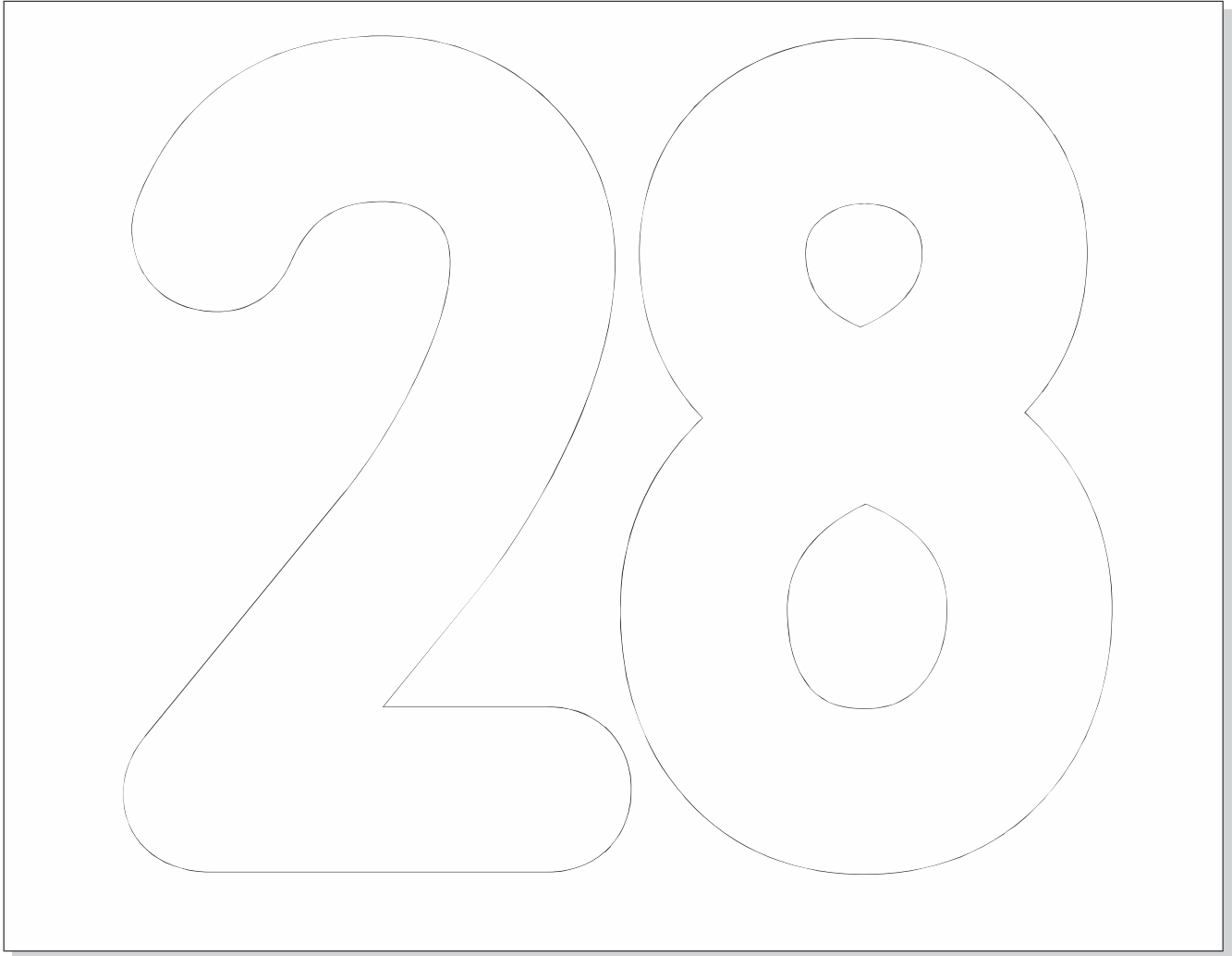




Student Name: _____ Date: _____

Colour the number 28 with the help of q-tips.



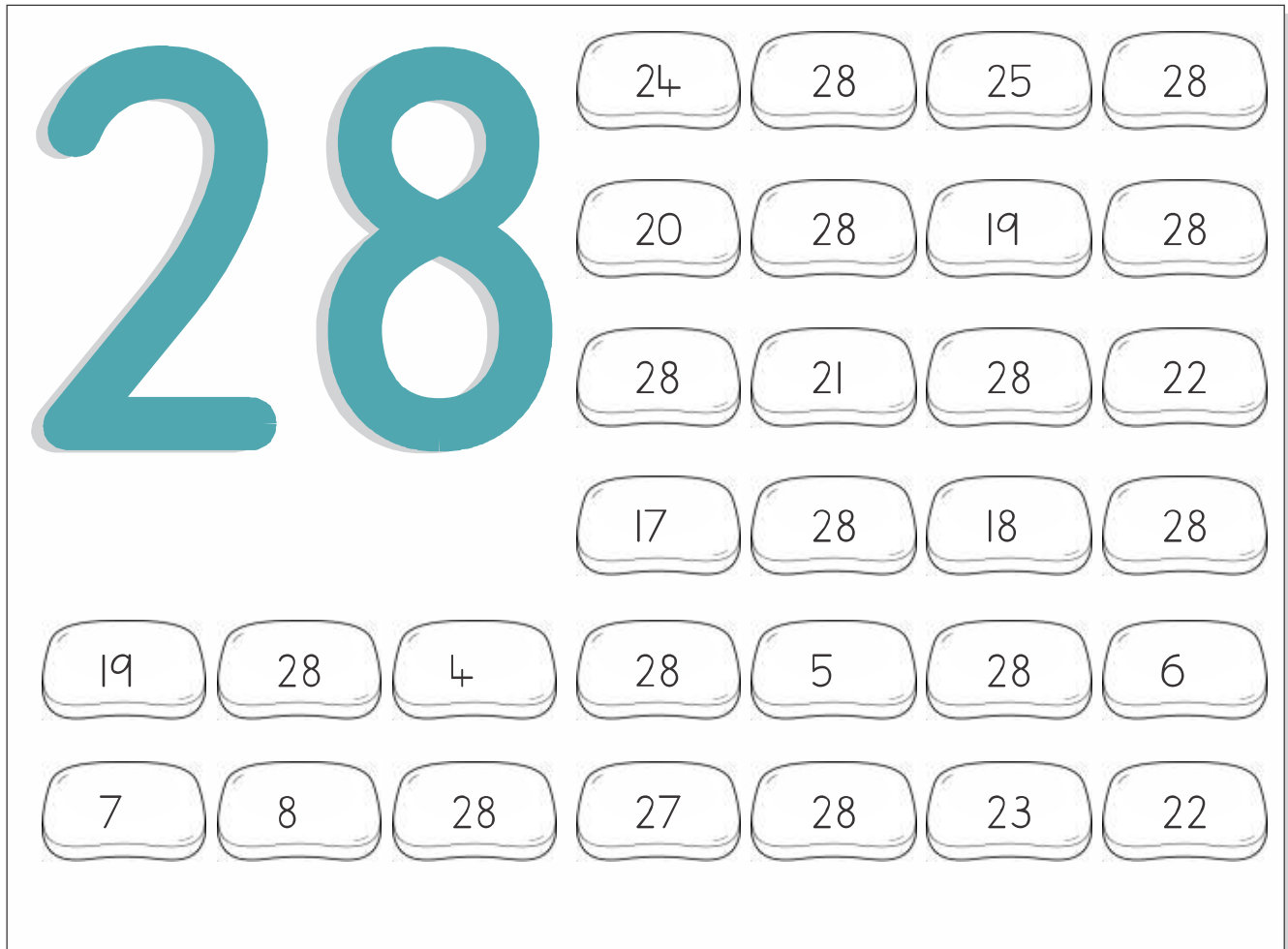
Trace the number '28'.





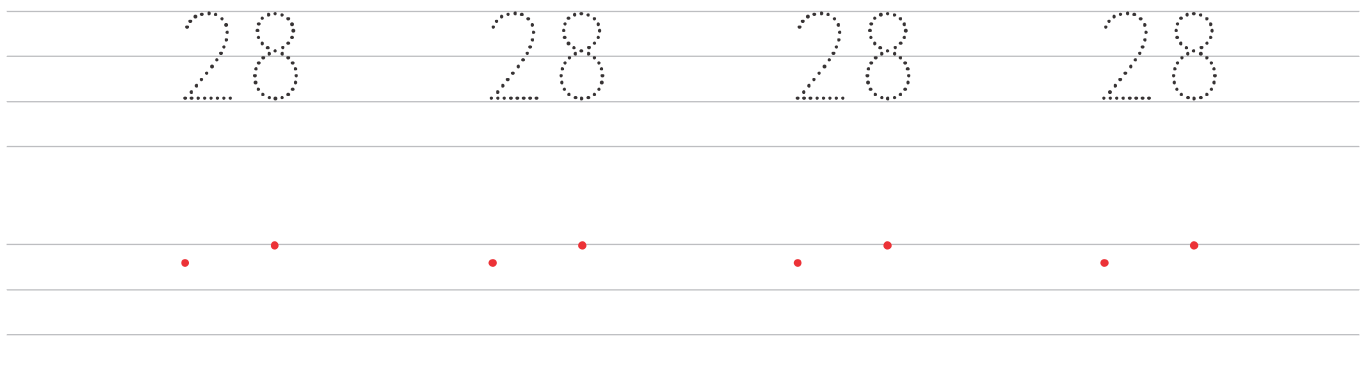
Student Name: _____ Date: _____

Colour the soaps which contains the number 28.



A large teal number '28' is shown on the left. To its right is a grid of 28 soap bubbles, each containing a number. The numbers are: Row 1: 24, 28, 25, 28; Row 2: 20, 28, 19, 28; Row 3: 28, 21, 28, 22; Row 4: 17, 28, 18, 28; Row 5: 19, 28, 4, 28, 5, 28, 6; Row 6: 7, 8, 28, 27, 28, 23, 22.

Trace and write the number '28'.



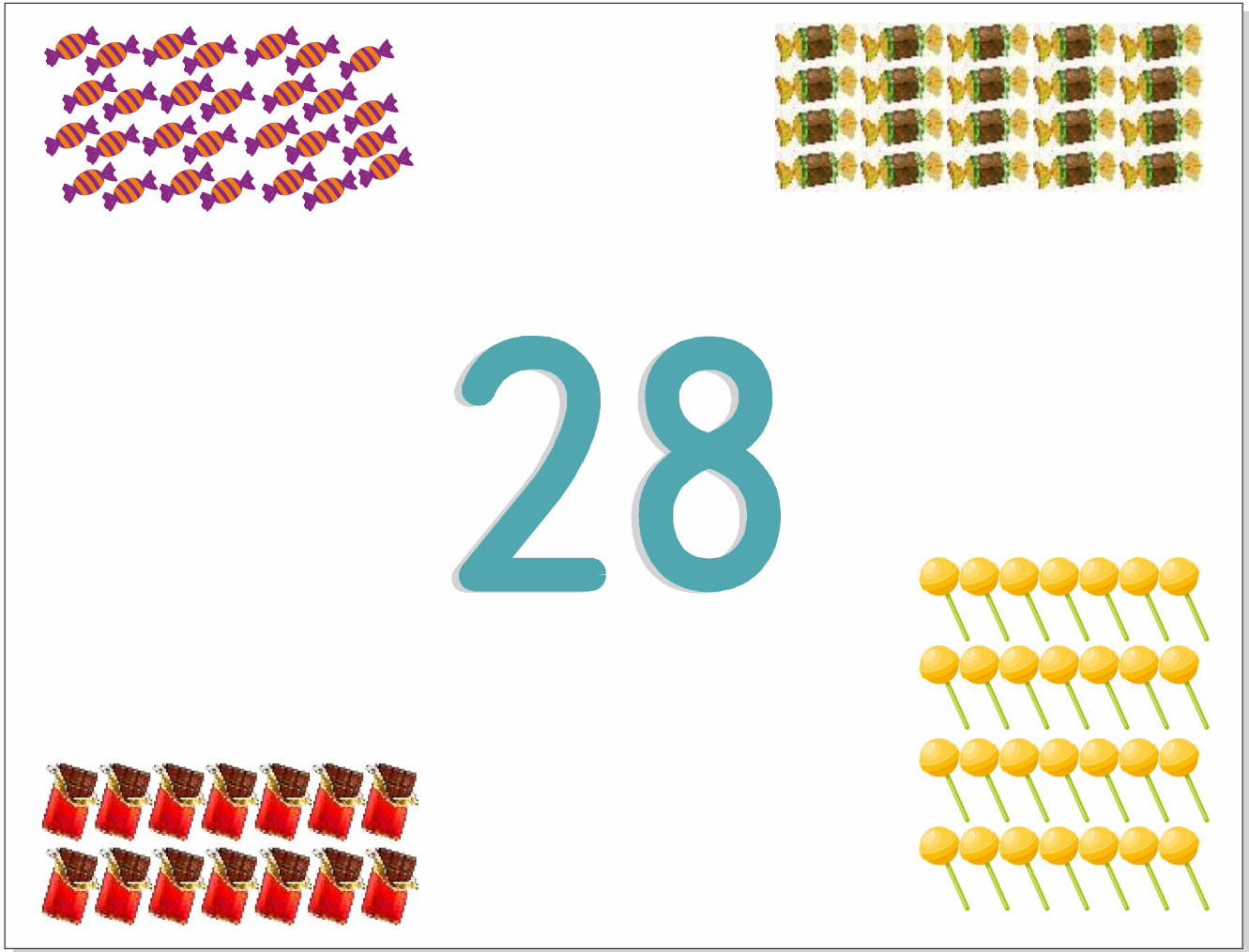
Four dotted '28's are shown on a set of three horizontal lines for tracing. Below this, there are four sets of three horizontal lines, each with a red dot on the middle line to indicate the starting point for writing the number '28'.



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Student Name: _____ Date: _____

Circle the group of things which are '28'.



Trace and write the number '28'.

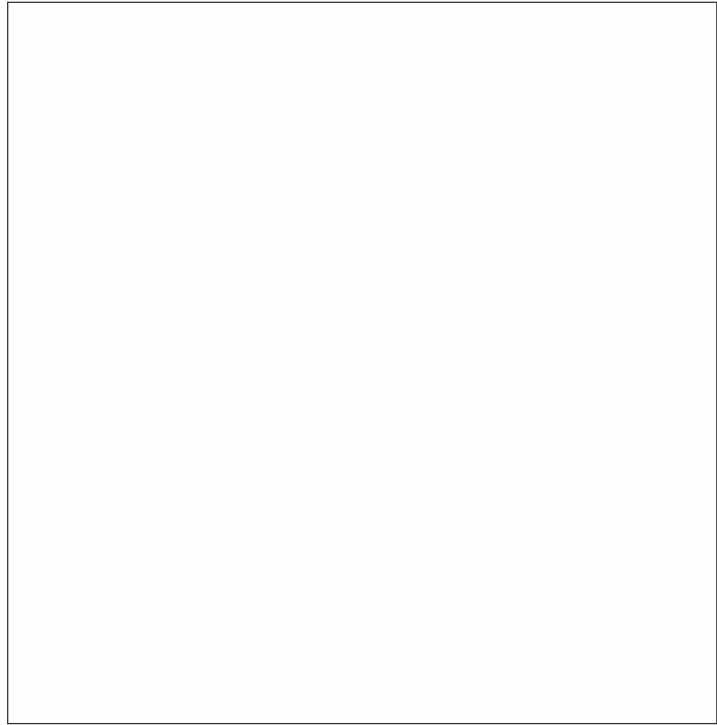
28 28 28 28



Student Name: _____ Date: _____

Draw 28 dots in the given box with the help of finger.

28



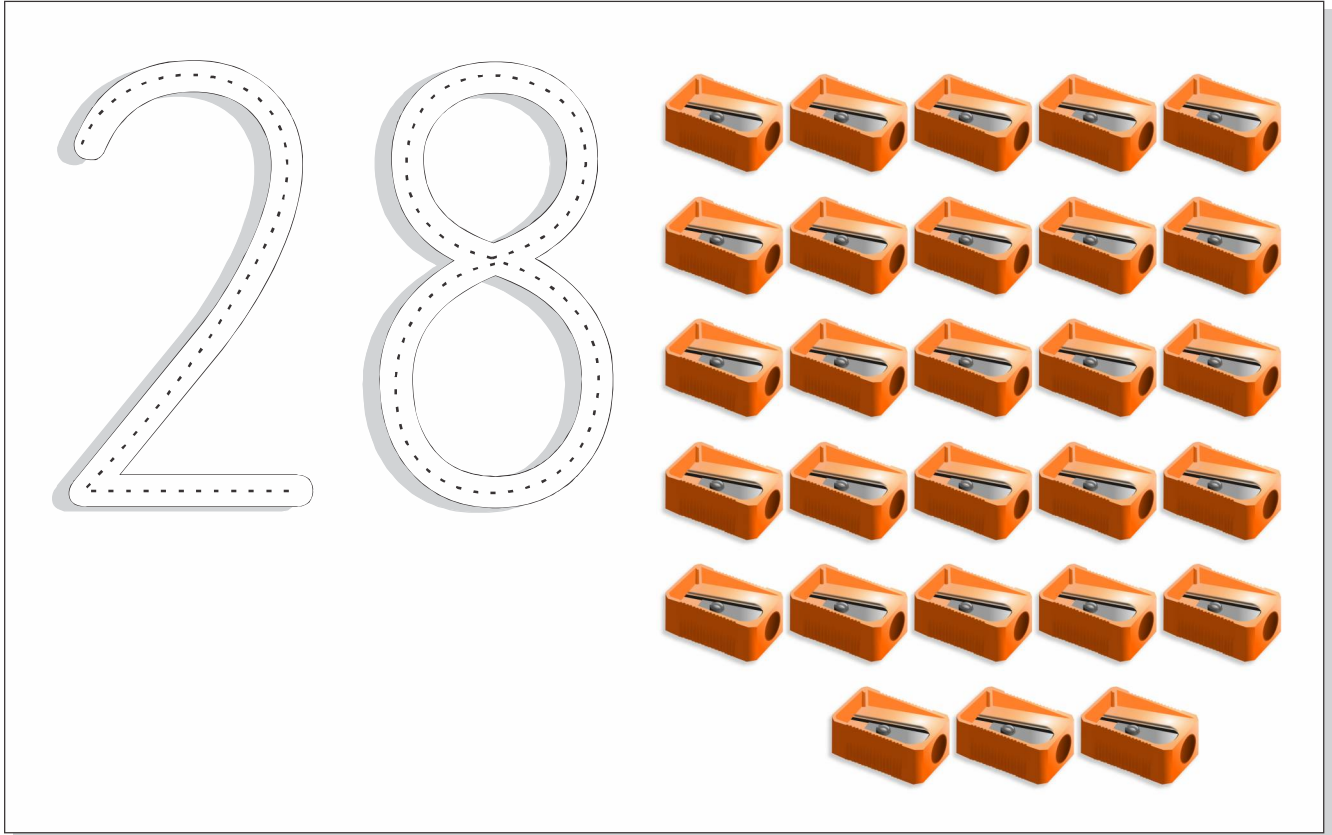
Write the number '28'.



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Student Name: _____ Date: _____

Count the sharpeners and write the number '28'.



The image shows a large number '2' and a large number '8' with dashed lines for tracing. To the right, there are 28 orange sharpeners arranged in a grid: 5 rows of 5 sharpeners each, and a final row of 3 sharpeners.

Three sets of handwriting practice lines. Each set consists of a top line, a middle line, and a bottom line. A red dot is placed on the middle line of each set, serving as a starting point for writing the number '28'.