



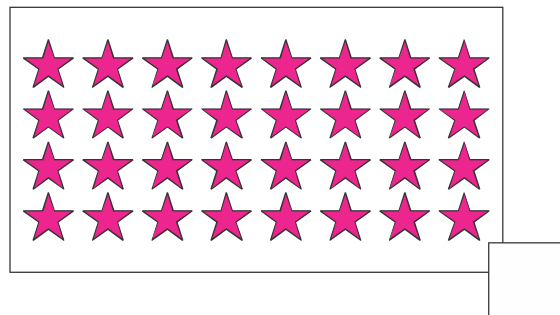
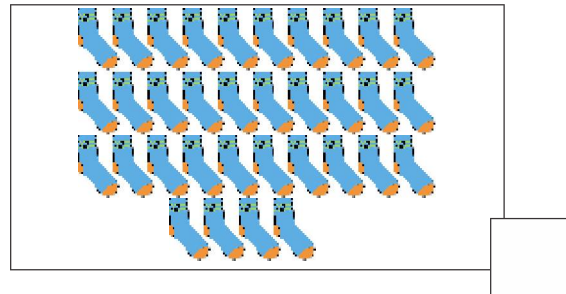
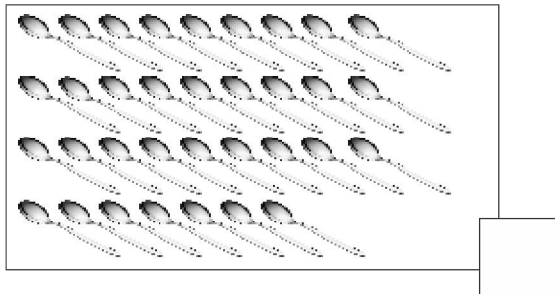
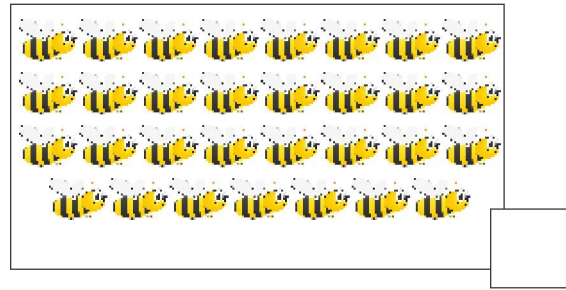
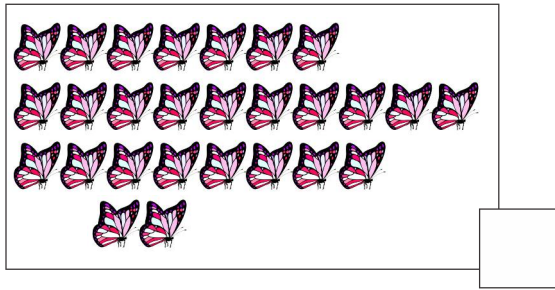
Student Name: \_\_\_\_\_ Date: \_\_\_\_\_

Note: This assessment includes the topics (comparison, greater than smaller than, ordinal number, number bond, tens and ones, numbers (31 -35)  
Total Marks: 50

Q1	Q2	Q3	Q4	Q5	Total Marks
/10	/10	/10	/10	/10	/50

Q1.(a) Count and write the number.

/5





Student Name: \_\_\_\_\_ Date: \_\_\_\_\_

(b). Write the ordinal number in words.

/5

7<sup>th</sup>

10<sup>th</sup>

2<sup>th</sup>

1<sup>th</sup>

8<sup>th</sup>

Q2.(a) Compare the numbers and write the correct symbol (< , > or = ). /5

38



19

7



20

25



52

47



47

38



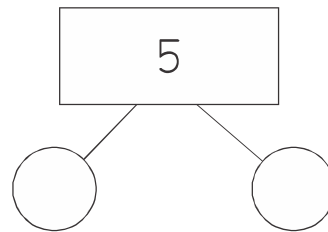
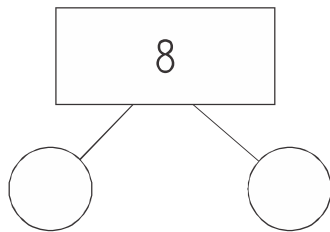
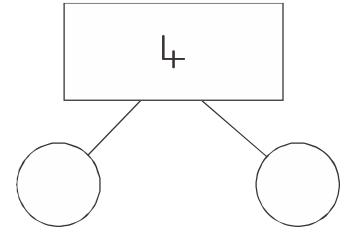
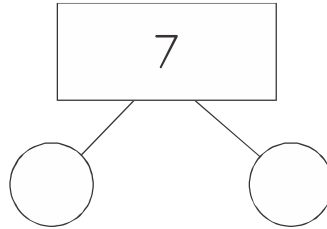
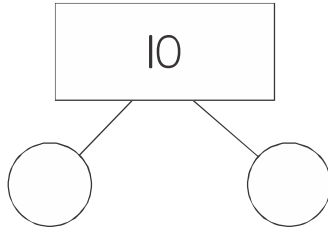
19



Student Name: \_\_\_\_\_ Date: \_\_\_\_\_

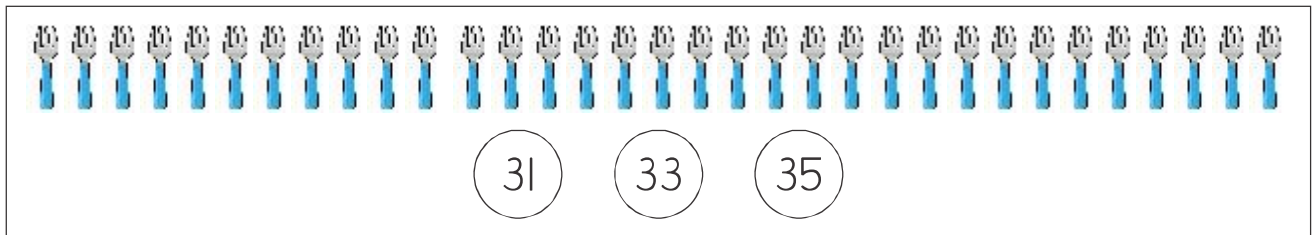
(b). Write the number bonds of the given numbers.

/5

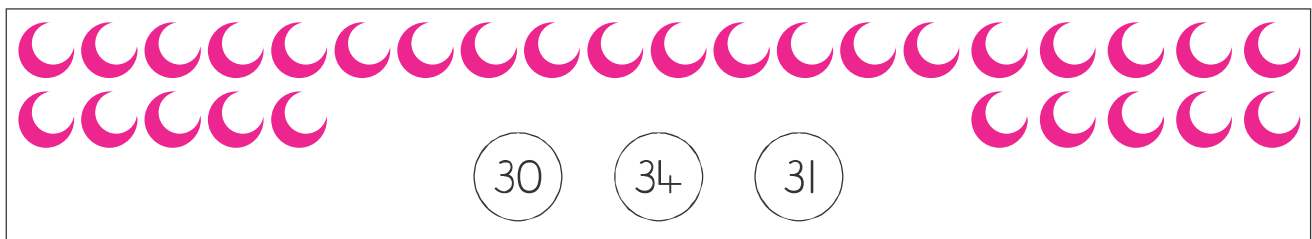


Q3. (a) Count and circle the correct number.

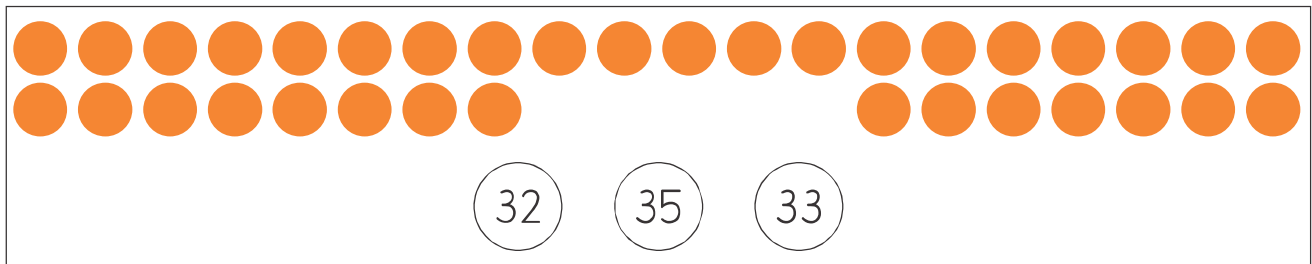
/3



31      33      35



30      34      31



32      35      33



Student Name: \_\_\_\_\_ Date: \_\_\_\_\_

(b). Write the missing number.

/7

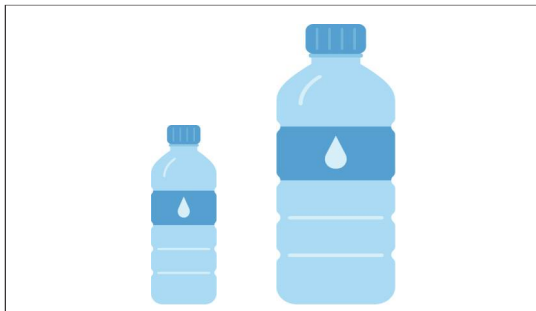
	35	21		29		31
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	20	33	
--	----	----	--

9		15		17
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Q4. (a) Circle the things which hold more.

/5





Student Name: \_\_\_\_\_ Date: \_\_\_\_\_

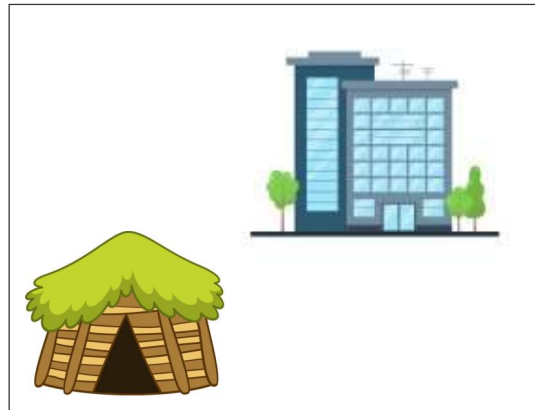
(b). Write correct tens and ones for the given number.

/5

17	=	
21	=	
46	=	
29	=	
36	=	

Q5.(a) Tick the longest object and cross the shortest.

/4





Student Name: \_\_\_\_\_ Date: \_\_\_\_\_

(b). Colour the heavy objects red and light objects green.

/6

