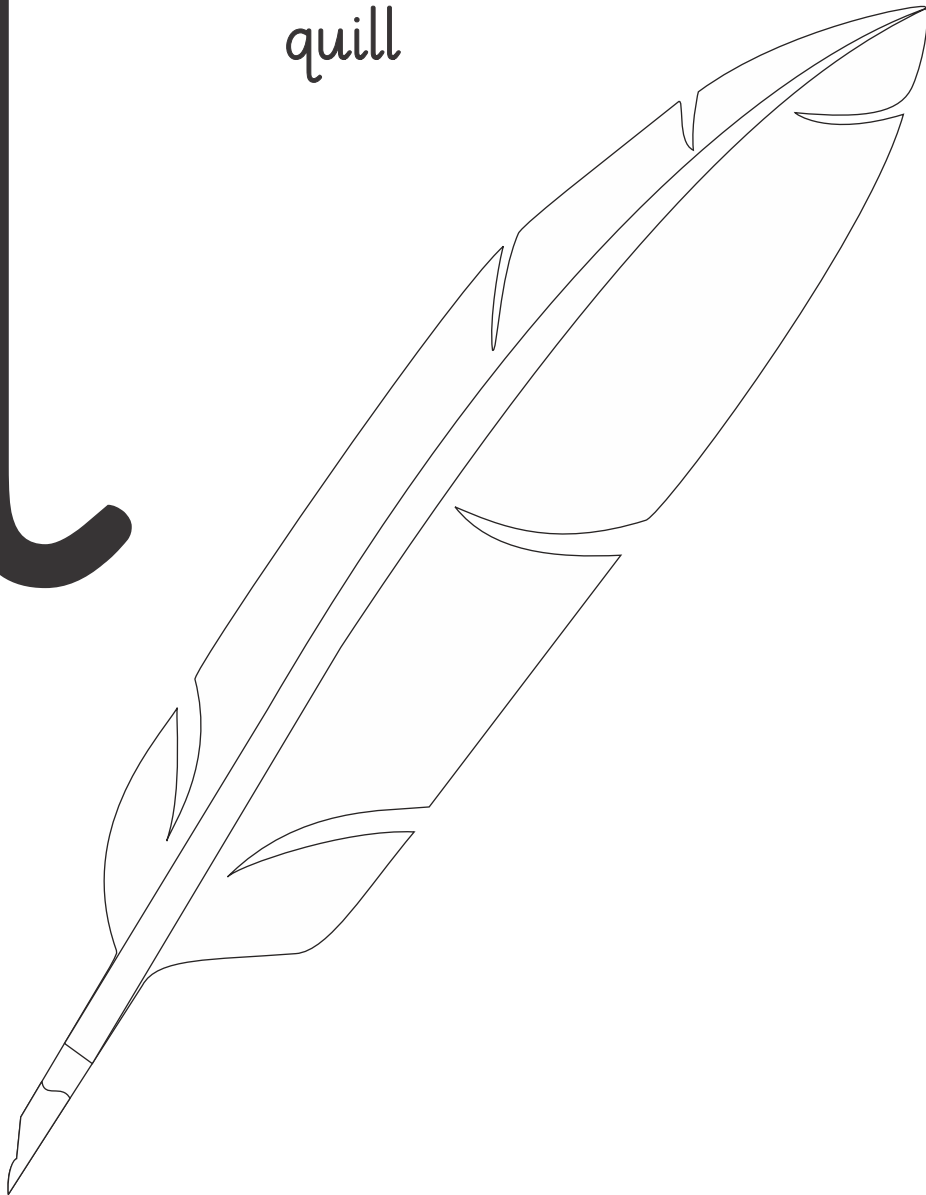


Student Name: \_\_\_\_\_ Date: \_\_\_\_\_

Colour the quill and trace the letter 'q'.

q

quill



| Language & Literacy                                                                                                                                        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | week: 24 | Letter "q" | Day: 3       | Class: Play group                                                                                                     |                                                                                                                                                                                                            |
|------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------|------------|--------------|-----------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Learning Outcomes                                                                                                                                          | Activity Plan/Methodology                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |          |            | Time:40 mins | Assessment of Learning                                                                                                | Resources                                                                                                                                                                                                  |
| <p>Upon the completion of this lesson, Students will be able to:</p> <p>Identify the name, sound, action, vocabulary and formation of small letter 'q'</p> | <p><b>Recap</b><br/>Teacher will show flashcards of letter 'q' and all vocabulary words. Play and sing jolly phonics letter 'q' song with action. Show them puppet sticks to recap the letter 'q' story.</p> <p><b>We Are Learning to:</b><br/>Identify the letter 'q', its sound, action and its related vocabulary. Formation of small letter "q" with a correct sequence of movement.</p> <p><b>What I am looking for:</b> How well you identify the letter 'q' sound, action and its vocabulary.</p> <p><b>Gained skill:</b> This will help us to improve our listening, speaking and writing skills.</p> <p><b>Introduction:</b><br/>Tell the students today we will learn how to write the letter "q". Write the letter with your finger in the air, explaining your movements as you do so (e.g. circle to the left, fish hook out). In particular, stress the starting point, you don't remove your finger from the drawing when you write the letter. Ask the students to write your air drawing using whole arm movements, and to repeat your instructions as they do so. Do this activity with students 3 or 4 times. Continue with other practice techniques, writing letter 'q' in the palm of your hand.</p> <p><b>Focused task:</b><br/>Provide the cut out all the parts – the grey body and head, black face, wing and head as well as the yellow beak. Glue the face, wing and tail, which should be stuck at the back. Stick on the beak. Encourage students to say "q" is for quail.</p> <p>Ask the students to open book page no 39. Ask them can they tell the name of the object which start with letter "q". Tell them it is <b>a quail</b>. Ask them have they seen the quail. Draw the lines on whiteboard and tell them the formation of letter 'q'. Then ask them trace letter on pg. no 39. Walk around the class and help the students to trace the letter 'q'.</p> <p><b>Wrap up::</b><br/>Ask the students make the letter 'q' in air with your finger many times</p> <p><b>Reflection :</b></p> |          |            | 5 mins       | <p>Students will be assessed on Identifying the name, sound, action, vocabulary and formation of small letter 'q'</p> | <p>Flash cards</p> <p>Grey and black construction sheet cutouts of quail, googly eyes, glue</p>  <p>Book pg. no 39</p> |
|                                                                                                                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |          |            | 5 mins       |                                                                                                                       |                                                                                                                                                                                                            |
|                                                                                                                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |          |            | 25 mins      |                                                                                                                       |                                                                                                                                                                                                            |

| Language & Literacy                                                                                                                                        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | week: 24 | Letter "q" | Day: 4       | Class: Play group                                                                                              |                                                                 |
|------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------|------------|--------------|----------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------|
| Learning Outcomes                                                                                                                                          | Activity Plan/Methodology                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |          |            | Time:40 mins | Assessment of Learning                                                                                         | Resources                                                       |
| <p>Upon the completion of this lesson, Students will be able to:</p> <p>Identify the name, sound, action, vocabulary and formation of small letter 'q'</p> | <p><b>Recap</b><br/>Show the flashcard of letter "q" and ask which letter is this? Reinforce the sound and action of the letter 'q'. Recall all vocabulary through flashcards.</p> <p><b>We Are Learning to:</b> Identify the letter 'q', its sound, action and its related vocabulary. Formation of small letter 'q' with a correct sequence of movement.</p> <p><b>What I am looking for:</b> How well you identify the letter 'q' sound, action and its vocabulary.</p> <p><b>Gained skill:</b><br/>This will help us to improve our listening, speaking and writing skills.</p>                                                                                                                                                                                                                      |          |            | 5 mins       | Students will be assessed on Identifying the name, sound, action, vocabulary and formation of small letter 'q' | Flash cards                                                     |
|                                                                                                                                                            | <p><b>Introduction:</b> Tell the students today we will learn how to write the letter "q". Write the letter with your finger in the air, explaining your movements as you do so (e.g. Circle to the left, fish hook out). In particular, stress the starting point, you don't remove your finger from the drawing when you write the letter. Ask the students to write your air drawing using whole arm movements, and to repeat your instructions as they do so. Do this activity with students 3 or 4 times. Continue with other practice techniques, writing letter 'q' in the palm of your hand.</p> <p><b>Focused task:</b><br/>Students will be asked to identify the pictures begins with letter "q" among all the other pictures drawn on chart paper and place letter "q" counters on them.</p> |          |            | 5 mins       |                                                                                                                |                                                                 |
|                                                                                                                                                            | <p>Place salt tray on a small stool. Invite students one by one to take turns and trace letter 'q' on salt with their index finger.</p> <p>Draw 4 lines on board, show the formation of lower case letter 'q'. Encourage students to come and trace on the board with correct formation within four lines.</p> <p>Ask the students to open book pg. no 40. Draw the lines on whiteboard and tell them the formation of letter 'q'. Then ask them trace letter on pg. no 40. Walk around the class and help the students to trace the letter 'q'.</p>                                                                                                                                                                                                                                                     |          |            | 25 mins      |                                                                                                                |                                                                 |
|                                                                                                                                                            | <p><b>Wrap up:</b> Ask the students make the letter 'q' in air with your finger many times.</p> <p><b>Reflection :</b></p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |          |            | 5 mins       |                                                                                                                | letter "q" pictures flashcards, salt tray<br><br>Book pg. no 40 |

| Language & Literacy                                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | week: 24 | Letter “q” | Day: 5                                                                         | Class: Play group                                                                                              |             |                          |
|---------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------|------------|--------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------|-------------|--------------------------|
| Learning Outcomes                                             | Activity Plan/Methodology                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |          |            | Time:40 mins                                                                   | Assessment of Learning                                                                                         | Resources   |                          |
| Upon the completion of this lesson, Students will be able to: | <p><b>Recap:</b> Show the flashcard of letter ‘q’ and ask which letter is this? Reinforce the sound and action of the letter ‘q’. Recall all vocabulary through flashcards.</p> <p><b>We Are Learning to:</b> Identify the letter ‘q’, its sound, action and its related vocabulary. Formation of small letter ‘q’ with a correct sequence of movement.</p> <p><b>What I am looking for:</b> How well you identify the letter ‘q’ sound, action and its vocabulary.</p> <p><b>Gained skill:</b> This will help us to improve our listening, speaking and writing skills.</p> <p><b>Introduction:</b></p> <p>Organize sand letter prior to tracing letter ‘q” on the copy. Demonstrate how to trace the letter using the index and the middle finger. Ask them to trace it 2, 3 times. Ask the students to write your air drawing using whole arm movements, and to repeat your instructions as they do so. Do this activity with students 3 or 4 times. Continue with other practice techniques, writing letter ‘q’ in the palm of your hand and back of your friend.</p> <p><b>Focused task:</b></p> <p>Draw the lines on whiteboard and tell them the formation of letter ‘q”. Ask students to open their copies. Trace letter ‘q’ on copy. Give them a set amount of time to complete the task and monitor their progress, ensuring that they complete each letter without eliminating their pencil from the page</p> <p><b>Quiz time:</b></p> <p>Ask parents ready your kids for quiz from alphabets a to q. on the day arrange four tables and make the group of students. Tell the rule of the quiz game to the students. ask them teacher will show the flashcard and who will clap first teacher will ask him/her. Tell the students which group will give more answers they will win. Encourage them to say ‘q’ is for quiz</p> <p><b>Wrap up:</b></p> <p>Ask the students the sound, action and vocabulary of letter ‘q”. Ask them make the letter ‘q’ in air with your finger many times.</p> <p><b>Reflection :</b></p> <p><b>Homework:</b> Do the copy work.</p> |          |            | 5 mins                                                                         | Students will be assessed on Identifying the name, sound, action, vocabulary and formation of small letter ‘q’ | Flash cards |                          |
|                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |          |            | Identify the name, sound, action, vocabulary and formation of small letter ‘q’ |                                                                                                                | 5 mins      | Sand letters             |
|                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |          |            |                                                                                |                                                                                                                | 25 mins     | Copy work                |
|                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |          |            |                                                                                |                                                                                                                | 5 mins      | Flashcards for quiz game |
|                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |          |            |                                                                                | Copy work                                                                                                      |             |                          |