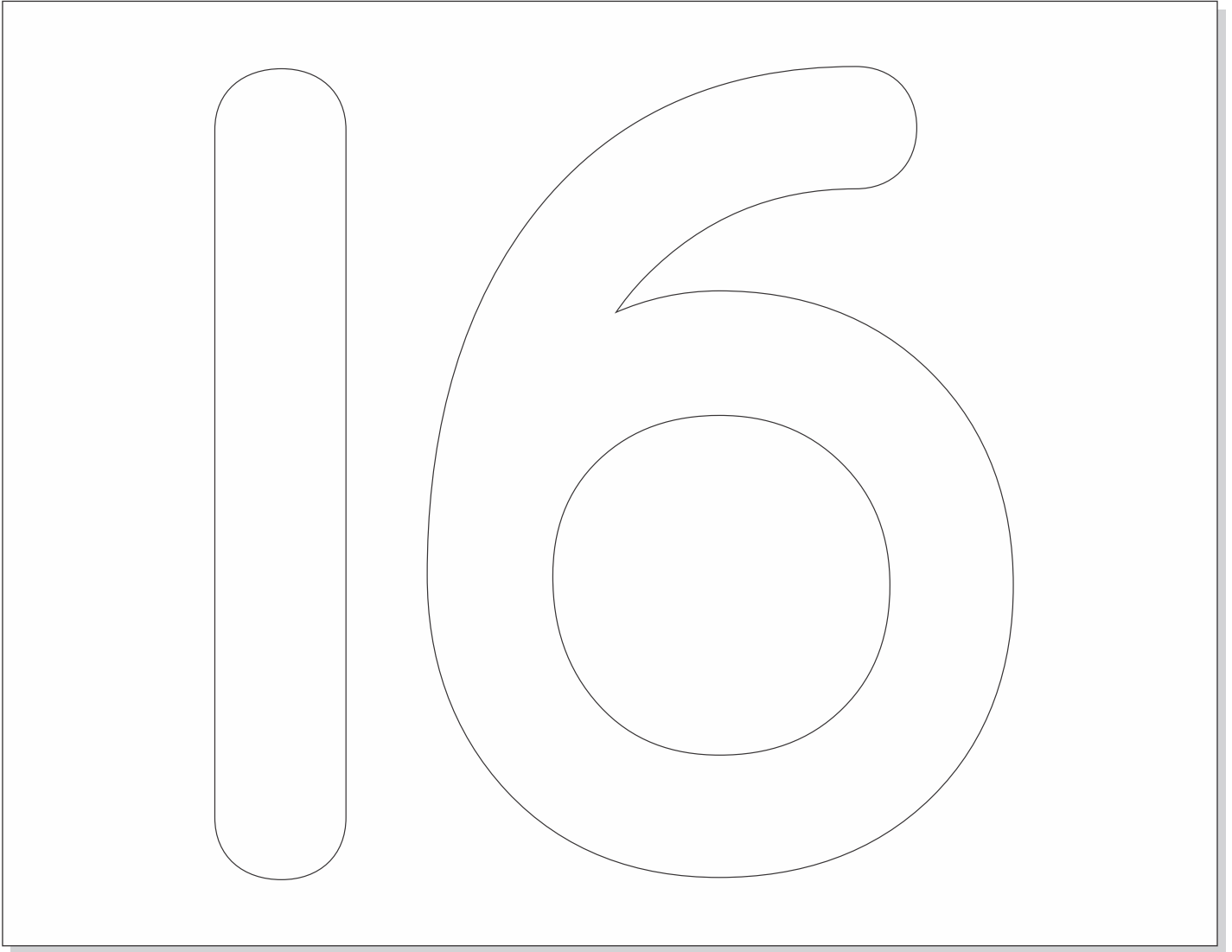




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Student Name: _____ Date: _____

Stamp the '16' dots on number '16' with your finger.



Trace number 16:

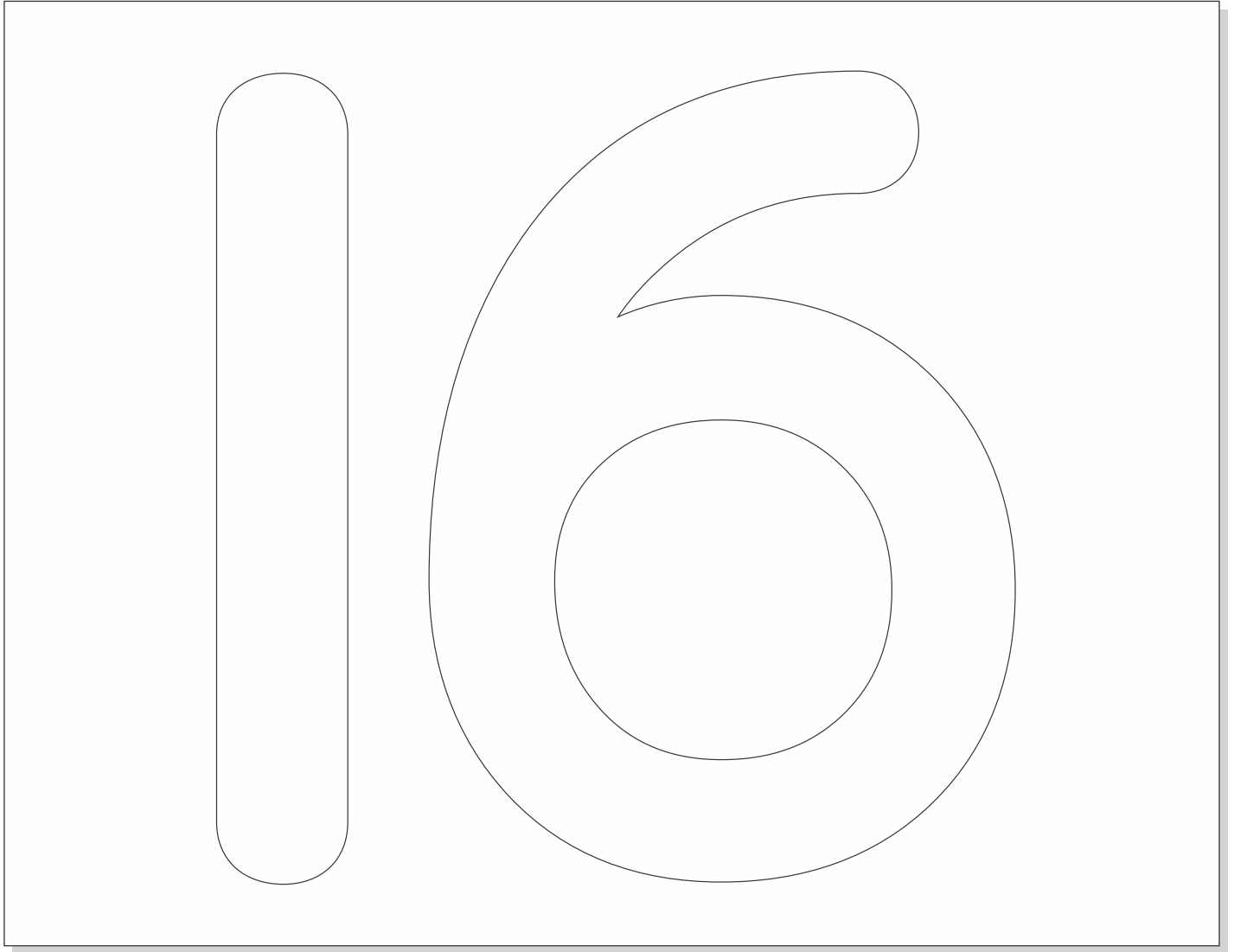




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Student Name: _____ Date: _____

Count and paste 16 buttons on number '16'.



Trace and write number '16'.

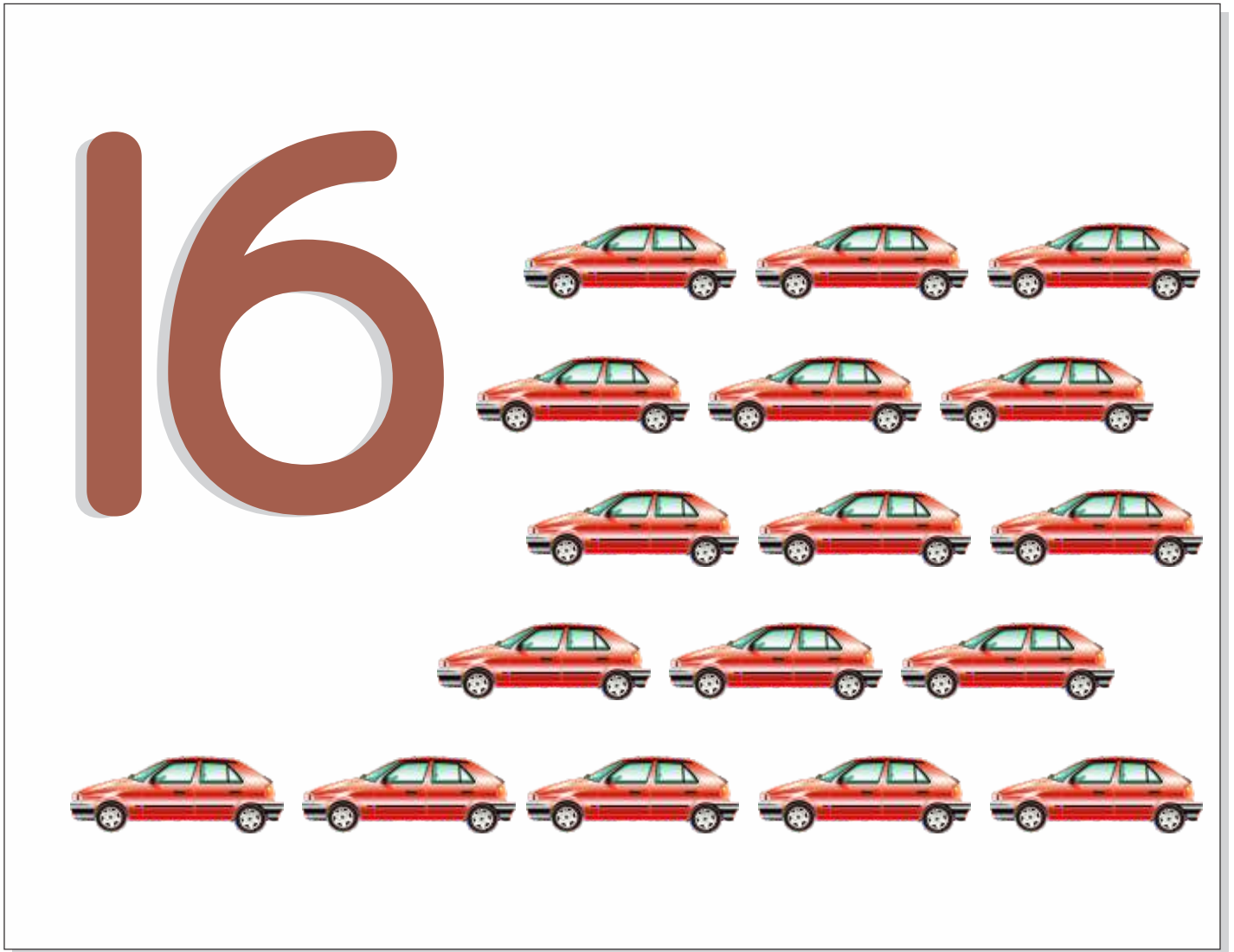




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Student Name: _____ Date: _____

Count and circle only '16' cars.



A large brown number '16' is on the left. To its right are 16 red cars arranged in five rows: the first row has 3 cars, the second row has 3 cars, the third row has 3 cars, the fourth row has 3 cars, and the fifth row has 4 cars.

Trace and write number '16'.

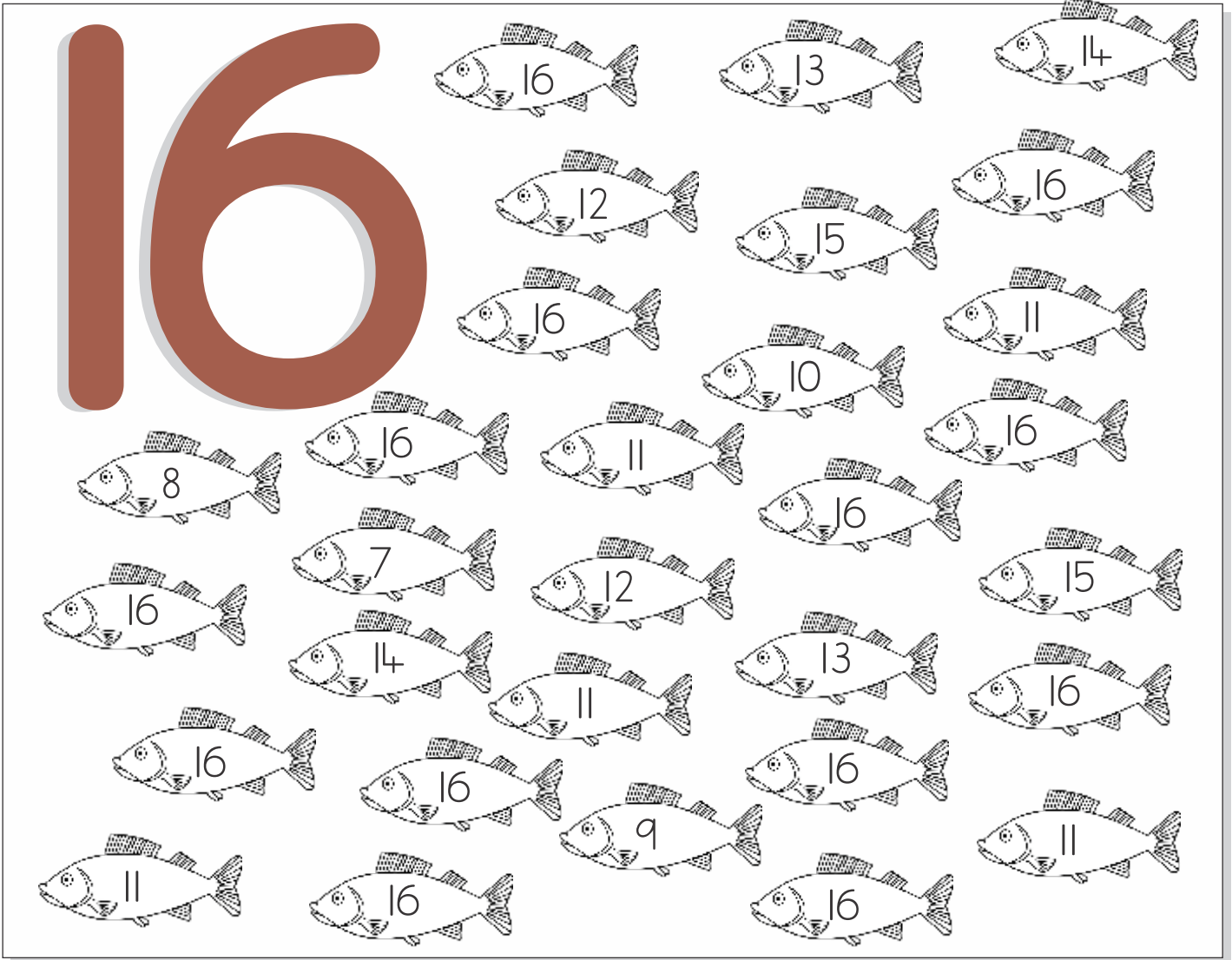
Tracing practice for the number '16'. The first row contains four dotted '16's for tracing. Below this are two rows of blank handwriting lines. The first blank row has a red dot at the start of the top line, and the second blank row has red dots at the start of both the top and middle lines.



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Student Name: _____ Date: _____

Find and colour the fish that contain number '16'.



A large number '16' is shown on the left. To its right is a grid of 20 fish, each with a number on its back. The numbers are: 16, 13, 14, 12, 15, 16, 16, 10, 11, 8, 16, 11, 16, 16, 16, 16, 16, 15, 16, 16, 16, 16, 11, 16, 16, 16, 16, 11, 16, 16.

Trace and write number '16'.

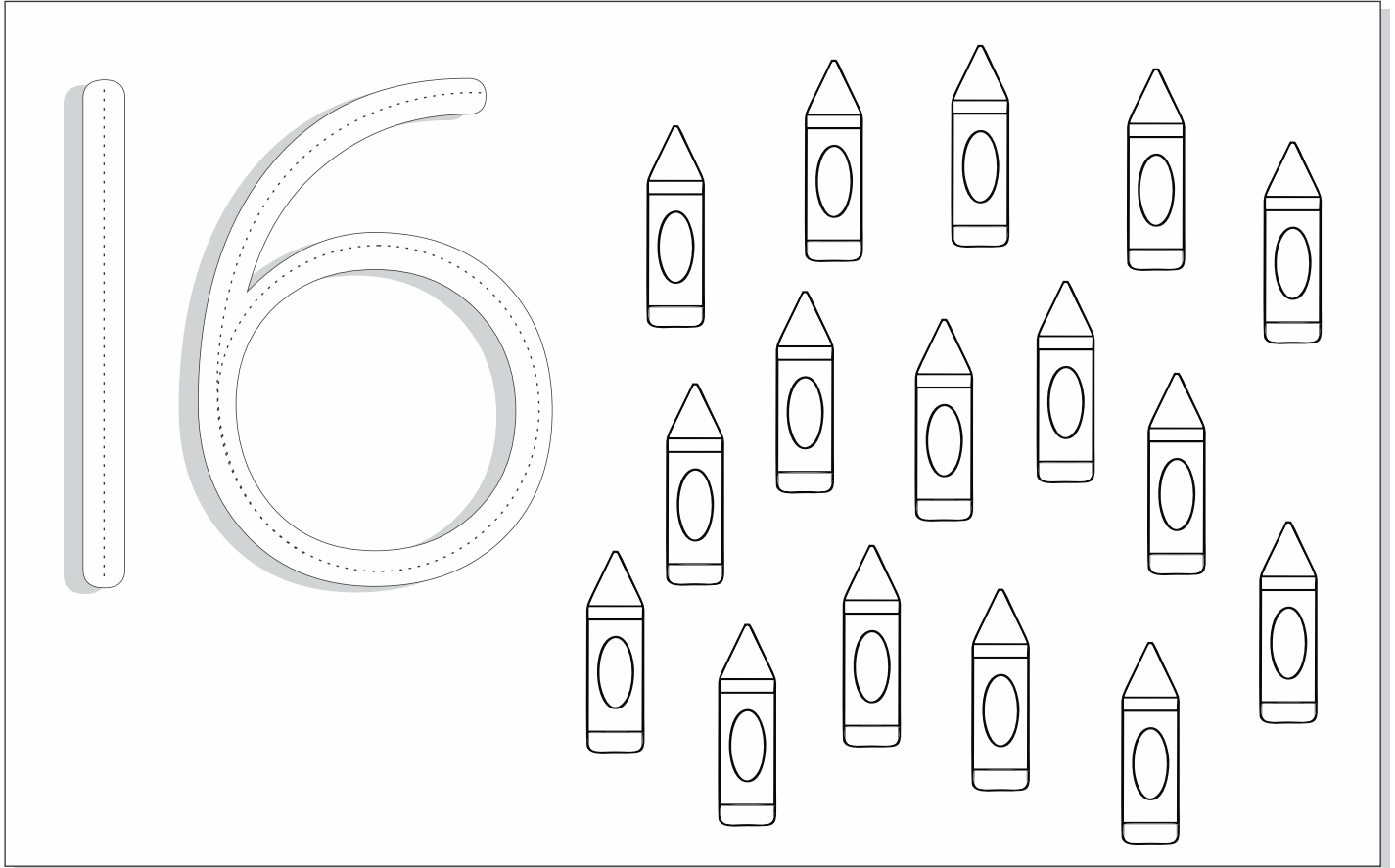
Tracing practice lines for the number '16'. The first row shows four dotted '16's for tracing. Below are two rows of blank lines for writing, each starting with a red dot on the top line.



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Student Name: _____ Date: _____

Colour the crayons and write the number '16'.



Three sets of handwriting practice lines. Each set consists of a top line, a middle line, and a bottom line. The first red dot is on the top line, and the second red dot is on the middle line.