



Student Name: _____ Date: _____

Note: This assessment includes the topics sound, short vowels, long vowels (a, e, i, o, u). Diagraphs (ch, sh, wh, th, ph), blends (bl, pl, gl, gr, sl, br, cr, sp, fr, dr) and Rhyming Words.

Total Marks: 50

Q1	Q2	Q3	Q4	Q5	Total Marks
10/	10/	10/	10/	10/	50/

Q1.(a) Look at the picture and write their initial sound. /5











(b) Colour the vowels in the given words. /5

s	u	n
---	---	---

t	a	p
---	---	---

l	i	p
---	---	---

e	g	g
---	---	---

p	o	t
---	---	---



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Q2.(a) Look at the pictures and write the ending sound of the given words. /5



fro__



tu__



ra__



bo__



ladde__

(b) Write the missing letters of following words. /5



b _ _ t



f _ _ t



c _ k _



n _ s _



t _ _



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Q3.(a) Write the suitable blends in the given sentences. /5

1. I saw a _____ in the mall. (tree, clown)

2. She is drinking milk in _____. (glass, grass)

3. My mother gift me a pink _____. (fruit, frock)

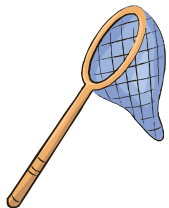
4. He is taking _____ in the park. (slide, glue)

5. I am eating rice with _____. (plate, spoon)

(b) Look at the pictures and write their ending sound. /5







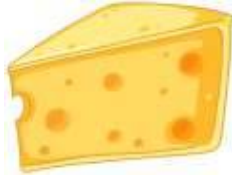






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Q4. (a) Look at the picture and write the missing diagraphs. /5



____ eese



____ ip



____ ree



____ ale



____ one

(b) Write the names of given picture. /5













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Q5. (a) Write two more rhyming words of the given words.

/5

cap		
train		
mat		
book		
tree		

(b) Complete the words.

/5



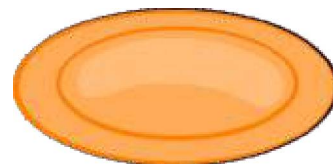
lun_ _ _



ba_ _ _



_ _ eel



di_ _ _



gra_ _ _