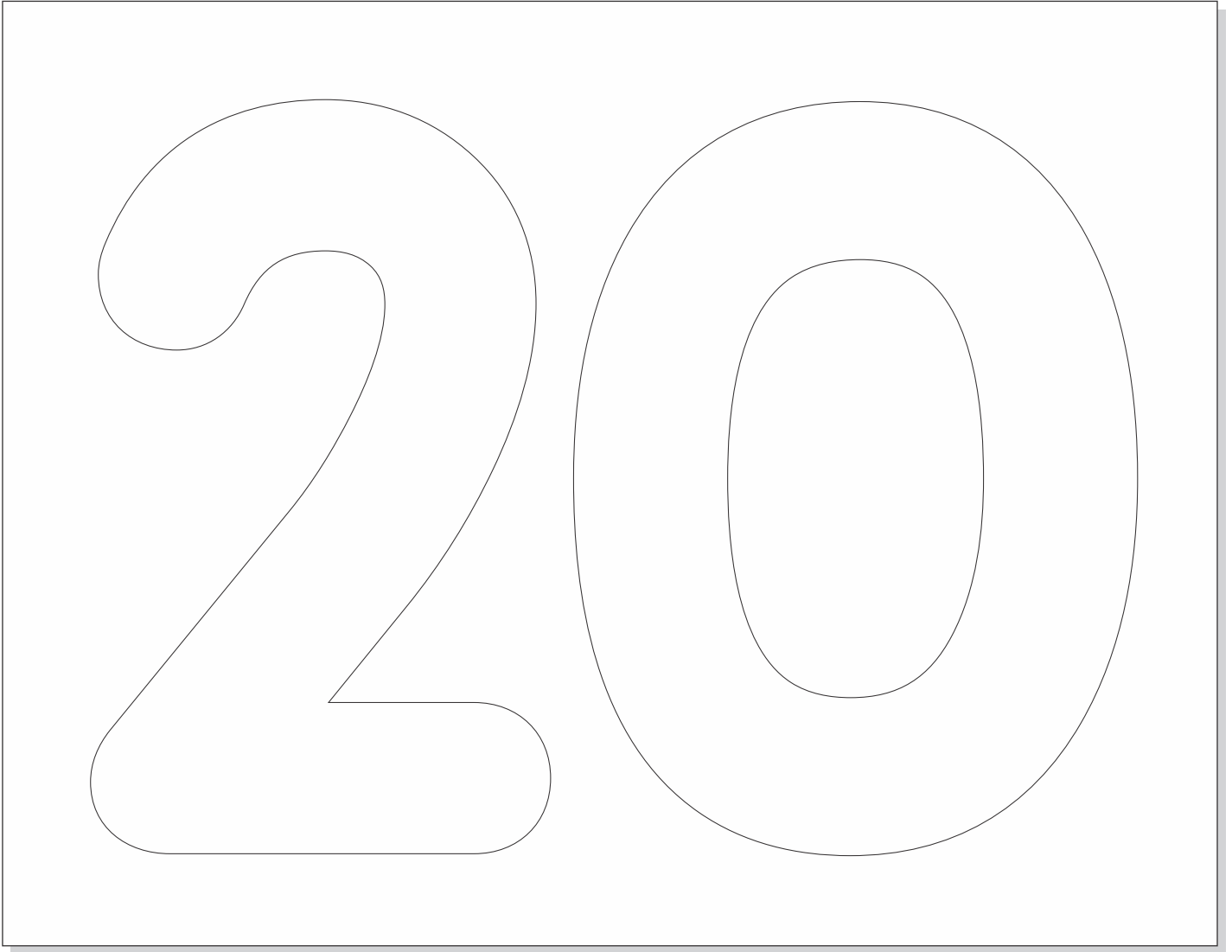




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Student Name: \_\_\_\_\_ Date: \_\_\_\_\_

Draw the different coloured dots on number '20' with q-tips:



Trace the number '20'.

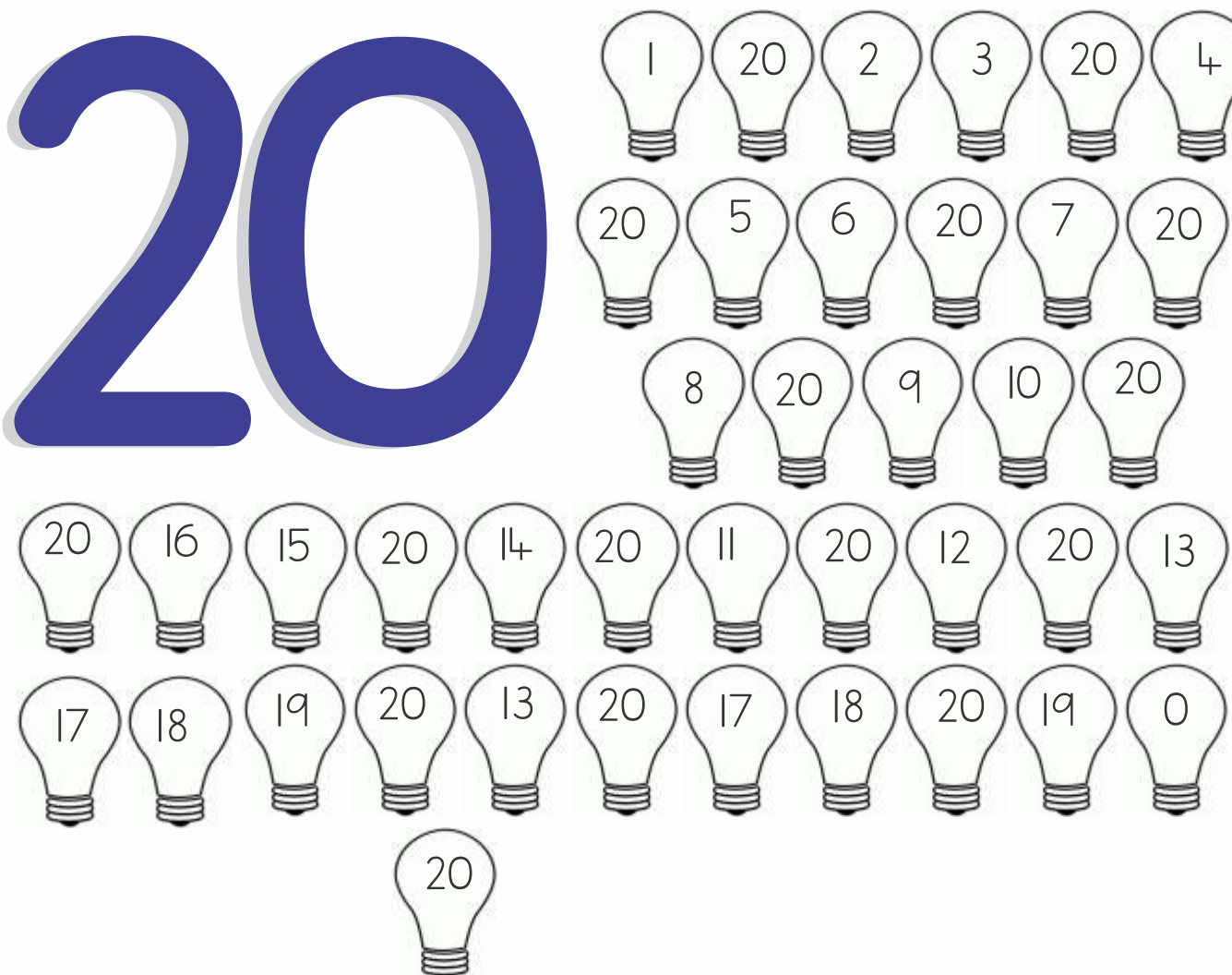





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Student Name: \_\_\_\_\_ Date: \_\_\_\_\_

Colour the lightbulbs which contain the number '20'.



Trace and write number '20'.

20 20 20 20

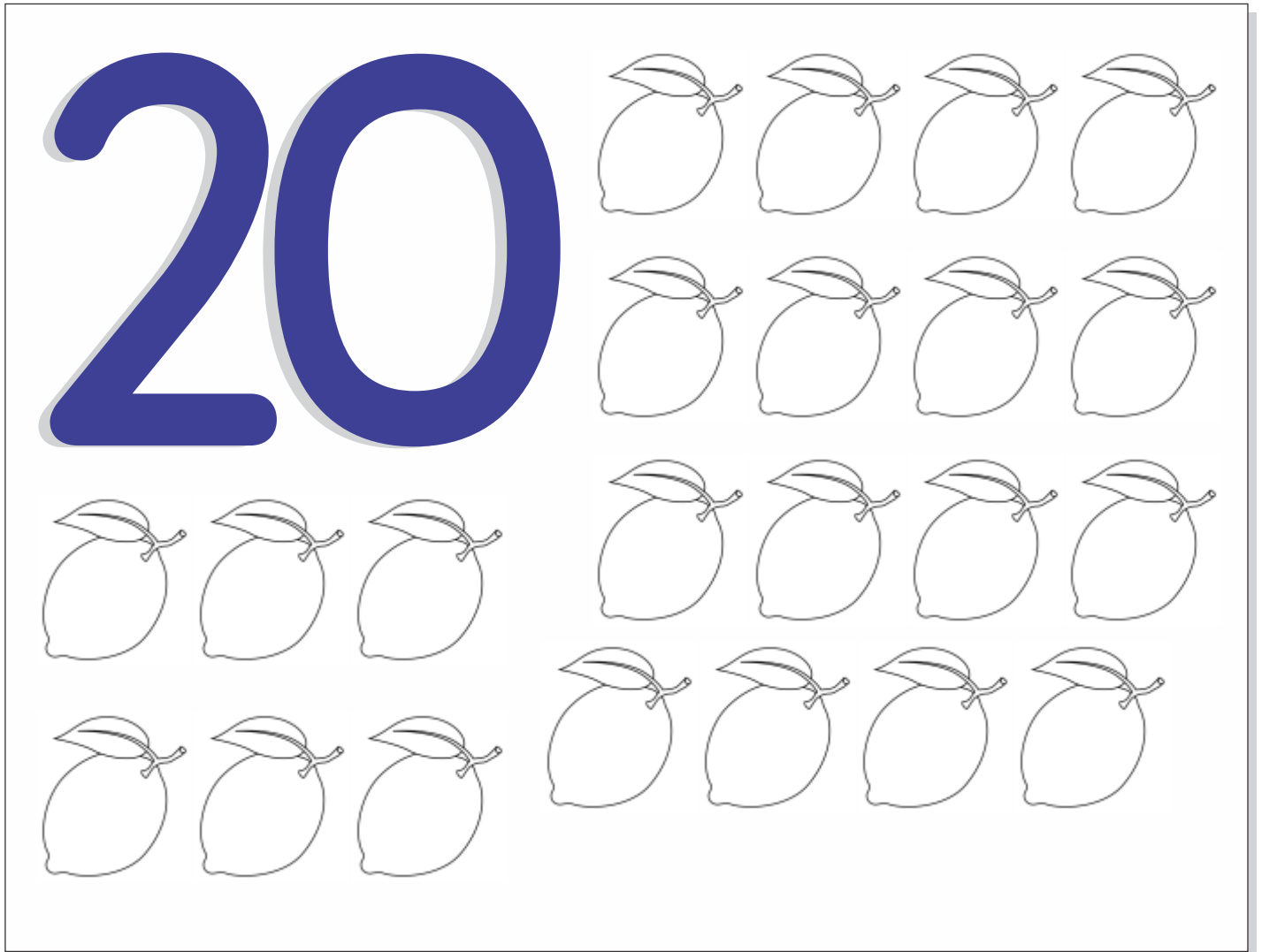
\_\_\_\_\_



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Student Name: \_\_\_\_\_ Date: \_\_\_\_\_

Count and colour only '20' lemons.



A large blue number '20' is positioned on the left. To its right is a 4x4 grid of 16 lemons. Below the number '20' is another 2x3 grid of 6 lemons. To the right of these 6 lemons is another 2x4 grid of 8 lemons. All lemons are simple line drawings with a stem and a leaf.

Trace and write number '20'.

20 20 20 20

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Student Name: \_\_\_\_\_ Date: \_\_\_\_\_

Circle the group of things which are '20'.



20



Write the number '20'.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



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Student Name: \_\_\_\_\_ Date: \_\_\_\_\_

Count the butterflies and write the number '20'.



Three sets of handwriting practice lines. Each set consists of a top line, a middle line, and a bottom line. A red dot is placed on the top line of each set, serving as a starting point for writing the number '20'.