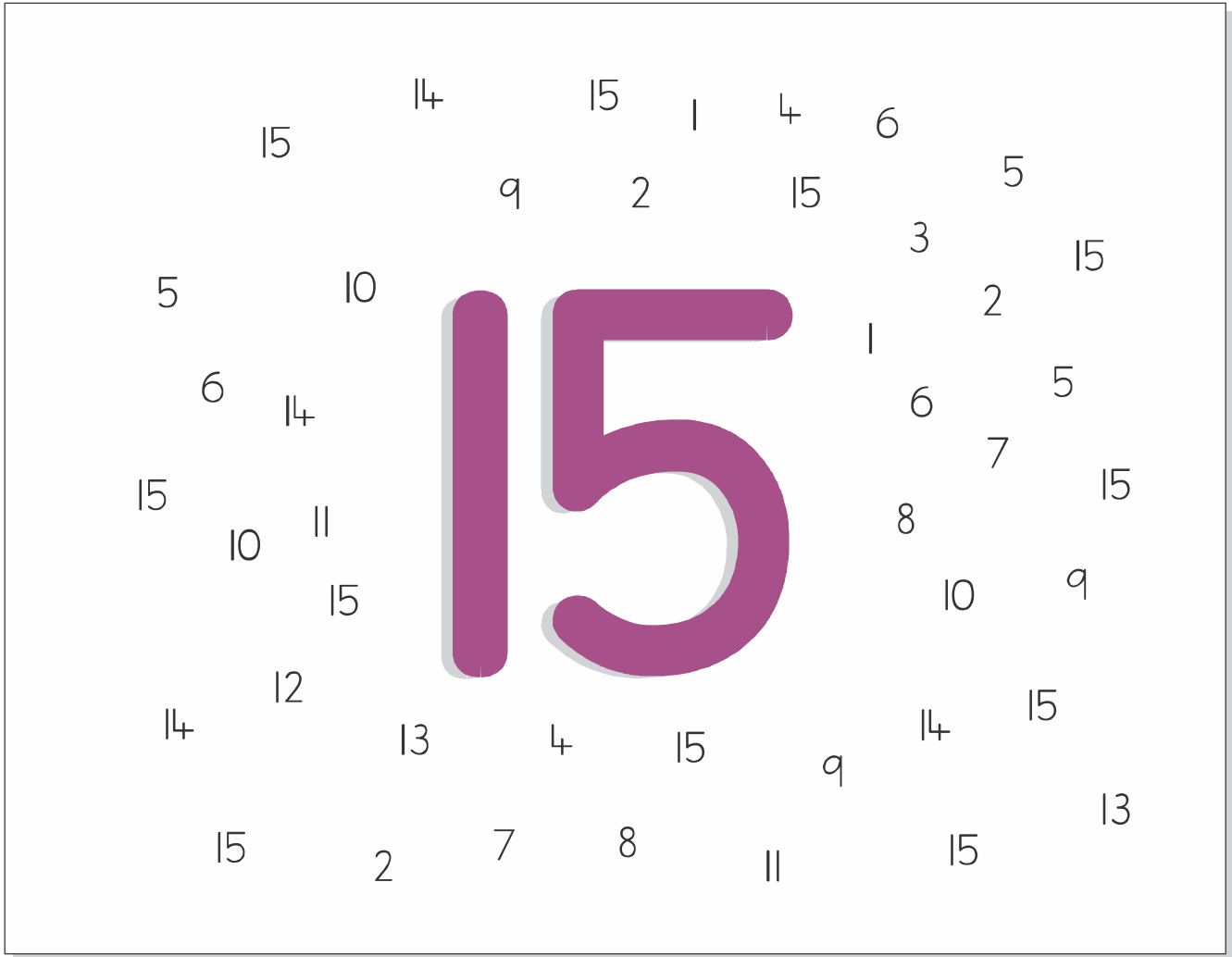




Student Name: \_\_\_\_\_ Date: \_\_\_\_\_

Find and circle the number '15'.



A large purple number '15' is centered on the page. Surrounding it are various smaller numbers scattered across the page, including 14, 15, 1, 4, 6, 5, 9, 2, 15, 3, 10, 5, 6, 14, 1, 2, 15, 15, 10, 11, 6, 7, 5, 15, 12, 13, 4, 15, 8, 10, 9, 14, 15, 15, 2, 7, 8, 11, 15, 13.

Trace number 15:

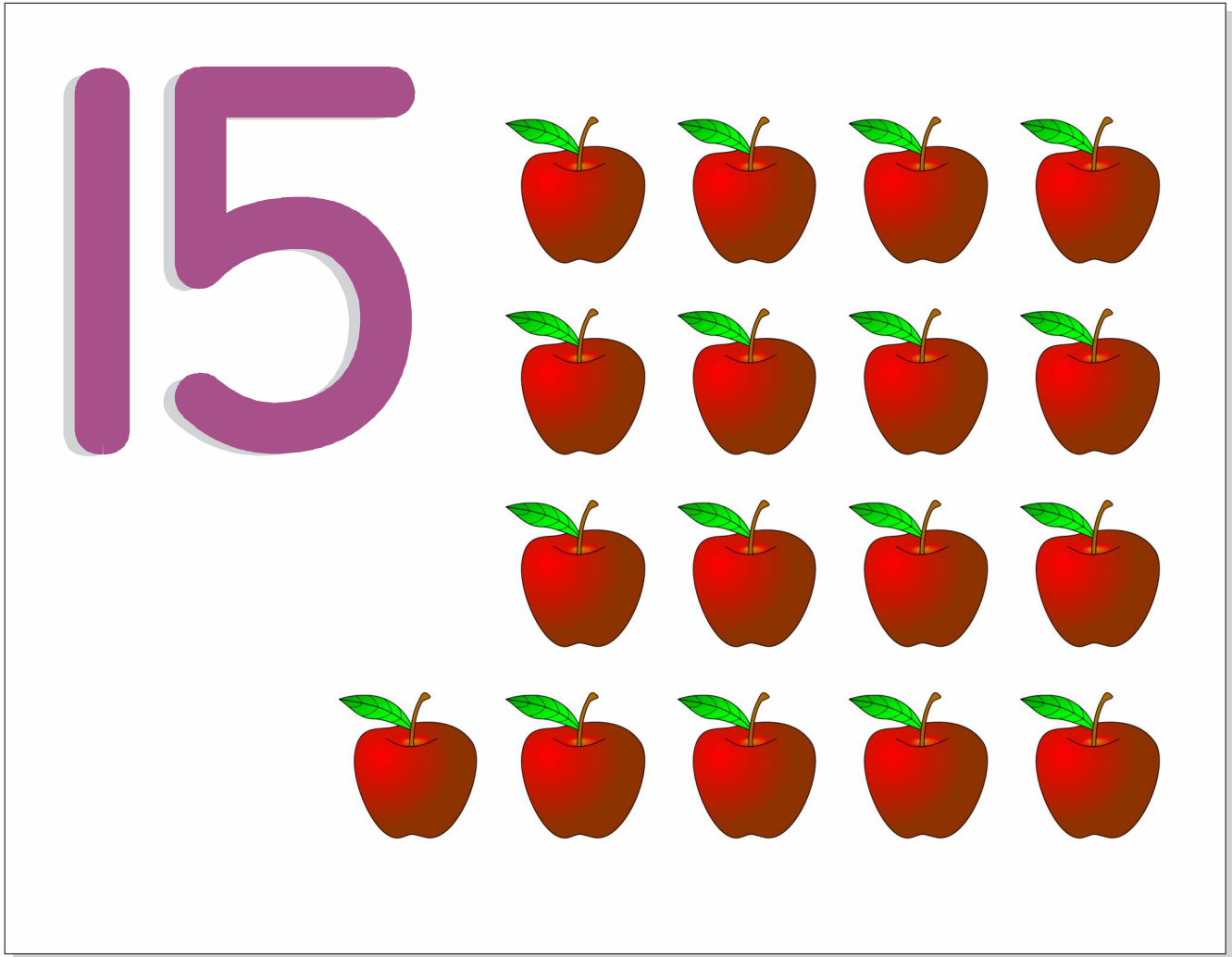


Four horizontal lines are shown, each containing a dotted number '15' for tracing practice.



Student Name: \_\_\_\_\_ Date: \_\_\_\_\_

Count and circle only 15 apples.



A large purple number '15' is on the left. To its right are 15 red apples arranged in a grid: three rows of four apples each, and a fourth row of three apples.

Trace and write number 15:

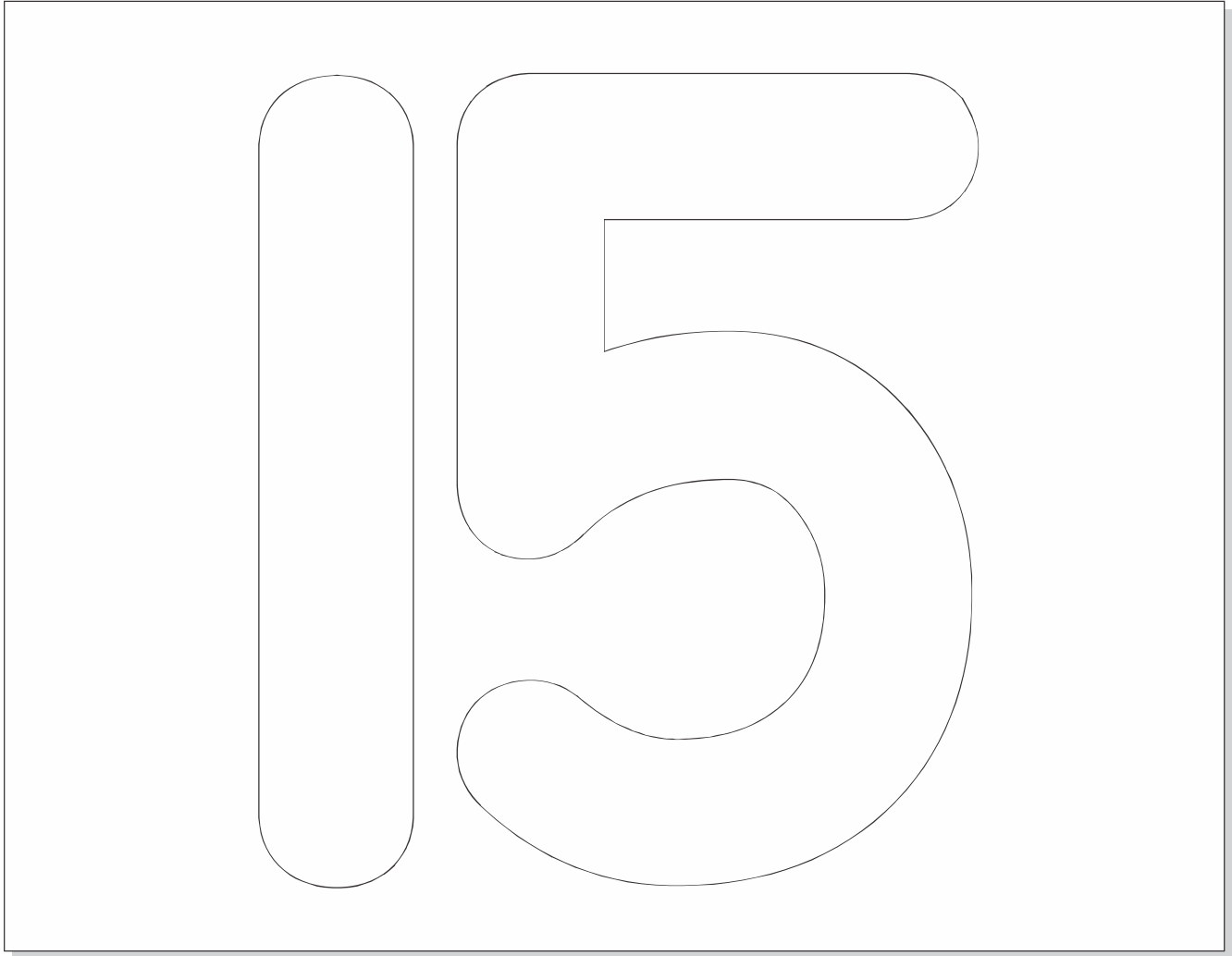
Tracing practice for the number 15. The first row contains four dotted '15's on a three-line grid. The second row contains a solid red dot on the middle line, followed by a blank space for writing the number 15.



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Student Name: \_\_\_\_\_ Date: \_\_\_\_\_

Colour the number '15' with the q-tips.



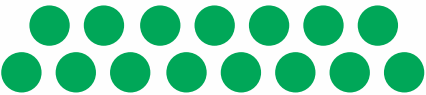

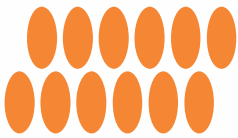


Trace and write number 15:

Tracing practice lines for the number 15. The first row shows four dotted '15's on a three-line grid. The second row shows a horizontal line with eight red dots, serving as a starting point for writing the number.



Student Name: \_\_\_\_\_ Date: \_\_\_\_\_

Count and circle the things which are '15'.



Trace and write number 15:

15 15 15 15

\_\_\_\_\_

\_\_\_\_\_

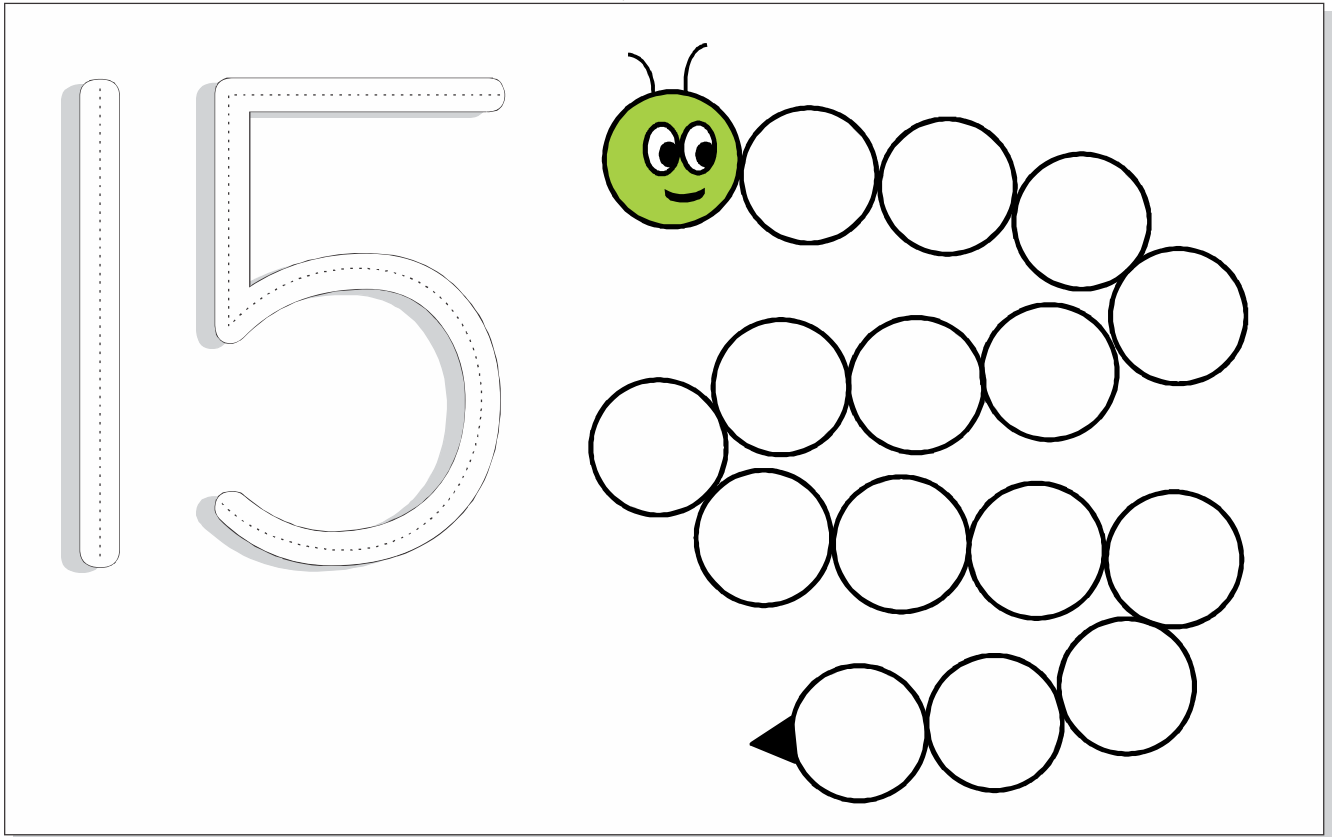
\_\_\_\_\_



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Student Name: \_\_\_\_\_ Date: \_\_\_\_\_

Count and colour the circles of caterpillar and write the number '15'.



The image shows a large tracing guide for the number '15' on the left, consisting of a vertical '1' and a '5' with dashed lines for tracing. To the right is a caterpillar made of 15 empty circles. The head is a green circle with two antennae and a smiling face. The tail is a black triangle pointing to the left.

Three sets of handwriting practice lines. Each set consists of a top line, a middle line, and a bottom line. The first set has eight red dots on the top line. The second set has eight red dots on the top line. The third set has eight red dots on the top line.