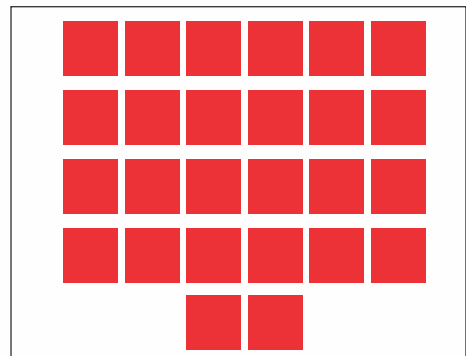
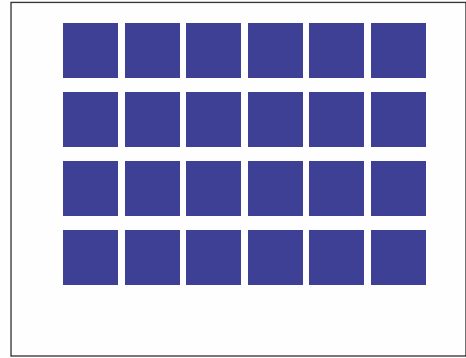
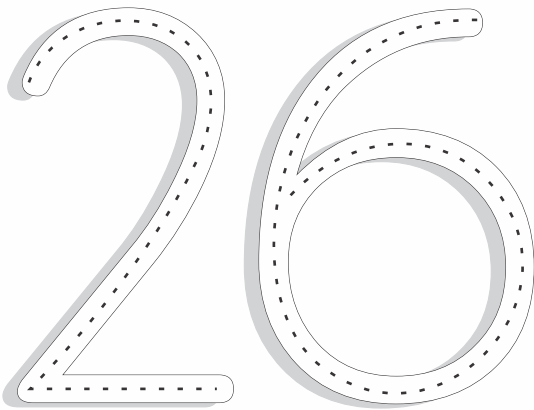




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Student Name: _____ Date: _____

Count and match the group of '26' with number '26'.



Trace the number '26'.

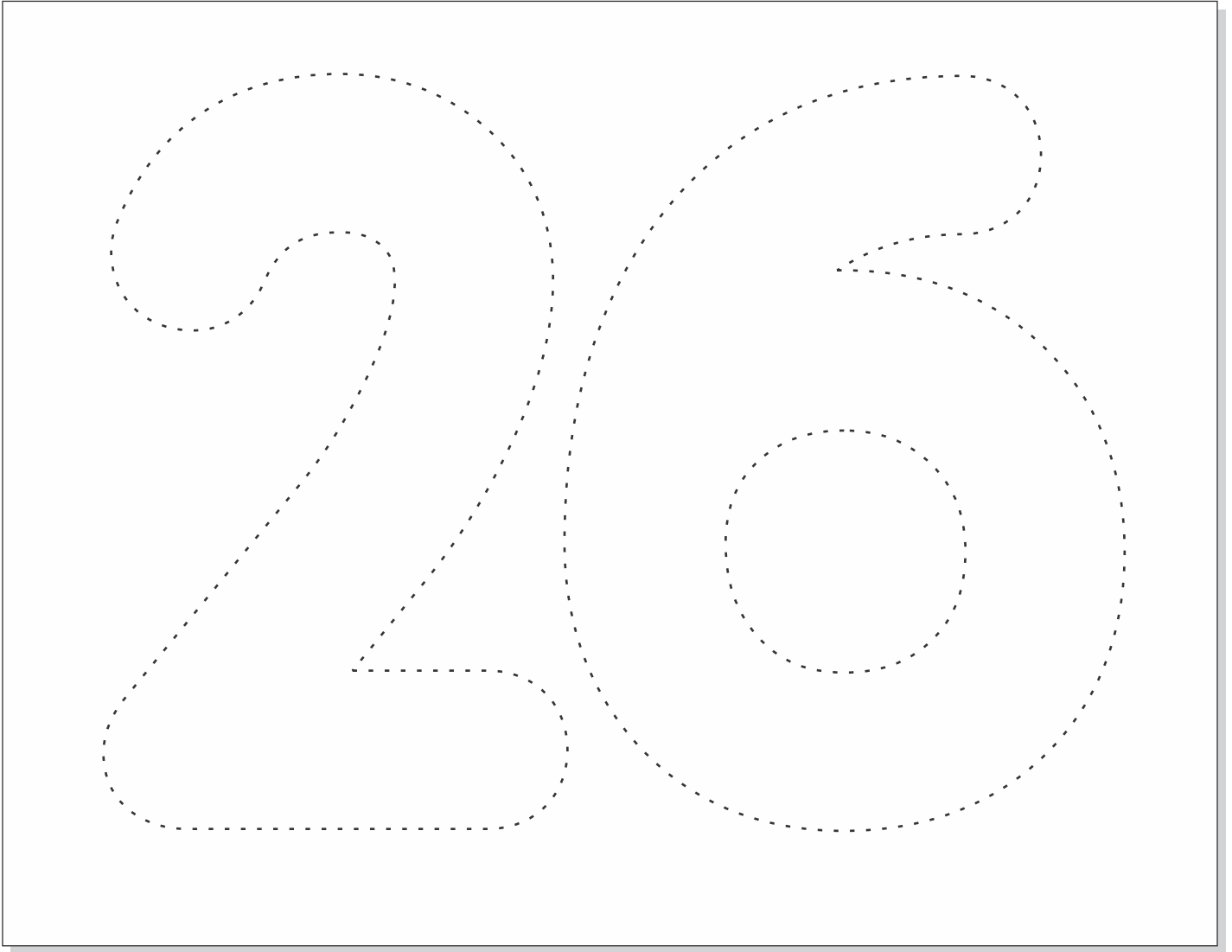




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Student Name: _____ Date: _____

Trace the number '26' and colour it.



Trace and write the number '26'.

Tracing practice lines for the number 26. The first row shows four dashed '26's for tracing. The second row shows four red dots on a line, serving as starting points for writing the number.



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Student Name: _____ Date: _____

Colour the jars which contain number '26'.

26

Trace and write the number '26'.

26 26 26 26

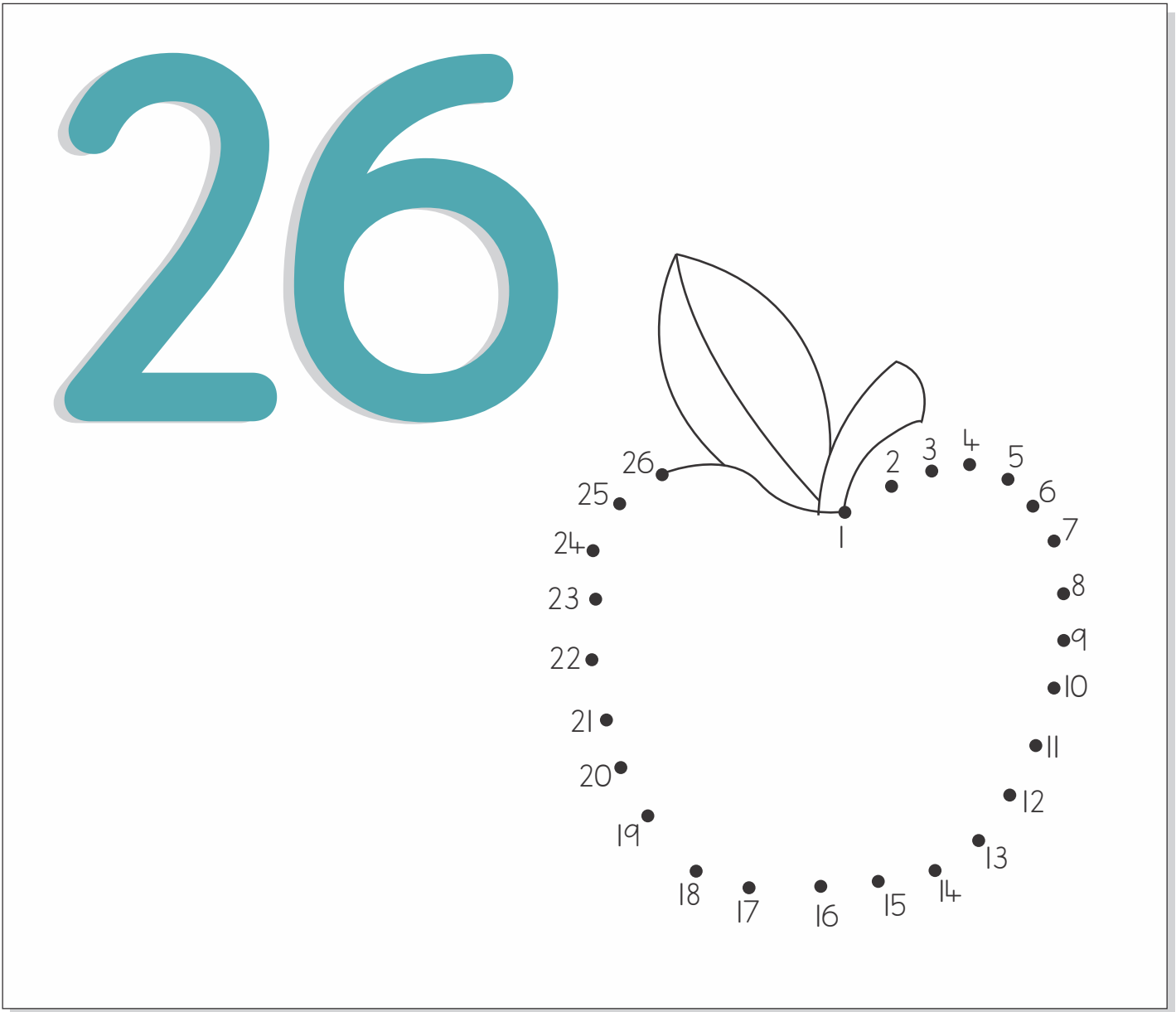
• • • • • • • •



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Student Name: _____ Date: _____

Connect the number 1-26 and see what comes out then colour it.



The image shows a large teal number '26' on the left. To its right is a dot-marker puzzle of a butterfly. The butterfly's body and wings are formed by a series of dots numbered 1 through 26. Dot 1 is at the bottom center of the body, and the numbers continue to form the outline of the wings and tail. The puzzle is intended to be completed by connecting the dots in numerical order.

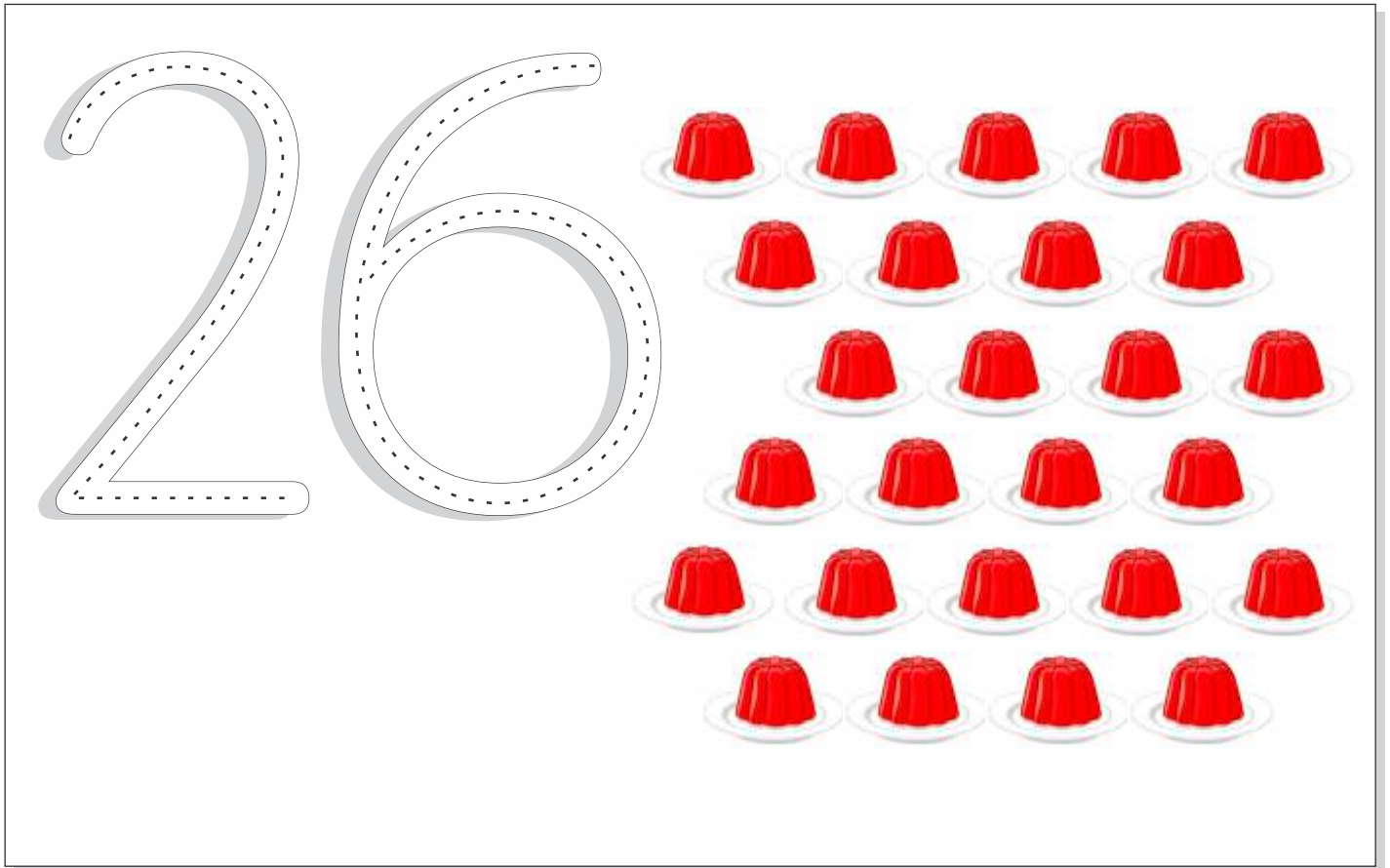
Write the number '26'.



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Student Name: _____ Date: _____

Count the jellies and write the number '26'.



Three sets of handwriting practice lines. Each set consists of a top line, a middle line, and a bottom line. A red dot is placed on the top line of each set, serving as a starting point for writing the number 26.