

Assessment # 2

Worksheet # 1



Student Name:	Date:

Note: This assessment include the topics (Number (36–45), Addition, time, pictograph, ordinal number, tens and ones, number name)

Total Marks = 50

Ql	Q2	Q3	Q4	Q5	Total Marks
/10	/10	/10	/10	/10	/50

QI.(a) Write the correct tens and ones for the given number.	/	/	-	2
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20	=	
45	=	
40	=	
37	=	
38	=	

(b). Fill in the blanks with ordinal number.

fish, elephant, frog, duck, ant

- 1. The elephant is in _____ place.
- 2. The duck is in _____ place.
- 3. The ant is in _____ place.
- 4. The fish is in _____ place.
- 5. The frog is in _____ place.

/5



Worksheet # 2



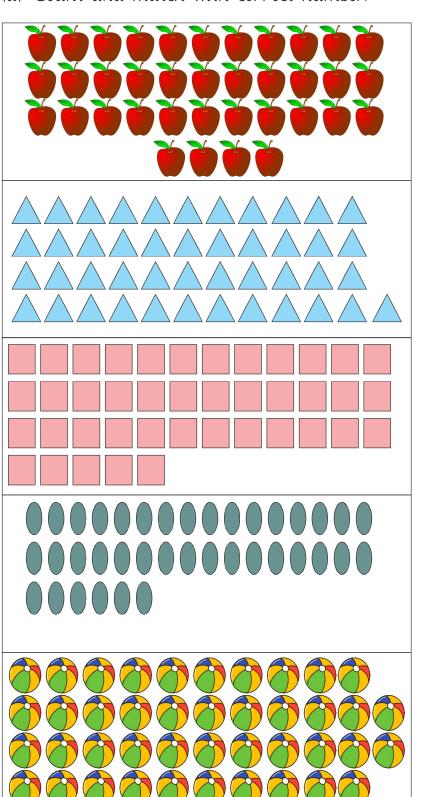
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_____Date:_____

Q2.(a) Count and match with correct number.

Student Name:_

/5





38

42

37

45



Workshet # 3



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k Student Name:_____Date:_____

(b). Write the correct time for each clock in the given box.

















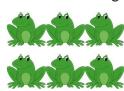
1		
1		
1		
1		
1		
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1		
1		
1		
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1		
1		

/4

Q3.(a) Count and write the answers in the given boxes.

















Workshet #4



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Student Name: _Date:_ www.bookline.pk

(b). Write the number names of the given numbers:













Q4.(a) Add the following:

/6

$$vi)$$
 3 + 0 =



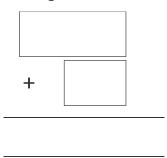


Workshet #5



Series www.bookline.pk Stu	dent Name:	Date:	scan QR code f more workshee
	candies and 8 choco he has altogether?	lates.	/4
	+	=	

I have 12 coloured pencils and 7 crayons. How much colours I have altogether.



Q5.(a) Look at the pictograph and answer the following question. /8

Burger Cupcakes Sandwiches Pizza



Workshet #6



Student Name:_____Date:____

1. How many Pizzas are there in the bakery?	
2. How many more cupcakes then the sandwiches?	
3. How many burgers are there in the bakery?	
4. How many total items in the bakery?	

(b). Make the hands and tell the time what is your school timings. /2

