

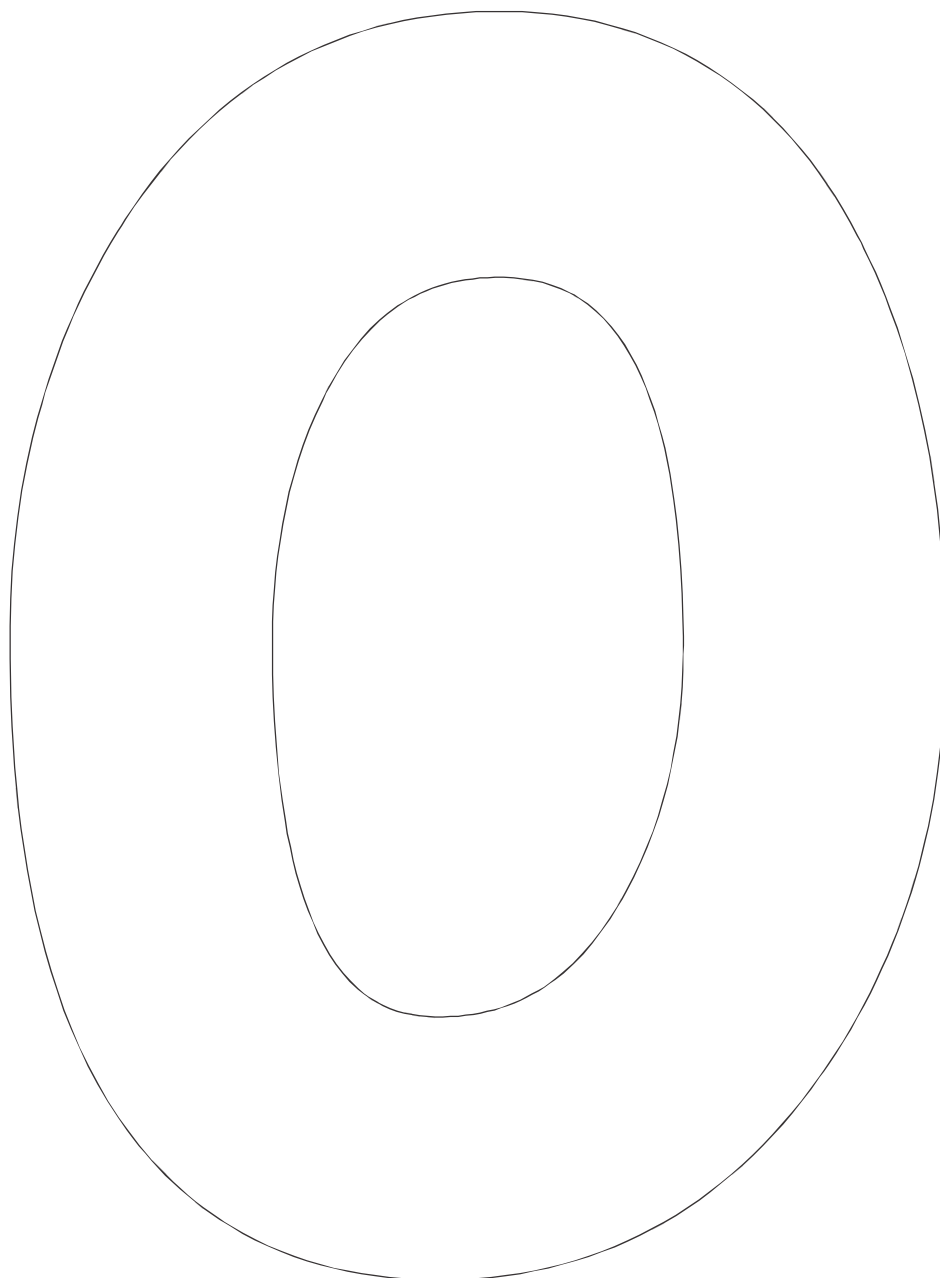
Language & Literacy			week : 21	Letter "o"	Day: 1	Class: Play group	
Learning Outcomes		Activity Plan/Methodology			Time:40 mins	Assessment of Learning	Resources
Upon the completion of this lesson, Students will be able to:		Recap: Play and sing 'abcd' song with students. https://youtu.be/kVwrNKUw7sg. Students will be shown letters "a", "b", "c", "d", "e", "f", "g", "h", "i", "j", "k", "l", "m", "n" and "o" flashcards and will be asked to recall their names , sounds and action. We Are Learning to: Identify the letter 'o', its sound, action and its related vocabulary. Formation of small letter 'o' with a correct sequence of movement. What I am looking for: How well you identify the letter 'o' sound, action and its vocabulary. Gained skill: This will help us to improve our listening, speaking and writing skills. Introduction: Introduce small letter 'o'. Explain that 'o' is the fifteenth letter of the alphabet. Introduce the sound of letter 'o' pointing towards each student. Play and sing jolly phonics letter 'o' song https://youtu.be/8SQqsOe5o2U Sing along the song with students two or three times and reinforce the sound with letter 'o' action. Ask them to repeat the name of the letter. Ask them to repeat sound several times. Introduce letter 'o' vocabulary through flash cards. (owl, ostrich, orange, octopus) Show different vocabulary words begin with small letter 'o' through ppt/ flashcards. Show the students letter "o" vocabulary song https://youtu.be/cypKK6ZnVW4w			5 mins	Students will be assessed on	Flash cards
Identify the name, sound, action, vocabulary and formation of small letter 'o'		Focused task: Ask the students to open book page no 20. Draw their attention to the letter "o". Ask them to trace it with their pointing finger 2, 3 times. Encourage students to identify the letter "o" sound, words, and its action. Now open book pg. no 21 and tell them its vocabulary (owl, ostrich, orange, octopus). Ask the students can they tell the name of any other thing that start with letter "o". Provide the worksheet of letter "o" half cut onion and orange colour. Ask the students dip the onion into the colour and stamp it on letter "o". Circle around the class and help them to stamp on letter "o". Encourage students to say "o" is for onion, orange. Wrap up: Show the flashcards and ask the vocabulary of letter "o" Reflection :			25 mins	Identifying the name, sound, action, vocabulary and formation of small letter 'o'	Book pg. no 20, 21. Worksheet of letter "o", half cut onion, orange poster colour, plate
					5 mins		



Student Name: _____ Date: _____

Stamp the half cut onion with orange colour on letter 'o'.

onion , orange

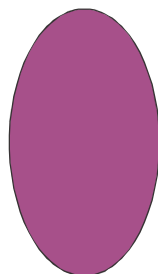
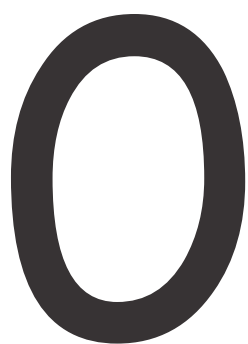


Language & Literacy		week : 21	Letter "o"	Day: 2	Class: Play group	
Learning Outcomes	Activity Plan/Methodology			Time: 40 mins	Assessment of Learning	Resources
Upon the completion of this lesson, Students will be able to: Identify the name, sound, action, vocabulary and formation of small letter "o"	Recap: Show the flashcard of letter 'o' and ask which letter is this? Reinforce the sound and action of the letter 'o'. Recall all vocabulary through flashcards. Play and sing jolly phonics letter 'o' song. We Are Learning to: Identify the letter 'o', its sound, action and its related vocabulary. Formation of small letter 'o' with a correct sequence of movement. What I am looking for: How well you identify the letter 'o' sound, action and its vocabulary. Gained skill: This will help us to improve our listening, speaking and writing skills. Introduction: Play and sing jolly phonics letter 'o' song https://youtu.be/8SQqsOe5o2U Show different vocabulary words begin with small letter 'o' through ppt/flashcards. After that show the picture sticks puppet of the letter 'o' words (octopus, ox, ocean, orange, owl, olives). Now elicit that it is story time. During the story time use picture sticks puppet and ask the sound of the letter "o" Letter 'o' story: An octopus lives in an ocean. He makes a new friend which was an ox. They like to swim together and eat oranges. One day they saw an owl eating olives on the big tree. Focused task: Ask the students to open their book page no 22. Ask them can they tell the name of pictures on pg. no 20. (owl, octopus, onion, orange, fish, apple). Ask the students colour the objects start with letter "o". Roam around in the class and help them to colour the objects. After this ask them open pg. no 25. Ask them what they can see? Tell them there is an ocean. Tell them oyster is missing. Ask them open book pg. no 105. Help them to cut the oyster and paste it on pg. no 25. Wrap up: Show the flashcards and ask the vocabulary of letter "o". Reflection : Homework: Do the worksheet.			5 mins	Students will be assessed on Identifying the name, sound, action, vocabulary and formation of small letter 'o'	Flash cards
				5 mins		Puppet sticks
				25 mins		Book pg. no 22, 25 Scissors, glue
				5 mins		worksheet



Student Name: _____ Date: _____

Look at the pictures say their names and trace the letter 'o'.



o val



o tter



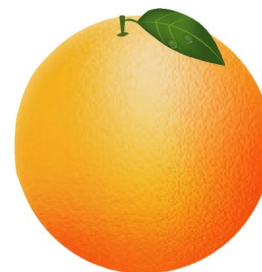
o live



o wl



o mlate



o range

Language & Literacy		week: 21	Letter "o"	Day: 3	Class: Play group	
Learning Outcomes	Activity Plan/Methodology			Time:40 mins	Assessment of Learning	Resources
Upon the completion of this lesson, Students will be able to: Identify the name, sound, action, vocabulary and formation of small letter 'o'	Recap Teacher will show flashcards of letter 'o' and all vocabulary words. Play and sing jolly phonics letter 'o' song with action. Show them puppet sticks to recap the letter 'o' story. We Are Learning to: Identify the letter 'o', its sound, action and its related vocabulary. Formation of small letter 'o' with a correct sequence of movement. What I am looking for: How well you identify the letter 'o' sound, action and its vocabulary. Gained skill: This will help us to improve our listening, speaking and writing skills. Introduction: Tell the students today we will learn how to write the letter "o". Write the letter with your finger in the air, explaining your movements as you do so (e.g. circle to the left). In particular, stress the starting point, you don't remove your finger from the drawing when you write the letter. Ask the students to write your air drawing using whole arm movements, and to repeat your instructions as they do so. Do this activity with students 3 or 4 times. Continue with other practice techniques, writing letter 'o' in the palm of your hand. Focused task: Take any coloured construction sheet/paper cut into a rectangle pieces. Roll it like a tissue paper roll. From one side cut eight legs of octopus. Ask the students paste the googly eyes on the face of the octopus. Ask to draw a mouth with marker. Ask them to count the legs of octopus. Encourage students to say "o" is for octopus. Teacher can also use the paper plate for making octopus. Ask the students to open book page no 23. Ask them can they tell the name of the object which start with letter "o". Tell them it is an orange. Ask them who likes the orange and orange juice. Ask them in which season it comes. Draw the lines on whiteboard and tell them the formation of letter 'o'. Then ask them trace letter on pg. no 23. Walk around the class and help the students to trace the letter 'o'. Wrap up: Ask the students make the letter 'o' in air with your finger many times Reflection :			5 mins	Students will be assessed on Identifying the name, sound, action, vocabulary and formation of small letter 'o'	Flash cards
				5 mins		coloured construction sheet/paper, googly eyes, marker
				25 mins		glue  Book pg. no 23
				5 mins		

Language & Literacy		week: 21	Letter "o"	Day: 4	Class: Play group		
Learning Outcomes	Activity Plan/Methodology			Time: 4:0 mins	Assessment of Learning	Resources	
Upon the completion of this lesson, Students will be able to:	Recap Show the flashcard of letter "o" and ask which letter is this? Reinforce the sound and action of the letter "o". Recall all vocabulary through flashcards. We Are Learning to: Identify the letter "o", its sound, action and its related vocabulary. Formation of small letter "o" with a correct sequence of movement. What I am looking for: How well you identify the letter "o" sound, action and its vocabulary. Gained skill: This will help us to improve our listening, speaking and writing skills. Introduction: Tell the students today we will learn how to write the letter "o". Write the letter with your finger in the air, explaining your movements as you do so (e.g. Circle to the left). In particular, stress the starting point, you don't remove your finger from the drawing when you write the letter. Ask the students to write your air drawing using whole arm movements, and to repeat your instructions as they do so. Do this activity with students 3 or 4 times. Continue with other practice techniques, writing letter "o" in the palm of your hand. Focused task: Place salt tray on a small stool. Invite students one by one to take turns and trace letter "o" on salt with their index finger. Bring a cloth bag in class. Put all the objects in it. Invite each child one by one to come and see what we have in the mystery bag. Encourage him/her to identify the objects names and their beginning sound. Draw 4 lines on board, show the formation of lower case letter "o". Encourage students to come and trace on the board with correct formation within four lines. Ask the students to open book pg. no 24. Draw the lines on whiteboard and tell them the formation of letter "o". Then ask them trace letter on pg. no 24. Walk around the class and help the students to trace the letter "o". Wrap up: Ask the students make the letter "o" in air with your finger many times. Reflection :			5 mins	Students will be assessed on identifying the name, sound, action, vocabulary and formation of small letter "o"	Flash cards	
Identify the name, sound, action, vocabulary and formation of small letter "o"				5 mins		Salt tray, mystery bag with letter "o" objects	
				25 mins			
				5 mins		Book pg. no 24	

Language & Literacy		week: 21	Letter "o"	Day: 5	Class: Play group	
Learning Outcomes	Activity Plan/Methodology			Time: 40 mins	Assessment of Learning	Resources
Upon the completion of this lesson, Students will be able to: Identify the name, sound, action, vocabulary and formation of small letter 'o'	Recap: Show the flashcard of letter 'o' and ask which letter is this? Reinforce the sound and action of the letter 'o'. Recall all vocabulary through flashcards. We Are Learning to: Identify the letter 'o', its sound, action and its related vocabulary. Formation of small letter 'o' with a correct sequence of movement. What I am looking for: How well you identify the letter 'o' sound, action and its vocabulary. Gained skill: This will help us to improve our listening, speaking and writing skills. Introduction: Organize sand letter prior to tracing letter 'o' on the copy. Demonstrate how to trace the letter using the index and the middle finger. Ask them to trace it 2, 3 times. Ask the students to write your air drawing using whole arm movements, and to repeat your instructions as they do so. Do this activity with students 3 or 4 times. Continue with other practice techniques, writing letter 'o' in the palm of your hand and back of your friend. Focused task: Draw the lines on whiteboard and tell them the formation of letter 'o'. Ask students to open their copies. Trace letter 'o' on copy. Give them a set amount of time to complete the task and monitor their progress, ensuring that they complete each letter without eliminating their pencil from the page Orange day party: Ask parents to send your kids in orange colour dress with some oranges for orange day celebration. Ask them do they like oranges? Tell them oranges are very healthy. Teacher will extract the juice of oranges. Add some sugar and salt. Ask some students help her to serve the juice. Use the related vocabulary cut, knife, extract sugar, salt Encourage them to say 'o' is for orange, orange juice. (if there is no winter season teacher can use the orange jelly instead of oranges). Wrap up: Ask the students the sound, action and vocabulary of letter 'o'. Ask them make the letter 'o' in air with your finger many times. Reflection :			5 mins	Students will be assessed on Identifying the name, sound, action, vocabulary and formation of small letter 'o'	Flash cards
				5 mins		Sand letters
				25 mins		Copy work Oranges salt, sugar glasses.
	Homework: Do the copy work.			5 mins		Copy work