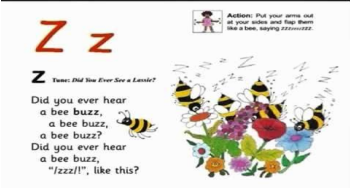


Learning Outcomes	Activity Plan/Methodology	Assessment of Learning	Resources
<p>Upon the completion of this lesson, Students will be able to:</p> <p>Identify the letter sound of 'z' as initial sound</p>	<p>Start Up: Show small and capital letter and ask which is small / which is capital? Ask sound.</p> <p>Introduction: Show letter 'z' flashcard and utter /z/ sound loud in the class and ask students to repeat it. Play letter 'z' story and song. Ask students to listen it carefully. (Note: teacher can either play the video or can tell a story)</p> <p>https://www.youtube.com/watch?v=59FV6syYyAO</p>  <p>Storyline for the 'z' sound: Bees fly around in the garden. They go from flower to flower. Every time they fly they make a zzzzzzzzzz sound.</p> <p>Flash Card: Teacher shows the letter Zz both capital and small.</p> <p>Action: ask students to pretend to be bees by keeping their elbows in and flapping their arms up and down saying zzzz zzzzzz.</p> <p>Letter Formation: Teacher shows how to form the small letter z (e.g. Short line across, diagonal line down, and short line across). Show how to form capital letter Z (e.g. Short line across, diagonal line down, and short line across). Students will form the letter in the air'. Tell students that 'z' is a grass letter.</p> <p>Focused Task: Ask students to open book page 52. Read the rhyme and ask students to repeat after you.</p> <p>A zig zag zebra walks on zebra crossing to go to zoo. /z/ z/ /z/</p> <p>Help students to read words given on page 53. Help them to identify 'z' as initial sound. Write words like zero, zip, zebra on board and ask students to identify and circle the 'z' as initial sound.</p> <p>Wrap up: Show the words flashcards and ask students to tell the beginning sound.</p> <p>Reflection :</p>	<p>Students will be assessed on Identifying the letter sound of 'z' as initial sound</p>	<p>Flash cards</p>