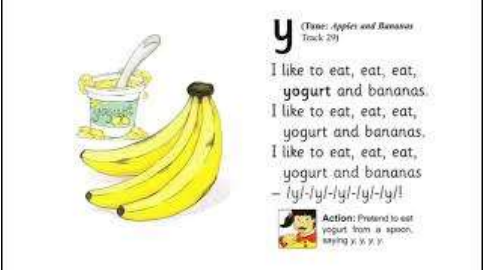


Learning Outcomes	Activity Plan/Methodology	Assessment of Learning	Resources
<p>Upon the completion of this lesson, Students will be able to:</p> <p>Identify the letter sound of 'y' as initial sound</p>	<p>Start Up: Show small and capital letter and ask which is small / which is capital? Ask sound.</p> <p>Introduction: Show letter 'y' flashcard and utter /y/ sound loud in the class and ask students to repeat it. Play letter 'y' story and song. Ask students to listen it carefully. (Note: teacher can either play the video or can tell a story)</p> <p>https://www.youtube.com/watch?v=lkevKQzZ3iA</p>  <p>Storyline for the 'y' sound: A family goes shopping. The children choose a yellow yogurt to have after dinner. They eat the yogurts saying yyyyy yummy, yyyyy yellow, yyyyy yogurt.</p> <p>Flash Card: Teacher shows the letter Yy both capital and small.</p> <p>Action: ask students to pretend to eat yogurt. With each spoonful they say y y y y y.</p> <p>Letter Formation: Teacher shows how to form the small letter y (e.g. make a u, short line down to the left). Show how to form capital letter Y (e.g. make a V, short line down). Students will form the letter in the air'. Tell students that 'y' is a root letter and it is written in last three lines.</p> <p>Focused Task: Ask students to open book page 50. Read the rhyme and ask students to repeat after you.</p> <p>A yak eats yummy yellow yolk. /y/ /y/ /y/</p> <p>Help students to read words given on page 51. Help them to identify 'y' as initial sound. Write words like yellow, yak, yoyo on board and ask students to identify and circle the 'y' as initial sound.</p> <p>Wrap up: Show the words flashcards and ask students to tell the beginning sound.</p> <p>Reflection :</p>	<p>Students will be assessed on identifying the letter sound of 'y' as initial sound</p>	<p>Flash cards</p>