


Learning Outcomes	Activity Plan/Methodology	Assessment of Learning	Resources
<p>Upon the completion of this lesson, Students will be able to:</p> <p>Identify the letter sound of 'w' as initial and middle sound</p>	<p>Start Up: Show small and capital letter and ask which is small / which is capital? Ask sound.</p> <p>Introduction: Show letter 'w' flashcard and utter /w/ sound loud in the class and ask students to repeat it. Play letter 'w' story and song. Ask students to listen it carefully. (Note: teacher can either play the video or can tell a story)</p> <p>https://www.youtube.com/watch?v=PgZG2GaOQeY</p>  <p>Storyline for the 'w' sound: Tell story 'The Wind and the Sun'. The West wind said "I will get the man to take his coat off" and blew and blew. The man held onto his coat. Then the Sun shone brighter and hotter, until the man took off his coat.</p> <p>Flash Card: Teacher shows the letter 'Ww' both capital and small.</p> <p>Action: ask students to cup hands and blow on to them saying wwwwwww.</p> <p>Letter Formation: Teacher shows how to form the small letter w (e.g. diagonal down, diagonal up, diagonal down, diagonal up). Show how to form capital letter W (e.g. diagonal down, diagonal up, diagonal down, diagonal up). Students will form the letter in the air'. Tell students that 'w' is grass letter.</p> <p>Focused Task: Ask students to open book page 46. Read the rhyme and ask students to repeat after you.</p> <p>A wasp sits on the window and worm walks on wall near watermelon. /w/ /w/ /w/</p> <p>Help students to read words given on page 47. Help them to identify 'w' as initial sound and middle sound. Write words like water, watch and swan, shawl on board and ask students to identify and circle the 'w' as initial and middle sound.</p> <p>Wrap up: show the words flashcards and ask students to tell the middle and beginning sound.</p> <p>Reflection :</p>	<p>Students will be assessed on identifying the letter sound of 'w' as initial and middle sound</p>	<p>Flash cards</p>