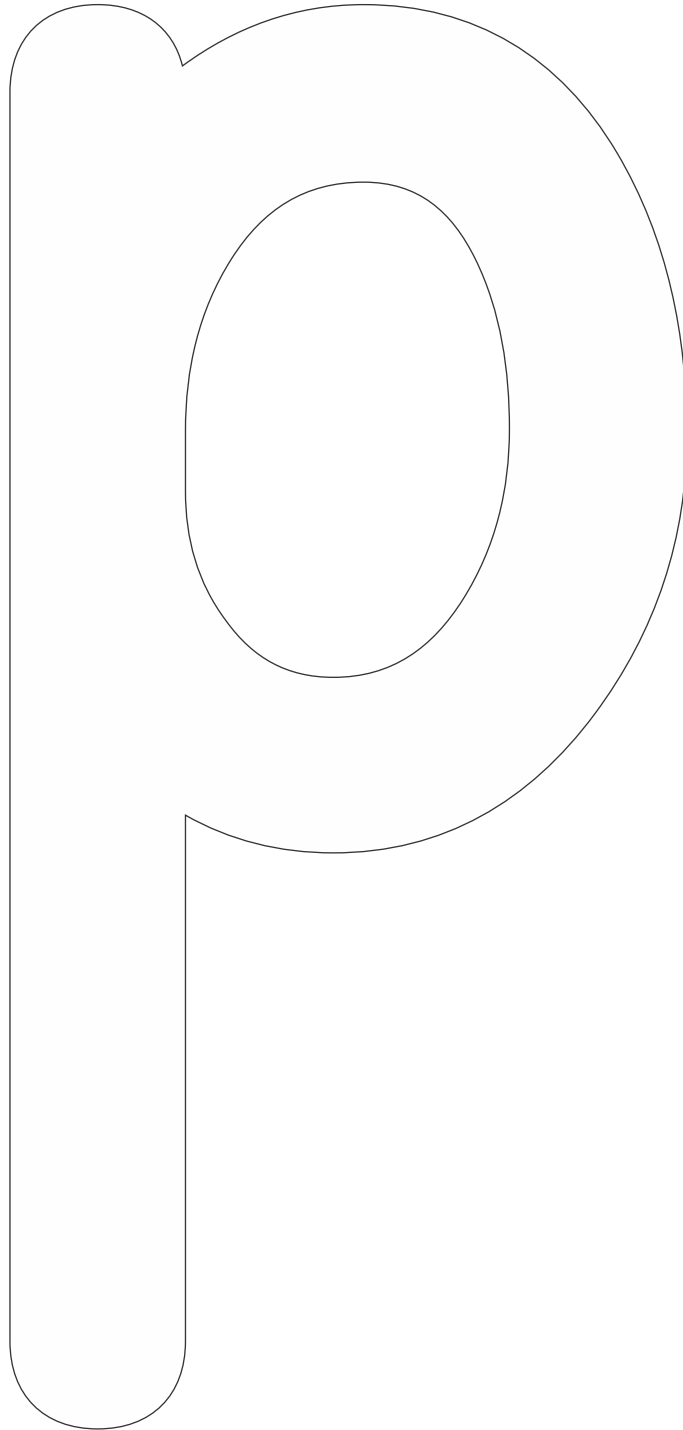


Language & Literacy		week : 22	Letter "p"	Day: 1	Class: Play group		
Learning Outcomes	Activity Plan/Methodology				Time:40 mins	Assessment of Learning	Resources
Upon the completion of this lesson, Students will be able to: Identify the name, sound, action, vocabulary and formation of small letter 'p'	Recap: Play and sing 'abcd' song with students. https://youtu.be/kVwrNKUw7sg Students will be shown letters "a", "b", "c", "d", "e", "f", "g", "h", "i", "j", "k", "l", "m", "n" and "o" flashcards and will be asked to recall their names, sounds and action. We Are Learning to: Identify the letter 'p', its sound, action and its related vocabulary. Formation of small letter 'p' with a correct sequence of movement. What I am looking for: How well you identify the letter 'p' sound, action and its vocabulary. Gained skill: This will help us to improve our listening, speaking and writing skills. Introduction: Introduce small letter 'p'. Explain that 'p' is the sixteenth letter of the alphabet. Introduce the sound of letter 'p' pointing towards each student. Play and sing jolly phonics letter 'p' song https://www.youtube.com/watch?v=ul4N3f-heFM Sing along the song with students two or three times and reinforce the sound with letter 'p' action. Ask them to repeat the name of the letter. Ask them to repeat sound several times. Introduce letter 'p' vocabulary through flash cards. (pen, parrot, prince, pillow) Show different vocabulary words begin with small letter 'p' through ppt/ flashcards. Show the students letter "p" vocabulary song https://youtu.be/KWMIICrcqRs Focused task: Ask the students to open book page no 26. Draw their attention to the letter "p". Ask them to trace it with their pointing finger 2, 3 times. Encourage students to identify the letter "p" sound, words, and its action. Now open book pg. no 27 and tell them its vocabulary (pen, parrot, prince, pillow). Ask the students can they tell the name of any other thing that start with letter "p". Provide the worksheet of letter "p" and different colour poster paints. Ask the students put your finger in one paint and stamp on letter "p". Repeat this by dipping in different paints and stamp it on letter "p" Circle around the class and help them to stamp on letter "p". Encourage students to say "p" is for paints, Wrap up: Show the flashcards and ask the vocabulary of letter "p" Reflection :				5 mins	Students will be assessed on Identifying the name, sound, action, vocabulary and formation of small letter 'p'	Flash cards Book pg. no 26, 27. Worksheet of letter "p", different poster paints
					5 mins		
					25 mins		
					5 mins		



Student Name: _____ Date: _____

Stamp your finger on letter 'p' with different poster paints.



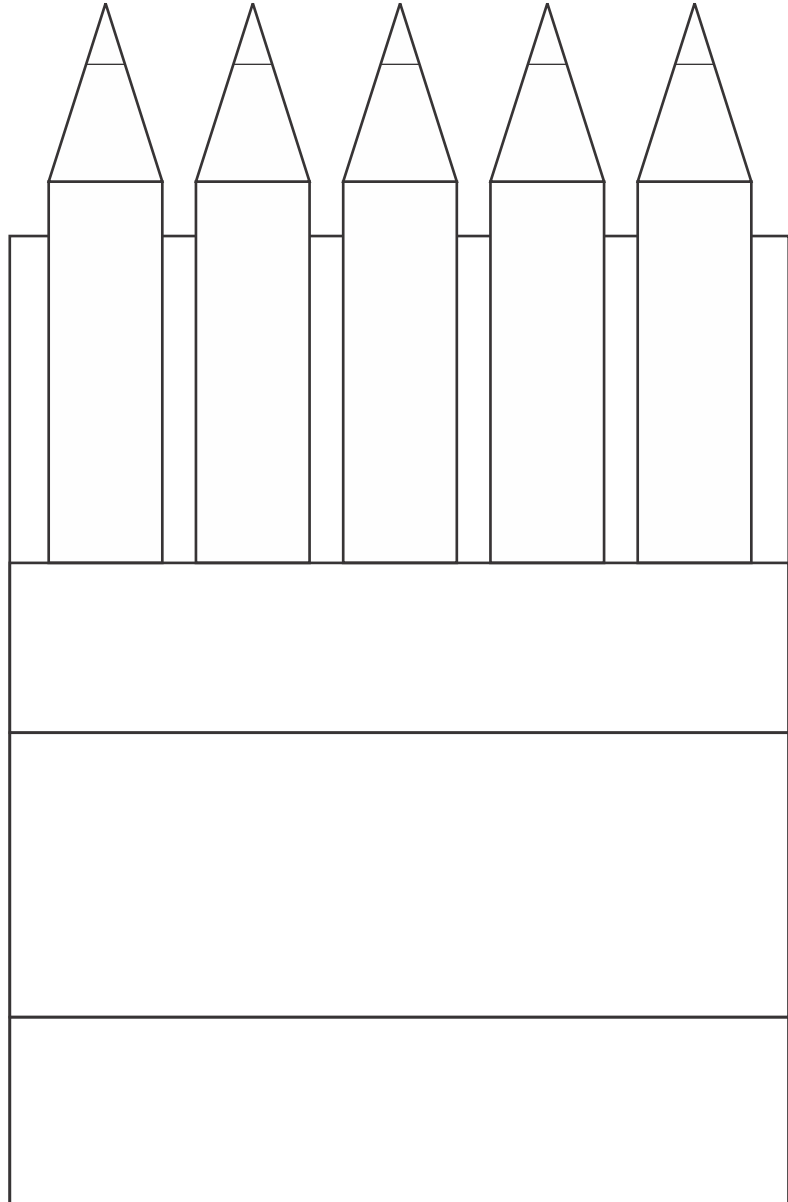
Language & Literacy		week : 22	Letter "p"	Day: 2	Class: Play group	
Learning Outcomes	Activity Plan/Methodology			Time:40 mins	Assessment of Learning	Resources
Upon the completion of this lesson, Students will be able to: Identify the name, sound, action, vocabulary and formation of small letter "p"	Recap: Show the flashcard of letter 'p' and ask which letter is this? Reinforce the sound and action of the letter 'p'. Recall all vocabulary through flashcards. Play and sing jolly phonics letter 'p' song. We Are Learning to: Identify the letter 'p', its sound, action and its related vocabulary. Formation of small letter 'p' with a correct sequence of movement. What I am looking for: How well you identify the letter 'p' sound, action and its vocabulary. Gained skill: This will help us to improve our listening, speaking and writing skills. Introduction: Play and sing jolly phonics letter 'p' song https://www.youtube.com/watch?v=ul4N3f-heFM Show different vocabulary words begin with small letter 'p' through ppt/flashcards. After that show the picture sticks puppet of the letter 'p' words (pizza, plum, peach, panda, and parrot). Now elicit that it is story time. During the story time use picture sticks puppet and ask the sound of the letter "p" Letter 'p' story: Pinky the panda went on a picnic with his friend parrot. Panda brings soft, pulpy plum for picnic and two pillows for some nap time. Parrot brings peach and pizza to have on a picnic. They choose a big park for a picnic. Focused task: Ask the students to open their book page no 28. Ask them can they tell the name of pictures on this page. (penguin, mask, pizza, pineapple, pencil and lamp). Ask the students colour the objects start with letter "p". Roam around in the class and help them to colour the objects. After this ask them open pg. no 31. Ask them what they can see? Tell them this is a pineapple. Ask them have they seen the pineapple or eat it. Tell them it is very healthy. Ask them open book pg. no 105. Help them to cut the pineapple and paste it on pg. no 31. Wrap up: Show the flashcards and ask the vocabulary of letter "p". Reflection : Homework: Do the worksheet.			5 mins	Students will be assessed on Identifying the name, sound, action, vocabulary and formation of small letter 'p'	Flash cards
				5 mins		Puppet sticks
				25 mins		Book pg. no 28, 31
				5 mins		Scissors, glue
						worksheet



Student Name: _____ Date: _____

To make your pencil collection colour the given pencils and trace the letter 'p'.

p



Language & Literacy		week: 22	Letter "p"	Day: 3	Class: Play group	
Learning Outcomes	Activity Plan/Methodology			Time:40 mins	Assessment of Learning	Resources
Upon the completion of this lesson, Students will be able to: Identify the name, sound, action, vocabulary and formation of small letter 'p'	Recap Teacher will show flashcards of letter 'p' and all vocabulary words. Play and sing jolly phonics letter 'p' song with action. Show them puppet sticks to recap the letter 'p' story. We Are Learning to: Identify the letter 'p', its sound, action and its related vocabulary. Formation of small letter 'p' with a correct sequence of movement. What I am looking for: How well you identify the letter 'p' sound, action and its vocabulary. Gained skill: This will help us to improve our listening, speaking and writing skills. Introduction: Tell the students today we will learn how to write the letter "p". Write the letter with your finger in the air, explaining your movements as you do so (e.g. long line below, circle to the right). In particular, stress the starting point, you don't remove your finger from the drawing when you write the letter. Ask the students to write your air drawing using whole arm movements, and to repeat your instructions as they do so. Do this activity with students 3 or 4 times. Continue with other practice techniques, writing letter 'p' in the palm of your hand. Focused task: Provide the paper plates, cutting of eyes, nose and ears to all students. Ask them at first paste the two black circles in place of eyes, one nose and two circles on back of the paper plate for ears. Ask the students paste the googly eyes on the black circles. Ask to draw a mouth with marker. Encourage students to say "p" is for panda. Ask the students to open book page no 29. Ask them can they tell the name of the object which start with letter "p". Tell them it is a pastry. Ask them who likes the pastries. Draw the lines on whiteboard and tell them the formation of letter 'p'. Then ask them trace letter on pg. no 29. Walk around the class and help the students to trace the letter 'p'. Wrap up:: Ask the students make the letter 'p' in air with your finger many times Reflection :			5 mins	Students will be assessed on Identifying the name, sound, action, vocabulary and formation of small letter 'p'	Flash cards Paper plates, black paper for eyes, nose, ears cutouts googly eyes, marker glue  Book pg. no 29
				5 mins		
				25 mins		
				5 mins		

Language & Literacy		week: 22	Letter "p"	Day: 4	Class: Play group		
Learning Outcomes	Activity Plan/Methodology				Time:40 mins	Assessment of Learning	Resources
Upon the completion of this lesson, Students will be able to: Identify the name, sound, action, vocabulary and formation of small letter 'p'	Recap Show the flashcard of letter "p" and ask which letter is this? Reinforce the sound and action of the letter 'p'. Recall all vocabulary through flashcards. We Are Learning to: Identify the letter 'p', its sound, action and its related vocabulary. Formation of small letter 'p' with a correct sequence of movement. What I am looking for: How well you identify the letter 'p' sound, action and its vocabulary. Gained skill: This will help us to improve our listening, speaking and writing skills. Introduction: Tell the students today we will learn how to write the letter "p". Write the letter with your finger in the air, explaining your movements as you do so (e.g. long line below, circle to the right). In particular, stress the starting point, you don't remove your finger from the drawing when you write the letter. Ask the students to write your air drawing using whole arm movements, and to repeat your instructions as they do so. Do this activity with students 3 or 4 times. Continue with other practice techniques, writing letter 'p' in the palm of your hand. Focused task: Put one playdough on each table and encourage students to share it for letter activity. Demonstrate how to form letter 'p' with playdough. Help each student to make small letter 'p' with playdough. Give the letter "p" flashcard to a student and get him/her to say the letter, sound and picture before passing back to you. Then do the same with some other students. Draw 4 lines on board, show the formation of lower case letter 'p'. Encourage students to come and trace on the board with correct formation within four lines. Ask the students to open book pg. no 30. Draw the lines on whiteboard and tell them the formation of letter 'p'. Then ask them trace letter on pg. no 30. Walk around the class and help the students to trace the letter 'p'. Wrap up: Ask the students make the letter 'p' in air with your finger many times. Reflection :				5 mins	Students will be assessed on Identifying the name, sound, action, vocabulary and formation of small letter 'p'	Flash cards
					5 mins		
					25 mins		
					5 mins		Play dough, letter "p" flashcards Book pg. no 30

Language & Literacy		week: 22	Letter "p"	Day: 5	Class: Play group	
Learning Outcomes	Activity Plan/Methodology			Time:40 mins	Assessment of Learning	Resources
Upon the completion of this lesson, Students will be able to: Identify the name, sound, action, vocabulary and formation of small letter 'p'	Recap: Show the flashcard of letter 'p' and ask which letter is this? Reinforce the sound and action of the letter 'p'. Recall all vocabulary through flashcards. We Are Learning to: Identify the letter 'p', its sound, action and its related vocabulary. Formation of small letter 'p' with a correct sequence of movement. What I am looking for: How well you identify the letter 'p' sound, action and its vocabulary. Gained skill: This will help us to improve our listening, speaking and writing skills. Introduction: Organize sand letter prior to tracing letter 'p' on the copy. Demonstrate how to trace the letter using the index and the middle finger. Ask them to trace it 2, 3 times. Ask the students to write your air drawing using whole arm movements, and to repeat your instructions as they do so. Do this activity with students 3 or 4 times. Continue with other practice techniques, writing letter 'p' in the palm of your hand and back of your friend. Focused task: Draw the lines on whiteboard and tell them the formation of letter 'p'. Ask students to open their copies. Trace letter 'p' on copy. Give them a set amount of time to complete the task and monitor their progress, ensuring that they complete each letter without eliminating their pencil from the page Letter "p" party: Ask parents to send your kids in purple and pink colour dress with some pineapple, plum pizza, peach, and popcorns for letter "p" celebrations Ask them about their food. What they have brought with them. Ask some students help her to serve the food. Encourage them to say 'p' is for pizza, peach, pineapple, plum, popcorn, purple, pink, Wrap up: Ask the students the sound, action and vocabulary of letter 'p'. Ask them make the letter 'p' in air with your finger many times. Reflection : Homework: Do the copy work.			5 mins	Students will be assessed on Identifying the name, sound, action, vocabulary and formation of small letter 'p'	Flash cards
				5 mins		Sand letters
				25 mins		Copy work pineapple, plum pizza, peach, and popcorns.
				5 mins		Copy work