Letter 'Xx' Class: Nursery			
Learning	Activity Plan/Methodology	Assessment	Resources
Outcomes		of Learning	
	Start Up: Show small and capital letter and ask which is small / which is capital? Ask sound.		
Upon the	Introduction: Show letter 'x' flashcard and utter /x/ sound loud in the class and ask students to repeat it.		Flash
completion	Play letter 'x' story and song. Ask students to listen it carefully.(Note: teacher can either play the video or	Students	cards
of this	can tell a story)	will be	
lesson,	https://www.youtube.com/watch?v=6oBd.jl90z7Q	assessed on	
Students	X (Tune: Skip to Mg. Low Tired, 3(t)	ldentifying	
will be able	/ks/-/ks/! Take an x-ray. /ks/-/ks/! Take an x-ray.	the letter	
to:	//s/-/s/s/ Take an x-ray - x-ray of my hand!	sound of 'x'	
	Action: Present to take an any commen. Series and a sery commen. Series as a sery commen.	as middle	
ldentify		and sound	
the letter	Storyline for the 'x' sound: A child has fallen and hurt their hand: They have an x-ray taken to see if a bone has been broken.		
sound of	Flash Card: Teacher shows the letter 'Xx' both capital and small.		
`x` as middle	Action: ask students to pretend to take an x-ray picture, pointing the camera and saying /cs, /cs. The		
and	children can be told that the letter 'x' makes two sounds, k-s.		
ending	<b>Letter Formation</b> : The Teacher shows how to form the small letter $x$ (e.g. diagonal right, diagonal left).		
sound	Show how to form capital letter x (e.g. diagonal right, diagonal left). Students will form the letter in the air'. Tell students that 'x' is grass letter.		
	Focused Task: Ask students to open book page 48. Read the rhyme and ask students to repeat after you.		
	Max cut woods with axe /x//x/		
	Help students to read words given on page 49. Help them to identify 'x' as middle and ending sound. Write		
	words like box, fox, taxi on board and ask students to identify and circle the 'x' as middle and ending sound		
	Wrap up: show the words flashcards and ask students to tell the middle and ending sound.  Reflection:		