

Language & Literacy		week : 20	Letter "n"	Day: 1	Class: Play group			
Learning Outcomes		Activity Plan/Methodology			Time:40 mins	Assessment of Learning		
Upon the completion of this lesson, Students will be able to: Identify the name, sound, action, vocabulary and formation of small letter 'n'		Recap: Play and sing 'abcd' song with students. https://youtu.be/kVwrNKUw7sg. Students will be shown letters "a", "b", "c", "d", "e", "f", "g", "h", "i", "j", "k", "l" and "m" flashcards and will be asked to recall their names , sounds and action. We Are Learning to: Identify the letter 'n', its sound, action and its related vocabulary. Formation of small letter 'n' with a correct sequence of movement. What I am looking for: How well you identify the letter 'n' sound, action and its vocabulary. Gained skill: This will help us to improve our listening, speaking and writing skills. Introduction: Introduce small letter 'n'. Explain that 'n' is the fourteenth letter of the alphabet. Introduce the sound of letter 'n' pointing towards each student. Play and sing jolly phonics letter 'n' song https://youtu.be/k8yStfRZtas Sing along the song with students two or three times and reinforce the sound with letter 'n' action. Ask them to repeat the name of the letter. Ask them to repeat sound several times. Introduce letter 'n' vocabulary through flash cards. (nurse, necklace, newspaper, noodles) Show different vocabulary words begin with small letter 'n' through ppt/ flashcards. Show the students letter "n" vocabulary song https://youtu.be/xZx53RedAZO Focused task: Ask the students to open book page no 14. Draw their attention to the letter "n". Ask them to trace it with their pointing finger 2, 3 times. Encourage students to identify the letter "n" sound, words, and its action. Now open book pg. no 15 and tell them its vocabulary (nurse, necklace, newspaper, noodles). Ask the students can they tell the name of any other thing that start with letter "n". Provide the worksheet of letter "n" and small cuttings of different numbers. Ask the students glue the letter "n" and paste the numbers on it. Circle around the class and help them to stick the numbers on letter "n". Encourage students to say "n" is for numbers Wrap up: Show the flashcards and ask the vocabulary of letter "n" Reflection :			5 mins	Students will be assessed on Identifying the name, sound, action, vocabulary and formation of small letter 'n'	Flash cards	Book pg. no 14, 15. Worksheet Of letter "n", numbers cutouts, glue
					25 mins			
					5 mins			



Student Name: _____ Date: _____

Paste the numbers on letter 'n'.

numbers



Language & Literacy		week : 20	Letter 'n'	Day: 2	Class: Play group	
Learning Outcomes	Activity Plan/Methodology			Time:40 mins	Assessment of Learning	Resources
Upon the completion of this lesson, Students will be able to: Identify the name, sound, action, vocabulary and formation of small letter 'n'	Recap: Show the flashcard of letter 'n' and ask which letter is this? Reinforce the sound and action of the letter 'n'. Recall all vocabulary through flashcards. Play and sing jolly phonics letter 'n' song. We Are Learning to: Identify the letter 'n', its sound, action and its related vocabulary. Formation of small letter 'n' with a correct sequence of movement. What I am looking for: How well you identify the letter 'n' sound, action and its vocabulary. Gained skill: This will help us to improve our listening, speaking and writing skills. Introduction: Play and sing jolly phonics letter 'n' song https://youtu.be/k8yStRZtas Show different vocabulary words begin with small letter 'n' through ppt/flashcards. After that show the picture sticks puppet of the letter 'n' words (noodles, napkin, nose, nut, and nest). Now elicit that it is picture sticks puppet. During the story time use picture sticks puppet and ask the sound of the letter 'n' story time. Letter 'n' story: Nina is a naughty girl. She likes to eat noodles. But she does not use the napkin, when she eats her noodles. So her noodles stick to her nose. One day she was sitting in her lawn. Nina saw a big nut tree in her lawn in which sparrows had a beautiful nest. Focused task: Ask the students to open their book page no 16. Ask them can they tell the name of pictures on pg. no 16. (nib, nose, night, nail) ask the students draw a line to match the same picture. Then colour the pictures that start with letter 'n'. Roam around in the class and help them to match the pictures and then colour them. After this ask them open pg. no 19. Ask them what they can see? Tell them there is a nest without eggs. Tell them eggs are missing. Ask them open book pg. no 105. Help them to cut the eggs and paste it on pg. no 19. Wrap up: Show the flashcards and ask the vocabulary of letter 'n'. Reflection :			5 mins	Students will be assessed on	Flash cards
				5 mins	Identifying the name, sound, action, vocabulary and formation of small letter 'n'	Puppet sticks
				25 mins		Book pg. no 16, 19 Scissors, glue
	Homework: Do the worksheet.			5 mins		worksheet



Student Name: _____ Date: _____

Say the names of pictures and trace the letter 'n'.

n

n

n



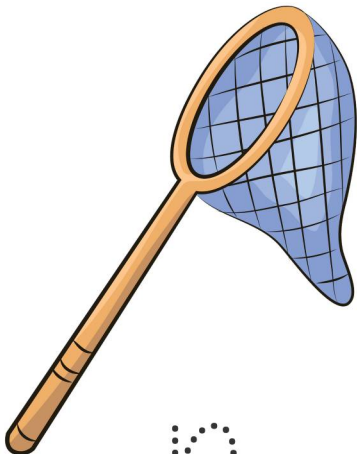
n

9

n

n

n



n

n

n



nine , niddle , net , necklace

Language & Literacy		week: 20	Letter "n"	Day: 3	Class: Play group	
Learning Outcomes	Activity Plan/Methodology			Time: 40 mins	Assessment of Learning	Resources
Upon the completion of this lesson, Students will be able to: Identify the name, sound, action, vocabulary and formation of small letter 'n'	Recap Teacher will show flashcards of letter 'n' and all vocabulary words. Play and sing jolly phonics letter 'n' song with action. Show them puppet sticks to recap the letter 'n' story. We Are Learning to: Identify the letter 'n', its sound, action and its related vocabulary. Formation of small letter 'n' with a correct sequence of movement. What I am looking for: How well you identify the letter 'n' sound, action and its vocabulary. Gained skill: This will help us to improve our listening, speaking and writing skills. Introduction: Tell the students today we will learn how to write the letter "n". Write the letter with your finger in the air, explaining your movements as you do so (e.g. Short line down, draw a hump). In particular, stress the starting point, you don't remove your finger from the drawing when you write the letter. Ask the students to write your air drawing using whole arm movements, and to repeat your instructions as they do so. Do this activity with students 3 or 4 times. Continue with other practice techniques, writing letter 'n' in the palm of your hand. Focused task: Provide each student A 4 size black construction sheet/ black paper, cutouts of stars, cotton ball. Ask students paste the stars on the paper. Then ask them glue the cotton ball and paste it along the stars to show the moon. Ask them they can make clouds with thumb printing. Encourage students to say "n" is for night. Ask the students to open book page no 17. Ask them can they tell the name of the object which start with letter "n". Tell them it is a nose. Tell them we can smell with our nose. Say every one touch your nose. Draw the lines on whiteboard and tell them the formation of letter 'n'. Then ask them trace letter on pg. no 17. Walk around the class and help the students to trace the letter 'n'. Wrap up: Ask the students make the letter 'n' in air with your finger many times Reflection :			5 mins	Students will be assessed on Identifying the name, sound, action, vocabulary and formation of small letter 'n'	Flash cards
				5 mins		Black construction sheet, cutout of stars, cotton ball, glue
				25 mins		 Book pg. no 17
				5 mins		

Language & Literacy		week: 20	Letter "n"	Day: 4	Class: Play group	
Learning Outcomes	Activity Plan/Methodology			Time: 4:0 mins	Assessment of Learning	Resources
Upon the completion of this lesson, Students will be able to:	Recap Show the flashcard of letter 'n' and ask which letter is this? Reinforce the sound and action of the letter 'n'. Recall all vocabulary through flashcards. We Are Learning to: Identify the letter 'n', its sound, action and its related vocabulary. Formation of small letter 'n' with a correct sequence of movement. What I am looking for: How well you identify the letter 'n' sound, action and its vocabulary. Gained skill: This will help us to improve our listening, speaking and writing skills. Introduction: Tell the students today we will learn how to write the letter "n". Write the letter with your finger in the air, explaining your movements as you do so (e.g. Short line down, draw a hump). In particular, stress the starting point, you don't remove your finger from the drawing when you write the letter. Ask the students to write your air drawing using whole arm movements, and to repeat your instructions as they do so. Do this activity with students 3 or 4 times. Continue with other practice techniques, writing letter 'n' in the palm of your hand. Focused task: Place salt tray on a small stool. Invite students one by one to take turns and trace letter 'n' on salt with their index finger. Ask the students we will play Guess game. It is our body part. We can smell from it. It starts with n. What is it? Mama wears this on her neck. It is beautiful. It start with n. What is it? Draw 4 lines on board, show the formation of lower case letter 'n'. Encourage students to come and trace on the board with correct formation within four lines. Ask the students to open book pg. no 18. Draw the lines on whiteboard and tell them the formation of letter 'n'. Then ask them trace letter on pg. no 18. Walk around the class and help the students to trace the letter 'n'. Wrap up: Ask the students make the letter 'n' in air with your finger many times. Reflection :			5 mins	Students will be assessed on identifying the name, sound, action, vocabulary and formation of small letter 'n'	Flash cards
Identify the name, sound, action, vocabulary and formation of small letter 'n'				5 mins		
				25 mins		Salt tray,
				5 mins		Book pg. no 18

Language & Literacy		week: 20	Letter "n"	Day: 5	Class: Play group	
Learning Outcomes	Activity Plan/Methodology			Time: 40 mins	Assessment of Learning	Resources
Upon the completion of this lesson, Students will be able to: Identify the name, sound, action, vocabulary and formation of small letter 'n'	Recap: Show the flashcard of letter 'n' and ask which letter is this? Reinforce the sound and action of the letter 'n'. Recall all vocabulary through flashcards. We Are Learning to: Identify the letter 'n', its sound, action and its related vocabulary. Formation of small letter 'n' with a correct sequence of movement. What I am looking for: How well you identify the letter 'n' sound, action and its vocabulary. Gained skill: This will help us to improve our listening, speaking and writing skills. Introduction: Organize sand letter prior to tracing letter 'n' on the copy. Demonstrate how to trace the letter using the index and the middle finger. Ask them to trace it 2, 3 times. Ask the students to write your air drawing using whole arm movements, and to repeat your instructions as they do so. Do this activity with students 3 or 4 times. Continue with other practice techniques, writing letter 'n' in the palm of your hand and back of your friend. Focused task: Draw the lines on whiteboard and tell them the formation of letter 'n'. Ask students to open their copies. Trace letter 'n' on copy. Give them a set amount of time to complete the task and monitor their progress, ensuring that they complete each letter without eliminating their pencil from the page Noodle party: Teacher can send a note to parents to send one noodle packet, nuts and napkin with your child for letter "n" party. Ask the students today we will make the noodles for our noodle party. Ask students to help you serve the noodles. Ask the students spread your napkin on the table then put your bowl and if they have nuts then put them on bowl. Tell them nuts are very healthy we should it them. Encourage them to say 'n' is for noodle, napkin and nuts Wrap up: Ask the students the sound, action and vocabulary of letter 'n'. Ask them make the letter 'n' in air with your finger many times. Reflection : Homework: Do the copy work.			5 mins	Students will be assessed on Identifying the name, sound, action, vocabulary and formation of small letter 'n'	Flash cards
				5 mins		Sand letters
				25 mins		Copy work Noodles, napkin, nuts, bowls, forks
				5 mins		Copy work